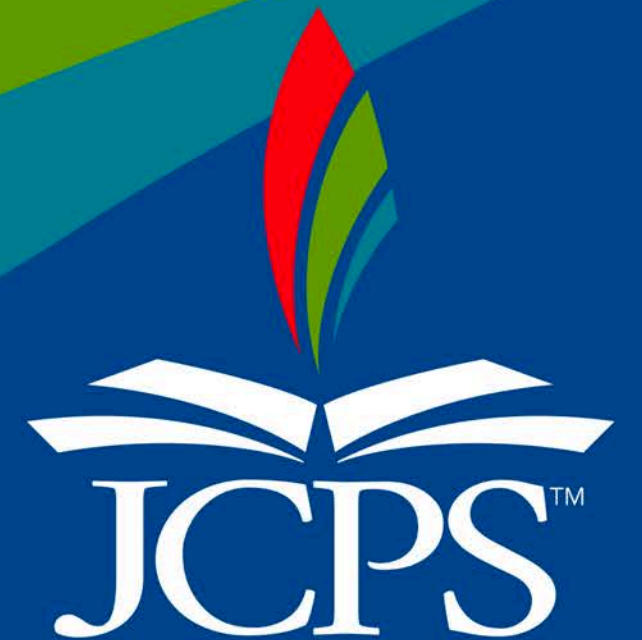


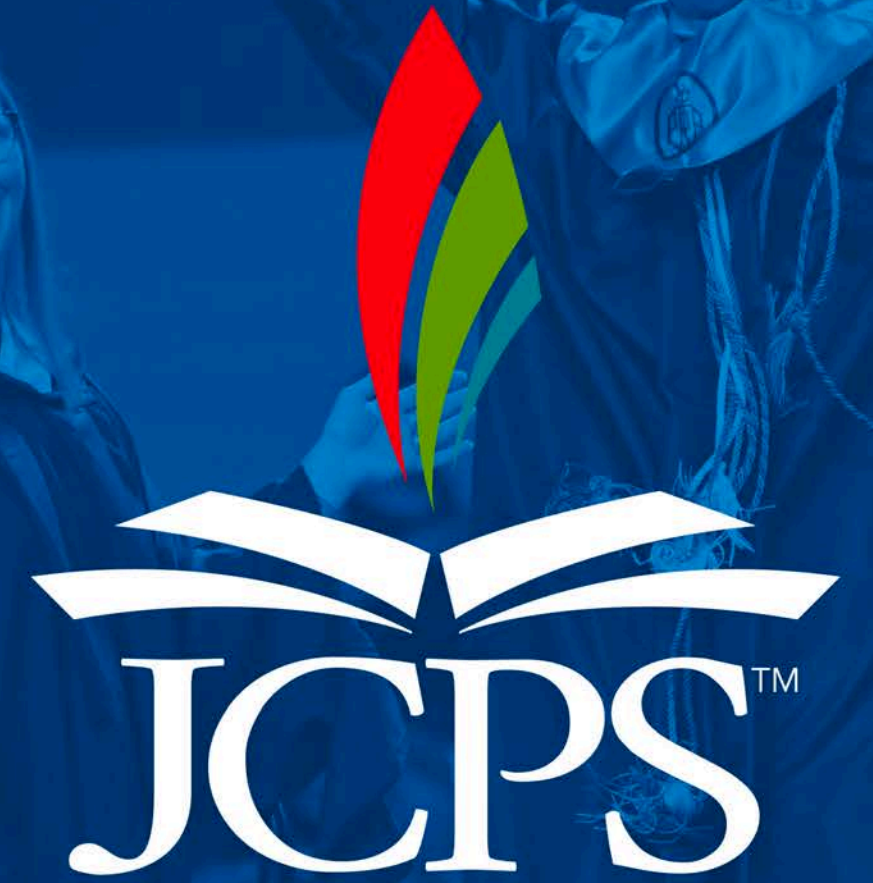
JCPS District Goals & Focus Areas

Superintendent's Report
August 19, 2025



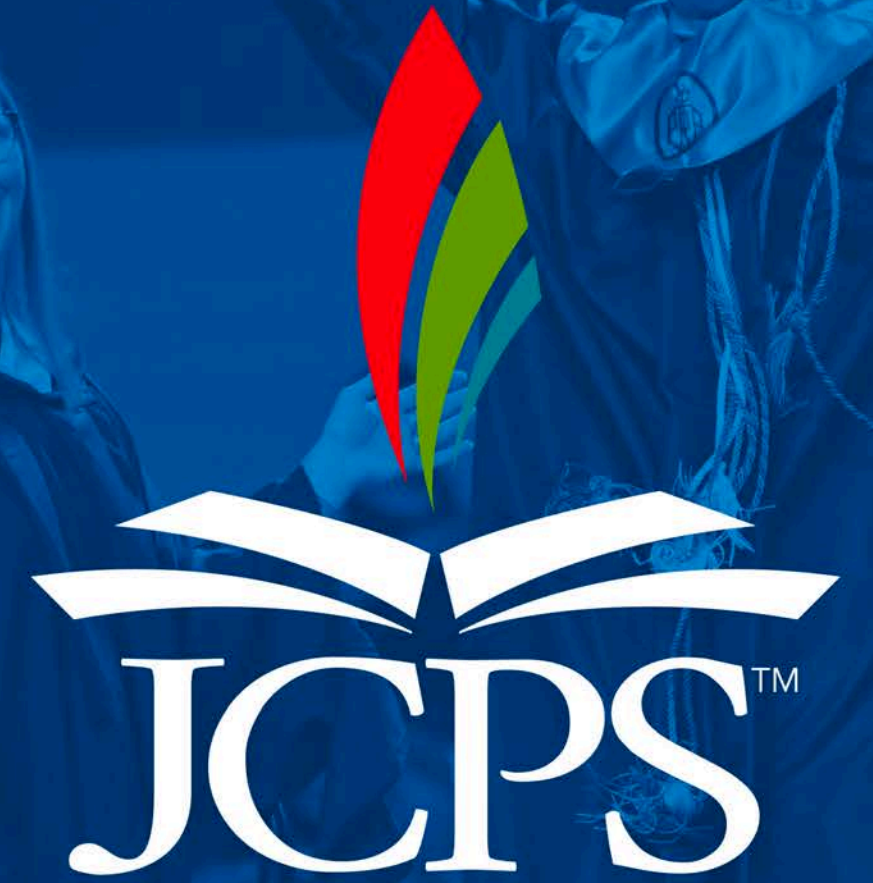
Vision

All Jefferson County Public Schools students graduate prepared, empowered, and inspired to reach their full potential and contribute as thoughtful, responsible citizens of our diverse, shared world.



Mission

To challenge and engage each learner to grow through effective teaching and meaningful experiences within caring, supportive environments



Core Values

Caring

All JCPS children are nurtured as if they are our own.

Equity

All students receive an education that gives them what they need to thrive through differentiated supports focused on removing social factors as a predictor of success.

Excellence

Empowering people to lead, create, and innovate is essential to creating a culture of excellence.

Respect

All students, staff, and families are treated with dignity and respect as members of a safe and welcoming learning community.

Individuality

Children learn differently and require personalized approaches to learning.

Diversity

Our diversity is a strength—differences of each are assets of the whole.

Opportunity

Effective teaching is the most powerful tool for engaging and motivating students to reach their full potential.

