

Newport Independent Schools

Pupil Personnel

Regular Meeting September 24, 2025

Data Dashboards

Enrollment and attendance dashboards are now live through our website: Newportwildcats.org. Data within the dashboard will be updated at the close of each attendance month and includes: year by year enrollment, enrollment by grade level, non-resident/resident enrollment data, year to date attendance averages, attendance rate as measured through Chronic Absenteeism, and our district wide attendance goal. Demographic data such as gender, race, and ethnicity are also included. The attendance dashboard is updated daily after 10:00 am. Each school within the district has an individual goal and the district goal is 95%. The next step for implementation will be to communicate this information to our faculty, students, and parents through our Rooms communication and through social media. A PDF version of dashboard data is included through this report and daily through our district website.

Enrollment and Attendance

- Enrollment at the close of attendance month 1 (August 12, 2025- September 6, 2025) was 1305 students.
- District Wide balanced attendance for attendance month 1 (August 12, 2025- September 6, 2025) was 96.36%. This is 1.36% above our district goal. Congratulations to the students, staff, and families who made exceeding this stretch goal possible.
 - Newport High School 96.13
 - Grade 8 had the highest attendance at 97.14%
 - Newport Intermediate 96.59
 - Grade 3 had the highest attendance at 97.11%
 - Newport Primary school 96.13
 - Grade 2 had the highest attendance at 96.79%
 - Newport Intermediate had the highest attendance rate for month 1.
- Each school has activities planned to reward and encourage great attendance. These include special activities, school wide classroom attendance rewards and recognition, and student specific recognition.
- Universal attendance next step actions include the inclusion of attendance via mid term reports, letters to families of students who have missed school, tardy letters for those students with three tardy events, and content activities related to attendance.

Investigations

Residency verification checks and review of submitted information continues as one piece of our system to ensure accuracy in enrollment. Of the six remaining August investigations 4 students were directed to enroll in their district of residence, one guardianship case is ongoing, and one case was closed due to court orders. In the month of September there are currently two new investigations due to failure to submit verification of residence in Newport upon September home visits. Individuals who have reason to believe that fraudulent enrollment has occurred may contact the Newport Welcome Center at 859-292-3001 or submit an email to Jennifer.Stewart@newport.kyschools.us.

Behavior

Behavior Data is maintained through our Infinite Campus student information system as part of Safe Schools. Data is then tracked to maintain benchmarking for Tier I, II, and III in each A1 school in the district. We are off to a great start with the 2025-2026 school year.

- 72 behavior referrals in attendance month 1 representing 53 students.
- Grade levels with behavior consequences of suspensions include: 3rd, 4th, 5th, 6th, 7th, and 8th.
- The total number of students suspended from 53 referred students was 22.

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- Classroom disruptive behavior is the most reported behavioral issue district wide followed by defiance toward adults and then fighting student to student.

Newport Primary School utilizes the evidence based program, Second Steps, in all grades. Newport Intermediate is adding, Too Good for Violence, an evidence based program to their school wide programming. NIS had phenomenal success with Too Good for Drugs in the preceding year and this was a determining factor.

Site Based Decision Making

Feedback through surveys has been garnered from each school staff to better inform a Board decision. Feedback is not available at the time of the Board Report timeline. School staff responses will be provided by the close of business 09/23/2025 to the Superintendent to allow staff time to provide informed input.

Title I & IV

The Consolidated Application for Newport Independent has been submitted for KDE Consultant approval. Private Schools participation in Title I includes: St. Thomas, St. Therese, Newport Central Catholic, and Holy Trinity. Twenty two Newport resident students generated funds for those private schools participating. Each in person school in the district has a Title I School Wide program with each Principal serving as the lead. All schools in the district are asking to utilize parent engagement funds to purchase student choice books on student reading level in support of the community engagement with Read Ready Newport.

Newport Primary requests include funding for salary and fringe for the following positions: Instructional Coach, and two Instructional Assistants (IA). The Coach will continue to focus on increasing teacher efficacy and craftsmanship. Instructional Assistants will support gap closure of academic skills across achievement areas. The IA positions would be new positions. All three positions within the application are requested for federal funding October 1, 2025 through September 30, 2026, matching the federal fiscal year. Other items requested by NPS include supplementary resources for student choice and use as part of their Read Ready Newport planning. They are also requesting new headsets for student use as well as continued access to iReady, Aims Web, iReady toolbox for teachers, and continued software for Tier II and III student use.

Newport Intermediate requests include funding for salary and fringe benefits for the following positions: an intervention certified part time position to focus on students who are identified as working one or more grade levels below same aged peers as identified through iReady and district benchmark assessments. This position was non-renewed in the spring of 2025 due to the uncertainty of federal funds at that time. Requests also include two Instructional Assistants; one part time and one full time. These positions would focus on students identified as targeted support and improvement and one to focus on students in the areas of literacy and mathematics. NIS plans include funding to support staff in closing achievement gaps and to increase teacher capacity through coaching cycles. Other areas include funding programs for data analysis to identify in a more efficient manner skills deficits for individual students based on grade level standards, support for professional learning based on teacher and administrator identified need, Too Good for Violence fund, and technology software utilized by the school.

Newport High School requests funding for an Instructional Coach, ELL part time educator (on staff), School Based Mental Health (portion match), Behavior Intervention Coaching Educator, and an Instructional Assistant for behavior support in learning strategies to decrease out of classroom instructional time. Positions were non-renewed in the spring due to the uncertainty for federal funds through the start of the school year. Other funding requests include professional learning fund and funding for credit recovery to increase graduation rate and Navigate 360 life skills.

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Title IV funding requests include funding a Safe and Healthy Schools Coordinator to improve school conditions for student learning. This role was assigned to a current staff member and would drive their focus to school conditions and safe and healthy schools. Within the area of Well Rounded Education the request is for a Student Success Dean at Newport Primary. This role would address the educational enrichment and access to experiences to include family engagement, student wellness, and transitions into school and between schools. The position would be a part time position and funded through Title IV. Newport Primary School currently has one principal and does not have an assistant principal for the 25-26 school year. Within the area of Effective Use of Technology funding requests are made for school librarians to attend state conferences and KYSTE conferences. Additional funds are requested for chargers for students to charge devices while at school for those in transition, those who do not have access to electricity to charge at home, and those who are unable to charge.

Calendar

September 24, 2025 is the 28th day of instruction. We have accumulated one school closing due to a flooding issue at Newport High School. In the winter of 2026, the current calendar will need to be amended to reflect the day. Choices include utilizing a make up day for stud

Important Dates

September 30, 2025	End of Attendance Month 2
October 6- 10, 2025	Fall Break
October 17, 2025	End of Quarter 1
October 22, 2025	Report Cards Communicated

Board Action:

Request for Title I and IV positions to be created pending KDE Consultant approval.

Respectfully submitted,

Jennifer Stewart

Director of Pupil Personnel