



Digital Readiness Survey SY 25-26 (7/1/2024 - 9/15/2025)

The information collected will be used by local school districts, local Boards of Education, Legislators, and the Kentucky Board of Education to determine the needs for (1) implementing the KETS Master Plan for Technology initiatives, (2) technology funding, (3) on-line applications and (4) on-line testing. Specific data elements (i.e., Inventory items such as devices) are to be reported as of the end of the Fiscal Year 2024-2025 (specifically as of June 30 of the year) and other elements (i.e., Programmatic items such as staffing) to be reported current as of the day the survey is submitted. These designations are made below in the section header.

SCHOOL DISTRICT	Powell County
ADA	1,773
NUMBER OF SCHOOLS	6
NUMBER OF CLASSROOMS	145
NUMBER OF CLASSROOM TEACHERS	152

Section 1: Digital Equity

(Inventory - Report as of June 30, 2025, include encumbered items as of the same date)

Student Devices in Elementary Schools (P - Grade 5)

Total
Total Number of Instructional Devices for STUDENT Access (this includes ALL devices and workstations available for student use)
1,687
Of this total for student devices in P-5 above, how many are considered mobile devices? (mobile devices are typically smaller form factor devices designed for portability and mobility by the user, and/or generally running an operating system capable of using mobile cloud-first apps. Examples are iPads, Microsoft Surface, Chromebooks, Macbook Air, Windows laptops, etc.)
1,687

Student Devices in Secondary Schools (Grade 6 - Grade 12)

Total
Total Number of Instructional Devices for STUDENT Access (this includes ALL devices and workstations available for student use)
2,246
Of this total for student devices in 6-12 above, how many are considered mobile devices? (mobile devices are typically smaller form factor devices designed for portability and mobility by the user, and/or generally running an operating system capable of using mobile cloud-first apps. Examples are iPads, Microsoft Surface, Chromebooks, Macbook Air, Windows laptops, etc.)
2,143

Staff Devices in ALL Locations (Classroom Teachers, Building & District Administrators, & Other Personnel)

Total
Total Number of Instructional STAFF Devices District Wide (this number should also include staff not assigned a course load. e.g., central office staff, directors, etc.)
831
Of this total for STAFF devices above, how many are considered mobile devices? (mobile devices are typically smaller form factor devices designed for portability and mobility by the user, and/or generally running an operating system capable of using mobile cloud-first apps. Examples are iPads, Microsoft Surface, Chromebooks, Macbook Air, Windows laptops, etc.)
358

Breakdown of Instructional Devices (for your convience based upon responses above)	Total Devices	Mobile Devices	Stationary Workstations	% Mobile
P-5 Student Devices	1,687	1,687	0	100.00%
6-12 Student Devices	2,246	2,143	103	95.41%
Staff Devices	831	358	473	43.08%
Calculated Total	4,764	4,188	576	87.91%

Basic End-User Workstations

Of the totals for Student and Staff devices above, how many of those would you classify as Basic End-User Workstations? (consumer grade mobile devices, such as Chromebooks, aligning with Commodity Code 310-	4283	89.90%
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Advanced End-User Workstations

Advanced End-User Workstations	Total	%
Of the totals for Student and Staff devices above, how many of those would you classify as Advanced End-User Workstations (<i>higher-end devices purchased through a KETS contract, such as Windows OS based workstations, aligning with Commodity Code 310-02-105</i>)?	481	10.10%

(this should match your total device count above) Calculated Total	4764	Totals Match
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Annual Purchases and Surplus

