



**Fayette County Public Schools
Scope of Work
UK+FCPS Partnership:
Continuing Journey to Vibrant Learning, Portrait of a Learner, and
Local Accountability
2025-26**

Guiding Questions: 1) How might FCPS work through a professional learning design process to build teacher, leader and community capacity as the district continues moving forward the Portrait of a Graduate 2.0 while simultaneously ideating and prototyping around a local accountability model? 2) How might FCPS leaders and teachers work through a professional learning design process to anticipate and plan for changes to state assessment and accountability systems, keeping pace with KY United We Learn (KUWL)?

Target audience: FCPS executive leadership team along with other district-level leaders, principals, teacher-leaders, and other school-level leaders, various community partners, and, ultimately, the larger Fayette County community

Alignment to District Strategic Plan: A New Way Forward

Excerpted from Our Promise in A New Way Forward: *Based on the experiences our families told us they want for their children, the FCPS Portrait of a Graduate is our promise that each of our neighborhood schools and magnet, gifted and talented, and special programs provides an education designed to help students become a lifelong learner, civically engaged and culturally responsive, future and life ready, and reflective and resilient.*

Our strategic plan centers on the recognition that the development of these attributes begins by collaborating with families during their child's formative years preceding their school enrollment, and continues to build in preschool through elementary, middle, and high school.

Outcomes:

- Teacher-leaders will
 - Experience a professional development network (PoG/Local Accountability Implementation Team) made up of teacher-leaders, school leaders, and district leaders focused on the development of new teaching, learning, and assessment systems in the district with an emphasis on sustainability

- Build their capacity to engage in design thinking and apply their learning to the development of new systems
- Gain a functional understanding of PoG implementation at each school level through a professional learning design process
- Contribute perspective, insights, and expertise to the design and development of systems related to PoG, local accountability, and the L3 model (L3 Design Team)
- Prepare for anticipated changes to state-level assessment and accountability models through a professional learning design process
- School and district leaders will
 - Experience a professional development network made up of teacher-leaders, school leaders, and district leaders focused on the development of new teaching, learning, and assessment systems in the district with an emphasis on sustainability
 - Engage in a comprehensive professional learning agenda with district and community partners focused on advancing PoG 2.0 and local accountability across Fayette County and Lexington
 - Build their capacity to engage in design thinking and apply their learning to the development of new systems
 - Gain a functional understanding of the new state assessment and accountability framework (currently at v3.0) and prepare for how these changes will implicate changes to teaching, learning, and assessment at the school- and district-level. This work will happen through a professional learning design process.
 - Contribute perspective, insights, and expertise to the design and development of systems related to PoG, local accountability, and the district's new L3 model (L3 Design Team)- and will be responsible for sharing this work via professional learning cadres throughout the district

Deliverables:

- 1) A series of Design Thinking professional learning convenings in support of the development of a **Local Accountability Model** for FCPS as part of a **comprehensive Professional Learning Agenda**.
- 2) A series of professional learning Design Thinking convenings in support of development of a dynamic **Local Laboratories of Learning (L3) model** unique to FCPS as part of a **comprehensive Professional Learning Agenda**.
 - Following a participatory design approach, Next Gen will co-design and co-deliver a professional learning design model to support the development and early implementation of an L3 model with a cross-cadre group of schools that indicate an interest in accelerating their efforts to further implement the PoG 2.0, vibrant learning, and performance assessment systems; this team will function as a networked improvement community. See Bryk: [\(https://www.carnegiefoundation.org/resources/publications/getting-ideas-action-building-networked-improvement-communities-education/\)](https://www.carnegiefoundation.org/resources/publications/getting-ideas-action-building-networked-improvement-communities-education/)
- 3) Provide ongoing professional learning support to FCPS Leadership, the Office of Academic Services, and the Office of Innovation to further develop the Fayette County deeper/vibrant learning ecosystem. Next Gen will co-design/lead facilitation of a series of professional learning convenings with the district FCPS leadership team with key stakeholders including teacher-leaders and administrators across the district.

Participants will engage in co-creation of a professional learning agenda aligned to the PoG 2.0 and local accountability implementation initiatives. Select FCPS teacher-leaders and administrators will also participate in the UK Next Generation Leadership Academy and the UK+FCPS Executive Urban Leadership Academy.

