

<u>26-28 Priority</u>	<u>Purpose</u>	<u>KRS/KAR Requirement</u>	<u>FY27</u>	<u>FY28</u>	<u>Total</u>
1	OFO-SEEK Base -The Support Education Excellence in Kentucky (SEEK) funding formula was enacted as a part of the Kentucky Education Reform Act of 1990. The SEEK funding program is a formula driven allocation of state provided funds to local school districts.	KRS 157.310 - 157.440; House Bill 6 2024-2026 Budget Bill	\$294,431,225	\$398,379,267	\$692,810,492
2	OFO-SEEK Transportation -SEEK Transportation continues to be significantly under-funded. As mandated salary increases, fuel and equipment costs continue to rise, the lack of funding creates a significant impact on the educational programs in the 171 districts that provide pupil transportation services.	KRS 157.310 - 157.440; House Bill 6 2024-2026 Budget Bill	\$125,018,746	\$125,018,746	\$250,037,492
3	OSEEL-Universal Pre Kindergarten -An additional General Fund appropriation of \$128,943,684 in 2026-27 and 2027-28 is requested to provide preschool services to all 4-year-old children in Kentucky. This additional funding is sufficient to provide preschool services for an additional 33,156 4-year-old children.	KRS 157.3175, 704 KAR 3:410, 704 KAR 3:015	\$128,943,684	\$128,943,684	\$257,887,368
4	OET-KETS Funding -Increasing KETS funding by \$14.6 million, \$10.5 million above the SY92-SY09 level of \$19.5 million, will increase KETS Offers of Assistance providing Kentucky K-12 districts the ability to maximize their Kentucky K-12 education technology environment by responding to the areas of greatest growth and needs of Internet consumption, technology integration and technology reliability.	KRS 157.650 - 157.665; 701 KAR 5:110	\$14,600,000	\$14,600,000	\$29,200,000
5	OELE-EdRising -Building the future of education, Educators Rising provides high school students with hands-on opportunities to explore teaching as a career, offering leadership development and early exposure to classroom practices. Regional Consultant Support \$90,000, State Conference \$200,000, Teacher Leader Stipends \$2,000 @ 150 teachers = \$300,000		\$590,000	\$590,000	\$1,180,000
6	OELE-Cooperating Teacher -The Cooperating Teacher Program in Kentucky plays a crucial role in preparing the next generation of teachers by offering real-world experience and ongoing support throughout the teacher preparation process. The program is designed to provide support and mentorship to pre-service teachers during their clinical experiences and involves the collaboration between teacher preparation programs at universities or colleges and K-12 schools. The Office of Educator Licensure and Effectiveness (OELE) provides compensation for students assigned to student teachers based on available funding. OELE would like to increase stipend amount from \$350 per cooperating teacher to \$1,000.		\$800,000	\$800,000	\$1,600,000

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7	OCIS-Kentucky Education Recovery Fund -The Kentucky Educational Recovery Fund will be used to supplement the existing federal expenditures and allow the Office of Continuous Improvement and Support (OCIS) to provide school improvement services to more schools, including those identified for Targeted Support and Improvement (TSI) which currently receive support from the KDE only after federal funds have first been allocated to comprehensive support and improvement (CSI) schools. These funds will be used to provide greater access to professional learning for school leaders related to systems improvement and strategic planning, additional staffing to support improvement efforts underway in schools other than those identified for CSI status, and support the recovery of lost educational attainment.		\$5,000,000	\$5,000,000	\$10,000,000
8	OTL-Read to Succeed -To ensure that all students in grades K-4, not just those in schools with the highest percentage of novice, are provided with the support needed to accelerate student progress toward proficient performance in reading, an additional \$4 million dollars per fiscal year is needed to ensure that an adequate number of coaches are available to support schools in successfully implementing the requirements provided in Senate Bill 9 (2022), the Read to Succeed Act. The additional funding will support the salaries of literacy coaches who can provide expert job-embedded training and support for teachers, schools and districts.	KRS 158.305, 158.791, 158.806, 158.840; Senate Bill 9 (2022)	\$4,000,000	\$4,000,000	\$8,000,000
9	OCTE-Salary Schedule -The Office of Career and Technical Education (OCTE) has the responsibility, pursuant to KRS 156, to operate and manage secondary career and technical education programs in state-operated Area Technology Centers (ATC) and high school satellite programs under the ATC. 780 KAR 3:020 relates to the compensation plan for ATC employees and requires a minimum salary schedule for certified and equivalent staff to be approved by the Kentucky Board of Education annually.	780 KAR 3:020; KRS 156.808	\$225,000	\$0	\$225,000
10	OELE-New Teacher Induction - The Office of Educator Licensure and Effectiveness (OELE) seeks funding to support school districts as they strive to create and implement strong induction and mentoring programs to better support and retain new teachers. Early support and mentoring of new teachers have been shown as a key element in teacher retention, which is imperative to combat the current teacher shortage. Based on previous KTIP expenditures and new teacher data the need for approximately 3000 new teachers per year, we are requesting \$4.5 million annually to fund districts, which is \$1,500 per new teacher.	KRS 161.031	\$4,500,000	\$4,500,000	\$9,000,000
11	OELE-Education Preparation Providers Literacy & Numeracy Support -The Office of Educator Licensure and Effectiveness (OELE) is requesting \$100,000 annually to align with the K-12 efforts in providing workgroup stipends (\$500/person) as well as high quality professional learning and support for Institutions of High Education (IHEs) to make the necessary changes for early literacy and numeracy. OELE is requesting \$750,000 needed annually for conducting the external evaluations of EPP literacy and mathematics programs.	KRS 164.306, 158.840	\$850,000	\$850,000	\$1,700,000
12	OCIS-School Based Mental Health Professionals -The School Safety and Resiliency Act (KRS 158.4416) established goals for school counselors to spend at least 60% of their time providing direct services to students and includes additional expectations for school counselors and school-based mental health services professionals to lead school personnel in implementing a trauma-informed approach. KDE requests funding for school-based mental health services providers be increased to \$18 million and that state funding for these positions in future fiscal years remain at least on par with any allocations for school resource officer (SRO) positions.		\$10,587,660	\$10,587,660	\$21,175,320

