



JESSE BACON, SUPERINTENDENT

ADRIENNE USHER, ASSISTANT SUPERINTENDENT

BRANDY HOWARD, CHIEF ACADEMIC OFFICER

TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent

FROM: Dr. Adrienne Usher, Deputy Superintendent
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval

DATE: September 10, 2025

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

Time stamp	School/Program	Please provide what specific program and/or	Curriculum Material Name (software, textbooks)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior,	Provide dates of when a minimum of a 2-week	Date when principal consulted/dis	Name	Deputy Super/CAO Approval
7/30/2025	FES	Social Studies	TCM Exploring Social Studies for KY	This program emphasizes an inquiry-based approach, aligning with the Kentucky Academic Standards (KAS) and the College, Career, and Civic Life (C3) Framework. It prioritizes primary source analysis, multiple perspectives, and active citizenship within the context of social studies education. The curriculum aims to foster critical thinking, meaningful discussions, and student engagement in their communities.	https://www.teachercreators.com/product/s-exploring-social-studies-kentucky-grade-3-121309#description Social Studies	Admin team met with Brandon Quick (May 2025) SBDM reviewed and approved on July 28, 2025	7/28/2025	Carla Wilson	AU 7.31.25
7/30/2025	Central Office Department	Gifted and Talented	Byrdseed TV - byrdseed.com - Lessons and Professional development to help challenge students	https://pmc.ncbi.nlm.nih.gov/articles/PMC233182/ This article explains the importance of critical thinking and higher level questioning in education, which the Byrdseed curriculum encompasses.	https://www.byrdseed.com/ and https://www.byrdseed.tv/ Byrdseed TV is a library of lessons, projects, and investigations that teachers can use directly with their students, especially gifted and high achieving students. The site also has professional development sessions and information on differentiating instruction for classroom teachers regarding GT students. Our department will work directly with teachers and students utilizing the lessons and content of this platform.	Posted on our GT website for review on April 25, 2025	NA	Sarah Coomer	AU 7.31.25

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8/7/2025 1	HMS	Social Studies and Science departments	TCI - teacher licenses to online curriculum	https://www.teachtci.com/about-us/ https://www.teachtci.com/what-people-are-saying/	Teachers will implement the curriculum in their classrooms. TCI's programs include many reading tools, strategies, and activities to support students. Here are the features: Flexible lesson options—hands-on classroom activities, video activities, and reading activities—let's teachers pick the engagement style that works for students. Videos are not passive, sit-and-play videos. These dynamic activities engage students with compelling storylines and interactions. They can be used as class activities or individual assignments. TCI's programs include opportunities to conduct inquiry projects, examine primary sources, and explore diverse perspectives. The ever-expanding learning libraries are also a rich resource for adding videos, games, civics, and biographies to lessons. Formative and summative assessments are woven throughout every TCI lesson and reading, including	July 16, 2025 to current	8/7/2025	Katie Cotther for Lauren Burnett	AU 8.11.25

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8/7/2025 1 HMS		Social Studies department	DBQ Project (access to online and digital resources)	https://drive.google.com/file/d/1W_qsXv85h3Cq4LPP00qRXizZ6FB_x4B/view?usp=sharing	The DBQ project is clearly aligned with best practice. The materials support teachers in implementing standards as well as engage students in interesting social studies content. Social Studies teachers attended DBQ training recently and learned strategies that are relevant when implementing a single DBQ project, but there are many best practice strategies that can also be used independently of the project.	July 16, 2025 to current	8/7/2025	Katie Cottner for Lauren Burnett	AU 8.11.25
8/14/2025 NBHS	Culinary Education	ProStart COA Curriculum	ProStart COA Curriculum	https://myprostart.chooserestartants.org/Students/Curriculum	The Prostart curriculum is used in addition to the school's curriculum. It is to prepare students to sit for, and hopefully obtain, the ProStart National Certificate of Achievement, which will allow students to be immediately employable in professional kitchens upon graduation from high school. https://myprostart.chooserestartants.org/Students/Curriculum	10/06/2025 - 10/20/2025 (future date of review)		Rob Morrison on behalf of Chef Nick Roby	AU 8.14.25

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8/15/2025 ROC		BVLA/CRC/B AMS/BAC	We Will Write	https://ditchthattextbook.com/wewillwrite/#~:text=Turn%20writing%20into%20a%20social%20Let's%20get%20them%20writing!	https://wewillwrite.com/learn We Will Write's curriculum materials are a series of writing challenges, prompts, and games designed to make writing a social, engaging, and low-stakes activity for students. The platform's materials and curriculum are utilized as follows: Purpose: The primary purpose of the materials is to provide a structured yet flexible framework for students to practice writing. The platform encourages short bursts of writing and uses gamification to foster a collaborative and supportive environment, helping students build confidence and improve their writing skills. When utilized: The materials are designed to be used by teachers to complement their existing curriculum. They are implemented during class time through a simple process: Plan: Teachers choose from a library of pre-made writing challenges or create their own.	NA		Christi Abshire	AU 9.9.25

