

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

University of Pikeville Program Approval: Master of Arts in Teaching

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve the University of Pikeville's Master of Arts in Teaching programs as recommended by the Program Review Committee.

Rationale:

The submitted programs have demonstrated compliance with the EPSB regulations for admission and standards alignment requirements. The proposed educator preparation programs follow the appropriate regulations (16 KAR 5:010; 16 KAR 2:010) outlining program requirements for program approval as established by the EPSB. The programs have completed the review process and received a recommendation for approval from the Program Review Committee

Applicable Statutes and Regulation:

KRS 161.028, KRS 161.030, 16 KAR 5:010, 16 KAR 5:020, 16 KAR 2:010, 16 KAR 9:080

Action Question:

Should the EPSB approve the Master of Arts in Teaching programs submitted by the University of Pikeville?

History/Background:

Existing Policy: KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposal meets all the requirements set forth by the EPSB.

Summary: The University of Pikeville is seeking approval for Master of Arts in Teaching programs offered through the Traditional Route and Option 6 Route for Elementary Education, Middle School English, Middle School Math, Middle School Social Studies, Middle School Science, Secondary Biology, Secondary Chemistry, Secondary Social Studies, Secondary Math and Secondary English. These programs provide bachelor's degree holders with pathways to teacher certification. The Traditional and Option 6 Route programs provide a pathway for qualified candidates to complete the requirements for licensure, for both candidates interested in starting their teaching careers immediately and those who wish to complete the degree before seeking a position.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

OELE staff and the Program Review Committee have reviewed this program proposal and determined that the programs meet the requirements for approval. The proposal has completed the review process and received a recommendation for approval from the Program Review Committee per 16 KAR 5:010.

Contact Person:

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