

The background of the slide is a composite image. The top left portion shows a line of yellow school buses, with the number '32' visible on the front of one. The bottom left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several small white tables and chairs are arranged in the room.

Early Literacy and Numeracy Efforts in Educator Preparation

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Kentucky Department of
E D U C A T I O N

EPP Early Literacy Efforts

2023–2024

Each EPP conducted a self-study of its literacy coursework and field experiences and subsequently implemented curricular adjustments based on identified strengths and areas for improvement.

2024–2025

The ELC developed two key documents to establish common standards for early literacy in educator preparation programs across the Commonwealth.

- ***ELC Crosswalk:*** Offered learner outcomes, example assignments and assessments, and field placements and experiences for each of the Big 5 early literacy components.
- ***Continuum of Learning:*** How elements (assessment process and programs; use assessments to design instruction and interventions; progress monitoring; instructional strategies) are woven throughout the EPP professional program.

2025–2026

The ELC plans to develop a more comprehensive assessment of early literacy programs that incorporates third-party reviews, assessment results, and structured peer feedback.

EPP Early Numeracy Efforts

2024–2025

- The Numeracy Cohort (NC) reviewed seven professional rubrics to evaluate their alignment with supporting and providing feedback to pre-service teachers on mathematics knowledge and pedagogy. From this review, four rubrics were selected for a spring pilot, after which the Kentucky Mathematics Innovation Tool (KMIT) was recommended to the EPSB.
- The EPSB approved the statewide implementation of KMIT beginning in the 2025–2026 school year.

2025–2026

- To prepare for implementation, the Kentucky Center for Mathematics (KCM) developed modules on effective mathematics teaching practices and scheduled training sessions on how to use the tool with pre-service teachers.
- The NC will conduct a self-study of its curriculum and begin collecting data using the KMIT.

Assessments

- In the 2024–2025 academic year, the EPSB approved revisions to Praxis exam requirements for elementary education majors to ensure alignment with the Read to Succeed Act.
- The previous combination of the 5001 series and Praxis 5205 was replaced with the streamlined 7001 series, reducing the number of required assessments.

High Quality Instructional Resources (HQIR)

- In 2022, OELE established a workgroup to strengthen teacher preparation related to the use of High-Quality Instructional Resources (HQIR).
- In 2025–26, this workgroup will be reestablished with the goal of ensuring teacher candidates are prepared to effectively use instructional materials aligned with state standards and best practices.
- The group will focus on engaging faculty and staff with expertise in science, social studies, and P–12 Music, Art, and Physical Education, while welcoming participation from all interested EPP professionals.

EPP Spotlight at EPSB Meetings

The Education Professional Standards Board (EPSB) has added a new standing item to spotlight Kentucky's educator preparation programs and highlight the innovative practices occurring within these programs across the commonwealth.



Questions?



Kentucky Department of
EDUCATION