Total

How many total Instructional Devices within the district were purchased/acquired new, from all funding sources, during this annual reporting cycle (7/1/24 - 6/30/25)?	184	
How many total Instructional Devices within the district were surplusd during this annual reporting cycle (7/1/24 - 6/30/25)?	761	
Personally Owned Devices	Yes	No
Has the district permitted (by way of adopted policy) personally owned Devices to be brought to school by students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Has the district permitted (by way of adopted policy) personally owned Devices to be brought to school by staff (adults)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1:1 Implementations		
How are mobile devices issued to students in the district? (select the option that most closely represents how this looks in your district)		
Students in grades K-12 are issued a dedicated device for use during the school year.	<input checked="" type="checkbox"/>	
At least some schools, grade-levels, and/or programs issue a dedicated device for student use during the school year.	<input type="checkbox"/>	
In terms of inventory, the district has a 1:1 (or close to it) student to device ratio, but students are NOT issued a dedicated device for use during the school year.	<input type="checkbox"/>	
	Yes	No
If students are issued a dedicated device, are they permitted to use it beyond the school campus to participate in learning experiences?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If students are issued a dedicated device, who sponsors the 1:1 implementation? (e.g. district sponsored, school or program sponsored, mixture of district and school sponsored)	District-sponsored	
Which grade levels issue a dedicated device to students? (check all that apply)	K, 1,2,3,4,5,6,7,8,9,10,11,12	
What percentage of students are issued a device for use during the year? (ex., 100%, 70% 25%, 0%)	100%	
Internet Access at Home and Beyond the School Campus	Total	
What's the current number of students who DO NOT have Internet access at home capable of having a good experience while watching a YouTube video? (actual number of students and not a percentage)	215	
Of the student total above, how many ALSO DO NOT have Internet access in ANY location beyond the school campus to complete school work? (This question accounts for students who do not have Internet access at home AND also have no means to access the Internet for school work in other locations such as community hotspots, a relative's home, etc.)	138	
What method was used to determine Internet access for students?		
District or School survey (Speak Up, custom district survey, etc.)	<input type="checkbox"/>	
Enrollment question (by paper or online registration)	<input checked="" type="checkbox"/>	
Other	<input type="checkbox"/>	
Section 2: Instructional Device Operating Systems		
(Report as of June 30, 2025, include encumbered items as of the same date)		
How many of the total Instructional Devices use the following OS?	Total	
Android (all versions)		
Chrome OS (all versions)	4,512	
Pre-iOS 16.x	7	
iOS 16.x or newer	56	
Pre-Mac OS 12		
Mac OS 12 or newer		
Pre-Windows 11	2	
Windows 11 and newer	187	
Other Desktop OS (e.g. Linux)		
OS (Section 2) Calculated TOTAL	4,764	
Should equal or be validated to this total number of instructional devices in Section 1	4,764	Totals Match

	Total	
How many of your total student devices are able to be used for state required assessment?	2,951	Reference Link

Section 3: Network Connectivity (Programmatic - Report as of September 15th, 2025)

School Wide Area Network (WAN) Connection to District Hub Site	# Schools	% of Schools	# of other buildings (that are not schools)
Number of schools connected to WAN via the following connection speed (please use advertised download speed coming into building, not actual speed in classroom or work area)	6		5
100 Mbps and below		0%	
Between 100 Mbps and 1 Gbps		0%	
1 Gbps	5	83%	5
Greater than 1 Gbps		0%	
Located at the KEN Hub Site	1	17%	
TOTAL	6	100%	5
TOTAL Connections (schools + other buildings)		11	

Number of A1-D1 schools that already have wireless able to generally support BYOD or 1:1 (dense wireless, ready for every student to connect 1 or 2 devices and have a good experience)	6	
Number of A1-D1 schools that DO NOT have wireless able to generally support BYOD or 1:1 (dense wireless, ready for every student to connect 1 or 2 devices and have a good experience)	0	6
Number of Other Buildings that already have wireless able to generally support BYOD or 1:1 (dense wireless, ready for every student to connect 1 or 2 devices and have a good experience)	5	
Number of Other Buildings that DO NOT have wireless able to generally support BYOD or 1:1 (dense wireless, ready for every student to connect 1 or 2 devices and have a good experience)	0	5

Section 4: Cybersecurity Standards (Programmatic - Report as of September 15th, 2025)

	Yes	No
Have you implemented Multi-factor Authentication (MFA) for staff?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If Yes, for who?		
All Staff	<input checked="" type="checkbox"/>	
Select Staff (e.g., leadership and/or staff with access to sensitive data)	<input type="checkbox"/>	
If Yes, what platform are you using?	Microsoft Authenticator	
	Yes	No
Have you implemented Self-service Password Reset (SSPR) for staff?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If Yes, what platform are you using?		
	Yes	No
Have you implemented password reset notifications for staff?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
If Yes, what platform are you using?		
What is your current password character standard for staff?		
8 characters	<input type="checkbox"/>	
15 characters (password or passphrase)	<input checked="" type="checkbox"/>	
Other	<input type="checkbox"/>	
What is your current password expiration standard for staff?		
60 Days	<input type="checkbox"/>	
90 Days	<input type="checkbox"/>	
120 Days	<input type="checkbox"/>	
180 Days	<input checked="" type="checkbox"/>	
365 Days	<input type="checkbox"/>	
Other	<input type="checkbox"/>	
	Yes	No
Have you implemented conditional access restrictions?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If Yes, what platform are you using?		
	Yes	No
Have you implemented a solution to receive security reports and/or alerts on your staff user accounts. (i.e. alerts when there is questionable activity to gain access/login to staff user accounts)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If Yes, what platform are you using?	GSuite for Education Plus	

