



RISD Cursive Writing

Senate Bill 167 (24 RS SB 167/GA)

Section 1. KRS 156.160 is amended to read as follows:

4. Beginning in the 2025-2026 school year, cursive writing shall be included as a course of study in all elementary schools and shall be designed to **ensure proficiency in cursive writing by the end of grade five (5).**

STRATEGIC PILLARS			
<i>In alignment with the voices of our students, parents, staff, and community members, the pillars to our success:</i>			
R Rooted in Community Strengthen and celebrate the connection to our heritage	I Innovative Mindset Create a culture that encourages authentic learning in a safe environment	S Student Centered Experiences Prioritized in all aspects of education	D District of Choice Distinguish our district as the preferred destination for students, staff, and families
KEY INITIATIVES 2024 - 2028			
Foster vibrant relationships among students, families, and partners Tell our story of honoring our past while building our future Enhance pride and safety among our campuses	Equip all staff with the necessary tools to be successful through training and support Create diverse and enriching opportunities for all students to overcome barriers Prepare all students to become resilient learners by meeting academic standards	Provide opportunities for students to take an active role in their education Tailor teaching methods to meet individual needs Support a culture of belonging and connection	Create a culture of shared responsibility that values high expectations for learning and achievement Cultivate a consistently positive working and learning environment that strengthens community relations Communicate in a targeted and specific manner

Alignment of District Instructional Day to RISD Strategic Pillars:

- Innovative Mindset: **Prepare all students to become resilient learners by meeting academic standards**

RISD Implementation

Grade 2 - Introduction to cursive through practicing writing full name (developmentally appropriate since print is still being mastered)

Grade 3 - Intensive approach through HQIR (*Wonders*) during English Language Arts classes or supplemental reading/writing blocks.

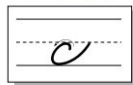
Grades 4 & 5 - Continued practice (muscle memory) through HQIR (*Wonders*) or independent writing activities as determined by teacher monitoring.

Example task from Wonders 2020

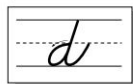
Name _____ Date _____

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Trace and write the letters. Then write the words and the phrases.



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Additional Supports

Free Writing - Encourage student choice to incorporate cursive writing alongside or in place of print writing (teacher discretion)

Visual Arts - Encourage creative uses of cursive writing components into designs, calligraphy, etc.

College/Career Readiness - Include legible and fluid writing of full name in cursive as part of Russellville Ready through Senior English assessment.