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8/25/2025	ZMS	Diffit- all content areas	software- AI tool	Plus, it's the only K-12 AI tool that uses real, cited sources for 100% of generated content, so you can trust the materials you share with students. With best in class privacy ratings and hundreds of state and local DPAs signed, Diffit gives teachers and schools less to manage, with more peace of mind.	Differentiate, extend, or add resources for existing content - using any text, PDF, book, or article URL. Great for: Adapting, re-leveling, and translating existing curriculum or articles Getting standards-aligned questions, summaries, and extension activities for any content Instructional strategy aligned activities for individual work, centers rotations, entire lesson plans, sub plans, and so much more https://web.diffit.me/	8-25-25-9-8-25	8/26/2025	Lesley Chadwell	AU 9.9.25

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9/5/2025 1 NBHS	AP Lit and Comp; English Department	Ideas in Literature, Textbook; John Williamson	Ideas in Literature provides everything you need for a successful and fully aligned AP® Literature course so you can focus on teaching. Each Unit includes brief skill workshops aligned to the Big Ideas in the Course and Exam Description and to AP® Classroom. Ideas in Literature also includes: Diverse and high-interest classic and contemporary texts Extensive AP® Exam practice Scaffolded, step-by-step instruction and practice in analysis and writing ELL support John Williamson also helped to create the CED's for College Board so using this text will be invaluable in promoting AP for all culture we are trying to create.	This will be the textbook for the course. https://www.bfwpub.com/high-school/us/product/deas-in-Literature/p/1319461743	June 12, 2025	8/4/2025	Kara Hunt	AU 9.9.25	
9/9/2025 8 Central Office Department	Algebra 1 Classrooms (MS/HS)	Curriculum Associates Algebra 1	Research on i-Ready Classroom Mathematics for Algebra shows strong alignment with the Every Student Succeeds Act (ESSA) evidence criteria, demonstrating its effectiveness in promoting student growth and algebra readiness. i-Ready features adaptive, personalized instruction grounded in pedagogical best practices that promote reasoning and problem-solving. Independent reviews from organizations like EdReports give i-Ready high ratings for its focus, coherence, rigor, mathematical practices, and usability.	Resources will be utilized in Algebra 1 classrooms.	9.8.25-9.22.25		Adrienne Usher	AU 9.9.25	

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6/28/2025	BCPS	Grades 6-8	Common Lit 360	EdReports Independent Review CommonLit 360 (6-8) received all-green ratings across all three gateways in May 2024: Gateway 1: Text Quality & Complexity Gateway 2: Building Knowledge Gateway 3: Usability (teacher support, alignment) Institute of Education Sciences +14 EdReports +14 cdn.edreports.org +14 cdn.edreports.org +6 CommonLit +6 CommonLit +6 The review highlighted high-quality anchor texts, strong text-dependent questioning, thematic unit organization, cumulative tasks, and clear teacher guidance CommonLit 2. What Works Clearinghouse (WWC) / ESSA Evidence While WWC does not have a specialized intervention report named CommonLit, CommonLit 360 studies have achieved ESSA Tier III ("Promising") certification, and one external study reached Tier II ("Moderate") status ERIC +7 cdn.commonlit.org +7 ERIC +7 A Mathematica evaluation involving over 110,000 students found that high usage of CommonLit 360 correlated with an average of 2.1 additional months of learning, improved engagement, and increased cultural awareness cdn.commonlit.org +2 cdn.edreports.org +2 cdn.commonlit.org +2 In NYC middle schools (grades 6-8), students who completed at least 11 CommonLit digital lessons outperformed typical growth expectations—even for historically underserved groups like English learners and students with disabilities	Purpose & Scope CommonLit 360 Middle School is a comprehensive, year-long English Language Arts curriculum for grades 6-8, integrating reading, writing, vocabulary, listening, speaking, research, and media literacy skills cdn.edreports.org Structured into six units per grade, each centered on an essential question, anchor texts, supplemental readings, and culminating performance tasks (writing, presentations, research) cdn.edreports.org +2 cdn.edreports.org +2 EdReports +2 Unit & Lesson Design Each unit includes: High-quality anchor texts (stories, articles, essays, novels) selected around engaging themes like identity, social media, science, community. Related Media Explorations: multimedia resources to build background knowledge and media literacy. Explicit vocabulary & language instruction, aligned with Scarborough's Reading Rope (e.g., background knowledge, vocabulary, genre structure) ERIC +6 CommonLit +6 cdn.edreports.org +6 cdn.edreports.org +1 cdn.edreports.org +1	August 4th-14th	N/A	Brandy Howard	AU 8.1.25

Scaffolded writing tasks

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	BCPS	Grades 6-12	Subject.com	Subject.com provides digital learning solutions to schools, helping them offer high-quality, standards-aligned courses to students, especially in situations where traditional instruction is disrupted or unavailable. The platform's features, such as cinematic video lessons, instant grading, detailed feedback, and AI-powered tools, aim to engage students and provide educators with actionable data to improve instruction and support student progress. Schools use Subject.com to address teacher shortages, ensure instructional continuity, and enhance college and career readiness for their students.	For the courses offered as part of the Subject Curriculum, Subject shall provide content, simulations, videos, presentations and other typical online course content developed and owned by Subject that will be reviewed and approved by School faculty and instructors. Technology. Subject will provide, and shall maintain, periodically revise, and host a technology platform for the Subject Curriculum, to serve as an online platform for students, teachers, support coordinators, and other staff and to enable online applications, course delivery, Subject Curriculum communications, and such other functions as are mutually agreed to by the Parties ("Platform"). The Platform is (a) designed to enable the effective delivery of Program curriculum and (b) shall be made	9/24/25	N/A	AU	9/10/25