

## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Action Item:**

EPSB and Kentucky Board of Education (KBE) Research Practice Collaborative

#### **Staff Recommendation:**

The Education Professional Standards Board (EPSB) should approve the Research Practice Collaborative.

#### **Rationale:**

This joint initiative between the EPSB and KBE will work to understand and support Kentucky's educator workforce, with a particular focus on factors influencing educator retention and the role of vibrant learning environments in promoting teacher satisfaction and career persistence.

#### **Action Question:**

Should the EPSB approve the Research Practice Collaborative?

#### **Applicable Statute or Regulation:**

KRS 161.028

#### **History/Background:**

**Existing Policy:** At a joint meeting in June, the EPSB and the KBE heard an overview of the Kentucky Department of Education's (KDE) Office of Educator Licensure and Effectiveness (OELE). OELE supports the implementation of regulations promulgated by the EPSB and the KBE and oversees programs that advance the policy priorities of both boards related to Kentucky's educator workforce. Following the presentation, the members discussed the areas of overlap between the two boards, and how they may collaborate in the future.

**Summary:** The EPSB and KBE Research Practice Collaborative will work to gather insights from Kentucky education stakeholders on what drives educator retention, why mid-career teachers leave, and how vibrant classroom learning environments (especially in literacy and numeracy) influence teacher satisfaction and career persistence. Committees composed of EPSB members, KBE members, KDE staff, and external partners will be formed for each of the three research questions. A draft proposal is included for EPSB review.

**Budget Impact:** Staff time will be needed to organize the committees and analyze the research.

#### **Contact Person:**

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