

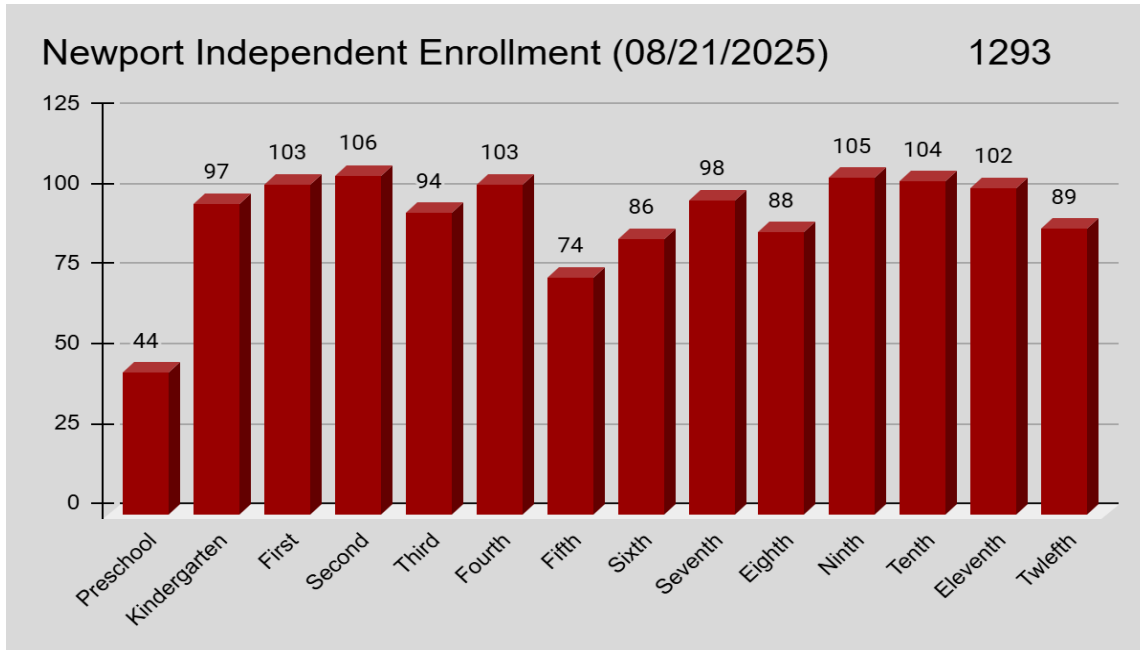
Newport Independent Schools

Pupil Personnel

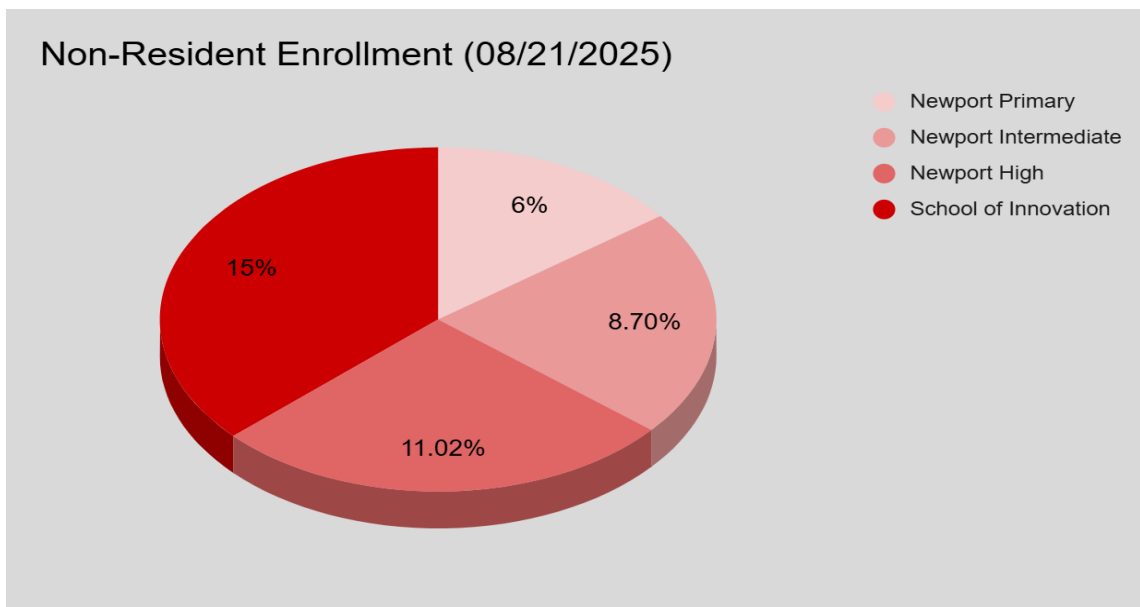
Regular Meeting: August 27, 2025

Enrollment & Demographics

Instructional day five enrollment was 1,293 and is comparable to the start of year enrollment for the 2024-2025 school year (1265). This is a decrease from the 2023-2024 school year (1335). We will continue to monitor enrollment daily with day ten of instruction used as a planning tool for future enrollment.