Creativity

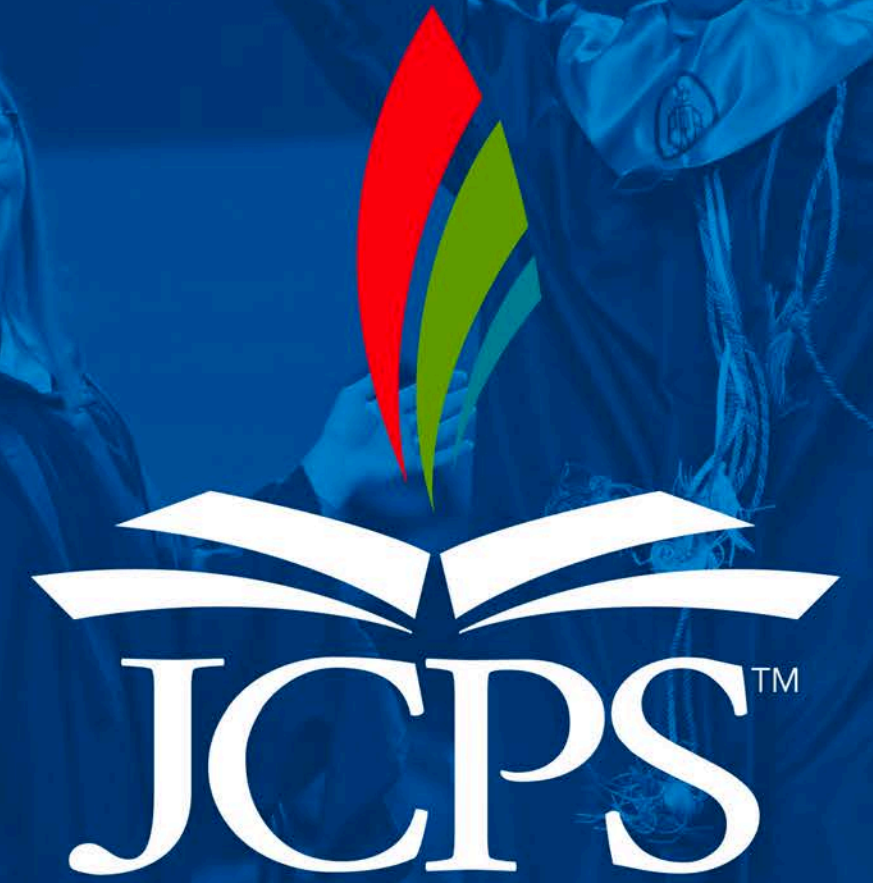
The ability to create, innovate, and solve challenging problems is a critical skill for educators and children to develop and employ in teaching and learning.

Collaboration

Relationships, cooperation, and partnerships among students, staff, families, and community are fundamental to the success of our students.

Stewardship

Adults model integrity, respect, and responsibility through mindful stewardship of talents, resources, and time.



District Data

Our Students (2024-25)

Student Groups	# Students	%
African American	34,530	36.1%
White	31,367	32.8%
Hispanic	18,703	19.6%
2 or More	5,726	6.0%
Asian	5,000	5.2%
Other	257	0.3%
Free/Reduced Price Lunch	63,926	67.1%
Multilingual learners	21,302	22.3%
Students with Disabilities (ECE)	13,947	14.6%
Total (PreK-12)	95,583	100%

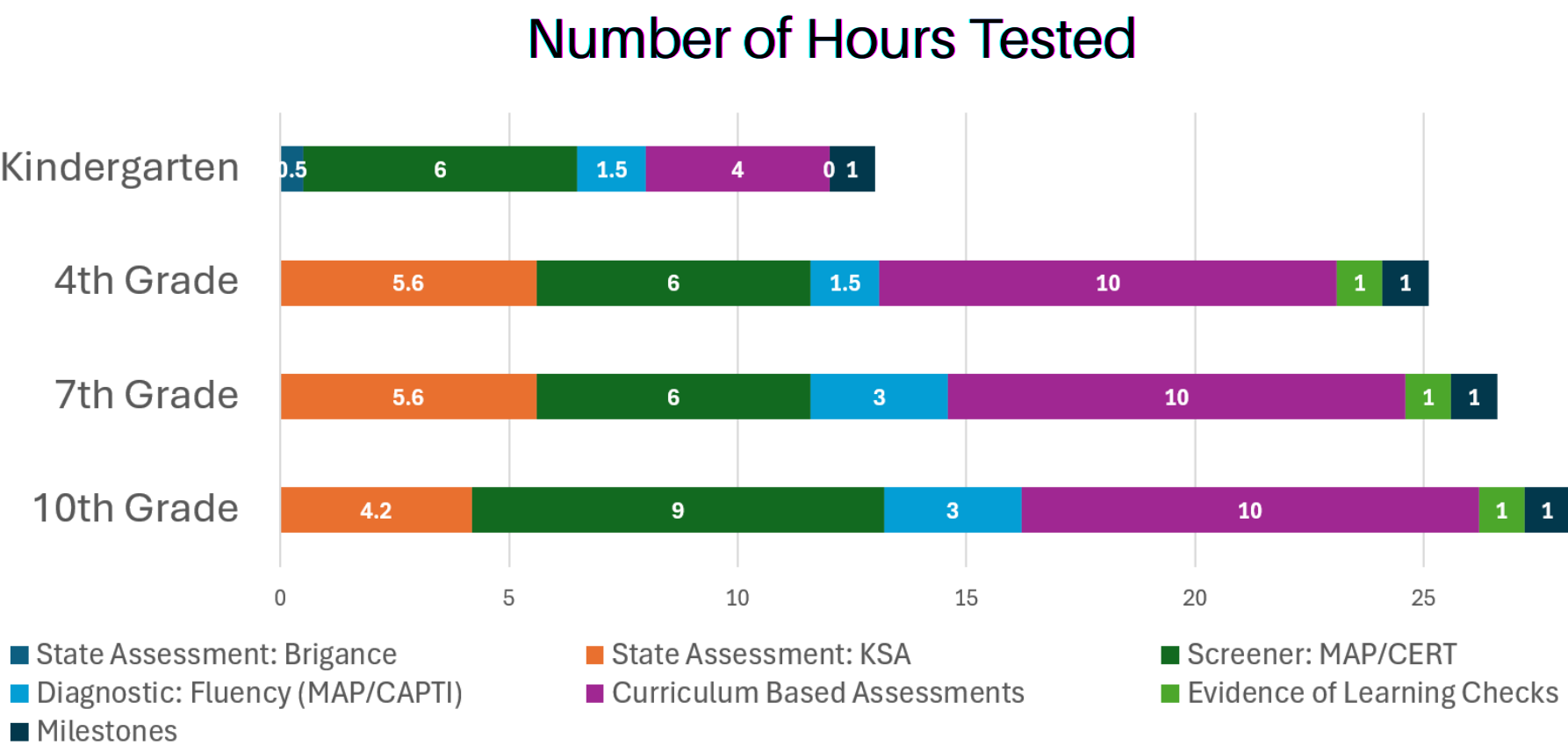
Guardrail 5

Protect Appropriate Testing

Assessment Landscape Summary

Federal or State Required	<ul style="list-style-type: none">SAT or ACT (Grade 11)ACCESS for ELLs (Grades K-12)BRIGANCE Kindergarten Readiness Screener (Grade K)Civics Test (once in HS)Early Literacy and Math Screener: MAP (Grades K-3)Early Literacy Diagnostic: MAP Fluency (Grades K-3)Kentucky Summative Assessments (KSA) (Grades 3-11)National Assessment of Educational Progress (NAEP) (Grades 4, 8)NNAT (gifted and talented assessment) (Grade 3)
District Required	<ul style="list-style-type: none">Screener: MAP (Grades 4-8) and CERT (Grades 9-10)Diagnostic: MAP Fluency (Grades 4-5) and CAPTI (Grades 6-9)Defenses of Learning (Grades 5, 8, 12)Curriculum Assessments & Evidence of Learning Checks: Pilot SY24-25 (Grades 3-8)Journey to Success Milestones (Grades K-4, 6-7, 9-11)
Not District Required (Optional)	<ul style="list-style-type: none">Postsecondary Readiness Assessments: (ASVAB, Advanced Placement, KYOTE) (Grades 9-12)Teacher Created Assessments (Grades K-12)

