Fall 2025 MAP Assessment Data Report

Department of Assessment

BALANCED ASSESSMENT SYSTEM

Fayette County Public Schools

INTERIM ASSESSMENT
-Universal screener
-Predict student readiness
-Evaluate instructional impact

Indicators: MAP Projected Proficiency Levels, MTSS Tiered Support

map GROWTH

BENCHMARK ASSESSMENT
-End of Unit Framework
-Evaluate Curriculum impact

Indicators: Mastery of Essential Standards

BENCHMARK ASSESSMENT
-End of Unit Framework
-Evaluate Curriculum impact

Indicators: Mastery of Essential Standards

INTERIM ASSESSMENT
-Inform instruction and improvement
-Evaluate attainment of district and school improvement goals
-Monitor effectiveness of MTSS

Indicators: MAP Projected Proficiency Performance Levels, MAP Student Summary Goals Met or Not Met, MTSS Tiered Support

BENCHMARK ASSESSMENT
-End of Unit Framework
-Evaluate Curriculum impact

Indicators: Mastery of Essential Standards

BENCHMARK ASSESSMENT
-End of Unit Framework
-Evaluate Curriculum impact

Indicators: Mastery of Essential Standards

INTERIM ASSESSMENT
-Inform instruction and improvement
-Evaluate attainment of district and school improvement goals
-Monitor effectiveness of MTSS

Indicators: MAP Projected Proficiency Performance Levels, MAP Student Summary Goals Met or Not Met, MTSS Tiered Support

SUMMATIVE ASSESSMENT
-Fulfills federal and state requirements for accountability
-Demonstrates mastery of standards

Indicators: State Accountability Indicators

Who Takes MAP?

Grade-Levels

- Kindergarten - Grade 8

Frequency

- Fall, Winter, and Spring

Time

- 30-45 minutes

Data Presented by Percentiles

A value on a scale of one hundred that indicates the percent of a distribution that is equal to or below it. For the MAP assessment, a percentile represents how well a student performed in comparison to the students in the specific norm group.

For example: a percentile score of 95 is a score equal to or better than 95 percent of the scores.

District Math Performance - All Students

*Data Presented by Percentiles

Grade Level	Fall 2023	Fall 2024	Fall 2025
Kindergarten	54th	53rd	**53rd**
Grade 1	51st	64th	61st
Grade 2	63rd	56th	53rd
Grade 3	54th	65th	60th
Grade 4	64th	62nd	57th
Grade 5	60th	59th	56th
Grade 6	55th	64th	51st
Grade 7	63rd	58th	**58th**
Grade 8	55th	53rd	**56th**
All Students	**57th**	**59th**	**56th**

District **Math** Performance - Student Groups

*Data Presented by Percentiles

Student Group	Fall 2023	Fall 2024	Fall 2025
All Students - K-8	57th	59th	56th
African American	38th	40th	40th
Asian	81st	84th	83rd
Hispanic	38th	39th	40th
Two or More	58th	58th	55th
White	72nd	74th	72nd
English Learners	24th	30th	31st
Gifted and Talented	86th	88th	85th
Disability-With IEP	22nd	26th	28th

District Reading Performance - All Students

*Data Presented by Percentiles

Grade Level	Fall 2023	Fall 2024	Fall 2025
Kindergarten	49th	50th	**50th**
Grade 1	48th	61st	58th
Grade 2	56th	49th	**49th**
Grade 3	48th	56th	**56th**
Grade 4	58th	60th	56th
Grade 5	59th	58th	**61st**
Grade 6	60th	60th	58th
Grade 7	62nd	61st	59th
Grade 8	61st	62nd	**62nd**
All Students	**57th**	**58th**	**56th**

District **Reading** Performance - Student Groups

Data Presented by Percentiles

Student Group	Fall 2023	Fall 2024	Fall 2025
All Students - K-8	**57th**	**58th**	**56th**
African American	**41st**	**42nd**	**41st**
Asian	74th	72nd	71st
Hispanic	37th	36th	33rd
Two or More	59th	60th	58th
White	72nd	72nd	**72nd**
English Learners	**19th**	**23rd**	**20th**
Gifted and Talented	85th	85th	84th
Disability-With IEP	**18th**	**22nd**	**22nd**

District Data Summary

- Math demonstrated performance above the 50th percentile in all grades
- Middle School Reading demonstrated high performance above the 58th percentile
- **Comparing Fall Math 2024-2025 to Fall Math 2025-2026**,

  Fall 2024-2025, above the 59th percentile

  Fall 2025-2026, above the 56th percentile

  - Year 1 of a new Math High Quality Instructional Resource (HQIR)
- **Comparing Fall Reading 2024-2025 to Fall Reading 2025-2026**,

  Fall 2024-2025, above the 58th percentile

  Fall 2025-2026, above the 56th percentile

  - Year 1 of a new Reading HQIR