

MEMO

TO: Jesse Bacon, Superintendent
FROM: Troy Wood, Chief Operating Officer
Date: September 17, 2025
RE: District Realignment Proposal

Following an extensive review process that included analysis of enrollment capacity across the district, a third-party demographic study, and consideration of current and proposed residential developments, the District Realignment Committee developed a proposal to address long-term enrollment balance, program access, and equity for students across Bullitt County Public Schools.

The proposal was presented at the September 8th Board Work Session and has been available to the public through the district's Realignment Hub. This process reflected a thorough examination of transportation patterns, school utilization, and projected growth. The recommendation was developed to ensure that all students have access to equitable opportunities and that facilities are used efficiently and responsibly.

At this time, administration recommends that the Board approve the District Realignment Proposal as presented, with the following exceptions and clarifications:

1. **Grandfathering Provision:** Families who elect to grandfather their children into their current feeder pattern will have that feeder pattern designated as their student's home school. This will remain in effect until the family elects to either change schools or move residence. A yearly transfer form must be submitted for tracking records, but students will not have a yearly review of grades, attendance, and behavior to determine approval.
2. **Nichols Elementary Closure:** In connection with the recommendation to close Nichols Elementary, it is further proposed that students currently zoned to Nichols be reassigned to Roby Elementary rather than Brooks Elementary, with those students remaining in the Central feeder pattern.

This recommendation reflects a balance of data-driven analysis and community considerations, with the goal of ensuring long-term sustainability and equitable opportunities for all Bullitt County students.

2026-2027 Realignment

Nichols Realignment Area (Move NES elementary to RES)

Count	Grades	Reassignment
61	Grade 0-4	Reassigned to RES

Streets Impacted

Ables Mountain Ln
Applegate Run
Ash Hollow Rd
Barrallton Hill Rd
Bearcamp Rd
Betty Court
Bivins Pt
Bobolink Rd
Burden Cir
Cardinal Rd
Chester Ln
Churchview Rd
Clara Dr
Cockerel Rd
Cow Branch Rd
Cupio Ln
Cupio Lodge Rd
Downs Ln
E Martin Pl
Fisher Rd
Goldsmith Dr
Grassy
Highway 44 W/Mt Elmira RD #3343 to Jefferson Co

Hilltop Rd
Hurst Rd
Kathrine Station Rd
Keith Dr
Kerr Ln
Killian Way
King Hollow Rd
Knob Creek Cir
Knob Creek Rd
Knox Drive
Lake Elmo Rd
Leizure Dr
Life Style Way
Lobb Pt
Martin Hill Rd
Medley Rd
Merker Ln
Moore's Farm Ln
Mount Eden Rd
Myrtles Dr
Nalley Ln
Nichols Hill Rd
Noe Way

Old Church Court
P Poole Ln
Pauleys Gap Rd
Payne Ln
Pendleton Rd
Perkins Ct
Redden Trl
Rising Sun Rd
Ritchey Ln
Roe Hill Rd
Scotts Gap Rd
Skyview Ct
Skyview Rd
Stanley Dr
Sugartree Ln/Top of Knob Creek Hill #1318 only
Swallow Rd
Weavers Run
Weird Rd
West Martin Pl
Wolfe Rd
Yorkshire Blvd

Lazy River North to St. Andrews Realignment Area

(Move from PGES/EMS/BEHS to RES/BLMS/BCHS

Count	Grades	Reassignment
80	Grade 0-4	Reassigned to RES
22	Grade 5	Reassigned to BLMS
21	Grade 6-7	Reassigned to BLMS
25	Grade 8	Reassigned to BCHS
72	Grade 9-11	Reassigned to BCHS
4	PreK	Reassigned to RES

Total Students: 224

Streets Impacted

Andover Ln
Blue Cumberland Ct
Big Clifty Ct
Big Clifty Dr
Bolton Ct
Chimney Rock Dr
Daniel Dr
Davids Ln
Dennis Dr
Douglas Dr
Dusty Ln
E Laurel River Dr
Flamingo Dr
Foster Ln
Fox Camp Rd
Gibraltar Dr
Grindstone Dr
Highway 44 E/2821 to 4662
Hiland Dr
Jesse Way
Johns Ln
Lazy River Dr
Lazy River North Pkwy

Little Bend Trce
Little Kentucky Dr
Little Rock Dr
Mill Run
N Cole Ridge Dr
Old Hickory Hill Ln
Old Mill Stream Ln
Owl Creek Ct
Owl Creek Ln
Pebble Creek Dr
Phillips Ln
Rockcastle Villa
Rolling Fork Rd
Rolling Ridge Ln
S Cole Ridge Dr
St Andrews Way
Sandy Dr
Saratoga Way
Settlers Ct
Settlers Trce
Shady Pond Ln
Somber Way
Stallings Ct

