

TO: Dr. Jesse Bacon, BCPS Superintendent
FROM: Troy Kolb, BCPS Director of Special Education
DATE: September 9, 2025
RE: September Board Agenda Item: Shortened School Day Requests

The following information summarizes student cases for which the parents and medical professionals have requested a modified attendance schedule for these students with disabilities. The students are identified by number in order to maintain confidentiality. There is documentation of medical necessity for the modified schedules, and the modified schedules have been recommended for approval by the Admissions and Release Committees (ARCs). Full documentation is on file in the office of Director of Special Education.

2526-19

This student has diagnoses of cardiofaciocutaneous syndrome (CFC), Shone Complex, hypothyroidism and kidney dilation. An ARC meeting was held on 8/21/25, during which the committee approved the implementation of a shortened school day and shortened school week schedule: Monday and Wednesday 11:50AM to 3:50PM, Thursday and Friday 10:00AM to 3:50PM. A doctor's statement was submitted requesting this accommodation for the student's physical and mental health needs. The modified schedule will be approved through this school year and will be reviewed at the IEP annual review on or before 4/28/26.

2526-60

This has a diagnosis of Autism Spectrum Disorder. An ARC meeting was held on 3/27/25, during which the committee approved the implementation of a shortened school day schedule: 8:00AM to 2:00PM daily. A medical statement was submitted and accepted by the ARC requesting this accommodation for the student's mental health needs. The modified schedule will be approved through the 25/26 school year and will be reviewed at the IEP annual review on or before 2/22/26.

2425-66

This student has diagnoses of Oppositional Defiant Disorder and Unspecified Mood (Affective) Disorder. An ARC meeting was held on 4/24/25, during which the committee approved the implementation of a shortened school day schedule: 9:00 to 12:30 daily through the end of the 24/25 school year. A physician's statement was submitted and accepted by the ARC requesting this accommodation for the student's mental health needs. The student is now attending school full time for the 25/26 school year.

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