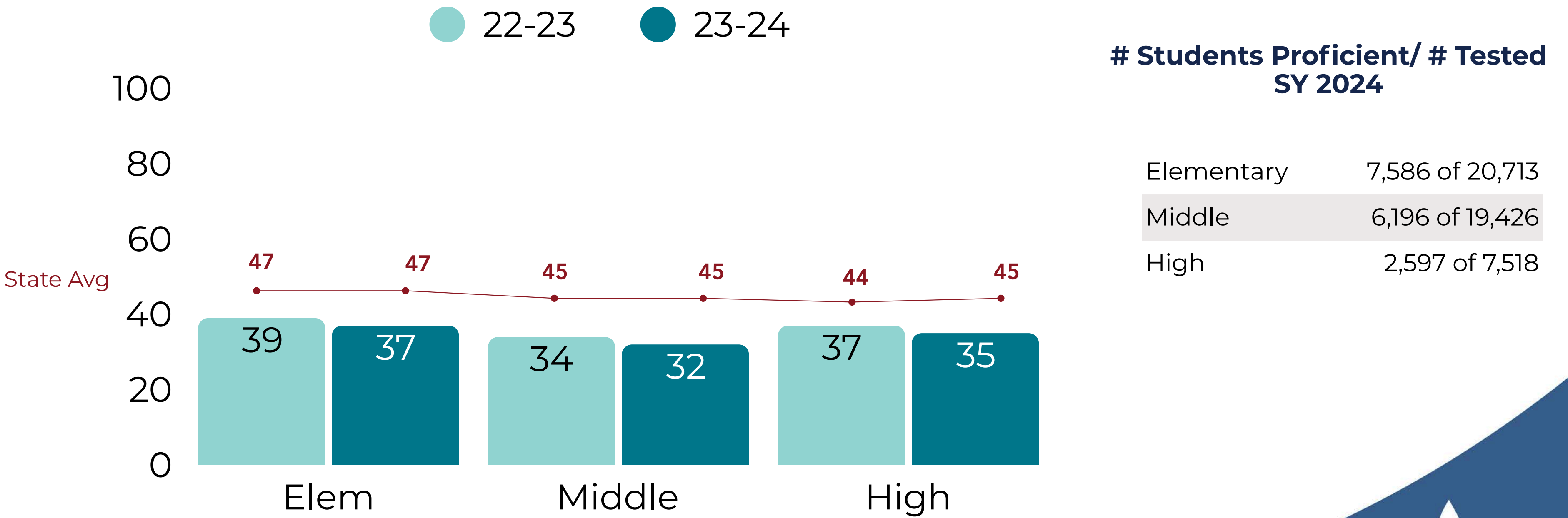
Student Experience



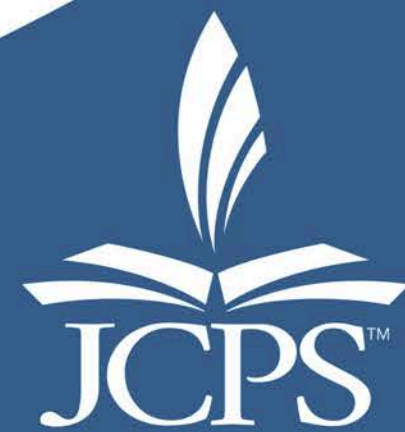
Total time tested represents about **2%** of all instructional time

KSA Proficiency Rates: Reading

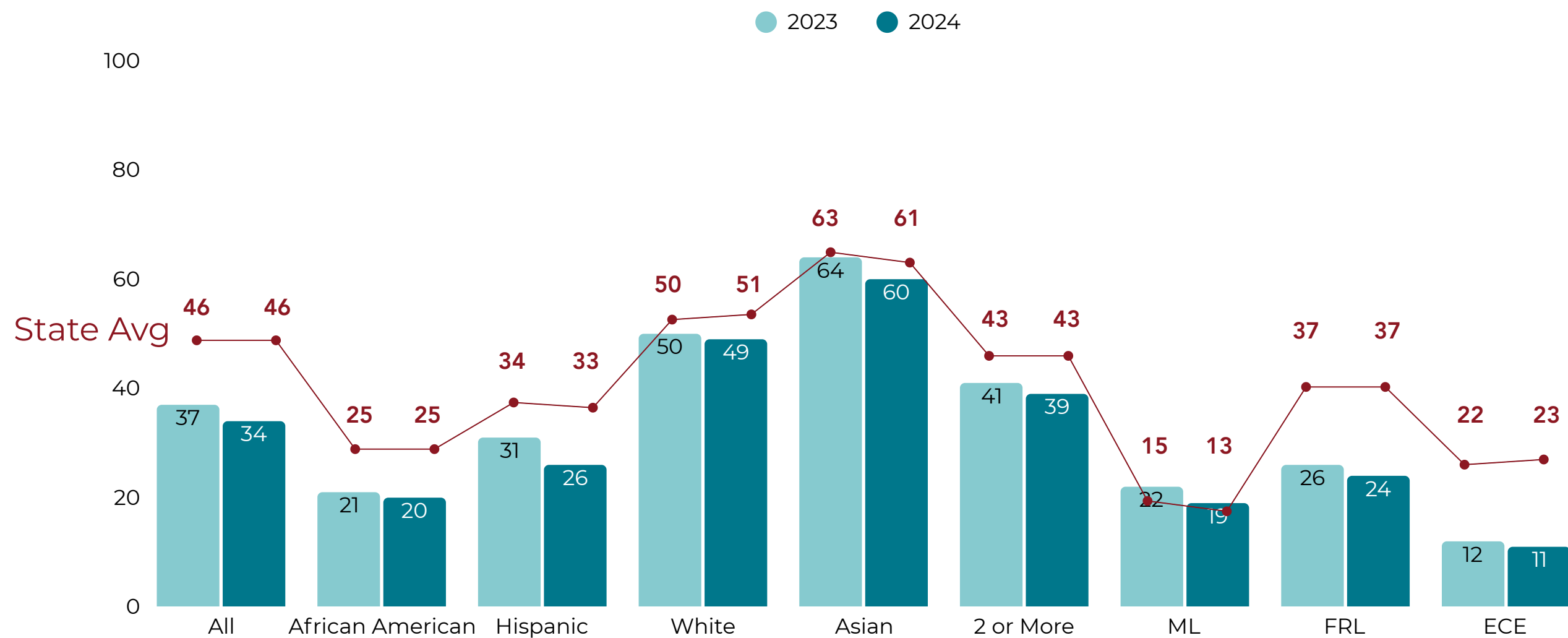
JCPS Compared to State Average



41% of JCPS students met growth benchmark and/or met achievement benchmark (i.e., moved up a performance level and/or scored proficient or higher)

