

# 2025-2026 Phase One: Executive Summary for Districts\_08272025\_15:15

2025-2026 Phase One: Executive Summary for Districts

# Allen County Travis Hamby

570 Oliver St Scottsville, Kentucky, 42164 United States of America Generated on 09/08/2025

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Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Allen County Schools, located in Scottsville, Kentucky, serves a rural community with a rich agricultural heritage, encompassing approximately 343.7 square miles, including the city of Scottsville and surrounding unincorporated areas. The district serves around 3,086 students across five schools, with about 185 full-time teachers, resulting in a student-teacher ratio of roughly 17:1. The student population is predominantly White, with minority students, primarily Hispanic, making up about 11% of enrollment, and approximately 86% of students qualify for free or reducedprice lunch, reflecting significant economic need. The broader Scottsville community has a population of about 4,391 and a median household income of \$36,259. Over the past three years, the district has faced challenges related to academic performance, with proficiency rates in math and reading below state averages, and ongoing staffing needs, which it is addressing through initiatives like the "Grow Your Own Teacher Apprenticeship Program" in partnership with Western Kentucky University. Unique features of the district include its rural setting, which can limit access to resources and make staff retention more difficult, and economic disparities that impact student achievement, while ongoing efforts focus on strengthening community engagement to support educational outcomes. Our Profile of a Patriot emphasizes the lifelong competencies students need to thrive. By focusing on these skills, we are preparing learners not only for academic achievement today but also for long-term success in their personal lives, careers, and communities.

#### District Stakeholders

Identify and describe the district's stakeholder groups. How does the district ensure stakeholder involvement and engagement in the improvement planning process?

Allen County Schools has a variety of stakeholder groups that play important roles in the district's operations and improvement efforts. These include students, parents and families, teachers and support staff, school administrators, district leaders, local community members, business partners, and local government representatives. The district engages these stakeholders through multiple avenues to ensure meaningful involvement in improvement planning. Parents and community members participate in School-Based Decision Making (SBDM) councils, which provide input on curriculum, budgeting, and school policies. Teachers and staff are involved in continuous improvement initiatives, professional learning communities, and collaborative planning sessions that shape instructional strategies and district priorities. Students contribute through surveys, leadership groups, and student councils, giving their perspective on school climate and



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learning needs. Additionally, the district hosts public meetings, forums, and workshops to gather input from the wider community and maintains partnerships with local organizations and businesses to align resources and support strategically throughout the year, and data collection toward needs are not isolated to this time of year. These structures and practices ensure that stakeholder voices are incorporated into the district's strategic planning and continuous improvement processes throughout the school year.

#### District's Purpose

Provide the district's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the district embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Allen County Schools in Scottsville, Kentucky, has a clear and community-driven purpose that guides its educational approach. The district's mission is to "nurture, inspire, and empower the next generation to be successful contributors in an everchanging world and to create a better future for all by providing joyful, authentic, meaningful learning experiences and instilling hope. Its vision is to "graduate engaged, resilient citizens who pursue their passions, maximize their strengths, contribute to their community, and achieve meaningful purpose in life".

These guiding statements were developed through a comprehensive, multi-year strategic visioning process that involved listening tours, book studies, and collaborative planning with students, parents, teachers, and community members. This inclusive approach led to the creation of the "Profile of a Patriot," a set of competencies that define the knowledge, skills, and dispositions students should develop to be successful contributors in an ever-changing world.

To embody its purpose, the district offers a range of programs that align with its mission and vision. For example, Allen County-Scottsville High School provides Career and Technical Education courses such as welding, industrial maintenance, automotive repair, health sciences, small engine repair, and broadcasting. These programs are designed to prepare students for postsecondary success through continued education opportunities and workforce experiences.

Stakeholder involvement is central to the district's development and improvement planning. The district ensures ongoing engagement through various avenues, including School-Based Decision Making (SBDM) councils, public meetings, forums, and workshops. Additionally, stakeholders are invited to attend school exhibitions that showcase student learning and provide feedback aligned with the Profile of a Patriot. A digital dashboard displaying live data on student mastery rates toward these competencies offers transparency and opportunities for community input.