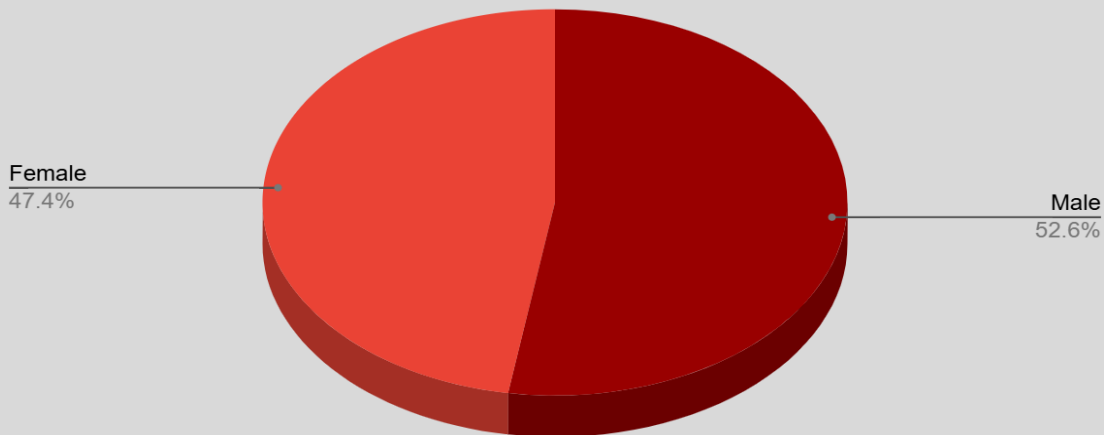
Non-Resident Enrollment includes the following school districts: Beechwood, Bellevue, Campbell, Covington, Dayton, Erlanger-Elsmere, Ft. Thomas, Kenton, Ludlow, and Southgate. Admission of Out of District Students is governed by Board Policy 09.1222.



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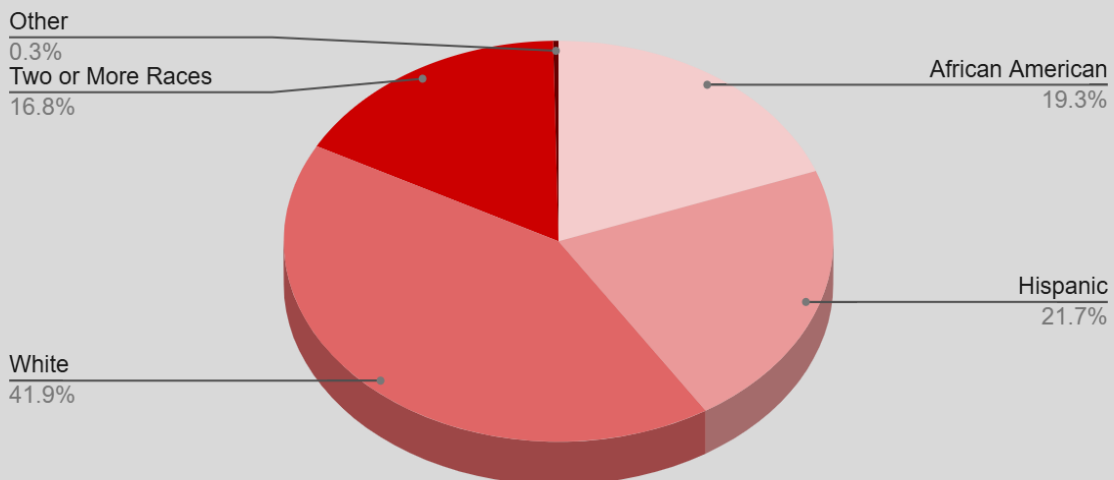
Start of year gender data shows a school district population where males outnumber females by 5.2%.