	Yes	No
Do you currently use Password Sync by Google (formerly GSPS)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you currently use Google Cloud Directory Sync (formerly GADS)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Have you implemented "External Network Vulnerability Testing" (through the CISA free scanning service or another partner)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you implemented or enabled "Geo-blocking" to your cloud accounts to block EVERY nation other than the USA?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If you have implemented account provisioning from Infinite Campus, please provide the tool, solution, or workflow being utilized.	Clever	
If you have implemented account provisioning from MUNIS, please provide the tool, solution, or workflow being utilized.		
	Yes	No
Have you implemented the security baseline standards for students?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Section 5: The People Side of K-12 EdTech (Programmatic - Report as of September 15th, 2025)

Ed Tech Leadership & Data Leadership	Total	
Total number of days the Ed Tech Leader position is employed.	240	
Is the Ed Tech Leader role currently a certified or classified position in the district?		
<i>Certified position</i>	<input checked="" type="checkbox"/>	
<i>Classified position</i>	<input type="checkbox"/>	
<i>Mixture of the two</i>	<input type="checkbox"/>	
Which best describes the role/responsibilities of the Ed Tech Leader in your district? (select one that best describes):		
A. Responsibilities are primarily devoted to day to day operations, hands on repair, troubleshooting, and/or solving help desk requests.	<input type="checkbox"/>	
B. Responsibilities are primarily focused on ensuring the availability of critical technology services. includes the management of staff as well as managing or brokering services as defined by other leaders.	<input type="checkbox"/>	
C. Responsibilities and expectations are primarily focused on understanding the educational needs and challenges of the district with a "seat at the table." Responsibilities would likely include influencing district level budget conversations, leading planning efforts, research, procure state and federal program funding, and establish overall direction and vision of using technology for school efficiencies and instruction/learning.	<input checked="" type="checkbox"/>	
	Yes	No
Does the Ed Tech Leader report directly to the superintendent?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does the Ed Tech Leader have district wide technology budgetary control and influences over other budgets?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
What percentage the Ed Tech Leaders time is spent on activities outside of those that are technology related?	0%	
Does the school district have someone tasked with being overall in charge of Data Quality (one person that is generally responsible for data in all data systems)?		
<i>Yes, a position other than the Ed Tech Leader/CIO</i>	<input type="checkbox"/>	
<i>Yes, the Ed Tech Leader/CIO</i>	<input type="checkbox"/>	
<i>No</i>	<input checked="" type="checkbox"/>	
	Yes	No
Has the school district implemented "Data Stewards" for valuable data elements in your district?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Digital Teaching and Learning Support	Total	
Number of Full-Time Digital Learning Coach positions in the district?	0.00	
Number of Part-Time Digital Learning Coach positions in the district? (this number should include staff members who spend part of their day in the classroom and the remainder serving as a DLC)	0%	
Number of Stipend Digital Learning Coach positions in the district? (this number should include those staff members receiving an extra service stipend to perform DLC support outside of the normal school day)	0%	
Select all the ways Digital Learning Coaches contribute to digital teaching and learning in your district?		
<i>Leads digital teaching and learning professional development for teachers/staff</i>	<input type="checkbox"/>	
<i>Collaborates with teachers/staff in an intentional way to promote digital strategies for teaching and learning (lesson planning, coaching, etc.)</i>	<input type="checkbox"/>	
<i>Serves additional role as STLP coach (and will be included in an upcoming question total)</i>	<input type="checkbox"/>	
<i>Other</i>	<input type="checkbox"/>	
Number of STLP Coach/Coordinators , whether district or school-based?	4	
Does your district identify a District-Level STLP Coordinator to support STLP Coaches and implementation in your schools?		

