

Responsible:

Building:

Task:

ANCHORAGE PUBLIC SCHOOLS Speech Pathologist and Occupational Therapist Post-Observation Document

Teacher

DirectReport.FullName

Grade Level/Subject(s)

Evaluator








[Evaluator.FullName]



Date of Conference

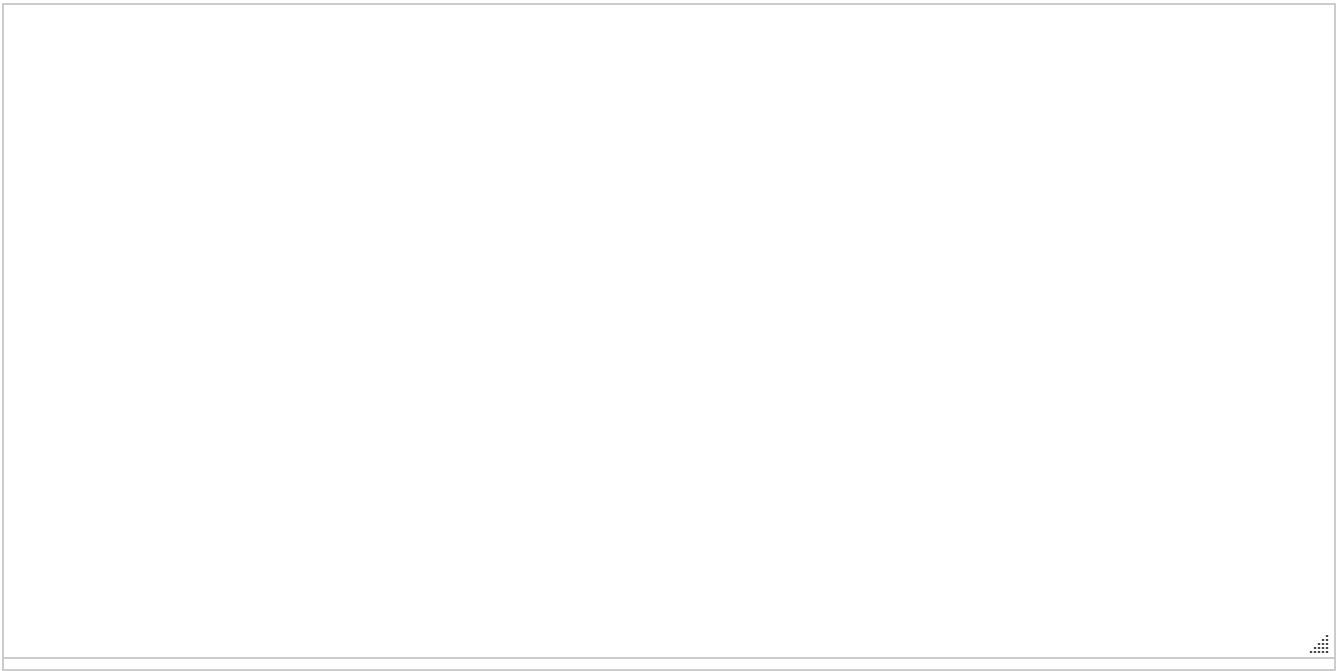
 Allowed format is MM/DD/YYYY Ex: 07/23/2025

For each of the following standards, reflect on the lesson that was observed using the following guiding questions to focus your reflections:

In general, how successful was the lesson? Did the students achieve the learning targets? How do you know, and what will you do for those students who did not? (What specific data did you collect to prove this?)

B *I* U | A ▾ A ▾ Font Sizes ▾   |   |   



To what extent did classroom procedures, student conduct, and physical space contribute to or hinder student learning?

B *I* U | A ▾ A ▾ Font Sizes ▾ ☰ ☷ | ↶ ↷ | 📄 📋 📄

<> | ABC ✓

A large empty rectangular box with a thin border and a small grid icon in the bottom right corner, intended for a response to the question above.

Did you depart from your plan? If so, how and why?

B *I* U | A ▾ A ▾ Font Sizes ▾ ☰ ☷ ↶ ↷ | 📄 🖨️ 🗑️

<> ABC ✓

If you had an opportunity to teach this lesson again to the same group of students, what would you do differently, and why?