Newport Independent Gender Data (08/21/2025)

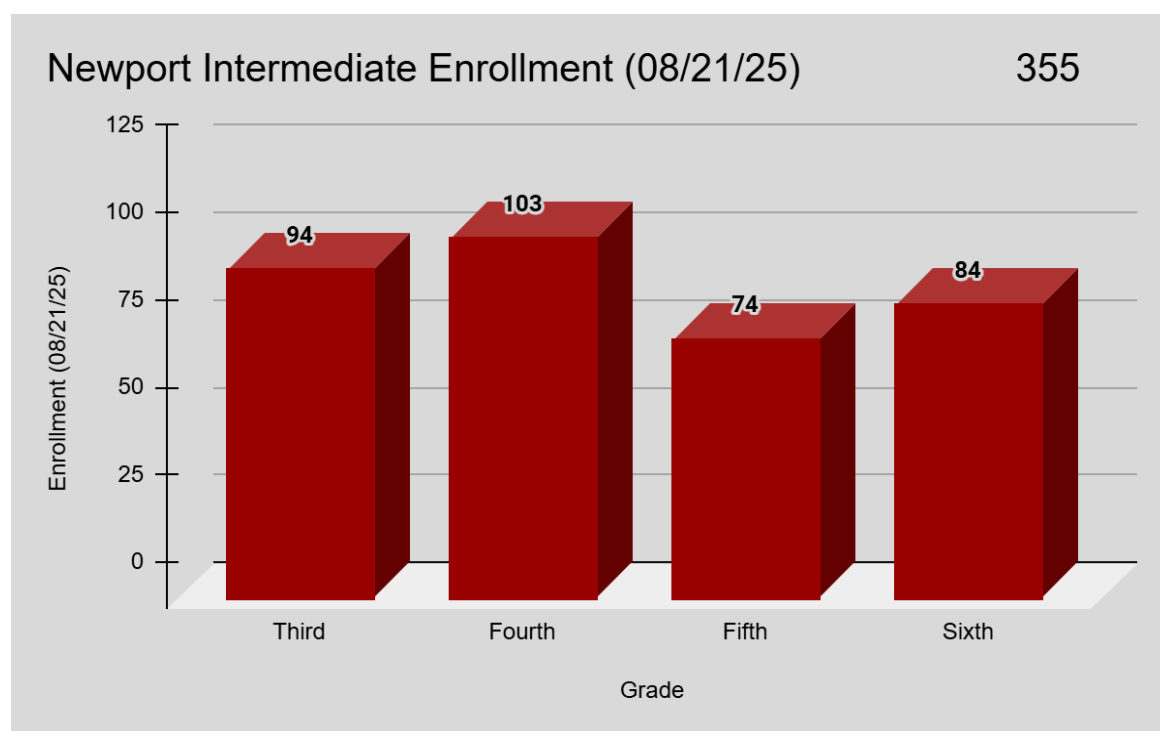
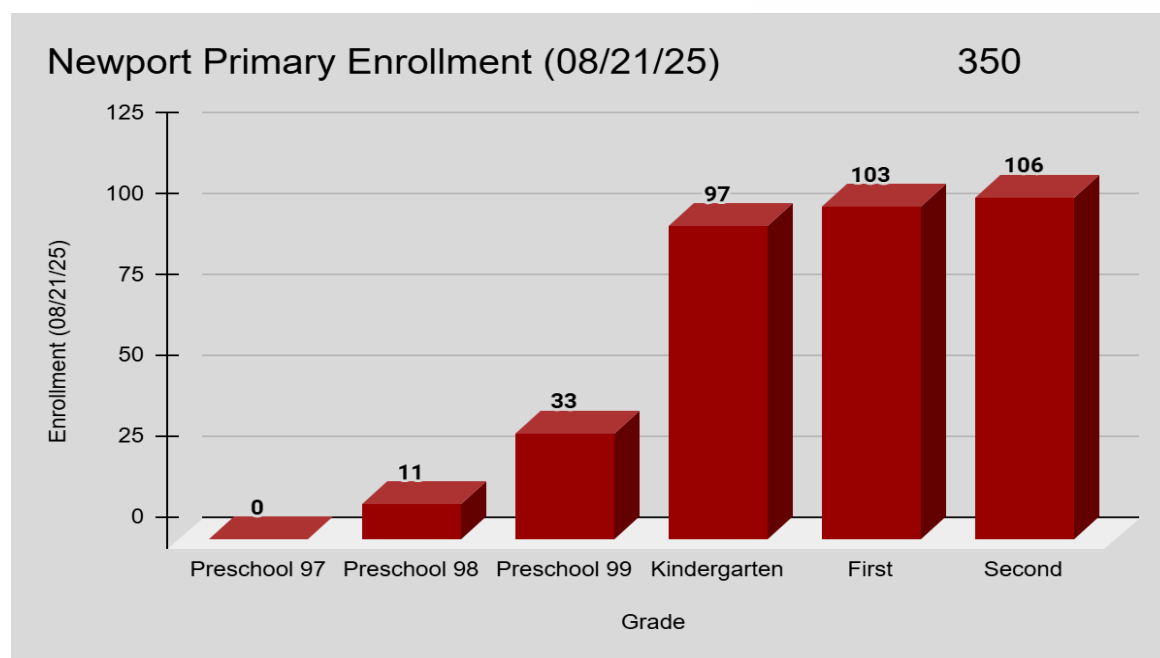