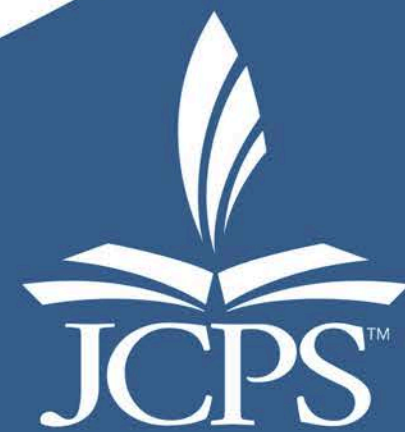


Reading Proficiency Rates By Student Group



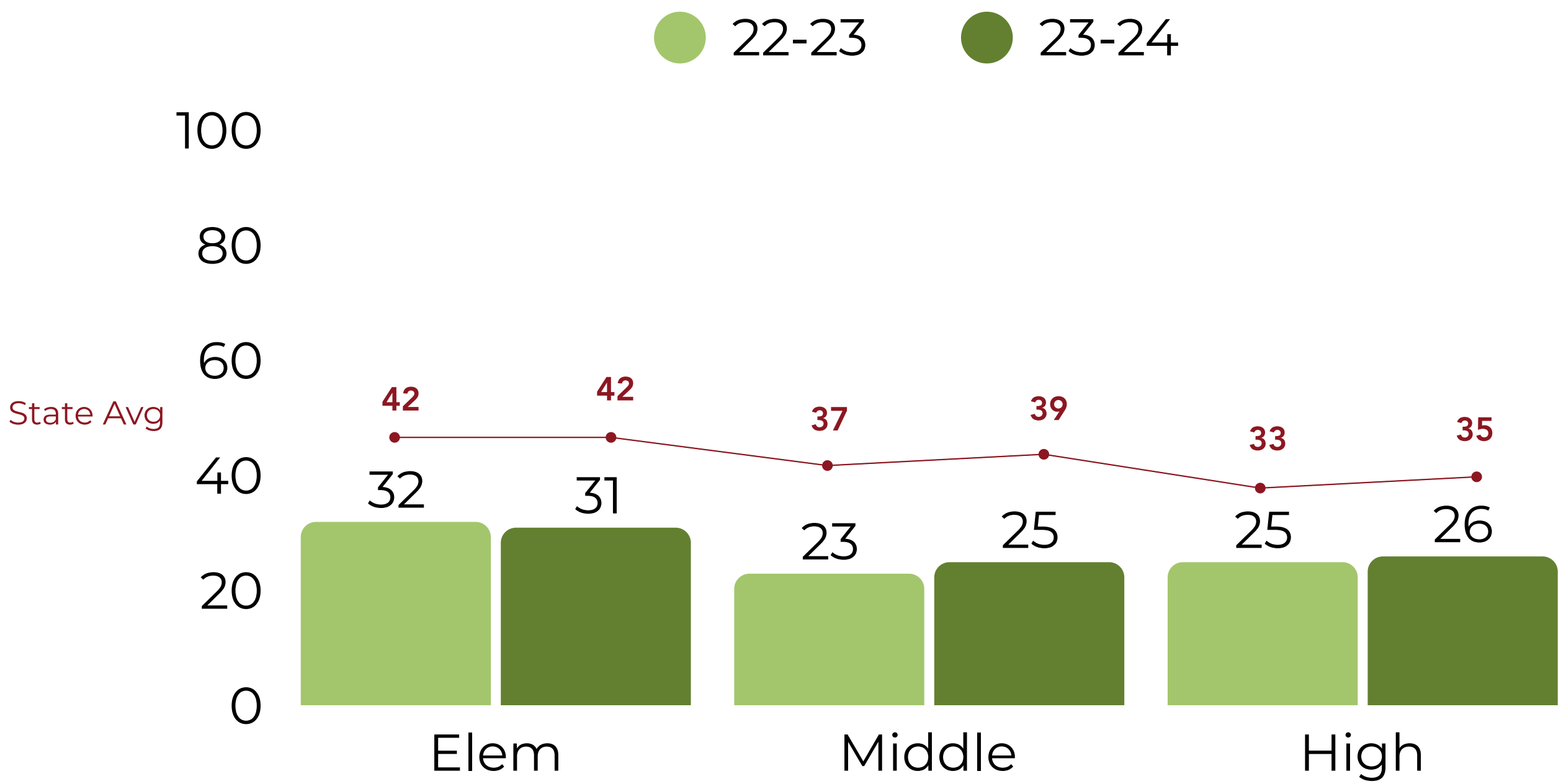
Students Proficient/ # Tested SY 2024

All	16,379 of 47,657
African American	3,481 of 17,580
Hispanic	2,045 of 7,889
White	8,191 of 16,675
Asian	1,476 of 2,459
2 or More	1,137 of 2,926
ML	1,881 of 9,661
FRL	7,868 of 32,393
ECE	681 of 6,197



KSA Proficiency Rates: Math

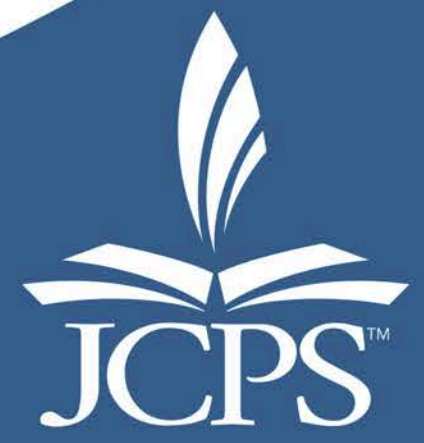
JCPS Compared to State Average



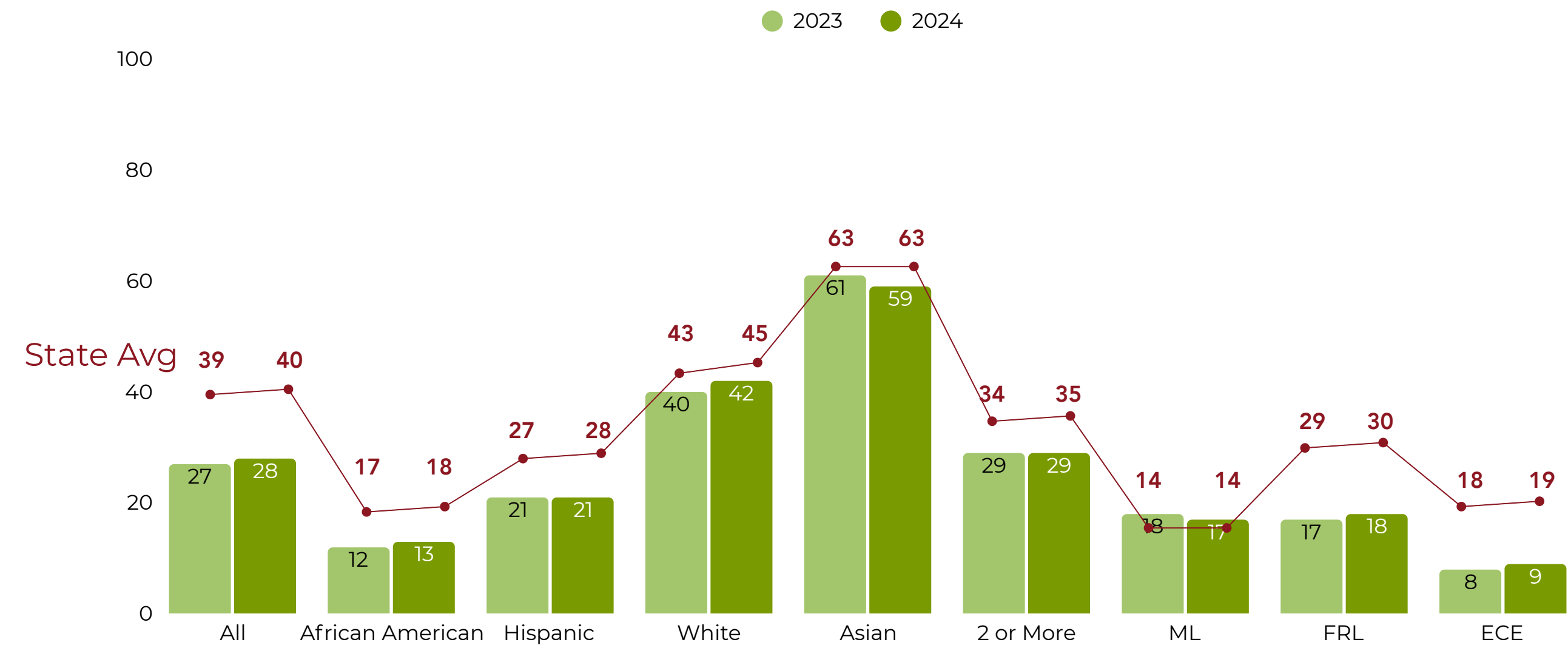
Students Proficient/ # Tested SY 2024

Elementary	6,405 of 20,712
Middle	4,860 of 19,425
High	1,929 of 7,519

39% of JCPS students met growth benchmark and/or met achievement benchmark (i.e., moved up a performance level and/or scored proficient or higher)

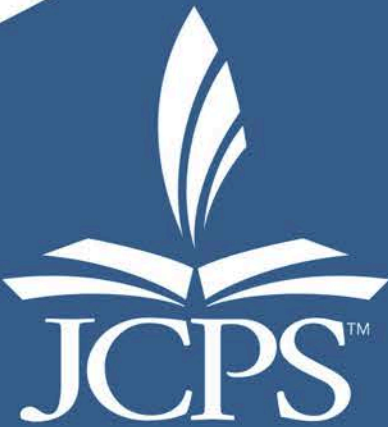


Math Proficiency Rates By Student Group



Students Proficient/ # Tested SY 2024

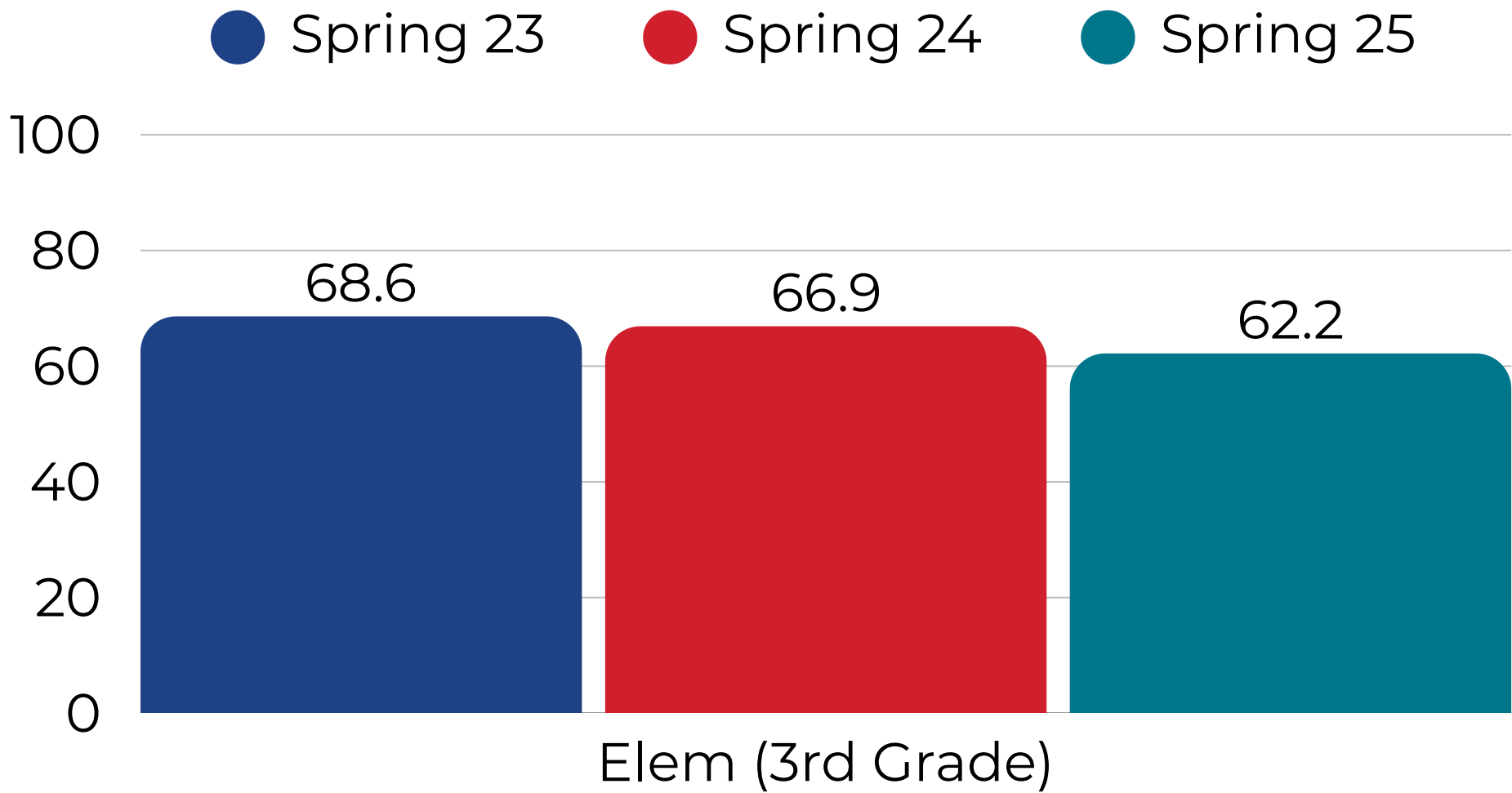
All	13,194 of 47,656
African American	2,254 of 17,580
Hispanic	1,620 of 7,888
White	6,988 of 16,675
Asian	1,451 of 2,459
2 or More	851 of 2,926
ML	1,665 of 9,658
FRL	5,709 of 32,392
ECE	536 of 6,197