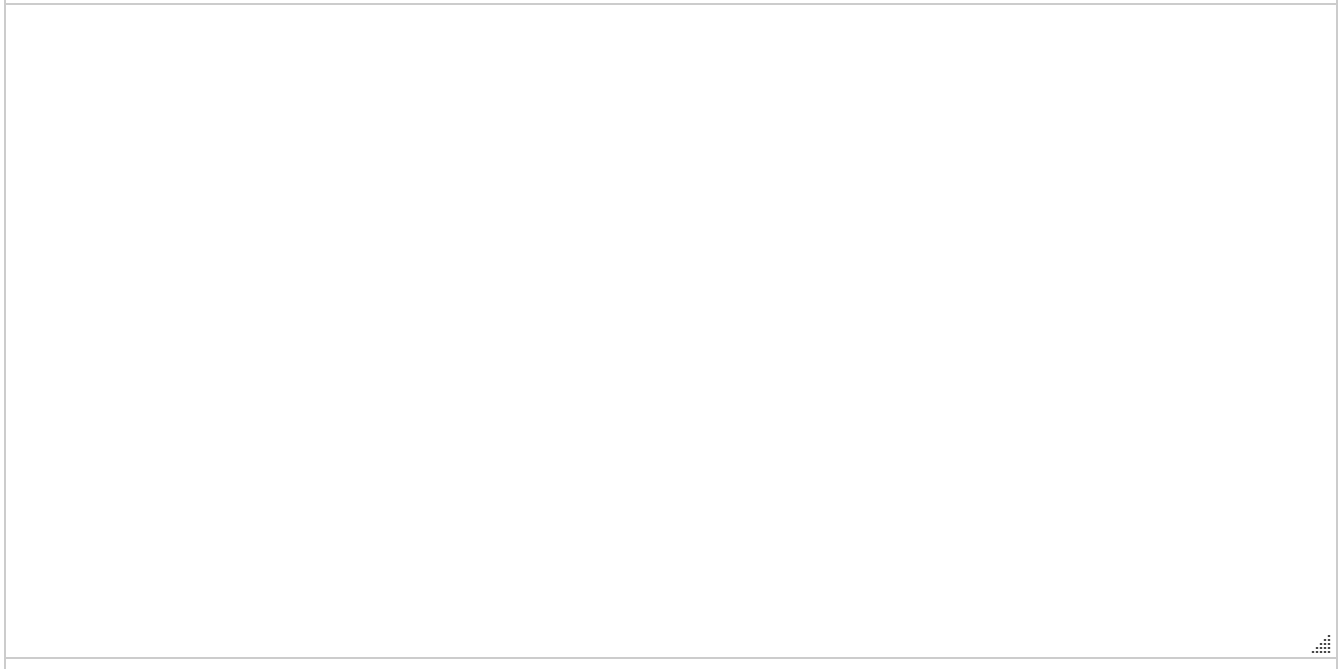
B *I* U | A ▾ A ▾ Font Sizes ▾ ☰ ☷ ↶ ↷ | 📄 🖨️ 🗑️

<> ABC ✓

What do you see as the next step(s) in your professional growth for addressing the needs you have identified through personal reflection?

B *I* U | A ▾ A ▾ Font Sizes ▾ ☰ ☷ ↶ ↷ | 📄 🖨️ 🗑️

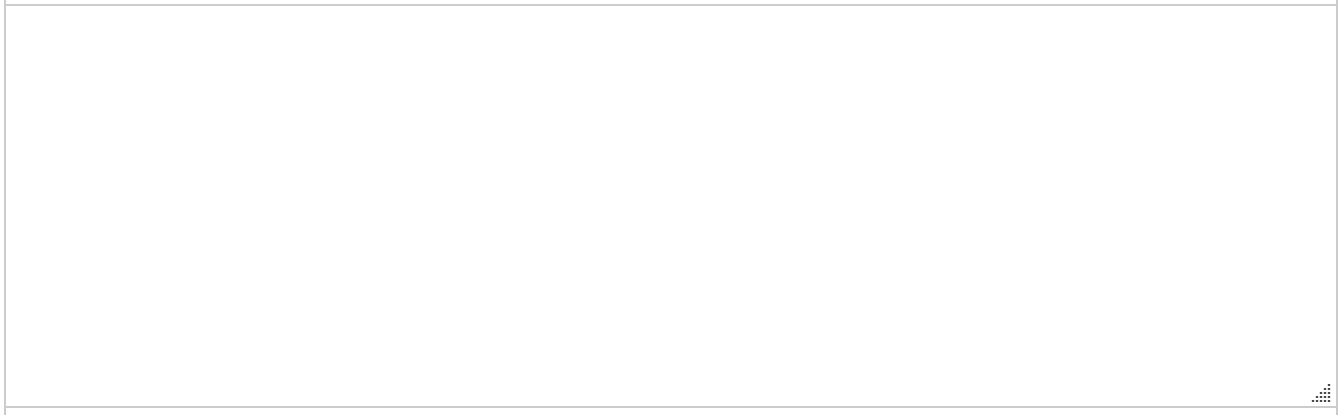
<> ABC ✓



Evaluator's Comments:

B *I* U | A ▾ A ▾ Font Sizes ▾ ☰ ☷ ↶ ↷ | 📄 🖨️ 🗑️

<> ABC ✓



DOMAIN 2

Classroom Environment

A: Establishing a rapport with students required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classroom Environment

B. Organizing time effectively required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classroom Environment

C. Establishing and maintaining clear procedures for referrals required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classroom Environment

D. Establishing standards of conduct in the treatment location required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classroom Environment

E. Organizing Physical Space for Testing of Students and Providing Therapy required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

DOMAIN 3: INSTRUCTION

A. Responding to referrals and evaluating student needs required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Developing and implementing treatment plans to maximize student success required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. Communicating with families required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D. Collecting information, writing reports required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

E. Demonstrating flexibility and responsiveness required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Attachments

Attachments

Attachments

Teacher's Signature

Signature: _____ Date: _____

Observer's/Evaluator's Signature

Signature: _____ Date: _____

Comments

Comments from about this form:

Share History