Yes	<input checked="" type="checkbox"/>	
No	<input type="checkbox"/>	
Are STLP Coaches/Coordinators paid a stipend?		
Yes	<input checked="" type="checkbox"/>	
No	<input type="checkbox"/>	
If yes, what is the annual average stipend?		\$1,000
What is the source of funding for the STLP coach/coordinator stipend?		
KETS	<input type="checkbox"/>	
General (District)	<input checked="" type="checkbox"/>	
General (School)	<input type="checkbox"/>	
Other		
Number of Certified School Media Librarians employed by the district and/or at the school level?		5
Of these, how many are located full-time in 1 school (not split or shared among schools)		5
Select all the ways School Media Librarians contribute to digital teaching and learning in your district?		
<i>Leads digital teaching and learning professional development for teachers/staff</i>		<input checked="" type="checkbox"/>
<i>Collaborates with teachers/staff in an intentional way to promote digital strategies for teaching and learning (lesson planning, coaching, etc.)</i>		<input checked="" type="checkbox"/>
<i>Serves additional role as School Technology Coordinator (was included in a previous question total)</i>		<input checked="" type="checkbox"/>
<i>Serves additional role as STLP coach (and was included in a previous question total)</i>		<input checked="" type="checkbox"/>
Other		<input type="checkbox"/>
	Yes	No
Is there a purposeful implementation of teacher/adult learning of the 9 elements of Digital Citizenship (via Professional learning/ PD, Digital Driver's License, Common Sense Media resources, etc.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Is there an intentional effort by the district to encourage, engage and empower the safe, secure and responsible uses of Artificial Intelligence (AI) into school efficiency and the learning space by teachers and students?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Technical Support	Total	
Number of Full-Time in-house district/school technicians (including Network Administrators, Cybersecurity Leads, Technical Support Managers, and Lead Systems Analysts) that focus on daily operations and maintenance?	3.00	
Number of Part-Time in-house district/school technicians (including Network Administrators, Cybersecurity Leads, Technical Support Managers, and Lead Systems Analysts) that focus on daily operations and maintenance?	0.00	
Number of Full-Time outsourced district/school technicians (including Network Administrators, Cybersecurity Leads, Technical Support Managers, and Lead Systems Analysts) that focus on daily operations and maintenance?	0.00	
Number of Part-Time outsourced district/school technicians (including Network Administrators, Cybersecurity Leads, Technical Support Managers, and Lead Systems Analysts) that focus on daily operations and maintenance?	0.00	
Number of Full-Time School Technology Coordinators (STCs) that focus on daily operations and maintenance?	0	
Number of Part-Time School Technology Coordinators (STCs) that focus on daily operations and maintenance? (anything less than full-time which could mean a stipend or a person split between STC and another role)	5	
Are part-time STC positions paid a stipend?		
Yes	<input checked="" type="checkbox"/>	
No	<input type="checkbox"/>	
If yes, what is the annual average stipend?		\$1,000
	Yes	No
Do you have students assisting with technology leadership, services, support and training? (ex: STLP Help Desk, internships, apprenticeships, student aides, etc.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Section 6: Student Digital Opportunities (Programmatic - Report as of September 15th, 2025)		
STLP	Total	
Number of schools with active STLP?	4	
Which best describes your STLP? (check only one)		
<i>An after school program or club</i>		<input type="checkbox"/>
<i>Integrated into content/classroom</i>		<input type="checkbox"/>
<i>Both afterschool and integrated</i>		<input checked="" type="checkbox"/>

No STLP		<input type="checkbox"/>	
Digital Citizenship	Yes	No	
Is there a purposeful implementation of student learning of the 9 elements of Digital Citizenship (via Digital Driver's License, Common Sense Media resources, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Select the elements of Digital Citizenship being implemented with students:	Reference Link		
Digital Access	<input checked="" type="checkbox"/>		
Digital Commerce	<input checked="" type="checkbox"/>		
Digital Communication & Collaboration	<input checked="" type="checkbox"/>		
Digital Etiquette	<input checked="" type="checkbox"/>		
Digital Fluency	<input checked="" type="checkbox"/>		
Digital Health & Welfare	<input checked="" type="checkbox"/>		
Digital Law	<input checked="" type="checkbox"/>		
Digital Rights & Responsibility	<input checked="" type="checkbox"/>		
Digital Security & Privacy	<input checked="" type="checkbox"/>		
Online/Virtual Courses	Yes	No	
Are you offering online/virtual courses to students for credit? (could be full-time or part-time enrollment)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
If yes, what content providers are you currently using? (Check all that apply)			
Accellus	<input type="checkbox"/>		
Apex Learning	<input type="checkbox"/>		
Edmentum	<input checked="" type="checkbox"/>		
Edgenuity	<input type="checkbox"/>		
edX	<input type="checkbox"/>		
Flex Point (formerly Florida Virtual)	<input type="checkbox"/>		
Odysseyware	<input type="checkbox"/>		
Schools PLP	<input type="checkbox"/>		
Stride K-12	<input type="checkbox"/>		
University facilitated Dual Credit	<input checked="" type="checkbox"/>		
Created by the program/district	<input type="checkbox"/>		
Other	<input type="checkbox"/>		
If Other, please share			
	Yes	No	
Do you enroll students from out-of-district into your online/virtual courses (included in your district non-resident student enrollment policy)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
	Yes	No	
Do you have an option for students to be enrolled FULL-TIME in a virtual school, program, or academy?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Individualized Learning Plan (ILP)	Yes	No	Reference Link
Does your district offer an accessible electronic Individual Learning Plan (ILP) for each student grades 6-12?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
What system/platforms are you using for ILPs grades 6-12? (select all that apply)			
ACE	<input type="checkbox"/>		
District-created	<input checked="" type="checkbox"/>		
Futuriti	<input type="checkbox"/>		
ILP Playbook	<input type="checkbox"/>		
MYAP (Infinite Campus Multi-year Academic Planner)	<input type="checkbox"/>		
Naviance	<input type="checkbox"/>		
NaviGo	<input type="checkbox"/>		
SchoolLinks	<input type="checkbox"/>		
Tassel	<input type="checkbox"/>		
WIN Learning	<input type="checkbox"/>		
Xello/Career Cruising	<input type="checkbox"/>		
N/A	<input type="checkbox"/>		
Other			
Is the Individual Learning Plan (ILP) policy or plan publicly available on your district/school website?			