Start of year Race/Ethnicity data is comparative to prior year data and contrasts Census data for our city.

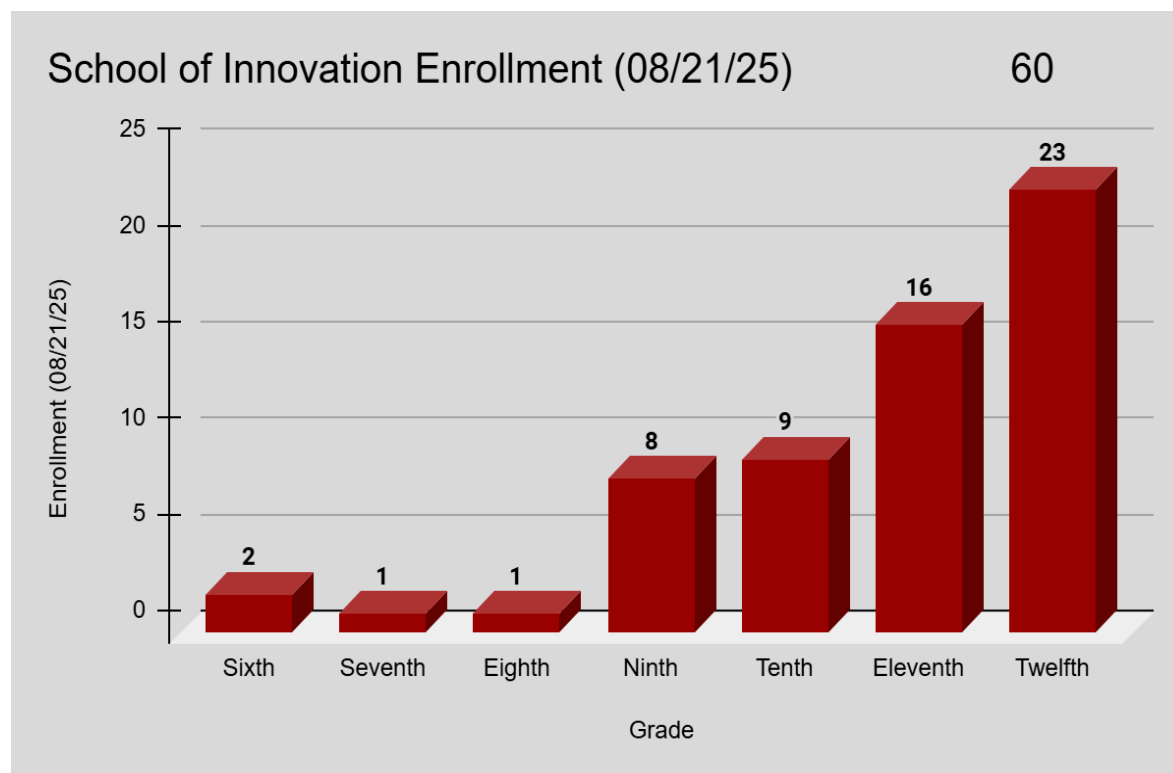
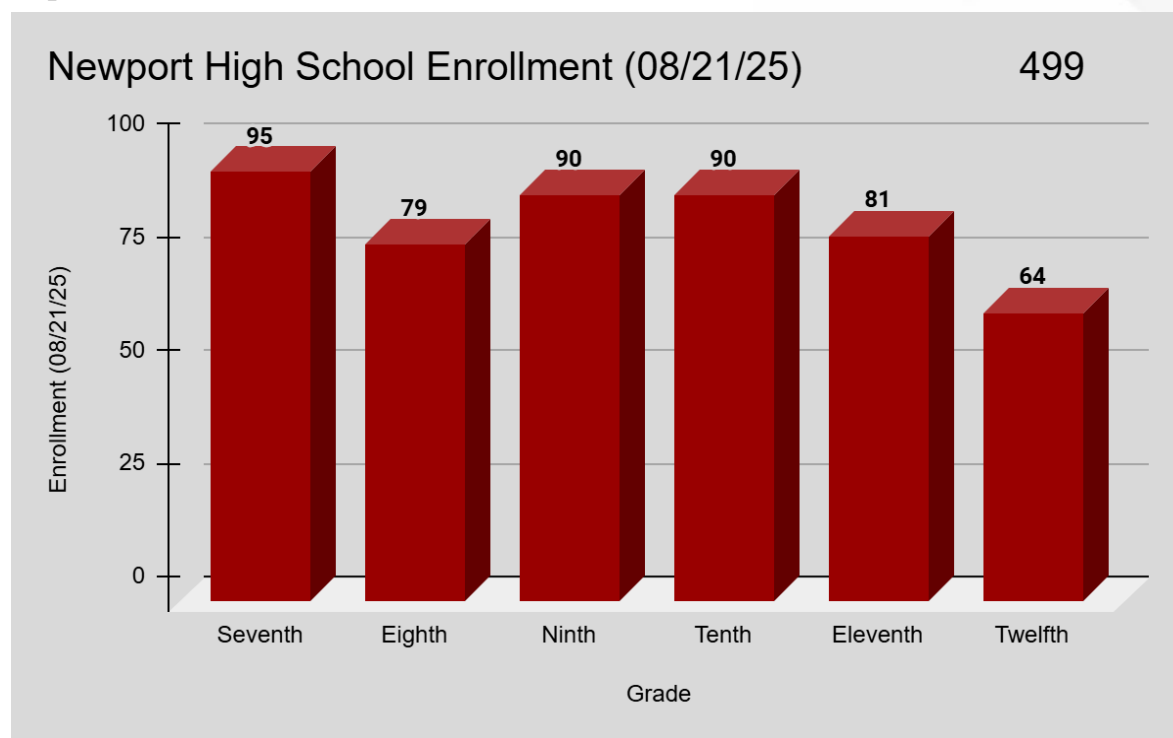
Newport Independent Schools (08/21/2025) Race/Ethnicity Data