MAP Expected Growth and/or Achievement Benchmark

READING

% 3rd Grade Students Met/Exceeded Expected Growth and/or Achievement Benchmark

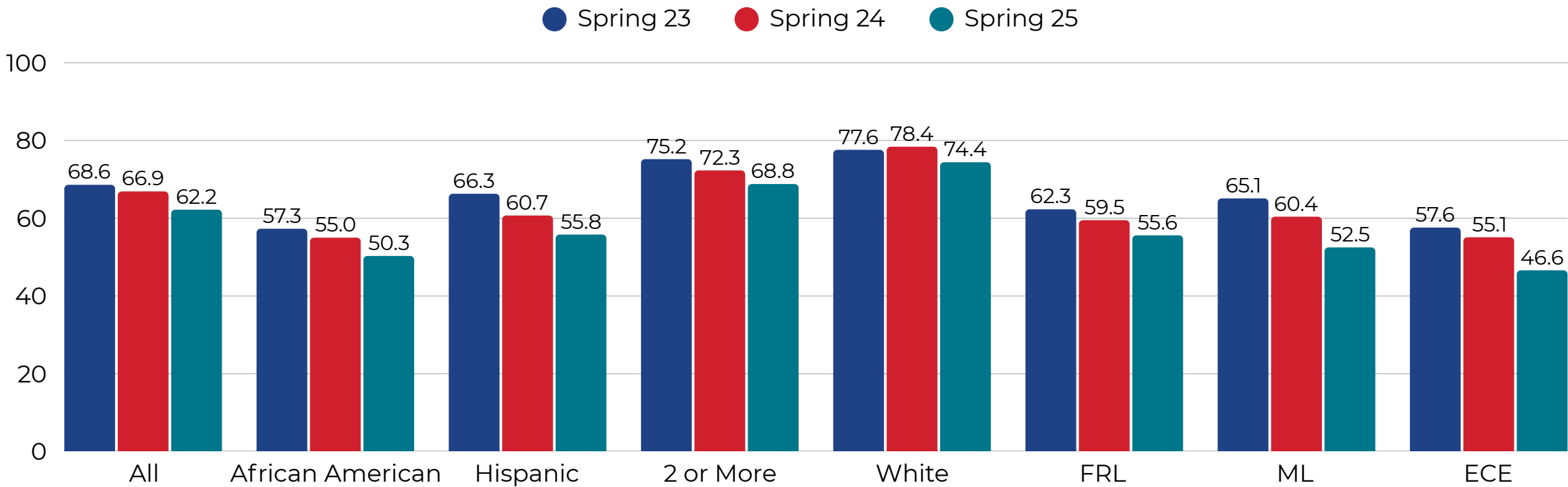


Students Met Growth and/or Achievement/ # Tested
Spring 2025

3rd Grade 4,423 of 7,108

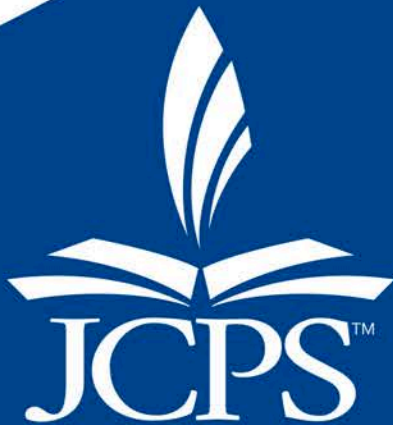
MAP Met/Exceeded Expected Growth and/or Achievement Benchmark by Student Group

READING GRADE 3



Students Met Growth and/or Achievement/ # Tested Spring 2025

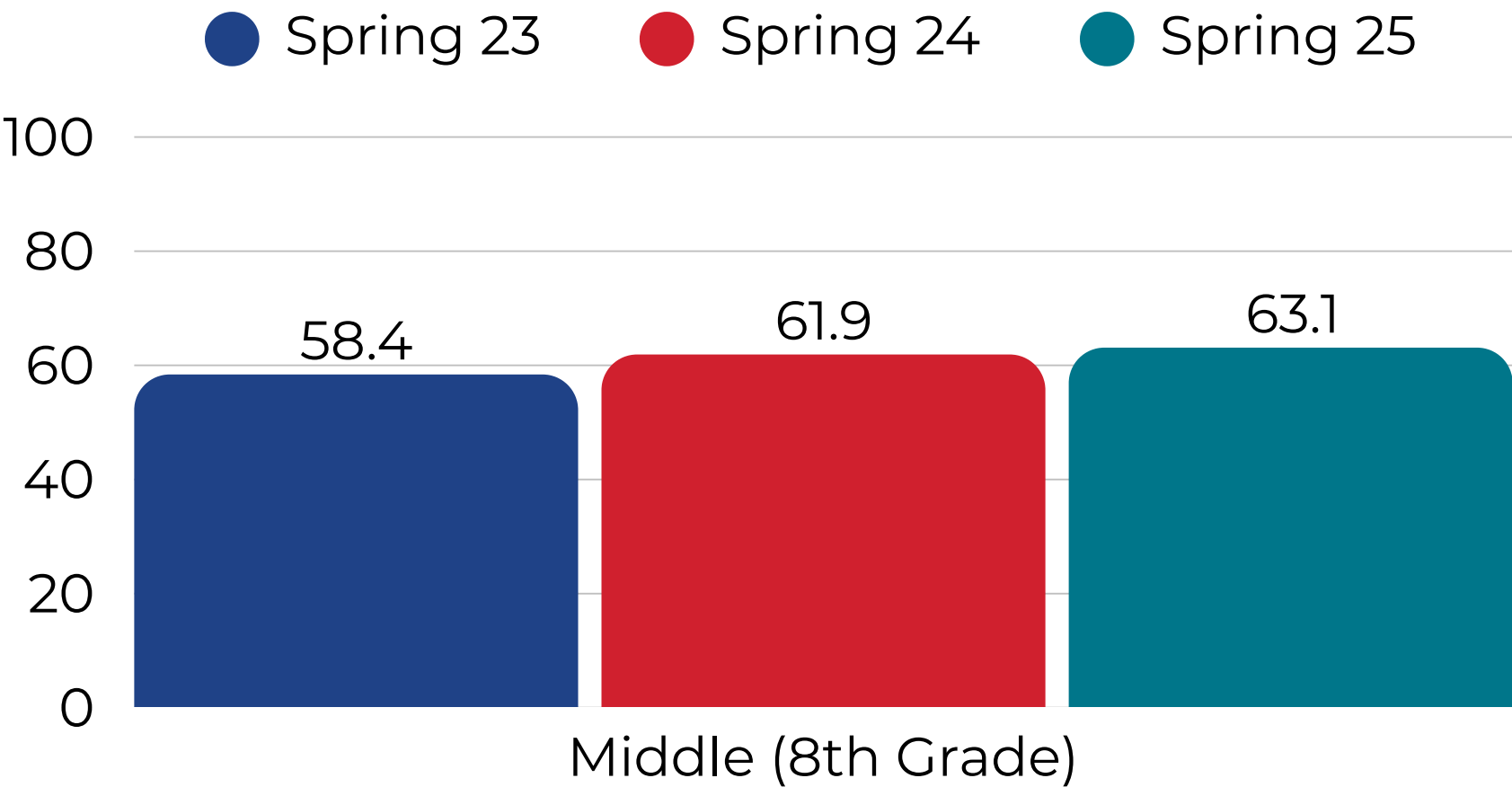
All	4,423 of 7,108
African American	1,263 of 2,512
Hispanic	743 of 1,332
2 or More	338 of 491
White	1,749 of 2,350
FRL	2,810 of 5,052
ML	952 of 1,814
ECE	458 of 983



