

Instructional Organization

PHYSICAL ORGANIZATION

The District's school is organized as a single school containing grades kindergarten through eight (K-8).

CURRICULAR ORGANIZATION

For curricular purposes, the elementary division contains grades kindergarten through five (K-5), and the secondary division contains grades six through eight (6-8).

INSTRUCTIONAL ARRANGEMENTS

GROUPING FOR INSTRUCTION:

Grouping within a school or within a classroom is the responsibility of the Building Principal, with input provided by the respective staff. The aim of grouping is to place each student in an appropriate and comfortable learning situation.

CLASS SIZE:

It is recognized that a favorable pupil-teacher ratio is an important determinant in fulfilling the educational philosophy of the School District. The Board sets the following class size caps for core content classes and sets these class sizes as goals for essential arts classes:

1. Elementary (K-5) 13
2. Middle School (6,7,8) 13

Core content classes are defined as English, reading, mathematics, science and social studies. Board approval is required for core content class size to exceed the recommended range. Upon approval, monitoring the individual classroom situation will take place. Conditions to be considered include:

1. students being mainstreamed into a regular classroom;
2. students leaving the classroom for special services;
3. grade level;
4. social-emotional and behavioral needs;
5. other factors that may influence learning conditions.

The Board of Education annually will review school class sizes no later than its regular July meeting. The administration will monitor class sizes throughout the school year and report to the Board of Education within 30 days those classes that have risen above the Board established cap, requiring either Board approval for exceeding the cap or establishing additional classrooms.

When with approval class size exceeds the Board established cap, consideration will be given to reallocating instructional assistant time within the school, providing additional instructional assistant time to the school, providing an additional section, or creating a combination class.

REFERENCES:

[KRS 157.3175](#); [KRS 157.320](#)
[KRS 158.030](#); [KRS 158.110](#)

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