Newport Independent Schools Pupil Personnel

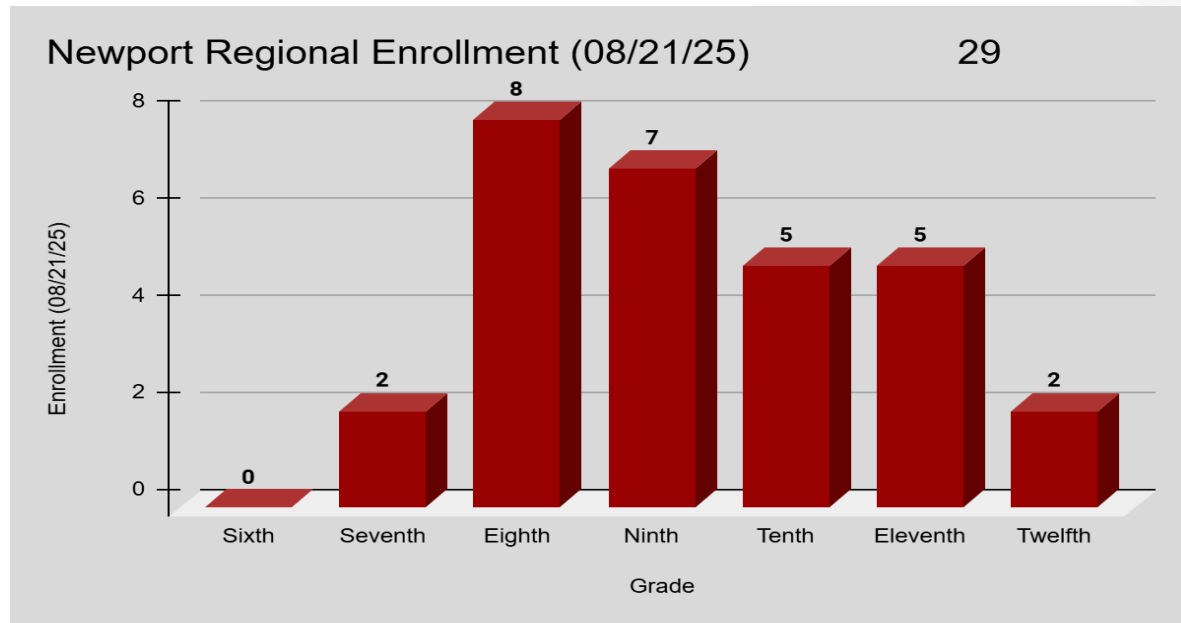


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Investigations

Home visit day, residency verification checks, and review of submitted information garnered 36 residency investigations for the start of the 2025-2026 school year. As of August 21st we have closed thirty investigations and have six remaining for further evidence. Investigations have included a guardianship issue, one fraudulent lease agreement, and six false affidavits of residency by relatives. Two missing students from other districts were identified by school staff and reported to the Kentucky State Police.

Attendance

The 2024-2025 Superintendent Annual Attendance Report (SAAR) was submitted and approved by the Kentucky Department of Education. This report identifies funding for Newport Independent on a number of factors including adjusted average daily attendance and average daily membership. Newport Independent's data for SEEK funding includes the following:

AADA: 1232.78

At Risk: 1490

ADM: 1125.08

Home Hospital: 1.7

Our Wildly Important Goal (WIG) is to improve school-wide attendance and punctuality achievement to at least 95% by the end of the academic year. We are off to a great start within the first five days of school. Within the first five days Tier I Universal Attendance activities include: communicated school calendar, communicated truancy definition, communicated school start and end times, and guardians and students have access to the Code of Conduct in written and electronic form. Next step activities for Universal Attendance include attendance motivation events, guardian information on the importance of attendance, communicated school schedule, missing school within the first ten days letter, tardy attendance within the first ten days of school, attendance included within the mid term report, and content activities related to attendance.

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First Five Days of School Attendance	
Newport Primary	97.63%
Newport Intermediate	98.51%
Newport High	97.40%
District Wide	97.81%

Behavior

Our schools are off to a great start with student achievement in the area of behavior. Each classroom teacher provides instruction and practice in classroom rules and procedures. Each school provides instruction and practice with school wide common expectations, rules, and procedures.

Within the first six days of school, some behavior-related issues have occurred. These include two electronic device incidents—one involving inappropriate messages sent from a stolen device, and another involving a student refusing to put their phone away. Additionally, one vape containing nicotine was confiscated.

Data shows three student fights and seven incidents of disrespectful or defiant behavior, six of which were directed at adult staff members. Each of these incidents is being addressed promptly and appropriately by school administration. Steps are being taken to reinforce behavioral expectations and ensure a safe, respectful learning environment.

We also recognize the critical role that families play in supporting school efforts. Continued partnership with parents and guardians is essential, and we respectfully urge families to reinforce expectations for respectful behavior and appropriate conduct at school. Working together will be key to helping students succeed both academically and socially.

Non-Traditional Instruction

Newport Independent has been approved for the use of ten days of non-traditional instruction for the 2025-2026 school year by the Commissioner of Education. These days may be utilized for safety (due to weather) or illness. School Administrators were provided training prior to the start of school on all requirements, best practices, and school planning needs.

Certified Evaluation Planning

All school administrators have been provided with Certified Evaluation Orientation within the first thirty days of employment by the Director of Pupil Personnel (DPP). The purpose of orientation is to ensure that all certified administrators have an understanding of the measures of performance, timelines, and growth requirements.

