

**WOODFORD COUNTY BOARD OF EDUCATION  
AGENDA ITEM**

**ITEM #:**           **DATE:**   Sept 8, 2025

**TOPIC/TITLE:**     Trauma Informed Approach Plan for 25-26 School year

**PRESENTER:**       Tracey Francis

**ORIGIN:**

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☒ ACTION REQUESTED AT THIS MEETING
- ☐ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING:        (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☒ BOARD OF EDUCATION POLICY
- ☐ OTHER:

**PREVIOUS REVIEW, DISCUSSION OR ACTION:**

- ☒ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

**BACKGROUND INFORMATION:**

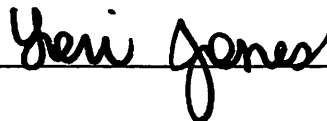
Detailed KRS Compliant Strategies and Practices for Trauma informed Approach Plan

**SUMMARY OF MAJOR ELEMENTS:**

**IMPACT ON RESOURCES:**

**TIMETABLE FOR FURTHER REVIEW OR ACTION:**

**SUPERINTENDENT'S RECOMMENDATION:** ☒ Recommended       ☐ Not Recommended

  
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## School Safety and Resiliency Act Trauma-Informed Approach Plan for 2025-2026

*KRS 158.4416(1) defines a "trauma-informed approach" as, "incorporating principles of trauma awareness and trauma-informed practices in a school in order to foster a safe, stable, and understanding learning environment for all students and staff and ensuring that all students are known well by at least one (1) adult in the school setting."*

*Section (5) requires each local board of education and board of a public charter school to develop a plan for implementing a trauma-informed approach in its schools. The plan shall include but not be limited to strategies for:*

- (a) Enhancing trauma awareness throughout the school community;*
- (b) Conducting an assessment of the school climate, including but not limited to inclusiveness and respect for diversity;*
- (c) Developing trauma-informed discipline policies;*
- (d) Collaborating with the Department of Kentucky State Police, the local sheriff, and the local chief of police to create procedures for notification of trauma-exposed students; and*
- (e) Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.*

**District Name:** Woodford County Public Schools

**District Contact:** Amy Oates, MTSS Coordinator

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
Ensuring that all students are known well by at least one adult in the school setting	Elementary – class sizes that allow for teachers to get to know all students. Social emotional curriculum that allows for classroom circles for students to share experiences	Elementary class-size Middle/High – BARR documentation Behavior Screeners (K-11) completed by staff and Students (with parent permission)	Character Strong SEL Curriculum  BARR Curriculum  Sources of Strength	Currently Implemented  New Screener for WCHS with staff and student responses	Schools  Amy Oates for fidelity of SEL

## School Safety and Resiliency Act Trauma-Informed Approach Plan for 2025-2026

	<p>Middle – BARR Program – goal of all students being discussed throughout the school year. Minute meetings with all 6th grade students with counselor.</p> <p>High - BARR Program at Freshman level. HIVE, advisory, and intervention classes allow for smaller ratios of student to staff. Senior counselor is meeting with each senior individually</p> <p>Safe Harbor (alternative school) - small class sizes, Life Adventure Center resiliency building with school staff</p>	Counselor/Mental Health Therapist data	Life Adventure Center		
Enhancing trauma awareness throughout the school community	All new teachers receive Trauma Informed Care training as part of the New Teacher Induction Program	New Teacher Attendance at TIC Sessions	District Trauma Informed Team	Currently Implemented	District Trauma Informed Team

## School Safety and Resiliency Act Trauma-Informed Approach Plan for 2025-2026

	Re-train/refresh previously trained teachers/staff  Need plan to train classified staff	TBD		Sessions provided at 2025 Best Practice Academy  Completed August 2025	
Conducting an assessment of the school climate (including but not limited to inclusiveness and respect for diversity)	Climate Surveys: TELL, KSA Quality of School Climate, DEIB Review Walkthroughs	Results of surveys	School administration, students, walkthroughs include members from across buildings	Currently implemented	Administration, Building Assessment Coordinators, District and School-level Equity teams
Developing trauma-informed discipline policies	Restorative practices integrated within procedures  School leadership teams attended "Don't Suspend Me" training at CKEC in January 2025	Number of Office Discipline Referrals	PBIS Committee	Partially implemented (some buildings already integrating)  Before 25-26 school year	District PBIS Team District and School level administration
Collaborating with the Department of Kentucky State Police, the local sheriff and the local chief of police to create procedures for notification of trauma-exposed students (Handle	Handle With Care	Notifications	Versailles Police Department  Kentucky State Police	Currently Implemented	Steve Sutton, Chief of WCPS Police  Jill Hargis, District

# School Safety and Resiliency Act Trauma-Informed Approach Plan for 2025-2026

with Care/HWC notification)					Social Worker  Garet Wells, Assistant Superintendent
<p>Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.</p> <p><b><i>Please identify the strategies for Tier 1, 2 and 3</i></b></p>	<p>Tier 1: PBIS, SEL Curriculum, BARR curriculum</p> <p>Tier 2: Targeted support groups</p> <p>Tier 3: Targeted Individual support/Mental Health Specialists, Referrals to outside agencies</p>	<p>PBIS Walkthroughs</p> <p>Office Discipline Referrals</p> <p>Counseling Referrals/Mental Health Log</p> <p>Behavior Screener (K-11)</p>	<p>PBIS</p> <p>Variety of Evidence Based Practices for small group/individual counseling</p> <p>District and Community Mental Health Specialist</p> <p>Outside mental health agencies</p>	<p>Currently Implemented at all tiers</p>	<p>PBIS Team (both school and district levels)</p> <p>Woodford Integrated Mental Health Support team</p>