Stephanie Rd
Summer Wind Farm Rd
Sunny Hill Dr
Sunview Ct
Sunview Dr
W Laurel River Dr
Watergate Dr
Wood Creek Dr

Millers Crossing to Bells Mill Realignment Area

(Move from PGES/EMS/BEHS to FES/HMS/NBHS)

Count	Grades	Reassignment
36	Grade 0-4	Reassigned to FES
11	Grade 5	Reassigned to HMS
12	Grade 6-7	Reassigned to HMS
9	Grade 8	Reassigned to NBHS
24	Grade 9-11	Reassigned to NBHS
2	PreK	Reassigned to FES

Total Students: 94

Streets Impacted

Bells Mill Rd/#1565-#3786
E Millwater Falls
Farris Ln
Fern Mill St
Mill Brook Cir
Mill Creek Ct
Mill Falls St
Mill Trace Ct
Mill Wheel Ct
Millers Crossing
Millstone Ct
Millwood Ct
Millwood Dr #170-#319
Reid Ave
Shady Ln
W Millwater Falls
W Springmill Dr

Sanctuary at Mallard Lake Realignment Area

(Move from SES/BLMS/BCHS to BES/HMS/NBHS)

Count	Grades	Reassignment
15	Grade 0-4	Reassigned to BES
2	Grade 5	Reassigned to HMS
11	Grade 6-7	Reassigned to HMS
2	Grade 8	Reassigned to NBHS
5	Grade 9-11	Reassigned to NBHS
0	PreK	Reassigned to BES

Total Students: 35

Streets Impacted

Dayflower Ct
Harvest Moon Ct
Mallard Lake Blvd /#592-#786
Rising Sun Ct
Sanctuary Dr
Stargaze Dr

Tanyard Spring/Tanyard Park Realignment Area

(Move from OES/ZMS/NBHS to MES/ZMS/NBHS)

Count	Grades	Reassignment
58	Grade 0-4	Reassigned to MES
1	PreK	Reassigned to MES

Total Students: 59

Streets Impacted

Bellefonte Ct
Circle Valley Dr
Arla Way
Market Place Dr
Shady Brook Ln
Spring House Ln
Spring Lake Ct
Spring Lake Ln
Tanyard Park Pl
Tanyard Springs Blvd

Grand Oak/Round Rock Realignment Area

(Some moving from FES and HMS to OES/ZMS/NBHS)

Count	Grades	Reassignment
191	Grade 0-4	Reassigned to OES
17	Grade 5	Reassigned to ZMS
33	Grade 6-7	Reassigned to ZMS
3	Prek	Reassigned to OES

Total Students: 244

Streets Impacted

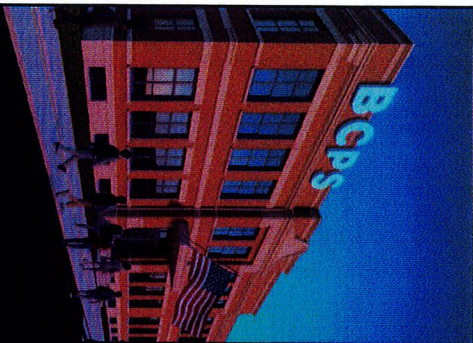
Aspen Creek Ct
Bailey Ct
Bentwood Dr
Birchwood Dr
Bischoff Way
Blarney Ln
Braden Ct
Bridges Way
Bridlewood Dr
Butterfly Ln
Christman Ln (#100-#648)
Cottonwood Dr
Deep Creek Dr
Desmonta Way
Dewberry Rd
Dublin Cir
E Blue Jay Rd
Eldorado Ct
Ella Dr
Fairwood Way
Fieldstone Ct
Garden View Pl
Gardengate Ct

Grand Oak Blvd
Hedgewood Ct
Horseshoe Ct
Joseph Ave
Ledgestone Ct
Ledgewood CT
Lillian Ct
Limestone Ct
Linkwood Ct
Lorona Way
Magnolia Dr
Maplewood Dr
Marie Ave
Mayflower Rd
Mountain Stone Ct
N Preston Hwy
N Westwood Dr
Nelida Way
New Christman Ln
Nipper Ct
Oakcrest Ct
Oakwood Way
Old Preston Hwy N

Old Rd
Orchid Ct
Red Bird Ct
Red Bird Rd
Red Rock Ct
Rogers Ave
Round Rock Dr
Saddlecreek Ct
Shadow Rock Ct
Shadowlawn Dr
Sienna Dr
Stonepost Rd
Stonewood Ct
Summers Cabin Ln
Topfield Rd
Villa Vista Dr
Vista Ct
W Blue Jay Rd
Westwood Ct
Westwood Dr
Windy Hill Rd
Yellowstone Ct
Zaneton Rd/#0-#554

District Realignment Proposal

Bullitt County Public Schools



Strategic Rationale for Realignment

512 Balancing Capacity and Feeder Pattern Consistency

Ensures school populations are distributed efficiently across the district, preventing overcrowding in high-growth schools while optimizing underutilized facilities. This strategic approach maximizes our investment in educational infrastructure and maintains quality learning environments. We aligned school assignments with established neighborhood boundaries.

