



Menifee County Schools



Superintendent Standards

Effectiveness Standards

For Kentucky School Superintendents



2. Instructional Leadership

Summary:

The superintendent develops and sustains a district culture that prioritizes student learning. By fostering high expectations, instructional equity, and coherence, the superintendent ensures that all students receive the support they need to succeed regardless of background. Instructional leadership engages educators, students, and families in the learning process, addressing the whole child's development, preparing them to meet the community's evolving needs, and adapting to the ever-changing landscape of technology to enhance instructional practices.



Practices (Indicators)

The superintendent...

- Establishes a culture **of** learning by fostering a district-wide commitment to continuous improvement and educational excellence while building a culture **for** learning by ensuring equitable systems, structures, and resources that support whole-child development.
- Aligns curriculum vertically and horizontally to ensure consistency, equitable access, and smooth student transitions across grade levels, reinforcing the expectation that all students can learn.
- Designs instructional programs, including effective virtual education models, that reflect the community's needs and prepare students for success in local and global contexts.
- Promotes professional learning, cultivates principals as instructional leaders, and innovative practices, including technology integration, to engage educators, students, and families in continuous improvement.
- Advocates for policies and funding that enhance instructional programs, particularly those addressing equity and access to advanced learning opportunities.



Artifacts

Actions taken	Standard	Evidence/Artifacts	Initiated-C ompleted
Site visits with leaders to provide coaching and support, review PGPs and rounding follow up conversations	Instructional Leadership	Observation notes, calendar invites	Sept. 16 - ongoing
Develop with principals a clear plan with SMART goals for the district and each school	Instructional Leadership	Written plan	Sept 16
Observe classrooms and instructional practices across schools	Instructional Leadership	Walk-through reports, classroom observation logs	Ongoing
Meet with instructional leadership teams to review curriculum alignment and instructional strategies	Instructional Leadership	Curriculum alignment documentation, PD plans, meeting minutes	Ongoing



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