

OLDHAM COUNTY BOARD OF EDUCATION

CONCERN

Consider Approval of Change Orders #1 and #2 for the Buckner HS and Oldham County HS Improvements project.

DISCUSSION

Change Orders are a necessary and beneficial tool to adjust the scope of work and modify contracts or direct purchase orders (DPO) accordingly during the capital construction process.

During the Change Order Request process the Design Team and Director of Facilities Management scrutinize the adjustments to the scope of work, the cost implications, and the contract obligations of all parties. Once all parties agree to the terms, Change Order Requests that are in the best interest of the Board of Education, improve the school/district's beneficial use, and/or necessary for the successful completion of the project in accordance with the Owner/Contractor Agreement, a recommendation is brought to the Board of Education for approval. Change Order Requests that do not meet this criterion are rejected outright or brought to the Board with a recommendation to reject.

Change Order #1 (attached) proposes an additional cost of \$9,242.00 to the Marrillia Design and Construction contract.

Change Order #2 (attached) proposes an additional cost of \$12,811 to the Marrillia Design and Construction contract.

Studio Kremer Architects and Brent Bohannon, Director of Facilities Management have reviewed Change Orders #1 and #2 and hereby recommend approval.

RECOMMENDATION

Approve Change Order #1 and Change Order #2 in the total amount of \$22,053.00 to the Marrillia Design and Construction contract.

On a motion by _____, seconded by _____, the Board approved Change Orders #1 and #2 in the total amount of \$22,053.00 to the Marrillia Design and Construction contract for the Buckner HS and Oldham County HS Improvements project for submission to the Kentucky Department of Education, and hereby authorize the Director of Facilities Management to execute the necessary documentation. (,)

Carly Clem, Board Chair

Claudette Herald, Superintendent, Board Secretary