Additionally, we have many district and school teams focused on practices that are effective for continuous improvement. We leverage our literacy teams, MTSS teams



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and more to gauge needs throughout the year to help inform ongoing improvement planning, including the CSIP.

Through these efforts, Allen County Schools demonstrates a commitment to its purpose by aligning its programs and expectations with its mission and vision, while actively involving stakeholders in the continuous improvement process.

#### **Notable Achievements**

Describe the district's notable achievements in the last three years.

Over the past three years, Allen County Schools in Scottsville, Kentucky, has made significant strides in enhancing literacy and mathematics outcomes through targeted professional development, strategic assessments, and evidence-based instructional practices. The district has secured multiple grants to support these initiatives, including literacy and math grants aimed at improving student achievement. For the 2025–2026 school year, the district's professional development plan focuses on evidence-based reading and math instruction, with objectives such as engaging students in content, using manipulatives to enhance conceptual understanding in math, and implementing strategies to strengthen literacy skills.

In the realm of literacy, Allen County Schools has implemented several key strategies to improve outcomes. The district has adopted high-quality instructional resources aligned with Kentucky Academic Standards for Reading and Writing, and has integrated structured literacy practices for tier 2 and tier 3 reading instruction. Additionally, the district utilizes the FastBridge K-12 reading assessment system to monitor student progress, and has placed Reading Coaches in each school to provide personalized support and on-demand training for educators.

For mathematics, the district has focused on improving teaching practices through the Mathematics Achievement Fund (MAF) grant, which provides funding for math coaching. This initiative includes release time for teachers to serve as coaches, working directly with peers in classrooms to enhance mathematics instruction. The goal is to improve mathematics teaching practices by providing developmentally appropriate diagnostic assessments and intervention services to students.

These efforts are part of Allen County Schools' broader commitment to continuous improvement, as outlined in its Comprehensive District Improvement Plan. By leveraging grants and focusing on professional learning, assessments, and instructional practices, the district aims to foster positive literacy and math outcomes for all students.

#### Areas of Improvement

Describe areas for improvement that the district is striving to achieve in the next three years.

Over the next three years, Allen County Schools is focused on several key areas for improvement aimed at enhancing student outcomes and overall district performance. Academically, the district seeks to increase literacy and mathematics



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proficiency across all grade levels by expanding evidence-based instructional practices, strengthening intervention supports, and leveraging data from formative and summative assessments to guide instruction. Additionally, the district aims to close achievement gaps for students from economically disadvantaged backgrounds and underrepresented populations. Professional development is a priority, with plans to provide ongoing training for teachers and instructional coaches to refine teaching strategies, integrate technology effectively, and implement high-quality curriculum resources. The district also intends to strengthen student engagement and social-emotional learning supports to promote resilience, attendance, and well-being. Finally, Allen County Schools plans to enhance family and community engagement, ensuring that stakeholders have meaningful opportunities to participate in decision-making, support learning initiatives, and contribute to continuous improvement efforts. These goals align with the district's mission to empower students to achieve meaningful success and prepare them for lifelong learning and community contributions.

#### **COMMENTS**

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#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Allen County Schools is committed not only to academic excellence but also to cultivating a supportive and inclusive school culture that empowers every student to thrive. Beyond traditional classroom instruction, the district offers robust career and technical education programs, STEM opportunities, arts enrichment, and extracurricular activities that encourage creativity, leadership, and real-world skill development. The district has also invested in technology and digital learning tools to ensure students are prepared for the demands of a 21st-century workforce. Additionally, Allen County Schools prioritizes strong partnerships with local businesses, higher education institutions, and community organizations to provide mentorship, internship, and service-learning opportunities that connect students to their community. The district actively celebrates student achievements through showcases, awards, and public recognition, fostering pride and engagement among students, staff, and families. By emphasizing personalizing learning, continuous improvement, and community collaboration, Allen County Schools aims to create a learning environment where every student can reach their full potential and contribute meaningfully to the community.



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# **Attachment Summary**