Yes	<input type="checkbox"/>	copy & paste the link here to use in the response form	
Not at this time	<input checked="" type="checkbox"/>		

Student Performance-based Competency in Technology	Yes	No	In Progress
Does the district have procedures for developing successful demonstration of performance-based technology competencies as part of minimum graduation requirements?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
What best describes the successful demonstration of performance-based technology competencies for students in your district? (check all that apply)	Reference Link		
Course completion	<input checked="" type="checkbox"/>		
Internship/Apprenticeship	<input type="checkbox"/>		
Related CTE pathway completion (including relevant certifications)	<input checked="" type="checkbox"/>		
Student Technology Leadership Organizations - STLP, TSA, SkillsUSA	<input checked="" type="checkbox"/>		
Collection of student created digital products demonstrating competency (digital portfolio)	<input checked="" type="checkbox"/>		
Assessment of technology competencies	<input type="checkbox"/>		
Other			

Computer Science	Total
How many of your K-8 schools provide computer science learning opportunities for students (anything beyond Hour of Code)?	4

Learning Management Systems	Yes	No
Do you have a district wide or school-wide approach to a Learning Management System (LMS)? (Note: Not all products or services below are full featured Learning Management Systems. Please check all that apply.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If yes, what are you currently using? (Check all that apply)		
Moodle	<input type="checkbox"/>	
Edmodo	<input type="checkbox"/>	
Blackboard/Anthology	<input type="checkbox"/>	
Canvas	<input type="checkbox"/>	
Converge	<input type="checkbox"/>	
Schoology	<input type="checkbox"/>	
Edgenuity	<input type="checkbox"/>	
Google Classroom	<input checked="" type="checkbox"/>	
Campus Learning	<input checked="" type="checkbox"/>	
Other	<input type="checkbox"/>	
If Other, please share		

Synchronous Meeting Tools	
Which of the following live/synchronous meeting tools are utilized by staff in the district to meet with peers or other stakeholders and engage with students for online/virtual, and remote instruction (e.g., students in online courses, NTI)?	
Google Meet	<input checked="" type="checkbox"/>
Microsoft Teams	<input type="checkbox"/>
Zoom	<input checked="" type="checkbox"/>
Other...	

Productivity/Collaboration Tool Licensing	
Select the district's licensing tier of Google Workspace for Education? (Check all that apply)	
Google Workspace for Education Fundamentals (Free)	<input type="checkbox"/>
Google Workspace for Education (Standard)	<input type="checkbox"/>
Google Workspace for Education Plus	<input checked="" type="checkbox"/>
Google Teaching and Learning Upgrade	<input type="checkbox"/>
Select the district's licensing tier of Microsoft Office 365 ? (Check all that apply)	
Office 365 for Education Plan A1 (free)	<input type="checkbox"/>
Office 365 for Education Plan A3	<input checked="" type="checkbox"/>
Office 365 for Education Plan A5	<input type="checkbox"/>

District Email Services

Select the district's email services provider.		
Google Gmail	<input checked="" type="checkbox"/>	
Microsoft Office 365 Outlook	<input type="checkbox"/>	