

**FORT THOMAS**  
**INDEPENDENT SCHOOLS**

# CDIP - Phase I

September 8, 2025

# Phase I Elements

- Executive Summary
- Continuous Improvement Diagnostic

# Executive Summary

Every district has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the district makes decisions around curriculum, instruction, and assessment. The context also impacts the way a district stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the district and the kinds of programs and services that a district implements to support student learning.

The purpose of the Executive Summary is to provide a district with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the district's community will have a more complete picture of how the district perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the district to reflect on how it provides teaching and learning on a day to day basis.

# Continuous Improvement

The **Comprehensive District Improvement Plan or CDIP** is defined as a *plan developed by the local school district with input of parents, faculty, staff, and representatives of school councils from each school in the district, based on a review of relevant data that includes targets, strategies, activities, and a time schedule to support student achievement and student growth and to eliminate achievement gaps among groups of students.*

The comprehensive school and district improvement plan process is outlined in 703 KAR 5:225. The requirements included in the administrative regulation are key components of the continuous improvement process in Kentucky and ultimately fulfillment of school, district, and state goals under the Kentucky State Plan as required by the Every Student Succeeds Act (ESSA).

While the regulation outlines a timeline for compliance purposes, the plan itself is a strategic and proven approach to improve processes and to ensure students achieve. The timeline for the district's 2024-2025 diagnostics is as follows:

Phase II CDIP...coming soon!