513 Transportation Efficiency

Optimizes bus routes to reduce travel time, improve efficiency, and lower operational costs. Students spend less time commuting and more time learning, while the district realizes cost savings that can be reinvested in educational programs.

514 Community Growth Management

Proactively adjusts to demographic shifts and new housing developments, maintaining a balanced and sustainable school system that can adapt to our community's evolving needs over time.



Demographic Study: Transfinder's Comprehensive Process

01	02
Current Data Analysis Developed comprehensive boundary plans, using current BCPS student enrollment data, ensuring all decisions are grounded in accurate, up-to-date information about our student population and school capacity.	Multiple Option Development Provided three distinct boundary scenarios at each grade level, giving district leadership flexibility to choose the option that best addresses community's unique needs and priorities.
03	04
Future Projections Incorporated forward demographic projections for each option, ensuring our decisions account for anticipated growth and changes in our community's student population.	Development Impact Assessment Included comprehensive review of how student growth from planned housing developments, ensuring our boundary changes can accommodate future residential expansion.



Grandfathering Option

At BCPS, we know that many families are intentional when they chose their residence, and we also recognize the pride and sense of belonging students feel in their current school community. To help honor those commitments and provide stability, we are allowing currently enrolled students to remain at their existing school if families choose, even if their home address falls outside the new boundary. This "grandfathering" option helps minimize disruptions to friendships, routines, and academic progress while respecting the strong connections families have already built.

This applies to children not yet enrolled in school.

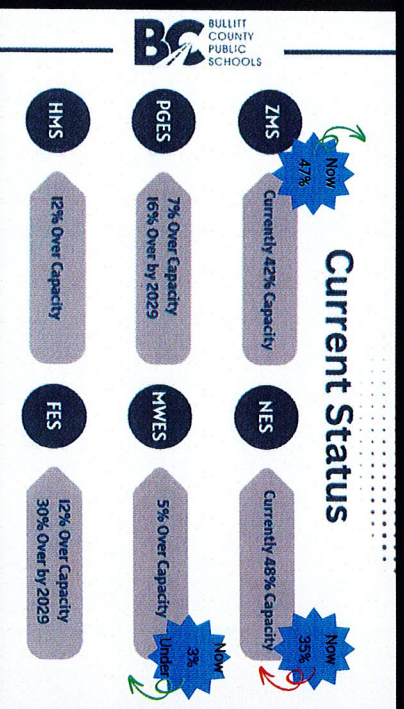
Families will have to provide their own transportation and students are held accountable to grades, behavior and attendance.



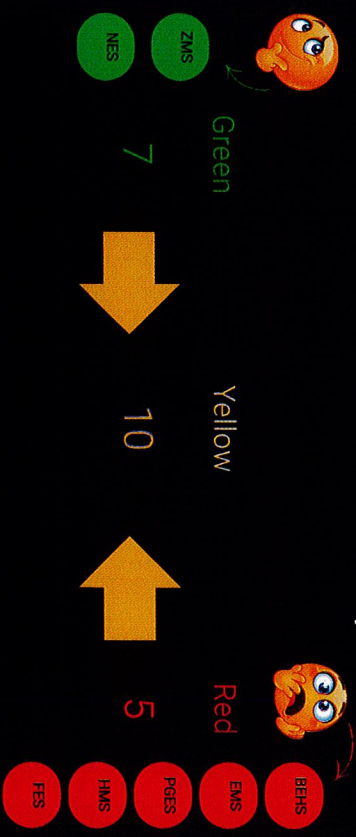
Following Board Approval

- Families receive notification of realignment via electronic communication and mailed letters. The transfer application and detailed explanation of the process is included in the communication.
- District launches communication and Realignment Hub on main BCPS Page. Video message from Dr. Bacon, Holline, Realignment FAQs, Street Finder
- Transfer Windows
 - Transfer Window #1: Families Impacted by Realignment: September 23 - October 31
 - Transfer Window #2: Other In-District Transfers and Current Approved Non-Residents Already Enrolled: December 1 - July 31
 - December 1 - January 15 (Students accepted count toward staffing #s.)
 - January 16 - July 31 (Students accepted are not counted toward staffing #s.)
 - Transfer Window #3: New Out of District and Non-Resident Transfers
 - March 9th is the 1st day this window opens and it runs through the 26-27 school yr

