Resportsible   Building

Task:

ANCHORAGE PUBLIC SCHOOLS REFLECTIVE PRACTICE AND PROFESSIONAL GROWTH PLANNING TEMPLATE

Evaluatee

[DirectReport.FullName]

Evaluator:

[Evaluator.FullName]

Date: required

Allowed format is MM/DD/YYYY Ex: 07/18/2025

Part A. Initial Reflection-Establishing Priority Growth Needs

1A - Demonstrating Knowledge of Content and Pedagogy   required

Ineffective	Developing	Accomplished	Exemplary
○	○	○	○

1A: Rationale

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1B - Demonstrating Knowledge of Students   required

Ineffective	Developing	Accomplished	Exemplary
○	○	○	○

1B: Rationale

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1C - Selecting Instructional Outcomes   required

Ineffective	Developing	Accomplished	Exemplary
○	○	○	○

1C: Rationale

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1D - Demonstrating Knowledge of Resources

required

Ineffective	Developing	Accomplished	Exemplary
○	○	○	○

1D: Rationale

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1E - Designing Coherent Instruction   required

Ineffective	Developing	Accomplished	Exemplary
○	○	○	○

1E: Rationale

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1F - Designing Student Assessment   required

Ineffective	Developing	Accomplished	Exemplary
○	○	○	○

1F: Rationale

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2A - Creating an Environment of Respect and Rapport   required

Ineffective	Developing	Accomplished	Exemplary

2A: Rationale

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2B - Establishing a Culture for Learning   required

Ineffective	Developing	Accomplished	Exemplary
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2B: Rationale

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2C - Managing Classroom Procedures   required

Ineffective	Developing	Accomplished	Exemplary
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2C: Rationale

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2D - Managing Student Behavior   required

Ineffective	Developing	Accomplished	Exemplary
○	○	○	○

2D: Rationale

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2E - Organizing Physical Space   required

Ineffective	Developing	Accomplished	Exemplary
○	○	○	○

2E: Rationale

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3A - Communicating with Students   required

Ineffective	Developing	Accomplished	Exemplary
○	○	○	○

3A: Rationale

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3B - Using Questioning and Discussion Techniques   required

Ineffective	Developing	Accomplished	Exemplary
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3B: Rationale

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3C - Engaging Students in Learning   required

Ineffective	Developing	Accomplished	Exemplary
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3C: Rationale

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3D - Using Assessment in Instruction   required

Ineffective	Developing	Accomplished	Exemplary
○	○	○	○

3D: Rationale

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3E - Demonstrating Flexibility and Responsiveness   required

Ineffective	Developing	Accomplished	Exemplary
○	○	○	○

3E: Rationale

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4A - Reflecting on Teaching   required

Ineffective	Developing	Accomplished	Exemplary
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4A:Rationale

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4B - Maintaining Accurate Records   required

Ineffective	Developing	Accomplished	Exemplary
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4B: Rationale

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4C - Communicating with Families   required

Ineffective	Developing	Accomplished	Exemplary
○	○	○	○

4C: Rationale

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4D - Participating in a Professional Community   required

Ineffective	Developing	Accomplished	Exemplary

4D: Rationale

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4E - Growing and Developing Professionally   required

Ineffective	Developing	Accomplished	Exemplary
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4E: Rationale

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4F - Demonstrating Professionalism   required

	Ineffective	Developing	Accomplished	Exemplary
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4F: Rationale

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5A - Student Growth   required

	Ineffective	Developing	Accomplished	Exemplary
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5A: Rationale

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Performance Measures: Components Select Professional Growth Priority Components

Planning & Preparation

1A	1B	1C	1D	1E	1F
○	○	○	○	○	○

Classroom Environment

2A	2B	2C	2D	2E
○	○	○	○	○

Instruction

3A	3B	3C	3D	3E
○	○	○	○	○

Professional Responsibilities

4A	4B	4C	4D	4E	4F
○	○	○	○	○	○

Select a component from those selected for focused professional growth goal development (Part B)   required

Current Level of Performance for Selected Component: required

Ineffective	Developing	Accomplished	Exemplary
○	○	○	○

Part B: Connecting Priority Growth Needs to Professional Growth Planning

Professional Growth Goal: 1. What do I want to change about my instruction that will effectively impact student learning? 2. What is my personal learning necessary to

make that change? 3. What are the measures of success?

Action Plan

Professional Learning   required

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Resources/Support   required

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Targeted Completion Date   required

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Evidence:

Identify the documentation intended to demonstrate your professional growth.

Artifacts	Certificate of Completion	Assessment Data	Self-Assessment	Teaming with Colleague	Ongoing Self-Reflection	Observation Data	Other
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Comments

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Responsible: Building:

2

Task:

ANCHORAGE PUBLIC SCHOOLS TEACHER GROWTH PLAN - MID YEAR

TEACHER

[DirectReport.FullName]

EVALUATOR

[Evaluator.FullName]

Date   required

Allowed format is MM/DD/YYYY Ex: 07/18/2025

Status of Professional Growth Goal   required

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Revisions/Modifications   required

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Comments

Comments from about this form:

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Responsible: Building:

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Task:

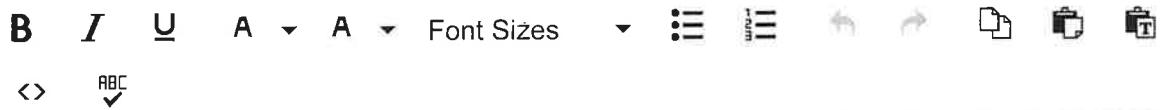# ANCHORAGE PUBLIC SCHOOLS TEACHER GROWTH PLAN - END OF YEAR

Teacher

[DirectReport.FullName]

Evaluator

[Evaluation.FullName]

Date   required

Allowed format is MM/DD/YYYY Ex: 07/18/2025

End of Year Reflection: required

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Next Steps: required

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