

Responsible:

Building:

Task:

Anchorage Public Schools Pre-Observation Speech Pathologist and Occupational Therapist

Speech Pathologist

required

Grade Level(s)

required

Observer

required

Date of Site Visit

required

 Allowed format is MM/DD/YYYY Ex: 07/21/2025

Date of Conference

required

 Allowed format is MM/DD/YYYY Ex: 07/21/2025

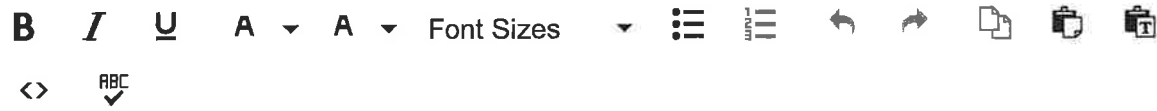
Observation Type

required

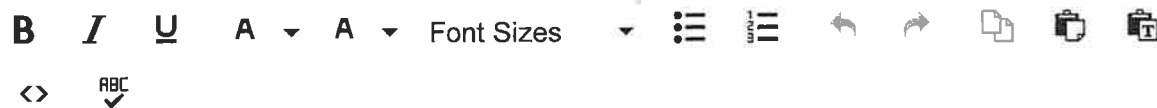
Preconference (Planning Conference)

Guiding Questions from the Kentucky Framework for Teaching Domain 1: Planning and Preparation

1. What are the needs of the students being observed? (Component 1A) required



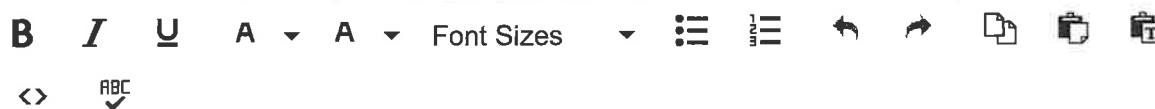
2. Describe the context/goals of the lesson. (Component 1B) required



3. What collaborative process did you follow while determining these goals? (Component 1B) required



4. What role does district policy and special education law play in your ability to provide services to students? (Component 1C) required



5. What instructional materials or other resources, if any, will you use? (Component 1D)
required

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6. How does your plan for this unit help students develop proficiency of the desired essential skills? What learning experiences are designed for students to engage with the intended outcomes? (Component 1E)

required

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7. What preventative measures does your therapy plan include? (Component 1E)

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8. How do you go about evaluating the effectiveness of your lesson? (Component 1F)

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9. What sources of evidence do you use to determine program effectiveness and progress towards your goals? (Component 1F)

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10. What do you want your administrator to pay close attention to?

required



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Attachment #2

Delete

Attachment #3

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If the attachment will not upload properly, click [here](#) to try the alternate version.

Comments

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Responsible:

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Task:


ANCHORAGE PUBLIC SCHOOLS Speech Pathologist and Occupational Therapist Post-Observation Document

Teacher

Grade Level/Subject(s)

Evaluator

Date of Conference

 Allowed format is MM/DD/YYYY Ex: 07/21/2025

For each of the following standards, reflect on the lesson that was observed using the following guiding questions to focus your reflections:

