Commissioner Self-Reflection

| | Leadership Competencies | Reflection | |
|---------|--|------------|--|
| | Symbolic Leadership Commits to the vision of Kentucky United We Learn and models leadership and behavior required to achieve it. | | |
| WW | Cultural Leadership Fosters an environment of teamwork and trust throughout the education system demonstrating the ability to lead the KDE into the future. | | |
| | Educational Leadership Establishes high expectations for educators and students. | | |
| | Human Leadership Guides the expectations and development of quality employees. | | |
| N N N N | Technical Leadership Develops sound management techniques needed for the agency to operate efficiently and effectively. | | |





Commissioner Self-Reflection

| Commissioner Cent-Reflection | | |
|---|--|--|
| 2025-2026 Goals | Reflection Control of the Control of | |
| Goal #1 Continued focus on communication with Kentucky Board of Education (KBE) members: Building consistency in updates, clarity in requests for input, and proactive sharing of challenges and successes | | |
| Goal #2 Continued efforts to build relationships with the KY General Assembly in support of public education and frame the state's education agenda in terms that resonate with legislators while building bipartisan understanding and support for public education | | |
| Goal #3 Increased focus on how Kentucky United We Learn is supportive of the board's efforts to meet the needs of every Kentucky learner, including our most vulnerable students, by focusing on demonstrated competencies rather than seat time or traditional measures alone | | |
| Goal #4 Develop and implement a comprehensive strategy to address critical education workforce issues with a focus on teacher recruitment, retention, and support. | | |
| Goal #5 Establish a protocol for regular reporting of the commissioner's 2025-2026 growth goals | | |