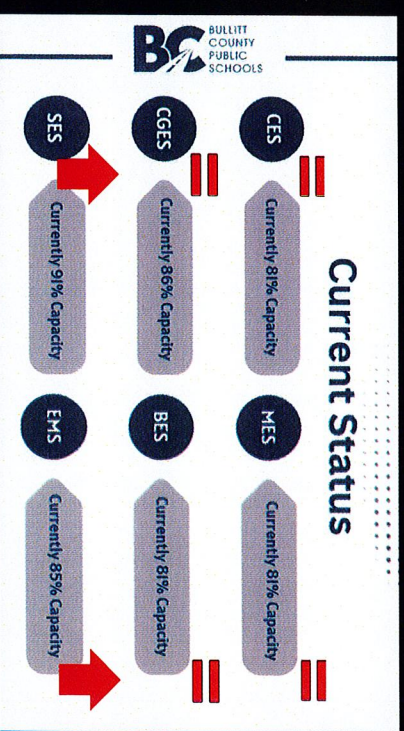
Implementation Status Overview, Then (Oct. 2024) vs. Now



Initial School Status Summary

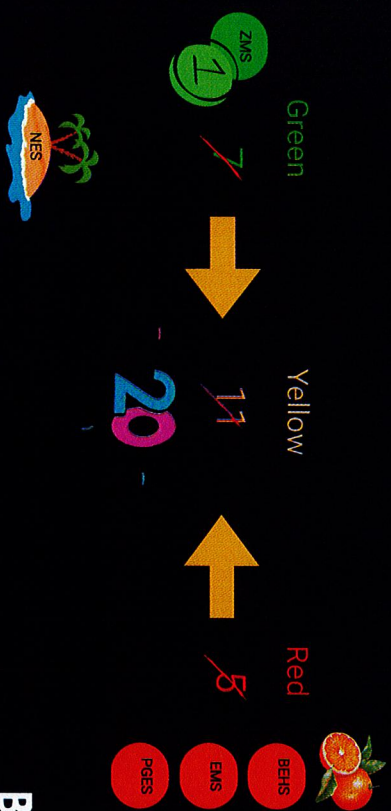


Implementation Status Overview, Then (Oct. 2024) vs. Now



Side Note:
Other Schools Are
Trending YELLOW

Post Realignment Status Projection



Schools With No Major Shifts

- Crossroads Elementary
- Mt. Washington Elementary
- Lebanon Junction Elementary
- Cedar Grove Elementary
- Old Mill Elementary
- Bernheim Middle
- Mt. Washington Middle



Key Neighborhoods Impacted

- Lazy River / St. Andrews Crossing
- Grand Oaks / Round Rock
- Sanctuary of Mallard Lake
- Tanyard Springs
- Miller's Crossing



Key Neighborhoods Impacted:

Lazy River/ St. Andrews Crossing / Hwy 44

Specific student movements include:

- 70+ students moving from Bullitt East High School to Bullitt Central High School.
- 60+ students moving from Eastside Middle School to Bullitt Lick Middle School.
- 90+ students moving from Pleasant Grove Elementary School to Roby Elementary School.



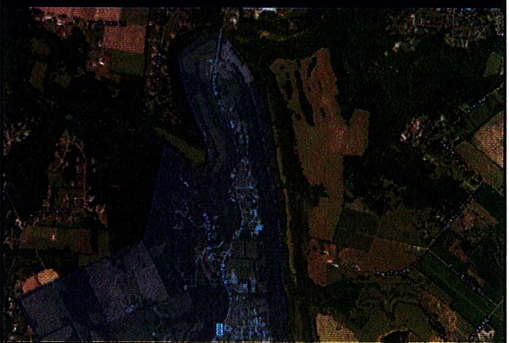
Key Neighborhoods Impacted:

Miller's Crossing and West of Bells Mill

Specific student movements include:

- 30+ students** moving from Bullitt East High School to North Bullitt High School.
- 20+ students** moving from Eastside Middle School to Hebron Middle School.
- 40+ students** moving from Pleasant Grove Elementary School to Freedom Elementary School.
- English Mills remains in the east feeder pattern.

BC



Key Neighborhoods Impacted:

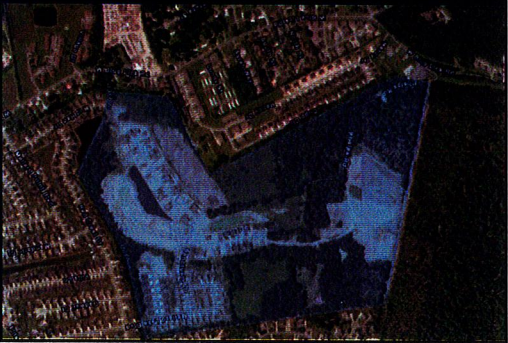
Sanctuary Mallard Lake

Specific student movements include:

- 5+ students** moving from Bullitt Central High School to North Bullitt High School.
- 10+ students** moving from Bullitt Lick Middle School to Hebron Middle School.
- 14+ students** moving from Shepherdsville Elementary School to Brooks Elementary School.

