



FLOYD COUNTY BOARD OF EDUCATION
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Consent Agenda Item (Action Item): Revision for the 2025-2026 FCSI Handbook

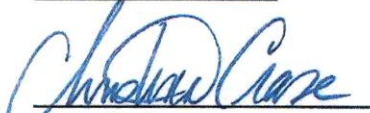
Applicable State or Regulations: BOE 1.1 Powers and Duties of Board


Fiscal/Budgetary Impact: *Approving the handbook has no financial impact on the budget.*

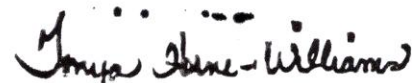
History/Background: As the FCSI program continues to change, it is necessary to make changes to the FCSI Student Handbook. The changes include updates to the handbook transportation, student drop off/pick up, meals, etc. All changes are noted in blue highlight for easy access.

Recommended Action: Approve as recommended. Approval of 25-26 Handbook has no financial impact.

Contact Person(s): Christina Crase, FCSI Principal


Principal


Director


Superintendent

Date:
6-18-25

FCSI Handbook 25-26



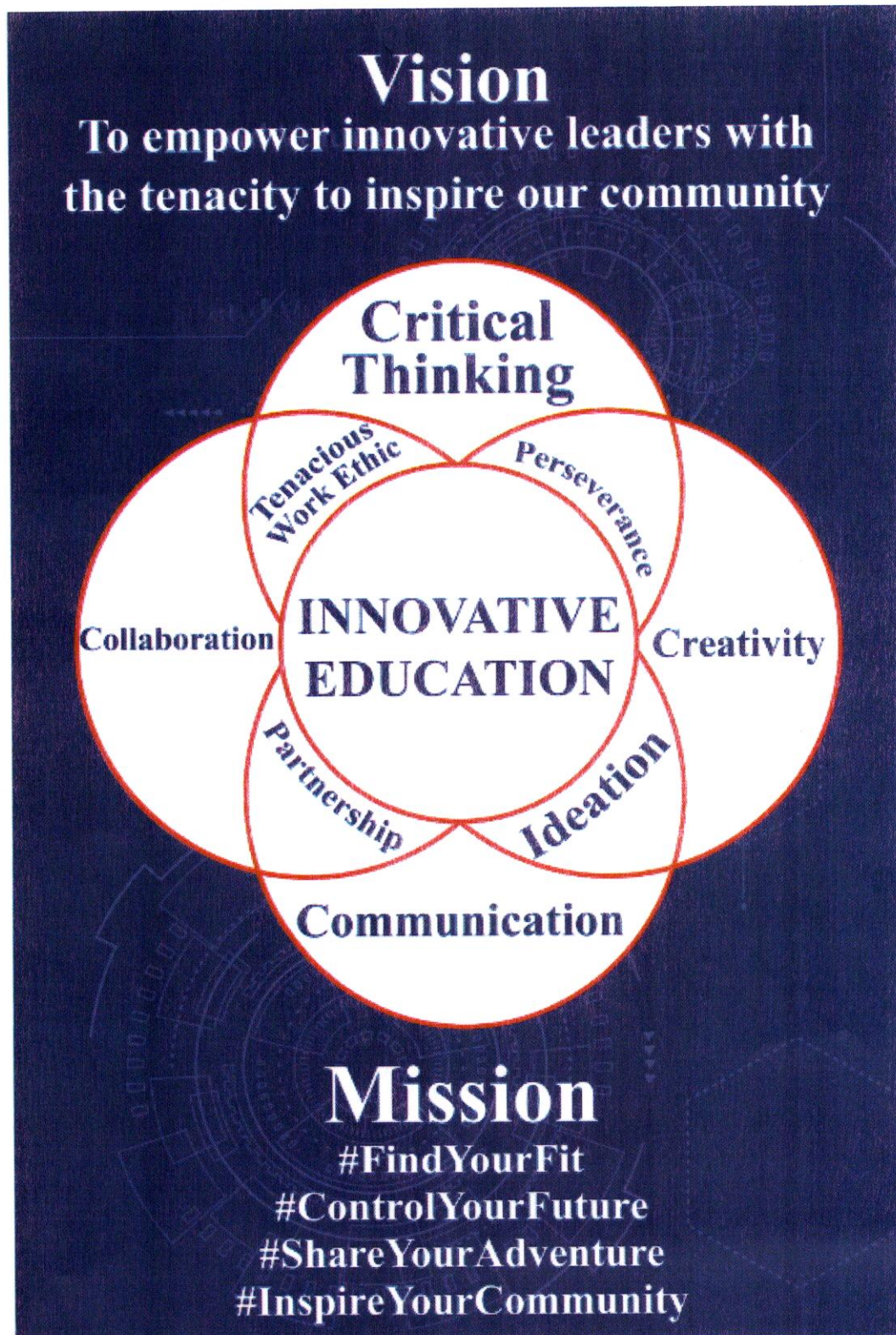
Floyd County Schools
442 KT Route 550
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FCSI
145 Randy Caudill Drive
Martin, KY 41649
606-285-1766