MAP *Expected Growth and/or Achievement Benchmark*

MATH

**% 8th Grade Students Met/Exceeded
Expected Growth and/or Achievement
Benchmark**



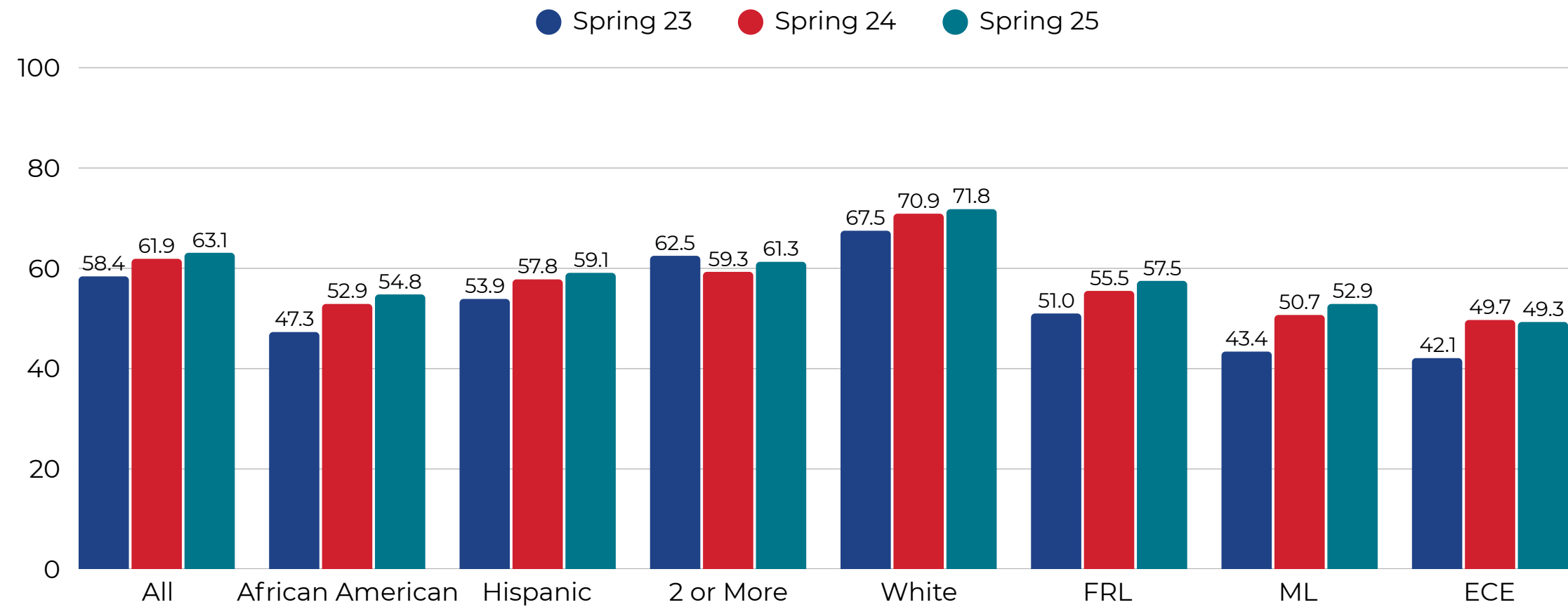
**# Students Met Growth and/or
Achievement/ # Tested
Spring 2025**

8th Grade 4,030 of 6,388

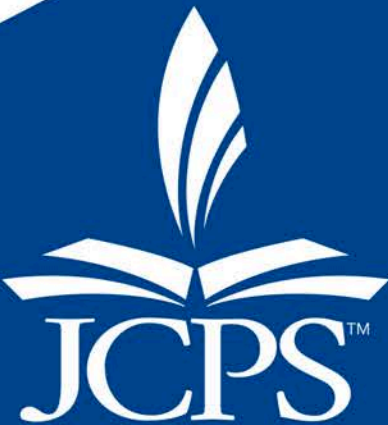
MAP Met/Exceeded Expected Growth and/or Achievement Benchmark By Student Group

MATH GRADE 8

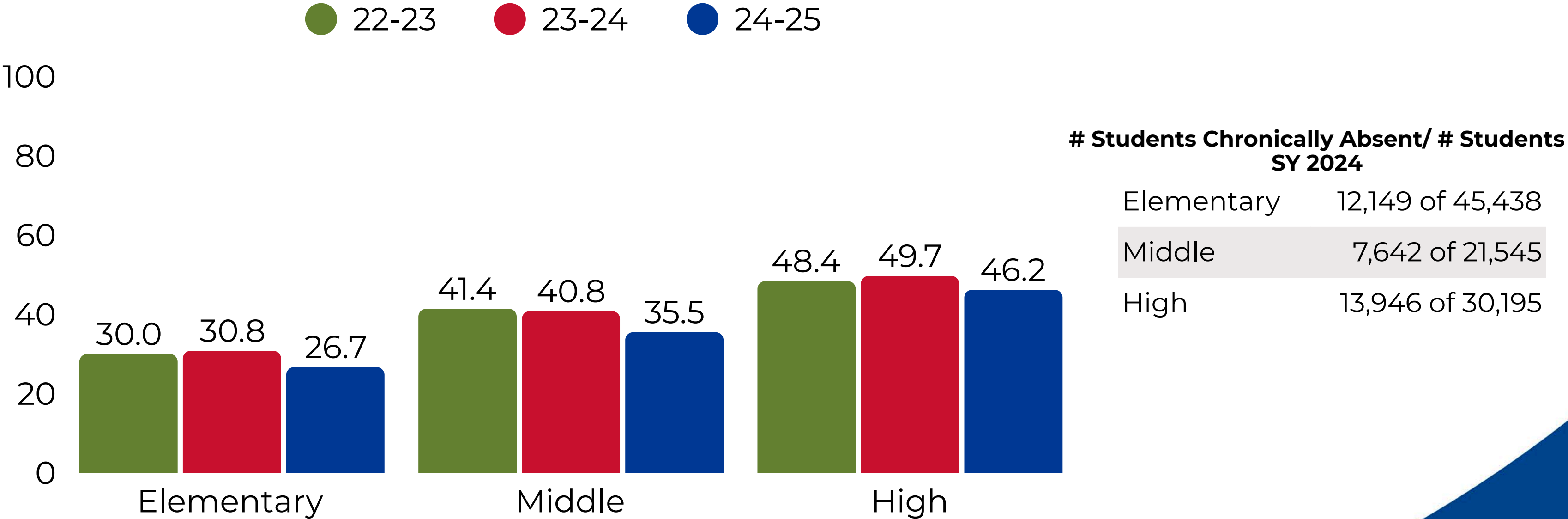
Students Met Growth and/or Achievement/ # Tested
Spring 2025