This realignment shifts students from central to north region. Of these, **10 students** are already transfers, leaving **very few students** directly impacted, and this accounts for future growth in this neighborhood

BC



Key Neighborhoods Impacted:

Grand Oaks / Round Rock

Specific student movements include:

- 60+ students** moving from Hebron Middle School to Zoneton Middle School.
- 200+ students** moving from Freedom Elementary School to Overdale Elementary School. (Note: OES will have students shift to MES)
- Impacted students still stay in North Bullitt High School pattern
- This change is primarily designed to establish Freedom Elementary as a single feeder school to Hebron, ensuring a more streamlined academic pathway.

BC



Key Neighborhoods Impacted:

Tanyard Springs

Specific student movements include:

- 55+ Moving** from Overdale Elementary School to Maryville Elementary School.
- 0 Moving** in or out of Zoneton Middle School.
- 0 Moving** in or out of North Bullitt High School.

This shift only impacts elementary students. Middle and high school students remain in the Zoneton Middle School and North Bullitt High School feeder pattern

BC



Another Key Shift



HEBRON
MIDDLE SCHOOL

No program or
staffing changes



ZONETON
MIDDLE SCHOOL

Hebron is one of our **RED** schools and Zoneton is one of our **GREEN** schools.



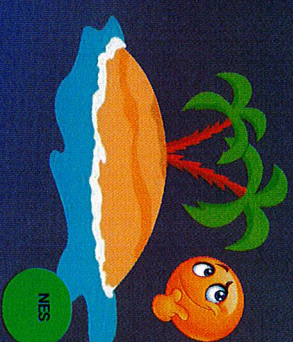
We Must to Open Doors to New Possibilities



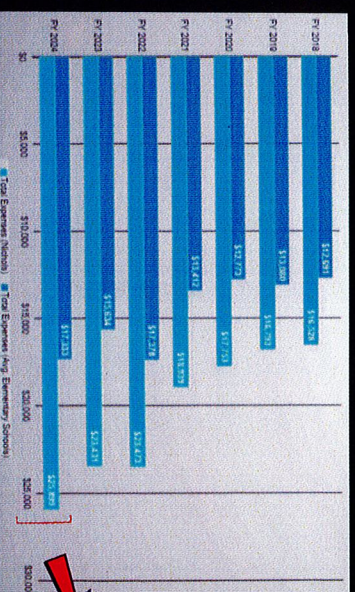
- **Special Areas and Extra Curricular Activities:** Only 1.5 Special Areas at school (Half Time PE) and 1 full-time staff member takes care of Art, Music, and STEM. One half-time Librarian also serves as Instructional Coach. *Currently offers:* STLP, Chess, Yearbook, Archery, Track, Energy Team, Students are not offered Academic Team, Robotics, Basketball (Boys or Girls), Plays/Theatrical Productions. Low participation numbers do not allow for an assistant archery coach.
- **Preschool:** Due to low and decreasing numbers, preschool students currently attend at another school. The very limited number of children that would participate in a preschool program at Nichols also experience the same limited environment with regard to socialization and exposure as that listed for students with disabilities.
- **Special Education:** The incredibly small size of Nichols (class, school and community size) limits the opportunities students with disabilities, particularly students with Autism, have for socialization within the school and community, as well as exposure to larger class sizes. Nichols is not equipped to house a program for students with Moderate to Severe Disabilities. Students needing this level of support are sent to other schools.



NICHOLS
ELEMENTARY SCHOOL



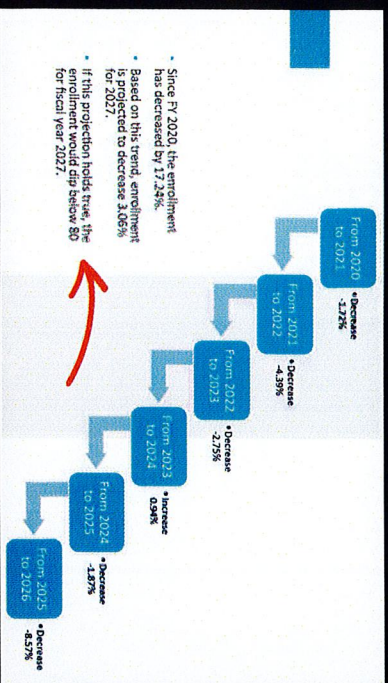
Elementary School Per Pupil Spending



2024 Spending Per Pupil
BCPS Average - \$17,334
Nichols Average - \$25,899
\$8,565 Difference Per Pupil



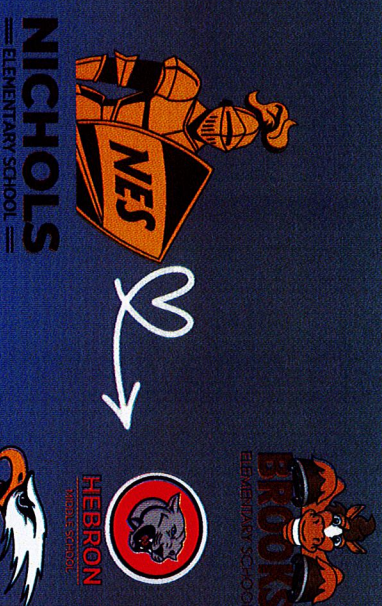
Nichols Elementary Enrollment Trends



The New Possibilities

This transition will directly and immediately benefit every student in numerous ways:

- **Expanded Extracurricular Horizons:** Students will have the chance to join established and thriving programs that NES cannot staff or support at its current size. This includes exciting opportunities to discover new passions and skills in Academic Team, Archery, Robotics, and Basketball. These activities foster teamwork, critical thinking, and confidence outside the traditional classroom.
- **A Broader Community of Peers:** A larger school community allows for greater social integration, friendship-building, and exposure to diverse perspectives. Students will have the chance to learn and grow with a wider circle of classmates, preparing them for the collaborative environments they will encounter in middle school, high school, and beyond.
- **Deepened, Full-Time Special Area Teachers:** By joining a larger school, students will benefit from having full-time teachers for art, music, physical education, and library sciences. This ensures consistent, high-quality instruction in these critical areas that are essential for developing well-rounded, creative, and healthy children.

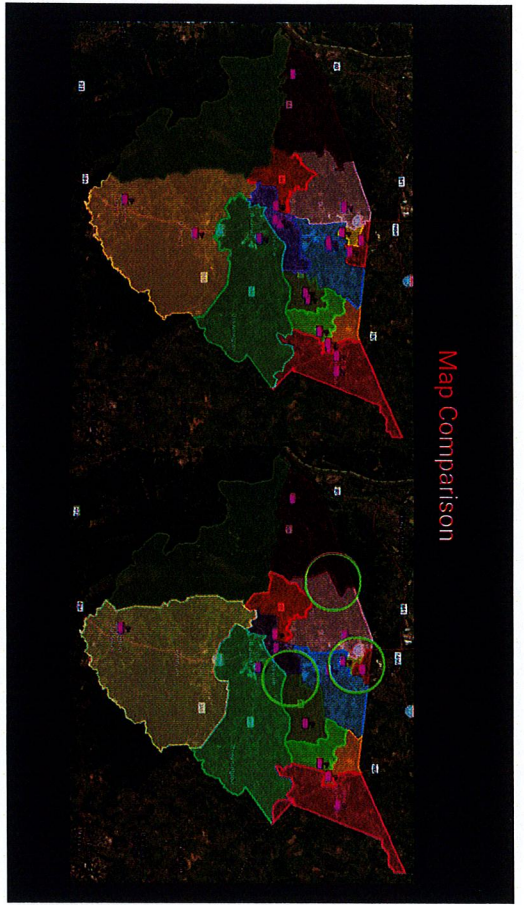


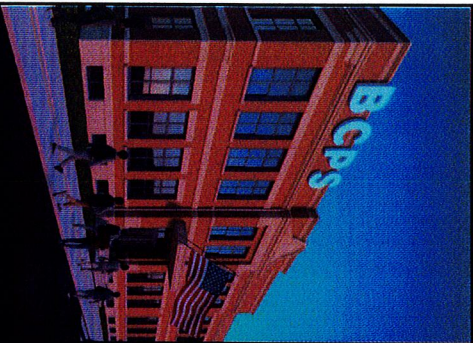
Strengthening Our Professional Community for Better Student Outcomes

- **A Place for Everyone:** All current staff, certified and classified, will be guaranteed employment elsewhere in the district.
- **Empowering Teacher Collaboration:** At NES, our six classroom teachers are deeply committed, but their small number prevents them from engaging in grade-level Professional Learning Communities (PLCs). PLCs are the bedrock of modern educational excellence, allowing teachers in the same grade to plan together, analyze student data, and share effective strategies. At their new school(s), our teachers will join these collaborative teams, leading to more innovative teaching and better, more consistent academic outcomes for every child.
- **Focused Administrative Leadership:** The principal of NES also serves as the District Preschool Coordinator, overseeing more than 300 students across 12 sites. This transition will allow our district leadership to focus their efforts more effectively, ensuring all programs, from preschool to 5th grade, receive the dedicated attention they require.



Map Comparison





District Realignment Proposal

Updates as of 9/12/25



Summary of Updates in This Presentation

- Realignment Hub Updates
- Updates to Grandfathering Option
- Total Impacted Families and the Number of Streets Impacted
- Number of Impacted Students in the Nichols Elementary Region

Realignment Hub Updates

The BCPS Realignment Hub has a few updates. We encourage you to check back frequently, as the FAQ section is updated regularly. If you don't find an answer to your question, you may contact us by email at realignment@bullittkyschools.us. A Realignment Hotline will go live on September 16th.

