

The Kentucky Read to Achieve: Reading Diagnostic and Intervention Grant provides schools with competitive funds to support teachers in implementing a reading intervention program and evidence-based instructional strategies that address the various needs of primary students (K-3) reading at low levels and needing accelerated learning. Schools awarded the RTA grant must ensure implementation of a reading intervention program for students in tiers two and three of a [Multi-Tiered System of Supports](#) as well as a KDE approved comprehensive reading program at tier one.

The Kentucky Read to Achieve (KY RTA) Program was created under Senate Bill 19 in 2005 with the goal of supporting schools in implementing a reading diagnostic and intervention program to address the needs of struggling readers.

\$70,000 for reading intervention professional learning, curriculum, and salary annually for two years. We can apply for renewal at the end of year two for another two years. The focus area is K-3 reading.