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13	OTL-Numeracy Counts -The increase in funding would include the creation of a mathematics coaching program, grant opportunities for local school districts to purchase approved high-quality research and evidence-based curriculum aligned to kindergarten through grade three (3) academic standards in mathematics, and expenditures for curriculum-based professional learning to implement new curriculum, (KRS 158.843(3) and (4)).	KRS 158.791, 158.840, 158.843, 158.8402; House Bill (HB) 162 (2024)	\$5,000,000	\$5,000,000	\$10,000,000
14	OSEEL-KSB/KSD-Step and Rank -KRS 163.032 requires the Kentucky Department of Education (KDE), with assistance from the Kentucky Personnel Cabinet, to adopt a salary schedule for teachers at the Kentucky School for the Blind (KSB) and the Kentucky School for the Deaf (KSD). The law further requires that the salary schedule be the same as the salary schedule in effect in local school districts in counties containing a city of the first class. KSB and KSD must adhere to the Jefferson County Public Schools' Salary Schedule.		\$550,000	\$600,000	\$1,150,000
15	OCTE-Step and Rank -The Office of Career and Technical Education (OCTE) has the responsibility, pursuant to KRS 156, to operate and manage secondary career and technical education programs in state-operated Area Technology Centers (ATCs) and high school satellite programs under the ATC. 780 KAR 3:020 relates to the compensation plan for ATC employees and allows for step and rank increase increments for experience and education.	780 KAR 3:020; KRS 156.808	\$150,000	\$175,000	\$325,000
16	OTL-HQPL -Without funding for High Quality Professional Learning (HQPL) alongside funding for High Quality Instructional Resources (HQIR), the full benefit of HQIRs cannot be maximized. Funds are needed to directly support local schools and districts in implementing HQPL aligned to the curriculum and HQIRs selected by the superintendent (pursuant to KRS 160.345). Professional learning has been unfunded since 2008, and an investment in professional learning funds is needed to support high-quality teaching and learning for the benefit of standards-aligned, vibrant student experiences at the local level. This proactive investment will lead to long-term gains and a greater savings of state dollars that would otherwise be spent on student intervention and recovery efforts.	KRS 156.095, 158.305, 158.791, 158.806, 158.840, 158.843, 158.840, 158.8402	\$12,500,000	\$12,500,000	\$25,000,000
17	OTL-HQIR -Instructional resources, including textbooks, have been unfunded in Kentucky for many years. To support schools and districts in adopting HQIRs, \$17 million in funding each year is essential to the successful implementation of HQIRs. These funds are also vital to Kentucky's numeracy and literacy efforts and ensure that schools and districts have access to HQIRs that support teachers in implementing highly-effective instruction.	KRS 156.400-156.476, 158.305, 158.791, 158.840, 158.8402	\$17,000,000	\$17,000,000	\$34,000,000
18	OSEEL-KSB Supports -The Office of Special Education and Early Learning (OSEEL) is requesting an increase in general funds to support students across the state of Kentucky who are blind or have visual impairments. KSB is operating with a deficit. Increased funding will allow KSB to cover normal operating and personnel expenditures that the current general fund appropriation doesn't cover. Currently, the Kentucky Department of Education allots funds to KSB from other general fund sources as allowed to cover the actual operating costs of the state school. Unlike a school district, KSB has no way to raise local revenue through taxes and is reliant on the General Assembly appropriation to fund operating expenses.	KRS 167.015, 167.150; HB 6 2024-2026 Budget Bill	\$1,000,000	\$1,000,000	\$2,000,000