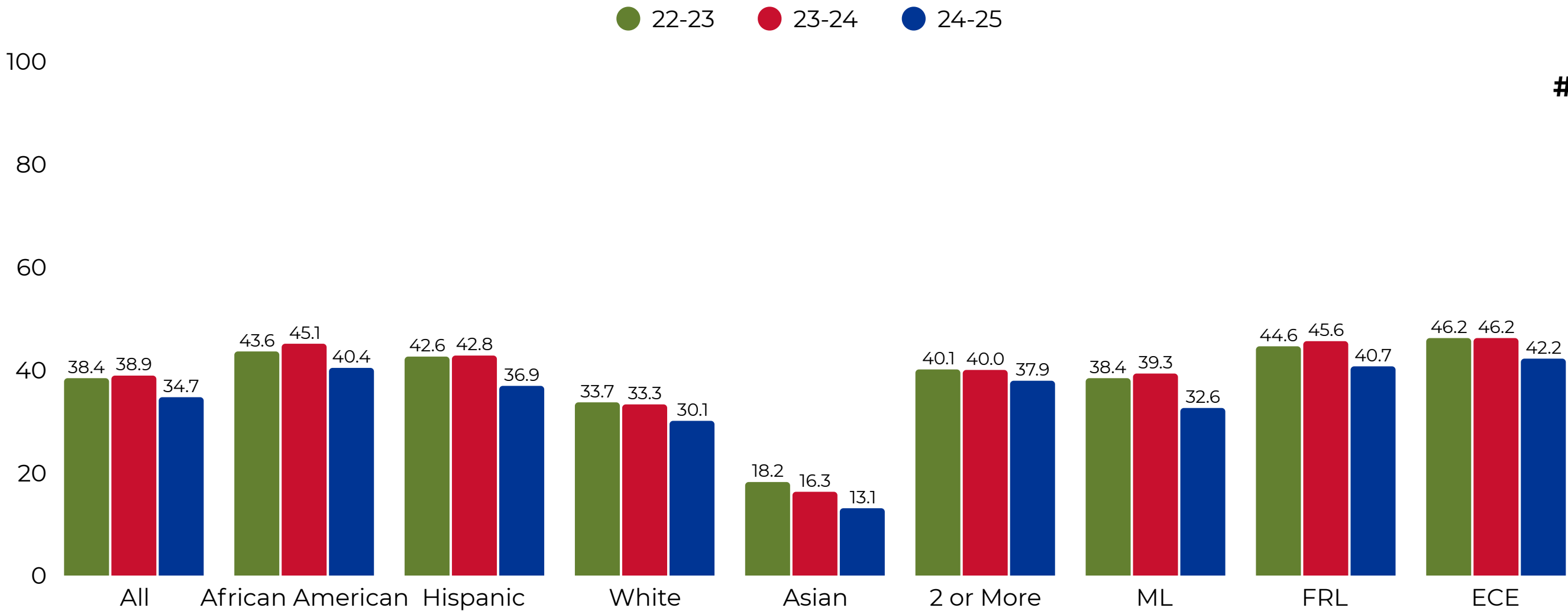
All	4,030 of 6,388
African American	1,288 of 2,349
Hispanic	715 of 1,210
2 or More	225 of 367
White	1,527 of 2,126
FRL	2,466 of 4,287
ML	607 of 1,148
ECE	316 of 641



Attendance: % Chronically Absent (K-12) By Grade Level

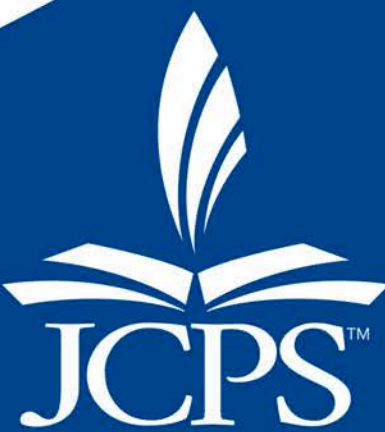


Attendance: % Chronically Absent (K-12) By Student Group

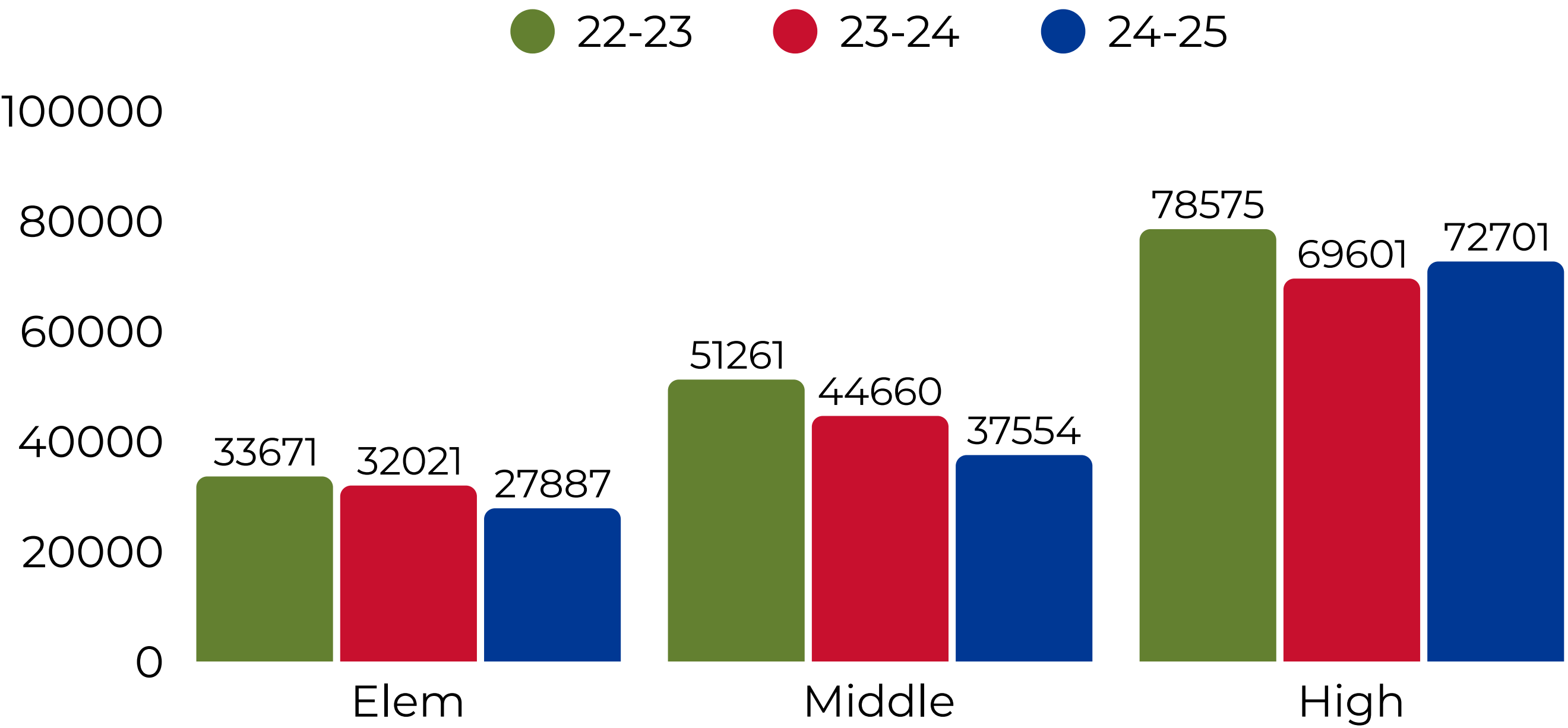


**# Students Chronically Absent/ # Students
SY 2024**

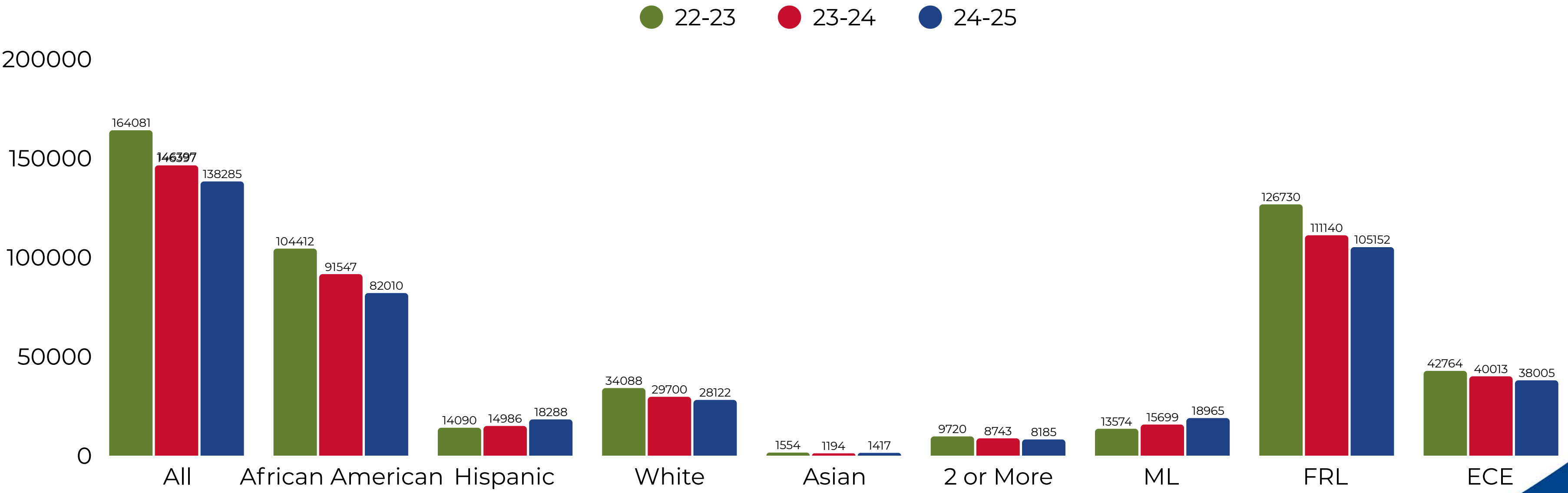
All	33,737 of 97,178
African American	13,984 of 34,612
Hispanic	7,097 of 19,216
White	9,689 of 32,229
Asian	655 of 5,009
2 or More	2,214 of 5,834
ML	7,170 of 21,979
FRL	26,818 of 65,931
ECE	5,901 of 13,970