The School Finder is now available. Click the link on the Realignment Hub for a list of streets impacted by the proposed realignment. There are just over 220 streets impacted, so don't panic if you cannot locate your address. If your address is not listed, the realignment does not impact your residence.

Frequently Asked Questions has been updated to reflect incoming questions and changes in the Grandfathering clause (explained later in this presentation).



Updated Grandfathering Option Criteria

After careful consideration of concerns presented by our community, we have updated the criteria for the grandfathering option.

Should families choose to remain in their current feeder pattern via the grandfathering clause, that school will be designated the student's "home school" for the remainder of their time in Bullitt County Public Schools, unless the family decides to no longer use the grandfathering option. *This is a change from the originally proposed one year guarantee.* If at any point families choose for their children to attend a different school, the grandfathering option is forfeited, and current district transfer policies apply for any considerations of switching schools.

To maintain appropriate records, families will have to resubmit the transfer form each year, however, students are automatically granted the transfer based on the grandfathering clause. Any concerns with grades, attendance, and behavior will be addressed as applicable at the school level.

Reminder: Transportation is NOT provided for transfer students, including those choosing the grandfathering option.



Summary of Impact Of the Realignment

We were asked to share a general overview of the impact of the proposed realignment in terms of the number of streets impacted and the number of students impacted.

In total, there are 224 streets impacted by the proposed realignment. The streets are listed in the School Finder on the Realignment Hub.

Of the 12,988 currently enrolled students, 840 (approximately 6.5%) are impacted by the proposed changes. 93.5% of our students will see no change to their assigned school or feeder pattern.



Number of Impacted Students in the Nichols Elementary Region

We were asked to share a general overview of the impact of the proposed realignment in terms of the number of students impacted in the Nichols Elementary region.

Elementary: Approximately 70 students will shift to Brooks Elementary

Middle: Approximately 60 students will shift to Hebron Middle from Bullitt Lick

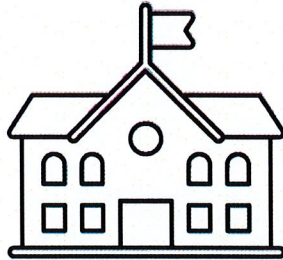
High: Approximately 80 students will shift to North Bullitt from Bullitt Central

Students in the Nichols region are eligible for grandfathering into the central feeder pattern: Shepherdsville, Roby, Bullitt Lick, Bullitt Central.

Note: These numbers include 11 out of region students currently on transfer to Nichols from other Bullitt County elementary schools, and do not reside in the Nichols region.



BCPS Schools With No Realignment Impact



Cedar Grove Elementary
Crossroads Elementary
Lebanon Junction Elementary
Mt. Washington Elementary
Old Mill Elementary

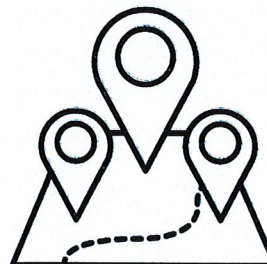
Bernheim Middle School
Mt. Washington Middle School

Areas Impacted by Realignment

- **Bells Mill- Portions including Miller's Crossing-** Realigned to Freedom ES, Hebron MS, and North Bullitt HS (English Mills will not be realigned; remains in east feeder pattern.)
- **Big Clifty-** Realigned to Roby ES, Bullitt Lick MS, and Bullitt Central HS
- **Discovery School Students-** Realigned from Hebron MS to Zoneton MS
- **Grand Oaks/Round Rock-** Realigned from Freedom ES to Overdale ES and Hebron MS to Zoneton MS; No change to high school
- **Lazy River Estates-** Realigned to Roby ES, Bullitt Lick MS, and Bullitt Central HS
- **Lazy River North-** Realigned to Roby ES, Bullitt Lick MS, and Bullitt Central HS
- **Nichols District-** Realigned to Brooks ES, Hebron MS, and North Bullitt HS
- **Sanctuary of Mallard Lake-** Realigned from Shepherdsville ES to Brooks ES, Bullitt Lick MS to Hebron MS, and Bullitt Central HS to North Bullitt HS
- **St. Andrews Crossing-** Realigned to Roby ES, Bullitt Lick MS, and Bullitt Central HS
- **Tanyard Springs & Tanyard Park Apartments-** Realigned from Overdale ES to Maryville ES; No change to middle school and high school

Grandfathering Option

We are allowing families impacted by realignment to grandfather into their current feeder pattern. Please see the FAQ document below for further details.





BCPS Realignment

Frequently Asked Questions

Why is the district going through realignment?

Our student population is growing and shifting. Realignment allows us to balance enrollment across schools, reduce overcrowding, and make sure every student has access to the resources, teachers, and learning spaces they need to thrive.

How were the new boundaries determined?

A demographic study was conducted in collaboration with an outside agency. The district worked with enrollment data, neighborhood growth patterns, and school capacity information to make sure decisions were thoughtful and fair.