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Mission, Vision, and Values:



Dear Students/Parents/Guardians,

Welcome to the Floyd County School of Innovation. We are proud to have you as part of a school community that values creativity, collaboration, and forward-thinking education.

Our vision is clear: **to empower innovative leaders with the tenacity to inspire our community.** In today's ever-changing world, our students must be prepared not just to adapt, but to lead with confidence, compassion, and bold new ideas. Here, we don't just teach; we challenge. We don't just learn; we grow into problem-solvers and critical thinkers who will shape the future.

At the heart of our mission are three key components:

- **Critical Thinking:** Encouraging students to ask questions, analyze deeply, and seek solutions to real-world challenges.
- **Innovative Education:** Leveraging modern tools, strategies, and personalized learning to ignite a passion for discovery.
- **Communication:** Cultivating the ability to express ideas clearly, collaborate effectively, and lead with empathy.

As partners in this journey, your support and engagement as parents and guardians are essential. Together, we can create an environment that nurtures each student's potential and prepares them for a world that demands innovation and resilience.

Thank you for your commitment to education and for believing in the promise of innovation. Let's make this school year one of growth, exploration, and transformation.

With great anticipation for the year ahead,

Tonya Horne-Williams
Superintendent, Floyd County Schools

General Information:

Mailing Address:

145 Randy Caudill Loop
Martin, Ky 41649

Phone Number:

606-285-1766

Policies & Procedures

FCSI students will be subject to all applicable policies and procedures of the Floyd County Board of Education and College/University partners, as well as school policies and procedures.

Daily Schedule

FCSI students will participate in a half-day program block, either morning or afternoon. Morning FCSI students will arrive at their home high school and then be transported to FCSI via school transportation. Morning block students will have four classes at FCSI (4 credits) and then return to their home high school for afternoon classes. Afternoon FCSI students will complete morning classes (including lunch) at their home high school and then be transported to FCSI for four classes (4 credits) in the afternoon classes. FCSI will operate on an A/B block schedule. Students will have Monday/Wednesday/Friday courses and Tuesday/Thursday/Friday courses. Please note: Students have the option of being dropped off at and/or picked up from the Floyd County School of Innovation by parent/guardian transportation. Additionally, those students who attend the morning session will receive instruction in all four classes five days per week.

Transportation

Students are to arrive and depart FCSI to and from the home high school via Floyd County Schools transportation. FCSI students will be subject to all applicable policies and procedures of the Floyd County Board of Education and the transportation department. FCSI students who are completing a job shadowing and/or internship during the school year will be able to drive on those dates. Please note: Students have the option of being dropped off at and/or picked up from the Floyd County School of Innovation by parent/guardian transportation.

Drop Off/Pick Up

Morning drop off: Students who will be morning drop off must arrive at FCSI before 8:15 to avoid a tardy. Students who arrive after 8:15 will be required to sign in the front office.

