KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Information Item:

Council for the Accreditation of Educator Preparation Letter of Engagement

Rationale:

To provide the Education Professional Standards Board (EPSB) with an update on the working relationship between the Council for the Accreditation of Educator Preparation (CAEP) and the Kentucky Department of Education (KDE), in support of educator preparation providers (EPPs) that have elected to seek or maintain CAEP accreditation

Applicable Statute or Regulation:

KRS 161.028, KAR 5:010

History/Background:

Existing Policy: KRS 161.028(1) authorizes the EPSB to establish standards and requirements for obtaining and maintaining a teaching certificate and for programs of preparation for teachers and other professional school personnel. 16 KAR 5:010 establishes the standards for accreditation of an EPP and approval of a program to prepare an educator. Per Section 4 of the regulation, EPPs may pursue national accreditation if the accreditor has been approved by the EPSB. CAEP is one of the national accreditors approved by the EPSB.

Summary: CAEP has provided a letter of engagement that details the working relationship between CAEP and KDE in support of EPPs that have elected to seek or maintain CAEP accreditation. Specifically, the letter provides that KDE's participation as a CAEP state partner allows:

- The participation of KDE in the CAEP accreditation process;
- KDE to appoint one or more state observers to participate in Kentucky reviews as observers;
- Waiver of the registration fees for one state designee to attend the CAEP Conference and State Clinic;
- KDE to participate in all state series events at no cost to KDE; and
- KDE to recommend up to five individuals to participate in National Training and may request CAEP provide in-service training for Kentucky providers at no charge for CAEP personnel.

KDE will pay annual dues to CAEP. A copy of the letter of engagement is included for EPSB review.

Budget Impact: The annual dues to CAEP are reflected in the letter.

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