

**Kentucky Department of Education
Division of IDEA Monitoring and Results
NOTICE OF SHORTENED SCHOOL DAY and/or WEEK**

Date of Request: 10/2/2025

Academic Year 25/26

Special Education Cooperative	GRREC		
District:	Simpson County	District Number:	535
Director of Special Education:	Kelly Baker	Phone Number:	270-586-8877
School:	Franklin Simpson Middle School		
Principal:	Jaxon Grover		

Student Information			
Full Name:		Disability:	Autism
Age:	12	SSID:	

Teacher Information			
Full Name:	Alex Barnes	Grade Taught:	6 through 8
Classroom Type:	Resource		
Special Education Code:	6062		

Type of Request (Check all that apply):

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Shortened Week

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Shortened Day

Shortened School Week (SSW):

1a. What are the days of attendance for this student according to current IEP?

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1b. Describe the reason(s) why this student requires a **Shortened School Week**:

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1c. Provide the typical beginning and ending time for students in this school?
BEGINNING TIME: _____ ENDING TIME: _____

1d. Provide the beginning and ending times for this student according to current IEP?
BEGINNING TIME: _____ ENDING TIME: _____

Shortened School Day (SSD):

2a. Describe the reason(s) why this student requires a **Shortened School Day**:

The student is transitioning back into the public school setting from a long term care facility. Parent is concerned about his history of violence and his ability to tolerate the school setting. The ARC considered the parent concerns and medical recommendation to begin transition to school gradually due to a long history of destructive behavior.

2b. Provide the typical beginning and ending time for students in this school?

BEGINNING TIME: 8:00

ENDING TIME: 3:00

2c. Provide the beginning and ending times for this student according to current IEP?

BEGINNING TIME: 8:00

ENDING TIME: 11:00

3. Is this student returning to school after being in a Home/Hospital Instruction Program?

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Yes

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No

If yes, describe circumstances:

4. Identify steps the ARC will take to promote full attendance for this student in the future?

This plan is being temporarily implemented to establish academic success, as well as build ability to appropriately engage in positive interactions during the school day. will be provided support through a highly structured behavior program. This is provide with with explicit social skills instruction, role-play and modeling opportunities positive feedback, breaks, and self control strategies. As Carl demonstrates tolerance for the school environment through progress monitoring, the ARC will reconvene to increase his day.

5. Has a shortened school day been requested for this student in previous school years?

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Yes

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No

If yes, list the previous school year(s):

IMPORTANT

The district must maintain the following documentation for all Shortened School Days approved by the Local Board of Education:

- Approval by the Local Board of Education (**STUDENT CONFIDENTIALITY** procedures **MUST** be followed when listing student information in the Local Board Minutes.);
- Minutes of the ARC meeting documenting the ARC decision that a shortened school day is needed and;
- A copy of the student's IEP documenting the shortened school day.

FOR LOCAL USE ONLY

LOCAL BOE APPROVED:

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Yes

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No

DATE:

FOR KDE USE ONLY

WAIVER NO.:

DATE:

RECEIVED AT KDE:

DATE:

(Reviewer's Initials)