Afternoon pick up: Students who will be afternoon pick up must remain at FCSI until 3:10 to avoid a tardy. Students picked up before will require parent/guardian sign out in the front office.

Meals

FCSI students will have breakfast and lunch available to them each day. Students can get a breakfast at their home high school or at FCSI but not both. Lunch will be served to morning FCSI students before returning to their high school. Afternoon FCSI students will each lunch at their home high school before reporting to FCSI.

Participation in Co/Extra-Curricular Activities

Students of FCSI will continue to participate in any co/extra-curricular activities offered by the home high school. All FCSI students are encouraged to participate in a National Organization associated with their pathway(s) of choice (such as TSA, FFA, HOSA, and Skills USA).

Student Drug Testing

All students enrolled at FCSI must follow drug testing policies detailed in the Floyd County Schools handbook.

High School Course Requirements:

Students enrolled in FCSI are still required to fulfill the Kentucky Department of Education Minimum High School Graduation Requirements. The KDE link and tools below can be used to determine expected courses to be completed.

<https://education.ky.gov/curriculum/hsgradreq/Pages/default.aspx>

Kentucky Department of Education: Minimum Graduation Requirements for Students Entering High School in 2019-2020 and Thereafter

On April 5, 2019, Kentucky's new minimum high school graduation requirements became effective, [704 KAR 3:305, Senate Bill 158](#) (2020), however, makes significant changes to the state and local graduation requirements for students who entered high school in the 2019-2020 school year and thereafter. Please see the [Senate Bill 158 Implications for Minimum High School Graduation Requirements](#) for more information. Below are the minimum high school graduation requirements for students who entered high school in the 2019-2020 school year and thereafter.

| Foundational | <u>4 English Credits</u> English I English II | <u>4 Math Credits</u> Algebra I Geometry | <u>3 Social Studies Credits</u> Social Studies Social Studies | <u>3 Science Credits</u> Lab-based Science Lab-based Science | <u>Other Credits</u> ½ Health; ½ PE Visual/Performing Arts |
|--------------|---|---|---|--|--|
| Personalized | 2 Additional English credits aligned with the ILP and covering the remaining KAS for Reading and Writing Additional course options could include, but are not limited to: English III, English IV, AP Language, AP Literature, dual credit English, etc. | 2 Additional Math credits aligned with the ILP and covering the remaining KAS for Mathematics Additional course options could include, but are not limited to: Algebra II, Precalculus, College Algebra, AP Calculus, dual credit math, dual credit CTE math, etc. | Social Studies aligned with the ILP Additional course options could include, but are not limited to: | Science aligned with ILP Additional course options could include, but are not limited to: Chemistry (or AP), Physics (or AP), Biology (or AP), CSI Forensics, dual credit science, etc. | 6 credits aligned with ILP Additional course options could include, but are not limited to: Chorus 1, Orchestra 1, Visual Arts 1, Theatre 1, Band 1, etc. |

All required courses must be aligned to the Kentucky Academic Standards. These are state minimum standards and additional requirements may vary by district.

Other Graduation Requirements:

- Pass state-mandated civics test
- (Beginning in 2020-2021) Successfully complete a course or program in financial literacy
- Receive instruction in essential workplace skills
- Demonstrate competency in technology



Other Considerations:

- Development of Individual Learning Plan (grades 6-12)
- CPR Training in Health, PE or JROTC course

Pathway Courses:

Through FCSI students will participate in career and technical courses that will provide opportunities for individuals to earn industry certifications, dual credit (and/or AP course) hours with collaborating universities, and entrepreneurial opportunities. Students will be engaged in occupational training that will provide basic instruction and skills that are demanded by modern business and employers.