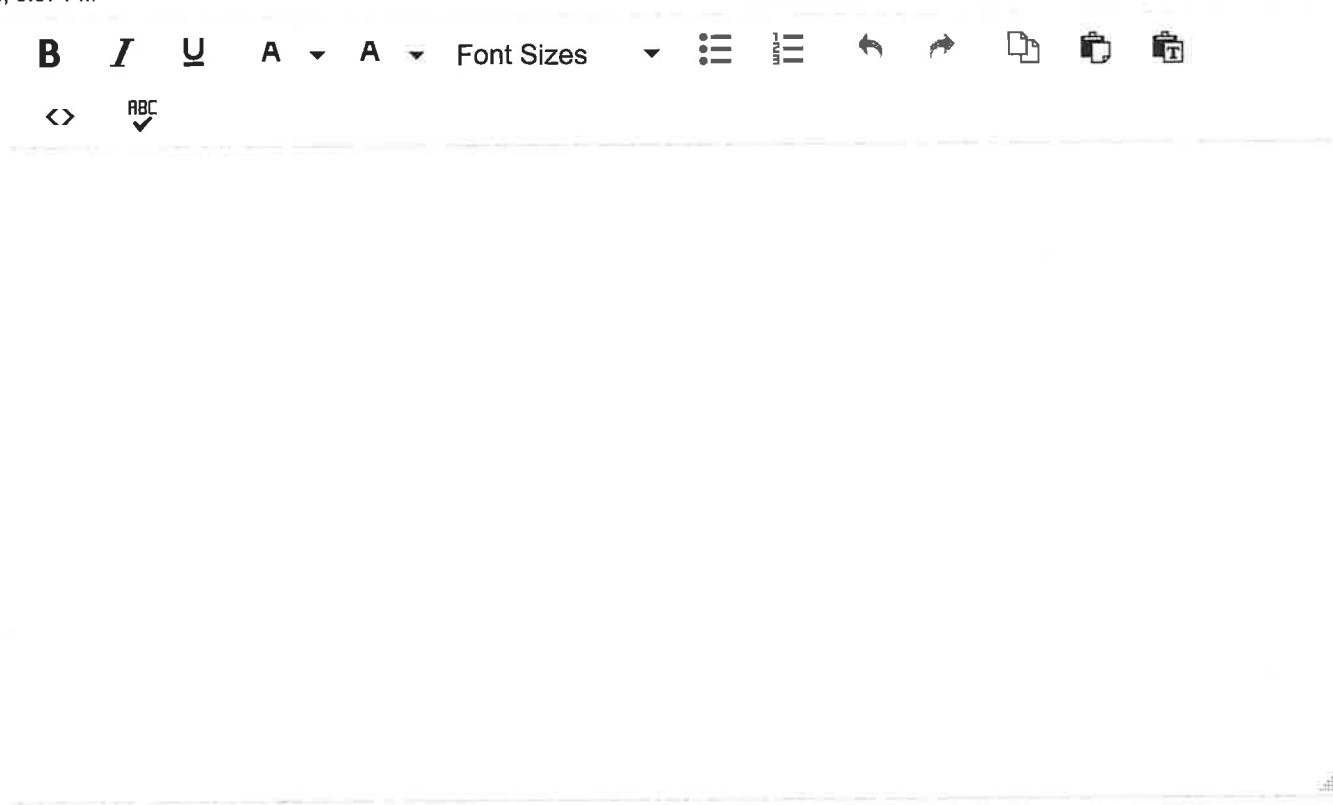
In general, how successful was the lesson? Did the students achieve the learning targets? How do you know, and what will you do for those students who did not? (What specific data did you collect to prove this?)