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19	OELE-GoTeachKY -Our mission is to elevate the teaching profession and ensure that all students across Kentucky have equitable access to effective educators. Research confirms that the single most important factor in student success is the presence of highly effective teachers.		\$725,000	\$725,000	\$1,450,000
20	OSEEL-KSD Supports -OSEEL is requesting an increase in general funds to support students across the state of Kentucky who are deaf or hard of hearing. KSD is operating with a deficit. Increased funding will allow KSD to cover normal operating and personnel expenditures that the current general fund appropriation doesn't cover. Currently, the Kentucky Department of Education allots funds to KSD from other general fund sources as allowed to cover the actual operating costs of the state school. Unlike a school district, KSD has no way to raise local revenue through taxes and is reliant on the General Assembly appropriation to fund operating expenses.	KRS 167.015, 167.150; HB 6 2024-2026 Budget Bill	\$500,000	\$500,000	\$1,000,000
21	OCTE-ATC Inclusion Supplemental Funding -Presently Area Technology Centers (ATCs) are not included in the supplemental funding allocations. There are 50 ATCs that provide Kentucky students the opportunity to explore and gain knowledge in skills in 13 career and technical education (CTE) programs. Additionally, incentives are a part of the funding formula for CTE, allowing tracking of return on investments (ROIs). ATCs receive \$547.24 per Weighted Full Time Equivalent (WFTE), whereas the locally provided CTE programs receive \$1,398 per WFTE.	KRS 157.069	\$14,789,352	\$14,789,352	\$29,578,704
22	OSEEL-Early Childhood Regional Training Centers -An additional General Fund appropriation is requested to provide training, consultation and technical assistance services to school districts through early childhood regional training centers (RTCs) in support of income-eligible preschool students who do not qualify for special education. Additional funding would allow each RTC to receive an additional \$200,000 per year, which is roughly \$129 per at-risk student served per year (7,780). Comparatively, RTCs spend about \$194 per student with disabilities per year (11,615). Federal dollars are not used to support initiatives for at-risk students, even though at-risk students are eligible for preschool services and represent 40 percent of enrollment. This additional amount would ensure school districts receive training, guidance, and technical assistance needed to support all eligible children, including at-risk four-year-old children.	KRS 157.318	\$1,000,000	\$1,000,000	\$2,000,000
23	OELE-PRAXIS & Mentoring -Praxis Assessment Reimbursement and Mentoring Program, a vital initiative designed to remove barriers to teacher certification and increase workforce diversity in Kentucky. This program, an extension of the Kentucky Academy for Equity in Teaching (KAET) Scholarship Program, has proven to be a more effective and efficient strategy for addressing the initial challenges many aspiring educators face.		\$150,000	\$150,000	\$300,000
24	OELE-Teacher of the Year and Teacher Recognition -Kentucky Teacher of Year (KTOY) Program and Teacher Achievement Awards recognize outstanding educators in the state. Promotes the profession positively and engages leadership opportunities for educator development. To sustain and enhance this critical program, we are requesting a funding allocation of \$100,000 annually to ensure the continuation.		\$100,000	\$100,000	\$200,000

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25	OCTE-CTSO -OCTE is responsible for providing leadership and technical assistance to seven career and technical student organizations (CTSOs). CTSOs assist districts with meeting the quality indicator in their Kentucky Perkins Plan which includes having a co-curricular career and technical student organization (CTSO) that provides students the opportunity to engage in leadership development activities. *\$70,000=\$1,000 stipend per Regional Coordinator for logistical support for regional and state conferences. \$105,000/7=\$15,000 per CTSO for state conference support.	705 KAR 4:231	\$175,000	\$175,000	\$350,000
26	OCTE-JROTC Consultants -The Kentucky Department of Education (KDE), Office of Career and Technical Education (OCTE) requests funding to complete the final year of the pilot project and continue implementation as a model of JROTC nationwide.	House Bill 6 2024-2026 Budget Bill	\$493,800	\$735,500	\$1,229,300
27	OSEEL-Gifted and Talented -During the 2022-2024 biennium, Kentucky's General Assembly appropriated \$20 million for districts to implement gifted and talented (GT) education programming. The calculation for determining GT local school district allocations uses a formula that includes a base amount of \$20,000 for each district. In addition to the base amount, the formula allocates a per student amount to each district based on the prior school year's enrollment. 127 out of 171 districts, plus the Kentucky School for the Blind and Kentucky School for the Deaf, receive less than \$56,000 per year, which is the average certified teacher salary, for their gifted education program. KDE is requesting a 20% increase in the 2026-2028 biennium, which is an additional \$4 million.	KRS 157.200, 704 KAR 3:285	\$2,000,000	\$2,000,000	\$4,000,000
			\$645,679,467	\$749,719,209	\$1,395,398,676