Floyd County School of Innovation
Pathways
2025/2026

1. Engineering Career: Automation CIP: 15.0613.00 – TSA
 - a. Autodesk Fusion 360, Autodesk Inventor
2. Engineering Career: Engineering Design CIP: 15.1302.00 – TSA
 - a. Autodesk Fusion 360, Autodesk Inventor
3. Engineering Career: Aerospace Engineering CIP: 140201.01 – TSA
 - a. FAA 107 Remote Pilot Certification
4. Engineering Career: Civil CIP: 14.0801.00 – TSA
 - a. Autodesk AutoCAD, Revit, FAA-Remote Pilot Certificate
5. Computer Science: Cyber Security CIP: 14.0902.00 – TSA
 - a. CompTIA Security +, CompTIA Network +, Certiport IC3 level 1, 2, and/or Fundamentals
6. Computer Science: Digital Design and Game Development CIP: 36.0113.00- TSA
 - a. Certiport IT Java and Certiport IT Python
7. Computer Science: Computer Programming CIP 11.0201.01 – TSA
 - a. Certiport IT Java and Certiport IT Python
8. Health Science: Pharmacy Technician CIP: 51.0805.01 – HOSA
 - a. NHA Certified Pharmacy Technician
9. Health Science: Allied Health CIP 51.0000.01 – CTSO HOSA
 - a. NOCTI Healthcare core
10. Health Science: EMT CIP: Emergency Medical Technician CIP 51.0904.01 – HOSA
 - a. NREMT – EMT basic
11. Health Science: Pre-Nursing CIP 51.2699.01 – HOSA
 - a. SRNA – State Registered Nursing Assistant
12. Law and Public Safety: Law Enforcement Services CIP: 43.0107.00 – SkillsUSA
 - a. FEMA, Stop the Bleed, Basic Life Support, and National Law Enforcement Certification Exam
13. Agriculture: Plant Science Systems CIP: 01.1101.00 – FFA
 - a. ICEV BASF Plant Science Certification
14. Agriculture: Animal Science Systems CIP: 01.0901.00 – FFA
 - a. ICEV Fundamentals of Animal Science OR
 - b. ICEV Elanco Veterinary Medical Applications
15. Environmental Science and Natural Resources Systems CIP: 03.0101.00
 - a. ICEV Ducks Unlimited Ecology Conservation and Management Certification OR
 - b. Forestry Works of Kentucky
16. Media Arts: Cinematography & Video Production CIP: 09.0701.00 – TSA
 - a. Adobe Certified Professional: Photoshop
 - b. Adobe Certified Professional: Premiere Pro
17. Construction Technology: Heavy Equipment Sciences CIP: 49.0202.01 – SkillsUSA
 - a. OSHA 10, NCCER Core, NCCER Heavy Equipment Operations Level 1

*Highlighted pathways are High Demand. Students who are career ready in those pathways earn bonus points toward accountability for home high schools.

Application Process:

All 9th – 12th grade Floyd County students are eligible to apply for the district School of Innovation. The application process will be available online during the second semester of the previous school year. It is recommended that students who wish to attend have 95% attendance, little to no disciplinary issues, and at least a GPA of 2.0. Through the School of Innovation, students will complete half day blocks in which they will take courses geared toward their chosen career and/or technical pathway and they will complete the remainder of their daily schedule at their home high school. The pathways offered at FCSI are challenging and geared toward developing student empowerment, ideation, and confidence.

Rules, Procedures, and Expectations:

FCSI is a PBIS (Positive Behavioral Intervention and Supports) school. The school uses tiered system interventions to help in promoting positive behavior, while correcting undesirable behaviors.

- Students will travel via bus to and from their home high schools and FCSI.
- Morning and afternoon block students will enter through the front entrance.
- Upon entering the school all cell phones should be placed out of sight and remain away throughout the block.
- Students should report to class in a timely manner and are expected to be prepared.
- While in the classroom students will be expected to perform at high levels with rigorous content.
- Students should be fully engaged with teachers and classmates.
- Transition between classes should be smooth and without disruption.
- Students should refrain from any type of PDA, horse playing, or behavior that may cause accidents or problems.
- At the end of the morning or afternoon block students will exit the building using the FCSI side entrance.

