



ANCHORAGE

PUBLIC SCHOOL

Principal Report to the Board

September 24, 2025

First Month Reflections & Entry Plan Progress

- The start of the school year has been marked by strong energy and engagement from students, staff, and families.
- My entry plan is progressing as scheduled, maintaining focus on building trust, clarifying communication channels, streamlining operations, and strengthening positive culture. I am continuing to listen and learn about the instructional practices that are valued at Anchorage and am continuing my operational audit to include systems for curriculum and assessment.
- Highlights include Grandparents Day, book fair, informal classroom walk-throughs, stakeholder focus groups as part of strategic planning, building a regular cadence for leadership and staff meetings, and student-centered initiatives in Anchor Time.

Enrollment Correction

We currently have two homerooms with enrollment over 20 and four additional core content classes with enrollment over 20 due to fifth grade math pathways and corresponding class switches.

Data-Driven Systems of Support

- MAP Growth Assessment - Administered as our universal screener in reading, math, and language. Fall scores provide a baseline to monitor progress across the year and help identify students who may need intervention or enrichment. (Attachment: [MAP Slides](#))
- Additional Diagnostics - AIMSweb and MAP Fluency are given to students scoring below the 50th percentile to triangulate data and ensure support is aligned to student needs.
- Next Steps - PLCs and early-release meetings have centered around building data literacy and designing intervention/enrichment pathways. A revitalized data dashboard is in progress to track student progress over time. An MTSS Leadership Team has been established to review data monthly and complete an MTSS self-assessment in collaboration with OVEC.
- Gifted and Talented Identification - IOWA testing was suspended due to technical difficulties with the national platform. Student data was secured, parents were



informed, and testing will resume as soon as possible (possibly even by the time this meeting occurs). The identification timeline should not be impacted unless further delays occur from IOWA.

School Council Report

Our School Council held its first meeting on September 3. Members celebrated a strong start to the year and affirmed short-term goals focused on student growth, bullying prevention, stronger family partnerships, and clearer systems. We reviewed policy and committee structures, heard a strategic planning update from Superintendent Six, and considered programming on bullying prevention. Nominations for council elections will open later this month, the group is well-positioned to be an active partner in advancing strategic priorities once the Strategic Plan is finalized. (Attachment: [Agenda & Minutes](#))

In response to feedback from Council, school administration is taking a three pronged approach to bullying preventions:

1. Proactive Admin Chats and guidance lessons
2. Data-driven behavior support
3. Bullying prevention program review and selection

Middle School Updates

All middle school classrooms have been visited by administrators and bright spots celebrated. Adjustments were made to the Friday schedule to increase common planning time for teachers and enhance opportunities for students. The first middle school PLC meeting was a success. Student concerns were shared, common practices were established, a structure to support responsive intervention and enrichment was initiated. Field trip planning is in progress.