

Responsible:

Building:

Task:

ANCHORAGE PUBLIC SCHOOL TEACHER SUMMATIVE EVALUATION

Employee Name

[DirectReport.FullName]

School

[DirectReport.Location]

Evaluator

[Evaluator.FullName]

Date required

 Allowed format is MM/DD/YYYY Ex: 07/18/2025

Standard 1: Planning and Preparation

1.A- Knowledge of Content and Pedagogy

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1.B- Knowledge of Students

Ineffective	Developing	Accomplished	Exemplary	N/A
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1.C- Setting Instructional Outcomes

Ineffective

Developing

Accomplished

Exemplary

N/A



1.D- Demonstrates Knowledge of Resources

Ineffective

Developing

Accomplished

Exemplary

N/A



1.E- Designing Coherent Instruction

Ineffective

Developing

Accomplished

Exemplary

N/A



1.F- Designing Student Assessment

Ineffective

Developing

Accomplished

Exemplary

N/A



Standard 2: Classroom Environment

2.A Creating an Environment of Respect and Rapport

Ineffective

Developing

Accomplished

Exemplary

N/A



2.B Establishing a Culture of Learning

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2.C Managing Classroom Procedures

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2.D Managing Student Behavior

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2.E Organizing Physical Space

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Standard 3: Instruction

3.A Communicating with Students

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.B Questioning and Discussion Techniques

Ineffective

☐

Developing

☐

Accomplished

☐

Exemplary

☐

N/A

☐

3.C Engaging Students in learning

Ineffective

☐

Developing

☐

Accomplished

☐

Exemplary

☐

N/A

☐

3.D Using Assessment in Instruction

Ineffective

☐

Developing

☐

Accomplished

☐

Exemplary

☐

N/A

☐

3.E Demonstrating Flexibility and Responsiveness

Ineffective

☐

Developing

☐

Accomplished

☐

Exemplary

☐

N/A

☐

Standard 4: Professional Responsibilities

4.A Reflects on Teaching

Ineffective

☐

Developing

☐

Accomplished

☐

Exemplary

☐

N/A

☐

4.B Maintaining Accurate Records

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.C Communicating with Families

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.D Participating in a Professional Learning Community

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.E Growing and Developing Professionally

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.E Growing and Developing Professionally

Ineffective	Developing	Accomplished	Exemplary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Planning and Preparation
Performance Measure 1

required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classroom Environment
Performance Measure 2

required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instruction
Performance Measure 3

required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professional Responsibilities
Performance Measure 4

required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Scoring Rubric

IF

Then

Performance Measures 2 & 3 are rated "I"

Performance Rating shall be "I"

Performance Measures 2 or 3 are rated
"I"

Performance Rating shall be "D" or "I"

Performance Measures 1 or 4 are rated
"I"

Performance Rating shall NOT be "E"

2 measures are rated "D" and 2 are rated
"A"

Performance Rating shall be "A"

2 measures are rated "D" and 2 are rated
"E"

Performance Rating shall be "A"

2 measures are rated "A" and 2 measures
are rated "E"

Performance Rating shall be "E"

OVERALL SUMMATIVE RATING
(Performance Measures 1-4) required

Ineffective

Developing

Accomplished

Exemplary



Evaluatee Comments:

B

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ABC ✓

Evaluator Comments:

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PROFESSIONAL GROWTH PLAN:

Individual Professional Growth Plan:

To be signed after all information above has been completed and discussed:

EVALUATEE: required

Opportunities for appeal process at both the local and state levels are a part of APS district evaluation plan. Appeals must be made within the time frames mandated in the district Certified Evaluation Plan.

Comments

Comments from about this form:

Share History

Responsible:

Building:

Task:

(Evaluator and evaluatee discuss and complete prior to developing the teacher's professional growth plan and summative evaluation instruments. This analysis document is the summary of data collected for formative purposes such as observations, professional development activities, portfolio entries, products, units of study, etc.)

ANCHORAGE PUBLIC SCHOOLS SUMMATIVE EVALUATION
SUMMARY FORM TEACHER (This summarizes all the evaluation data including formative data, products and performances, portfolio materials, professional development activities, conferenes, and other documentation.)

Evaluatee/Observee required

Grade/Content

Date of Conference required Allowed format is MM/DD/YYYY Ex: 07/18/2025Evaluator/Observer requiredPosition required1. Planning and preparation for learning required

2. Sustains a classroom environment conducive to learning required

3. Provides instruction required

4. Acts with integrity, fairness, and in an ethical manner required

OVERALL RATING

Individual professional growth plan reflects a desire/need to acquire further knowledge skills in the standard number(s) checked below required

☐ 1.

☐ 2.

☐ 3.

☐ 4.

Evaluatee's Comments:

1

Evaluator's Comments:

TO BE SIGNED AFTER ALL INFORMATION ABOVE HAS BEEN COMPLETED AND DISCUSSED:

Evaluatee:

Opportunities for appeal processes at both the local and state levels are a part of Anchorage Public Schools evaluation plan.

Employment Recommendation: required

Certified employees must make their appeals to this summative evaluation within the time frames, mandated in 704 KAR 3:345 Sections 7,8,9, and the local district plan *Any ratings in the "does not meet" column requires the development of an Individual Corrective Action Plan.

Attachment #1

No file chosen

Attachment #2

No file chosen

Attachment #3

No file chosen

If the attachment will not upload properly, click here to try the alternate version.

Comments from about this form:

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