

Responsible:

Building:

Task:

Anchorage Public School BEGINNING OF THE YEAR REFLECTIVE PRACTICE AND PROFESSIONAL GROWTH PLANNING TEMPLATE  
Speech Pathologist and Occupational Therapist

Evaluatee required

[DirectReport.FullName]

Evaluator required

[Evaluator.FullName]

Date required

 Allowed format is MM/DD/YYYY Ex: 07/21/2025

Part A: Initial Reflection – Establishing Priority Growth Needs

1A - Demonstrating knowledge and skill in specialist therapy area holding the relevant certificate or license required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1B - Establishing goals for the therapy program appropriate to the setting and the students served required

Ineffective	Developing	Accomplished	Exemplary
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2A - Establishing rapport with students required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2B - Organizing time effectively required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2C - Establishing and maintaining clear procedures for referrals required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2D - Establishing standards of conduct in the treatment center required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2E - Organizing physical space for testing of students and providing therapy required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Standard 2: Rationale

3A - Responding to referrals and evaluating student needs required

Ineffective      Developing      Accomplished      Exemplary

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3B - Developing and implementing treatment plans to maximize student success required

Ineffective      Developing      Accomplished      Exemplary

3C - Communicating with families required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3D - Collecting information, writing reports required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3E - Demonstrating flexibility and responsiveness required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Standard 3: Rationale

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4A - Reflecting on practice

required

Ineffective

Developing

Accomplished

Exemplary



4B - Collaborating with teachers and administrators

required

Ineffective

Developing

Accomplished

Exemplary



4C - Maintaining an effective data management system

required

Ineffective

Developing

Accomplished

Exemplary



4D - Participating in a professional community

required

Ineffective

Developing

Accomplished

Exemplary



4E - Engaging in professional development required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4F - Showing professionalism including integrity, advocacy and confidentiality required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Performance Measure: Component: Select Professional Growth Priority Components

Planning and Preparation

1A	1B	1C	1D	1E	1F
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The Environment required

2A	2B	2C	2D	2E
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Delivery of Service required

3A	3B	3C	3D	3E
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professional Responsibilities ☐ required[illegible]

Select a component for focused professional growth goal development (Part B)

The image shows a rich text editor interface. At the top is a toolbar with various icons for text formatting and editing. From left to right, the icons are: a bold 'B', an italic 'I', an underlined 'U', a text color 'A' with a dropdown arrow, a background color 'A' with a dropdown arrow, the text 'Font Sizes' with a dropdown arrow, a bulleted list icon, a numbered list icon, an undo arrow, a redo arrow, a link icon (two overlapping squares), a clipboard icon, and a table icon (a small grid). Below the toolbar is a large, empty white rectangular area, which is the main text editor. At the bottom of the image, there is a thin horizontal bar containing several small, faint icons, likely for additional editing or viewing options.

Part B: Connecting Priority Growth Needs to Professional Growth  
Planning Professional Growth Goal: What do I want to change about my practice that will effectively impact student learning? What is my personal learning necessary to make that change? What are the measures of success?

## Action Plan

## Professional Learning



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Resources/Support







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Targeted Completion Date

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Evidence

required

Artifacts

Certificate of  
Completion

Assessment  
Data

Self-  
Assessment

Teaming  
with  
Colleague

Ongoing  
Self-  
Reflection

Observation  
Data

Other



Attachment #1

Choose File No file chosen

Delete

Attachment #2

Choose File No file chosen

Delete

Attachment #3

Choose File No file chosen

Delete

If the attachment will not upload properly, click here to try the alternate version.

☐

I am attaching this file in lieu of completing the required fields above.

# Comments






Comments from about this form:



# Share History

Building:

## Anchorage Public School Speech Pathologist and Occupational Therapist Mid-Year Reflection Progress toward Professional Growth Goal

Status of Professional Growth Goal required

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Building:



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The image shows a rich text editor interface. At the top is a toolbar with various icons for text formatting and editing. From left to right, the icons are: a bold 'B', an italic 'I', an underlined 'U', two 'A' icons with downward arrows indicating color selection, a 'Font Sizes' dropdown menu, a bulleted list icon, a numbered list icon, an undo arrow, a redo arrow, a copy icon (two overlapping sheets), a paste icon (a sheet with a plus sign), and a link icon (a document with a chain link). Below the toolbar is a large, empty white rectangular area, which is the main text editor. At the bottom of the image, there is a thin horizontal bar with a small grid icon on the right side.

required

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