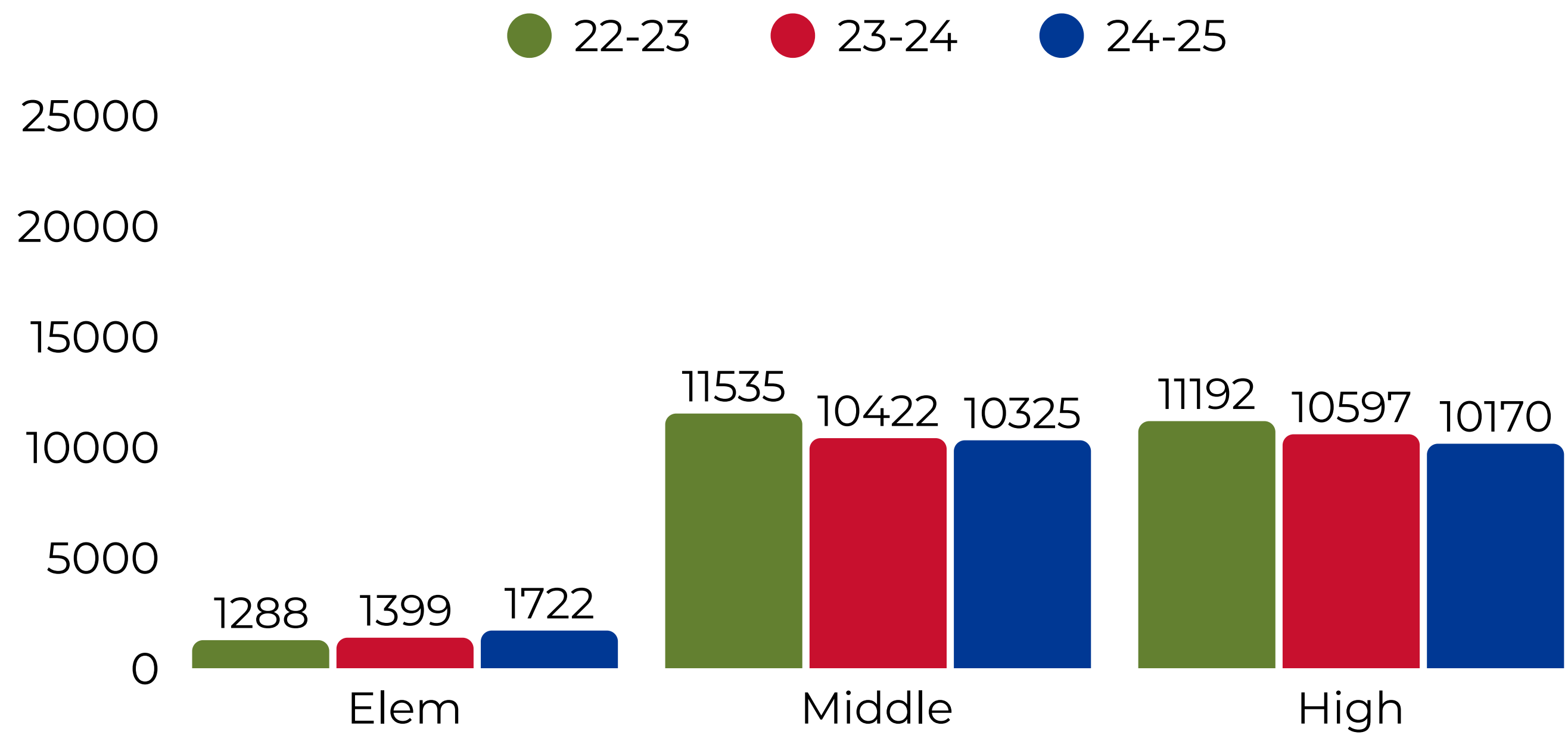
Behavior: # Referrals By Grade Level



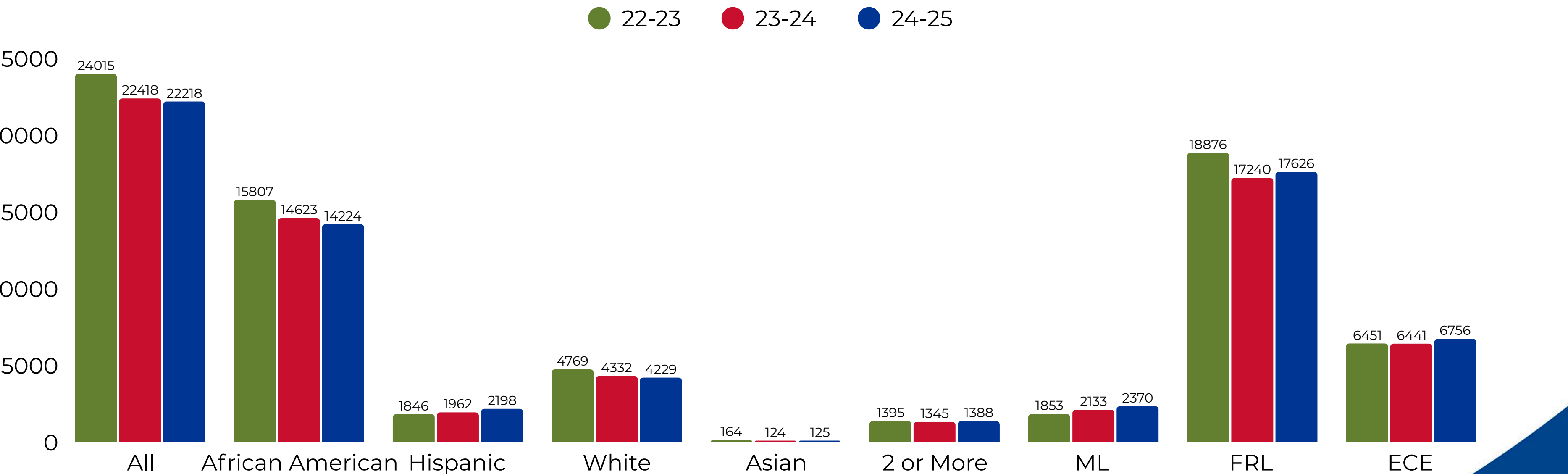
Behavior: # Referrals By Student Group



Behavior: # Out of School Suspensions By Grade Level



Behavior: # Out of School Suspensions By Student Group



2025-2026 Goals

Reading:

The number of 3rd-grade students meeting their growth goals and/or their achievement benchmarks on MAP in Reading will increase by 3% by 2026

Math:

The number of 8th-grade students meeting their growth goals and/or their achievement benchmarks on MAP in Math will increase by 3% by 2026.

Attendance:

The number of chronically absent students will decrease by 3% by 2026.

Referrals:

The number of referrals will decrease by 5% by 2026.

Suspensions:

The number of out of school suspensions will decrease by 5% by 2026.



2025-2026 Focus Areas

Build

Build Stronger Connections with Students & Families

Create

Create High Expectations for ALL students

Improve

Improve core instruction for ALL students

Implement

Implement HQIRs with Integrity

Key Takeaways & Next Steps

Key Takeaways

- The data provides a clear baseline in reading, math, attendance, and behavior.
- Subgroup results highlight where targeted supports are needed.
- 2025–2026 goals set measurable targets for improvement (proficiency up; absenteeism, referrals, and suspensions down).
- Progress will be monitored and reported to the Board regularly.

Next Steps

- Strengthen connections with students and families.
- Maintain high expectations for all learners.
- Improve core instruction.
- Implement high-quality instructional resources with integrity.
- Focus on a year's worth of growth in a year's time by monitoring lexile and quantile levels