Consequences and Procedures for Behavior Issues (Three-Strike System)

- Minors – handled at the discretion of the teacher in the classroom.
- Once a student has reached multiple minors, they will be assigned a major and referred to the Principal via a disciplinary referral form.

- 1st Major offense = Teacher referral to office/1st strike/phone call home/in school suspension
- 2nd Major offense = Teacher referral to office/2nd strike/phone call home/conference requested/in school suspension
- 3rd Major offense: Teacher referral to office/3rd strike/phone call home/conference requested/in school suspension and/or removal from FCSI

***Disclaimer:** Based on the severity of the offense, the student may move directly to a major offense and consequences will be determined by the Principal.

Grading Policy:

FCSI will follow the Floyd County Schools grading policy. FCSI will provide students with at least 4 yearly credits (upon passing). Each course at FCSI will follow the following grading scale: 50% assessments (formative and summative), 10% end of nine weeks exam, and 40% projects, homework, in class.

Request for Removal

A student, who wishes to leave FCSI, for any reason, can ONLY be removed by completing a Request for Withdraw form provided by a counselor or principal at FCSI or home high school. The request will be granted based upon the approval by FCSI administration and the principal/counselor of the home high school.

Students Returning to High School

If a student exits FCSI and returns to their high school prior to the end of the year, the student/parent or guardian will be responsible for reimbursement to the Floyd County Board of Education for any fees associated with the student's withdrawal. The following is a list of some (not all) of the possible fees a student may have: technology, assessment, college/university tuition, books, etc. The student/parent is also responsible for any damages or fees related to books or materials not returned in acceptable condition.

FCSI Student/Parent Contract

Academic Standards

1. Students shall be required to maintain a cumulative GPA of 2.0 each semester or they will be placed on probation for the following semester.
2. Any student receiving a grade lower than a "C" in any individual class will be placed on academic probation regardless of cumulative GPA.

Academic Probation

1. A phone call/conference will be held for any student who does not maintain the required GPA. The staff, the parent(s) or guardian(s) of the students will be required to attend.
2. An academic improvement plan designed to assist the student in improving his or her grade point average will be developed, implemented and monitored during the probationary period.
3. Probation period typically results in a 3 week plan (normally 6 assignments). This period can be shortened or lengthened based on student performance.
3. Failure to comply with the academic improvement plan will result in removal from the School.

Disciplinary Probation and Removal

Three Strike System

1. Students are on a three strike system. Upon receiving the third strike the student will be removed from FCSI and they will return for full day instruction at their home high school.
2. Depending on the severity of the offense a student can be removed from FCSI immediately based on the discretion of the administration, staff, and district personnel.
3. Any student deemed truant by the Floyd County Schools Student Handbook will be placed on probation. If attendance problems are not corrected, the student will be removed from FCSI.
4. Possible offensive behavior could include (but is not limited to): defiance of authority, cell phone usage, skipping class, language, dress violation, vaping, (based on the home high school handbook), etc.

Consequences and Procedures for Behavior Issues (Three-Strike System)

- Minors -- handled at the discretion of the teacher in the classroom.
- Once a student has reached multiple minors, they will be assigned a major and referred to the Principal via a disciplinary referral form.
- 1st Major offense = Teacher referral to office/1st strike/phone call home/in school suspension
- 2nd Major offense = Teacher referral to office/2nd strike/phone call home/conference requested/in school suspension
- 3rd Major offense: Teacher referral to office/3rd strike/phone call home/conference requested/in school suspension and/or removal from FCSI

Privilege

Students and parents are asked to recognize acceptance and attendance at FCSI is a privilege and not a right. Students will be held to a high work ethic and standard. Any student not meeting these expectations may be removed from the school.

Recognizing that enrollment and attendance at FCSI has certain responsibilities on the part of students and parents.

We, the undersigned, have read, fully understand, support and agree that the expectations set forth in this document serve as the requirements for participating in FCSI.

(Student Signature)

Date: _____

(Parent/Guardian Signature)

Date: _____