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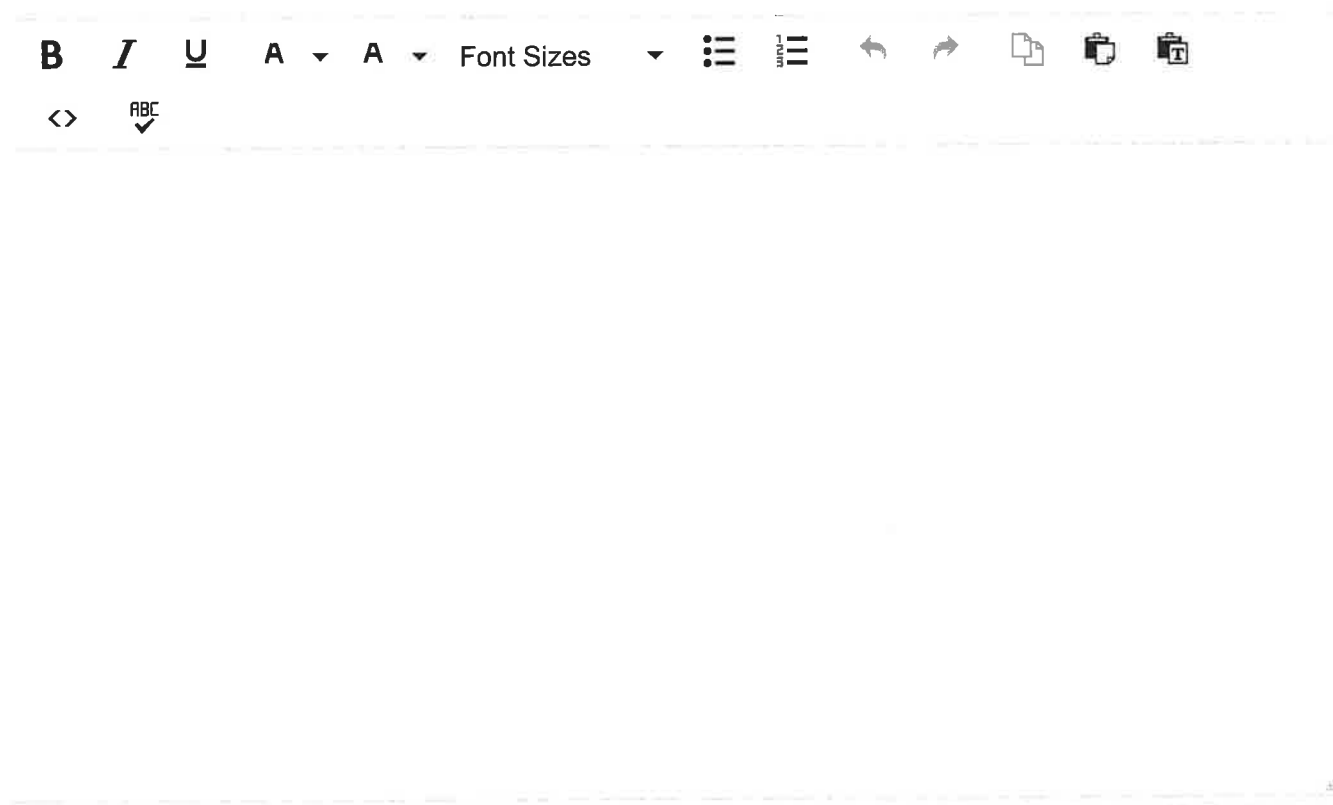
To what extent did classroom procedures, student conduct, and physical space contribute to or hinder student learning?

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- Did you depart from your plan? If so, how and why?



If you had an opportunity to teach this lesson again to the same group of students, what would you do differently, and why?



What do you see as the next step(s) in your professional growth for addressing the needs you have identified through personal reflection?

A screenshot of a document editor interface. At the top, there is a rich text toolbar with icons for bold (B), italic (I), underline (U), text color (A with a dropdown arrow), background color (A with a dropdown arrow), font size (Font Sizes with a dropdown arrow), bulleted list, numbered list, undo, redo, copy, paste, and insert table. Below the toolbar is a large, empty white area representing the document content. At the bottom right corner, there is a small, faint grid icon.

Evaluator's Comments:

DOMAIN 2

Classroom Environment

A: Creating an Environment of Respect and Rapport required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classroom Environment

B. Establishing a Culture of Learning required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classroom Environment

C. Managing Classroom Procedures required

Ineffective	Developing	Accomplished	Exemplary
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Classroom Environment

D. Managing Student Behavior required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classroom Environment

E. Organizing Physical Space required

Ineffective	Developing	Accomplished	Exemplary
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DOMAIN 3: INSTRUCTION

Instruction

A. Communicating with Students required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instruction

B. Using Questioning and Discussion Techniques required

Ineffective	Developing	Accomplished	Exemplary
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Instruction

C. Engaging Students in Learning required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instruction

D. Using Assessment in Instruction required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instruction

E. Demonstrating Flexibility required

Ineffective	Developing	Accomplished	Exemplary
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Attachments

Attachments

Attachments

Teacher's Signature	
Signature: _____	Date: _____
Observer's/Evaluator's Signature	
Signature: _____	Date: _____

Comments

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