Each administrator has been provided or is currently enrolled in the required annual certified evaluation training that enables them to evaluate staff. New administrators must engage in twelve hours of training and earn a passing assessment score. Experienced evaluators must maintain six hours of training annually. Effective Instructional Leadership Act hours are now tracked and maintained by the DPP.

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Extended School Services

Newport Independent has been approved for Extended School Services funding for the 2025-2026 school year in the amount of \$70,458.00. Budgeting, per pupil amounts, implementation plans, and quarterly budget and data checks have been scheduled and shared. Funding includes after school services at each school, summer school, and a daytime waiver for Newport Intermediate.

Advisory Councils/School Based Decision Making

Newport Independent is currently working with a consultant from the Kentucky Department of Education to address required actions for Restoration of School-Based Decision Making (SBDM) Councils. This requirement states that a school's right to establish a school-based decision making (SBDM) council granted under KRS 160.345 may be restored by the local board of education two years after the school exits comprehensive support and improvement (CSI) status. Documentation of the local board's consideration for Newport Primary School and Newport Intermediate School was due to KDE by July 1, 2025.

A school's right to establish a council granted under KRS 160.345 may be restored by the local board of education two years after the school exits comprehensive support and improvement status. Newport Primary School and Newport Intermediate School were eligible as of Nov. 1, 2024, and Newport High School will be eligible as of Nov. 1, 2025. The district must gather feedback from school leaders and other stakeholders to make a recommendation to the local board regarding the reinstatement of Newport Primary and Intermediate Schools' councils. Reestablishing the council's authority will allow for the council's input on budgetary and programmatic implementation related to improvement fund grants. Documentation of the local board's consideration will be submitted to KDE by September 30, 2025.

The Director of Pupil Personnel will serve as the SBDM Coordinator for the 2025-2026 school year. Feedback from school staff, school leaders, and other stakeholders will be gathered and presented for Board consideration at the September Regular Board Meeting.

Title I, Part A

Newport Independent has been provided with a Title I, Part A allocation of \$1,143,524.00. We have met with the Director of Finance and Mr. Tete Turner regarding district set aside and priorities. Each school principal has submitted a needs assessment with a budget and implementation plan. Once all budget information is confirmed, Title I, Part A grant application will be submitted to KDE.

All Title programs and funding must be utilized to supplement and not supplant local and state funds, including General Fund. Title programming cannot be used in place of allocated general funds.

Financial reporting will show the use of the district credit card and reimbursements for travel in project code 310L. These funds are part of our agreement with private schools. During an approved conference, an air terminal was struck by lightning causing the terminal to close. Alternate travel plans were made and

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the school staff were reimbursed. Two different private schools received out of state travel during the summer per our approved consultation agreement. Private schools do not receive direct payment. All purchases, approvals, invoicing, payment, and planning is completed by the Title I Coordinator of the public school district.

Title I, Part D

Newport Independent has been provided with a Title I, Part D allocation of \$109,912.00. 100% of funding will be applied to principal and part time school counselor salary and fringe benefits. We will submit the Title I, Part D grant application once the DJJ and KECSAC agreements are approved by the Board of Education as these are required items for the grant.

Title II

Newport Independent has been provided with a Title II allocation of \$124,084.00. Planning for these funds includes a request for class size reduction in grade 2 to increase student success in academics and transition. Funds will also be utilized to support teacher retention through additional support to new teachers, support to new to Newport staff, support and growth for administrative staff, and additional opportunities for mentoring and mentorship. Title II will be utilized for professional learning and development of staff identified as in need of services. Historically, Newport Independent has rolled these funds into Title I.

Title IV, Part A

Newport Independent has been provided with a Title IV, Part A allocation of \$89,981.00. We are currently working with the Finance department to ensure funding includes no less than 20% well rounded education, 20% safe and healthy schools, and 20% technology needs and growth all to be used to increase student achievement and access to enhanced opportunities including science, technology, engineering, math, and the arts.

Board Action Requested

- Class Size Reduction, Title II: We are asking the Board to approve the addition of one teacher for second grade to address student need for class size reduction. Title II application includes budget for class size reduction, but KDE must approve the use of funds in this manner.

Dates of Interest:

September 1, 2025- Labor Day Holiday

September 1, 2025- End of Attendance Month 1

September 12, 2025 Midterm 1 ends

September 17, 202 Midterm reports to families

Respectfully submitted,

Jennifer Stewart

Director of Pupil Personnel