Committing to Leveraging current work underway (from Dr. Bradford)

Goal 1: Local accountability model plan for 2025-26 for launch in 2026-27

Year of Learning and Planning

Learning Agenda

Communication/Engagement Plan

Teacher Engagement

How to engage elementary schools in POL (new this year)

Goal 2: Engage community in POG and Return on Investment work

Deliverable		Who?	Cost?
L3 and Local Accountability Implementation and Communication Plan Update 2 days or segments as it works for the district	Professional Learning Design Process - Intro FCPS will designate a PoG Implementation Team to continue the work around PoG to date. UK Next Gen team will work with the PoG Implementation team through the professional learning design process to update the existing PoG Implementation Plan to capture the L3 and local accountability designs beginning to take shape.	UK Next Gen Facilitator with FCPS PoG/Local Accountability Implementation Team District Leadership Team and Office of Innovation Community Coalition/FACE Members Office of Academic Services	\$4,000
Local Accountability Design Phase 1 4 days or segments that work for the district	Professional Learning Design Process Phase 1: Stakeholder Perspectives and Feedback Collection UK Next Gen will engage participants through a professional learning design process to plan and		\$8,000

	<p>facilitate methods for collecting stakeholder perspectives and feedback regarding defining the success of the local school districts and constituent perspectives on Return on Investment. Professional learning sessions will include a variety of data collection often referred to as "street data" such as:</p> <ul style="list-style-type: none"> • Empathy Interviews • Focus Groups • Informational Sessions 		
<p>Phase 2 3 days or segments that work for the district</p>	<p>Professional Learning Design Process Phase 2: Data Analysis & Prioritization</p> <p>UK Next Gen will collaborate with FCPS leaders on the professional learning design process to analyze and prioritize the data, evidence and information gathered from community and stakeholder perspectives & feedback sessions. This analysis and prioritization will inform the development of a local accountability system and the ongoing professional learning agenda..</p>	<p>UK Next Gen Facilitator will train participants on the application of a data analysis protocol as the team analyzes data from Phase 1.</p> <p>District PoG/Local Accountability Leadership Team</p>	<p>\$ 6,000</p>
<p>Phase 3 6 days or segments that work for the district</p>	<p>Professional Learning Design Process Phase 3: Dynamic Local Accountability System Components and Display Design</p>	<p>UK Next Gen Facilitator</p> <p>District PoG/Local Accountability Task Force (Team)</p>	<p>\$12,000</p>

	<p>UK Next Gen will work with the District Leadership Team and the Local Accountability Team (Task Force) through the professional learning design process to create a prototype informed by the analysis and prioritization session. UK Next Gen may also recommend multiple ways to display the status of agreed-upon components of the local accountability systems. UK Next Gen may also provide professional learning session(s) regarding other models or examples that might assist in the development of a platform for sharing progress with stakeholders.</p>		
<p>L3 Design</p> <p>3 days or segments that work for the district</p>	<p>UK Next Gen will work with an L3 Design Team (to include at least one principal and teacher-leader from elementary, middle, high, and program school - 8 total) to engage in a professional learning design process focused on the development of a Local Laboratories of Learning model for FCPS modeled after Kentucky's United We Learn L3 districts.. The design team will start with the KY L3 model and work through the professional learning design process to prototype a local model. This small group will work through the</p>	<p>UK Next Gen Facilitators</p> <p>FCPS L3 Design Team recommends plan to District Leadership Team</p>	<p>\$6,000</p>

	professional learning design process to develop an L3 plan to present to the District PoG/Local Accountability Team to begin work late-spring 2025 through the 2025-26 school year.		
Next Gen Leadership Academy	Based on interest from the schools: Based on the principal self-assessment from March 2025, FCPS school-based teams and/or cadre-specific teams will participate in a district-specific cohort of the UK Next Generation Leadership Academy.	Up to 10 teams of 3-5 participants with additional no-cost seats for district-level leaders	\$30,000
	SUBTOTAL		\$66,000
	Indirect Costs	5%	\$3,300
	TOTAL	Not to exceed	\$69,300

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