

**TO:** Dr. Jesse Bacon, Superintendent

**FROM:** Dr. Adrienne Usher, Deputy Superintendent  
Dr. Brandy Howard, Chief Academic Officer

**RE:** Curriculum/Instructional Resources, etc. Approval

**DATE:** October 8, 2025

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

**OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE**

**BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION**

| School/Program | Please provide what specific program and/or                                          | Curriculum Material Name (software, textbooks) | Please provide applicable research and/or evidence-based findings for this curriculum (What)                                        | Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc.                                                                                                                                                                                                                                                                                                                                                 | Provide dates of when a minimum of a 2-week | Date when principal consulted/dis | Name           | Deputy Super/C AO Approval |
|----------------|--------------------------------------------------------------------------------------|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------------------------------|----------------|----------------------------|
| BEHS           |                                                                                      | IXL-Math 9th and 10th                          | <a href="https://www.ixl.com/membership/teachers/research">https://www.ixl.com/membership/teachers/research</a>                     | Our PLC plans on using it for two things. First, extra practice within our content. We can type the standards we are covering and IXL will create the problem set and then differentiate their practice based on their performance. We also want to use it as a tool to remediate and review algebra concepts they need to know for KSA but are not taught in Geometry. This program will allow us to differentiate for each student based on their needs. | 8/19/2025                                   | 8/28/2025                         | Katya Stramann | AU 10.7.25                 |
| BLMS           | Tier 1 Extension                                                                     | Junior Great Books Grades 6-8                  | <a href="https://ies.ed.gov/ncee/WWC/InterventionReport/205">https://ies.ed.gov/ncee/WWC/InterventionReport/205</a>                 | Used for Tier 1/Extension groups during intervention to deepen literacy comprehension and acquisition.                                                                                                                                                                                                                                                                                                                                                     | 9/29/25                                     | 10/9/2025                         | Amanda Nokes   | AU 10.8.25                 |
| BLMS           | Intervention for students 3+ grade levels behind as identified on iREADY Diagnostic. | Literacy Footprints                            | <a href="https://www.literacyfootprints.com/pages/about-white-paper">https://www.literacyfootprints.com/pages/about-white-paper</a> | Intervention time to close reading, literacy, and comprehension gaps for students identified by iREADY assessment as being 3+ years behind.                                                                                                                                                                                                                                                                                                                | 10/2/25                                     | 10/2/2025                         | Amanda Nokes   | AU 10.8.25                 |

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| Central Office Department | Entrepreneurship Curriculum for middle and high schools | Boom KY                                                                                             | Research suggests: (1) Encourages active, project-based learning (i.e. students launching a business, doing real work) rather than purely lecture, (2) Embeds scaffolding, mentorship, iteration, reflection (i.e. student teams iterate business models, receive feedback, adjust);, (3) Incorporates opportunities for real-world validation (customer feedback, sales experiments); (4) Tracks outcomes over time (e.g. business survival, revenue, student self-efficacy, entrepreneurial intention); and (5) Implements comparisons or controls (i.e. compares participants vs similar non-participants); <a href="https://www.studiesweekly.com/research/">https://www.studiesweekly.com/research/</a> | Boom KY is curriculum housed in a Google Classroom that will be utilized with the KY Academic standards to provide students with learning/real-world practice of entrepreneurship. <a href="https://boomky.org/">https://boomky.org/</a> | September 29-October 10                     |                                   | Boom KY               | AU 10.7.25                 |
| MWE S                     | Studies Weekly:                                         | Social Studies Weekly-online access, instructional materials, support service professional learning |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2-5 teachers will use Social Studies Weekly during Social Studies Block in schedule as a resource tool.                                                                                                                                  | 9/12/25-9/26/25                             | 9/22/2025                         | Karen Liebert-Germann | AU 10.7.25                 |

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| BLMS                      | Social Studies to increase writing as a literacy practice | The DBQ Project                                   | <a href="https://drive.google.com/file/d/1WgsXv85h3Cq4LLPP00gRXtZZ6FBx4B/view">https://drive.google.com/file/d/1WgsXv85h3Cq4LLPP00gRXtZZ6FBx4B/view</a>                           | The DBQ project is aligned with best practice. Materials support teachers in implementing standards as well as engage students in interesting content.<br><a href="https://www.dbqproject.com/">https://www.dbqproject.com/</a>                                                                                                                                                                                                                  | 10/13/25                                    | 10/2/2025                         | Amanda Nokes | AU 10.7.25                 |
| Central Office Department | English Learners (K-12)                                   | TEAM Toolkits (instructional materials/workbooks) | <a href="https://drive.google.com/file/d/1PKelhmNJ7bZ3Fay17GknsWgkTLL9ZDm/view?usp=sharing">https://drive.google.com/file/d/1PKelhmNJ7bZ3Fay17GknsWgkTLL9ZDm/view?usp=sharing</a> | The TEAM (Teaching ELs for Academic Language Mastery) Toolkits are designed for small group instruction of English learners focusing on mastering academic language across content areas. The TEAM Toolkits will be utilized as supplemental instructional materials.<br><a href="https://www.continentalpress.com/wp-content/uploads/TEAM_PubPresentation.pdf">https://www.continentalpress.com/wp-content/uploads/TEAM_PubPresentation.pdf</a> | 10/2/25 - 10/15/25                          |                                   | Jeff Walker  | AU 10.7.25                 |

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| BCP S/EL       | EL Students                                 | Continental Press Teaching ELs for Academic Language Mastery | At Continental, we believe in helping every student reach their fullest potential. Founded in 1937 by Horace E. Raffensperger, our mission is to provide PreK-12 educators with materials that advance student achievement and inspire life-long learning. We're dedicated to developing materials that will meet the evolving needs of both students and teachers. | <a href="https://www.continentalpress.com/about-us/">https://www.continentalpress.com/about-us/</a>        | 9/30/25                                     |                                   | Kim Lee | AU 10.7.25                     |
|                |                                             |                                                              | Our supplemental resources for early literacy, reading and English language arts, mathematics, ESL/ELL, and state standards are designed to strengthen your teaching and elevate student achievement. Continental's print and digital offerings support special needs, differentiated instruction, intervention, and general classroom learning.                    |                                                                                                            |                                             |                                   |         |                                |

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| BES            | TCM Exploring Social Studies for KY         | software, textbooks, instructional materials   | WWC-- Inquiry approach: <a href="https://ies.ed.gov/ncee/WWC/Study/78562">https://ies.ed.gov/ncee/WWC/Study/78562</a> | This program emphasizes an inquiry-based approach, aligning with the Kentucky Academic Standards (KAS) and the College, Career, and Civic Life (C3) Framework. It prioritizes primary source analysis, multiple perspectives, and active citizenship within the context of social studies education. The curriculum aims to foster critical thinking, meaningful discussions, and student engagement in their communities; here is a link to the 3rd grade example: <a href="https://www.teachercreatedmaterials.com/products/exploring-social-studies-kentucky-grade-3-121309#description">https://www.teachercreatedmaterials.com/products/exploring-social-studies-kentucky-grade-3-121309#description</a> | 8/28/25-present                             | 9/12/2025                         | Betty | AU 10.7.25                     |