



Fayette County Public Schools

Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Planning

DATE: 10/13/2025

TOPIC: University of Kentucky Center for Next Generation Leadership Partnership

PREPARED BY: Bill Bradford

Recommended Action on: 10/27/2025
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: A motion to approve the scope of work for the partnership between Fayette County Public Schools and the University of Kentucky Center for Next Generation Leadership.

Background/Rationale: The University of Kentucky Center for Next Generation Leadership provides direct services to Fayette County Public Schools for our continued implementation of vibrant learning, the expanded integration of our Portrait of a Graduate, and the development of a Local Accountability Model. The University of Kentucky Center for Next Generation Leadership is uniquely prepared to meet the needs and demands of our organization due to their experience and expertise in leading design thinking to develop a Local Accountability Model and a comprehensive professional learning agenda; supporting and assisting the district's involvement in the Local Laboratory of Learning (L3) through the Kentucky Department of Education; and, developing a system of vibrant learning experiences, an expectation of the state's board of education and an asset for students in Fayette County Public Schools.

Strategic Priority:

- ☒ Student Achievement ☐ Unity, Belonging & Student Efficacy
- ☐ Highly Effective, Culturally Responsive Workforce
- ☐ Outreach & Engagement ☐ Organizational Health & Effectiveness

Data Considerations: Through the co-creation of multiple prototypes and stakeholder feedback including nine regional town halls, a new model framework for assessment and accountability has been designed by the Kentucky Board of Education. This model shifts away from labeling and compliance and toward a system built on local innovation, shared ownership, and vibrant learning experiences. It reflects what Kentuckians have asked for: a model that celebrates what matters, builds trust and helps every learner grow in meaningful ways.

Policy: 01.11

Fiscal Impact: \$69,300 (grant funded, Title II Part A)

Attachments(s): Fayette County Public Schools Scope of Work