



- STRENGTHEN CONSISTENCY IN CORE INSTRUCTION
- VISIBLE LEADERSHIP
- DATA-FOCUSED PLCs



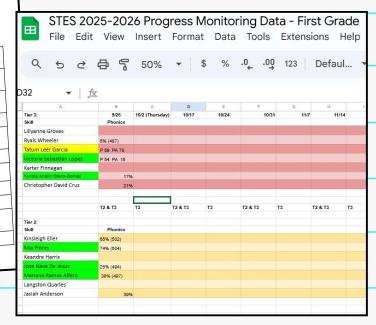


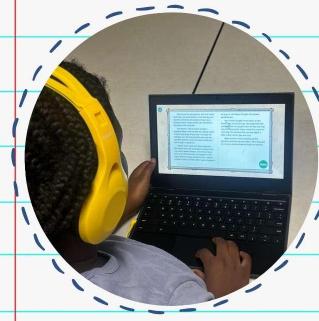
MTSS - For Kindergarten and 1st: 30th percentile and below

For Grades 2-5; All Novice as well as bottom half of Apprentice category

All K-3 students at 30th percentile and below will take MAP Reading Fluency as their required diagnostic.

ndergarten	Reading RIT	Percentile	Area(s) of Concern:	Tier Recommendation
Name	wearing in .			3
Noel	126	10th	ELL/SPED	-
Rodriguez-Espinoza		17th	Letter Recognition, Letter Sounds ELL/Sp. Ed.	3
Jesse Hernandez	129			
Montoya		29th	Letter Recognition, Letter Sounds	3
Kallani Reyes Moreno				3
Brianna Pascual-	127	12th		3
Hernandez Kimora Hoosier	135	37th	Letter Recognition, Letter Sounds	3
	135	37th	Processing, Format of the test	3
Ralayjah Brewster	100	-	Letter Recognition, Letter Sounds	2
Mi'a Mimms	130	19th		3
Jayson Coursey	130	19th	SPED	3
Emely "Camila"	133	29th	E11.	E
Chavarria			Letter Recognition, Letter Sounds	2
Lunabella Hancock	134	33rd	Letter Recognition, Letter	





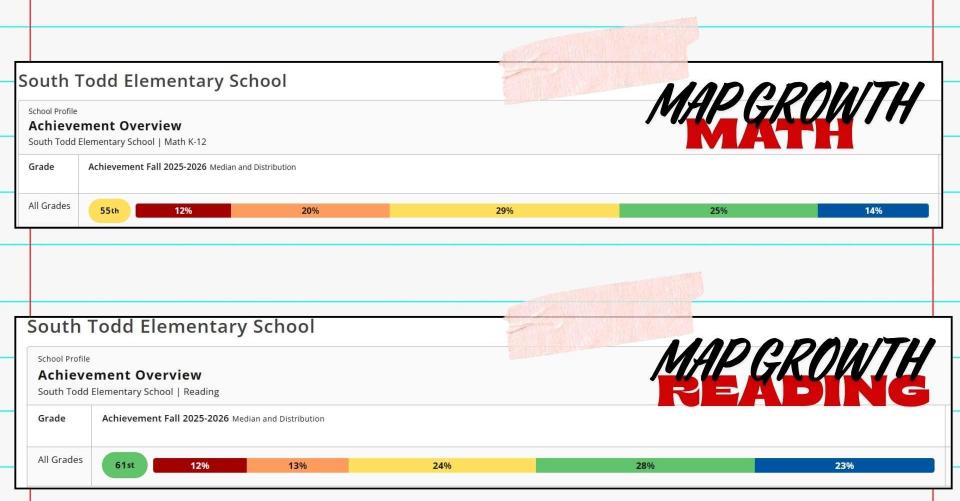
# GROWTH

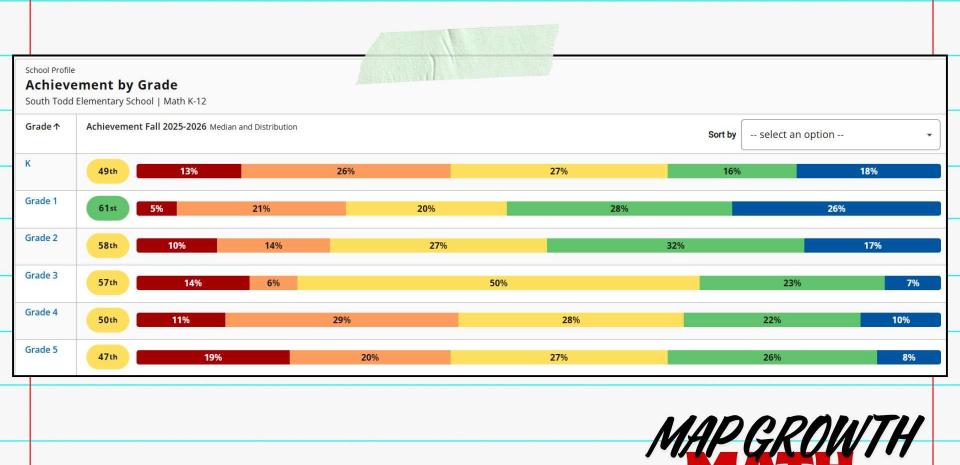
All students - 3 times a year

### READING FLUENCY

follow-up diagnostic assessment for identified students and

used for progress monitoring









### Data Driven INSTRUCTION

MAP Growth Math & Reading 3 times a year Using data from assessments to determine instructional focus - for struggling students as well as providing enrichment for high performers



BENCHMARK ASSESSMENT

STUDENTS TO MONITOR

TARGETED INSTRUCTION

MONITORING

Students scoring Novice and the lower half of Apprentice are targeted for additional support and additional diagnostic assessments

Tier 3 students - every week Tier 2 students - every other week

## INSTRUCTIONAL RESOURCES







First Grade Pilot Program: HMH Waggle

