

Responsible:

Building:

Task:

Anchorage Public School Speech Pathologist and Occupational Therapist Summative Evaluation

Employee Name required

[DirectReport.FullName]

Evaluator required

[Evaluator.FullName]

Date required

 Allowed format is MM/DD/YYYY Ex: 07/21/2025

Standard 1: Planning and Preparation

1.A - Demonstrating knowledge and skill in specialist therapy area holding the relevant certificate or license

required

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1.B – Establishing goals for the therapy program appropriate to the setting and the students served

required

Ineffective	Developing	Accomplished	Exemplary	N/A
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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1.C - Demonstrating knowledge of district, state and federal regulations and guidelines

required				
Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1.D - Demonstrating knowledge of resources both within and beyond the school and district

required				
Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1.E - Planning the therapy program integrated with the regular school program to meet the needs of individual students

		required		
Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1.F - Developing a plan to evaluate the therapy program

			required	
Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Standard 1

required			
Ineffective	Developing	Accomplished	Exemplary

## Standard 2: The Environment

### 2.A - Establishing rapport with students required

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 2.B - Organizing time effectively required

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 2.C - Establishing and maintaining clear procedures for referrals required

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 2.D - Establishing standards of conduct in the treatment location required

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 2.E - Organizing physical space for testing of students and providing therapy required

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Standard 3: Delivery of Service

### 3.A - Responding to referrals and evaluating student needs

required

Ineffective

☐

Developing

☐

Accomplished

☐

Exemplary

☐

N/A

☐

### 3.B - Developing and implementing treatment plans to maximize student success

required

Ineffective

☐

Developing

☐

Accomplished

☐

Exemplary

☐

N/A

☐

### 3.C - Communicating with families

required

Ineffective

☐

Developing

☐

Accomplished

☐

Exemplary

☐

N/A

☐

### 3.D - Collecting information, writing reports

required

Ineffective

☐

Developing

☐

Accomplished

☐

Exemplary

☐

N/A

☐

### 3.E - Demonstrating flexibility and responsiveness

required

Ineffective

Developing

Accomplished

Exemplary

N/A

Standard 3 required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Standard 4: Professional Responsibilities

4.A - Reflecting on practice required

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.B – Collaborating with teachers and administrators required

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.C – Maintaining an effective data management system required

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.D - Participating in a professional community required

Ineffective	Developing	Accomplished	Exemplary	N/A
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4.E - Engaging in professional development required

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.F - Showing professionalism including integrity, advocacy and confidentiality required

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Standard 4 required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Scoring Rubric required

IF	Then
Performance Measures 2 & 3 are rated "I"	Performance Rating shall be "I"
Performance Measures 2 or 3 are rated "I"	Performance Rating shall be "D" or "I"
Performance Measures 1 or 4 are rated "I"	Performance Rating shall NOT be "E"
2 measures are rated "D" and 2 are rated "A"	Performance Rating shall be "A"
2 measures are rated "D" and 2 are rated "E"	Performance Rating shall be "E"

2 measures are rated "A" and 2 measures are rated "E"

Professional Practice Rating  
(Performance Measures 1-4)

Ineffective

Developing

Accomplished

Exemplary

☐
☐
☐
☐

### Evaluatee Comments

A screenshot of a document editor interface. The top toolbar contains icons for bold (B), italic (I), underline (U), text color (A with a dropdown arrow), background color (A with a dropdown arrow), font size (Font Sizes with a dropdown arrow), bulleted list (three horizontal lines with a dot), numbered list (three horizontal lines with numbers 1, 2, 3), undo (curved arrow pointing left), redo (curved arrow pointing right), copy (two overlapping documents), paste (document with a plus sign), and insert table (table icon with the number 1). Below the toolbar is a large white area for the document content. At the bottom, there is a status bar with a code icon (<>) and a spell check icon (ABC with a checkmark).

Evaluator Comments:

## Attachment #1

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## Attachment #2

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## Attachment #3

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I am attaching this file in lieu of completing the required fields above.

## Comments

Comments from about this form:

## Share History



Responsible:

Building:


## Task:

(Evaluator and evaluatee discuss and complete prior to developing the teacher's professional growth plan and summative evaluation instruments. This analysis document is the summary of data collected for formative purposes such as observations, professional development activities, portfolio entries, products, units of study, etc.)

## ANCHORAGE PUBLIC SCHOOLS SUMMATIVE EVALUATION SUMMARY FORM Speech Pathologist and Occupational Therapist (This summarizes all the evaluation data including formative data, products and performances, portfolio materials, professional development activities, conferences, and other documentation.)

Evaluatee/Observee required

Grade/Content

Date of Conference required Allowed format is MM/DD/YYYY Ex: 07/21/2025Evaluator/Observer requiredPosition required1. Planning and preparation for learning required

2. Sustains a classroom environment conducive to learning required

3. Delivery of Services required

4. Professional Responsibilities required

OVERALL RATING

Individual professional growth plan reflects a desire/need to acquire further knowledge skills in the standard number(s) checked below required

☐ 1.

☐ 2.

☐ 3.

☐ 4.

Evaluatee's Comments:

Evaluator's Comments:



TO BE SIGNED AFTER ALL INFORMATION ABOVE HAS BEEN COMPLETED AND DISCUSSED:

Evaluatee:

Opportunities for appeal processes at both the local and state levels are a part of Anchorage Public Schools evaluation plan.

Employment Recommendation: required

Certified employees must make their appeals to this summative evaluation within the time frames, mandated in 704 KAR 3:345 Sections 7,8,9, and the local district plan \*Any ratings in the "does not meet" column requires the development of an Individual Corrective Action Plan.

Attachment #1

Choose File

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Attachment #2

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Attachment #3

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