When will the new boundaries take effect?

The new boundaries will begin at the start of the 2026-27 school year. Families will have plenty of notice and time to plan before changes take effect.

Which schools are affected by this realignment?

Several schools across the district are impacted to ensure balance. Maps and details are available on the Realignment Hub so you can see how your neighborhood is affected.



BCPS Realignment

Frequently Asked Questions

Where can I view the new school boundary maps?

Boundary maps are posted on the Realignment Hub of our district website. Interactive tools are also available to help families look up their address.

How will I know which school my child will attend?

Families can enter their home address into our online boundary lookup tool. In addition, every impacted family will receive a letter and email with information about their child's school assignment.

Will students be allowed to remain at their current school?

Yes, students may stay at their current school through a process called "grandfathering."

What is the "grandfathering" option, and who qualifies?

Grandfathering allows students to remain at their current school feeder pattern even if their address is reassigned. Families who choose this option must return a transfer request form and will need to provide their own transportation.



BCPS Realignment

Frequently Asked Questions

Why are families being allowed to “grandfather in”?

We understand that changing schools can be a big transition for students and families. To help make this realignment as smooth as possible, we are allowing currently enrolled students to remain at their existing school and feeder pattern if families choose, even if their home address falls outside the new boundary. This “grandfathering” option is meant to provide stability and minimize disruptions to friendships, routines, and academic progress.

What if I want my child to stay at their current school after realignment?

If the proposal is approved, impacted families will receive communication via email and a physical letter. You will then have a designated period to decide whether to remain in your current cluster by utilizing the grandfather clause, or to move to the newly realigned attendance zone.

I have a child that is not currently in school. Are they eligible to be grandfathered into their current school feeder pattern?

Yes, you will be asked to complete a questionnaire indicating future students and whether or not you intend on taking advantage of the grandfathering clause.

Will transportation be provided if my child is grandfathered into their current school?

No. If families choose to keep their child at their current school under the grandfathering option, they must provide their own transportation.



BCPS Realignment

Frequently Asked Questions

Can families apply for a transfer, and what is the process?

Students impacted by the realignment plan are eligible to be grandfathered into their current school for the 2026-2027 school year by applying for a transfer. In addition, these students will have priority transfer status in future years. To maintain appropriate records, families will have to resubmit the transfer form each year, however, students are automatically granted the transfer based on the grandfathering clause. Any concerns with grades, attendance, and behavior will be addressed as applicable at the school level.

How will this affect students who are in special programs (GT, Special Education, ESL, etc.)?

Students will continue to receive services regardless of school assignment.

What happens if my child is in a transition year: 5th, 8th, or 11th grade?

Students in transition years qualify for the grandfather clause.

Will realignment impact extracurricular activities, clubs, or sports eligibility?

Students will have full access to clubs, activities, and athletics at their assigned school. If a student receives an approved transfer, athletic eligibility will follow Kentucky High School Athletic Association (KHSAA) guidelines.



BCPS Realignment

Frequently Asked Questions

Will before- and after-school care still be available at my new school?

Yes. Before- and after-school programs will continue.

How will families be notified about changes to their student's school assignment?

Families will receive official notification by mail and email. Updates will also be posted on the Realignment Hub on the BCPS website and shared through school communications.

What resources are available to help families transition to a new school community?

We know transitions can be hard. Schools will host open houses, tours, and family events before the start of the school year so students can meet teachers and staff, learn the building, and feel at home.

Who can I contact with questions about my student's placement?

If you still have questions after visiting the Realignment Hub, you can call the district hotline at 502-869-INFO (4636) to leave a message and receive a call back.

**You may also send questions via email to:
realignment@bullitt.kyschools.us**



BCPS Realignment

Frequently Asked Questions

How can families provide feedback about the realignment process?

There is an option to provide feedback on the Realignment Survey. You may also call the Realignment Hotline at 502-869-INFO (4636) and leave a message with your feedback. If you desire a call back, please let that be known in your message; otherwise, we will make note of your feedback and take action if it is warranted.

What changes will the Nichols District have with the realignment?

Students residing in the Nichols district will shift from Nichols Elementary to Roby Elementary School. Bullitt Lick Middle School and Bullitt Central High School will remain in the feeder pattern.

If I utilize the grandfather clause to remain in my current school cluster, under what conditions would I forfeit that option?

Should you choose to remain in your current cluster, those schools will be designated as your student's "home school" for the remainder of their time in BCPS, or until you decide to no longer utilize the grandfather clause. If at any point families choose for their children to attend a different school, or change addresses, the grandfathering option is forfeited and current district transfer policies apply for any consideration of switching schools.

What if my Discovery School or BAMS student decides to return to his/her home school after the 10/31/25 grandfather deadline?

Should a student choose to exit Discovery School or BAMS after the 10/31/25 grandfather clause deadline, they will still be provided the opportunity to take advantage of the grandfather clause.