

Resource

Task:

# ANCHORAGE PUBLIC SCHOOLS REFLECTIVE PRACTICE AND PROFESSIONAL GROWTH PLANNING TEMPLATE

Evaluatee

[DirectReport.FullName]

Evaluator:

[Evaluator.FullName]

Date: required

required

 Allowed format is MM/DD/YYYY Ex: 07/18/2025

## Part A. Initial Reflection-Establishing Priority Growth Needs

1A - Demonstrating Knowledge of Content and Pedagogy required

required

Ineffective

Developing

Accomplished

Exemplary

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### 1A: Rationale

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1B - Demonstrating Knowledge of Students required

Ineffective	Developing	Accomplished	Exemplary
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1B: Rationale

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1C - Selecting Instructional Outcomes required

Ineffective	Developing	Accomplished	Exemplary
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1C: Rationale

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1D - Demonstrating Knowledge of Resources

required


Ineffective

Developing

Accomplished

Exemplary

1D: Rationale

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1E - Designing Coherent Instruction

required

Ineffective

Developing

Accomplished

Exemplary

## 1E: Rationale

A screenshot of a blank Notepad application window. The window has a white background and a standard Windows toolbar at the top. The toolbar includes icons for Bold (B), Italic (I), Underline (U), Font Color (A with a color swatch), Background Color (A with a color swatch), Font Size (a dropdown menu showing 'Font Sizes'), Bulleted List (a list icon), Numbered List (a list icon), Undo (a curved arrow), Redo (a curved arrow), Copy (two overlapping sheets), Paste (a sheet with an arrow), and Print (a printer icon). On the far right of the toolbar is a 'Check Spelling' icon (ABC with a checkmark). The main area of the window is empty.

## 1F - Designing Student Assessment

required

Ineffective                  Developing                  Accomplished                  Exemplary

The figure shows a horizontal scale with four labels at the top: "Ineffective", "Developing", "Accomplished", and "Exemplary". Below each label is a small circle. The circles are positioned such that they appear to be part of a continuous horizontal line or path.

## 1F: Rationale

The image shows a horizontal toolbar at the top of a document editor. The toolbar contains the following elements from left to right: a bold 'B' icon, an italic 'I' icon, an underlined 'U' icon, a text color 'A' icon with a small downward arrow, another text color 'A' icon with a small downward arrow, the text 'Font Sizes', a font size dropdown arrow, a bulleted list icon, a numbered list icon, an undo arrow, a redo arrow, a link icon, an unlink icon, a table icon, a code icon (two angle brackets), and a spell check icon (ABC with a checkmark). Below the toolbar is a large, empty white rectangular area, which is the main text editor. The entire interface is set against a light gray background.

## 2A - Creating an Environment of Respect and Rapport

required

Ineffective                  Developing                  Accomplished                  Exemplary

## 2A: Rationale

## 2B - Establishing a Culture for Learning required

Ineffective      Developing      Accomplished      Exemplary

## 2B: Rationale

## 2C - Managing Classroom Procedures required

Exemplary



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## Exemplary

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2E - Organizing Physical Space required

Ineffective

Developing

Accomplished

Exemplary

## 2E: Rationale

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### 3A - Communicating with Students

required

Ineffective

## Developing

Accomplished

Exemplary

### 3A: Rationale

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### 3B - Using Questioning and Discussion Techniques required

Ineffective	Developing	Accomplished	Exemplary
			

### 3B: Rationale

A screenshot of a rich text editor interface. The top toolbar contains various icons for text formatting: bold (B), italic (I), underline (U), text color (A with a color swatch), background color (A with a color swatch), font size (Font Sizes), bulleted list, numbered list, undo, redo, link, unlink, insert table, and a code icon (<>). Below the toolbar is a large, empty white rectangular area for text input. The bottom of the image shows a thin, light gray border.

3C - Engaging Students in Learning required

Category	1 (Ineffective)	2 (Developing)	3 (Accomplished)	4 (Exemplary)
No rating	100%	0%	0%	0%
Not observed	0%	100%	0%	0%
Observed but not rated	0%	100%	0%	0%
Rated	0%	100%	0%	0%

### 3C: Rationale

A screenshot of a rich text editor's toolbar. The toolbar contains icons for bold (B), italic (I), underline (U), font color (A with a colored square), background color (A with a colored square), font size (Font Sizes dropdown), bulleted list, numbered list, undo, redo, link, unlink, insert table, print, save, source code (<>), and spell check (ABC with a checkmark). Below the toolbar is a large, empty white area representing the text editor.



3D - Using Assessment in Instruction

required

Ineffective

Developing

Accomplished

Exemplary



3D: Rationale

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3E - Demonstrating Flexibility and Responsiveness

required

Ineffective

Developing

Accomplished

Exemplary



3E: Rationale

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4A - Reflecting on Teaching required

Ineffective	Developing	Accomplished	Exemplary
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4A:Rationale

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4B - Maintaining Accurate Records required

Ineffective	Developing	Accomplished	Exemplary
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4B: Rationale

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4C - Communicating with Families required

Ineffective	Developing	Accomplished	Exemplary
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4C: Rationale

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4D - Participating in a Professional Community required

Ineffective	Developing	Accomplished	Exemplary
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4D: Rationale

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4E - Growing and Developing Professionally required

Ineffective	Developing	Accomplished	Exemplary
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4E: Rationale

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4F - Demonstrating Professionalism required

Ineffective

Developing

Accomplished

Exemplary



4F: Rationale

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5A - Student Growth

required

Ineffective

Developing

Accomplished

Exemplary



5A: Rationale

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Performance Measures: Components Select Professional Growth Priority Components

Planning & Preparation

1A	1B	1C	1D	1E	1F
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classroom Environment

2A	2B	2C	2D	2E
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instruction

3A	3B	3C	3D	3E
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professional Responsibilities

4A	4B	4C	4D	4E	4F
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Select a component from those selected for focused professional growth goal development (Part B) required

Current Level of Performance for Selected Component: required

Ineffective	Developing	Accomplished	Exemplary
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>






Part B: Connecting Priority Growth Needs to Professional Growth Planning

Professional Growth Goal: 1. What do I want to change about my instruction that will effectively impact student learning? 2. What is my personal learning necessary to






make that change? 3. What are the measures of success?

Action Plan






Professional Learning required

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Resources/Support required

















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Targeted Completion Date required

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Evidence:

Identify the documentation intended to demonstrate your professional growth.

Artifacts	Certificate of Completion	Assessment Data	Self-Assessment	Teaming with Colleague	Ongoing Self-Reflection	Observation Data	Other
							
							

Comments

Comments from about this form:

## Share History



Responsible:

Building:

2

Task:

# ANCHORAGE PUBLIC SCHOOLS TEACHER GROWTH PLAN - MID YEAR

TEACHER

EVALUATOR

Date required Allowed format is MM/DD/YYYY Ex: 07/18/2025Status of Professional Growth Goal required

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Revisions/Modifications required

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Comments

Comments from about this form:

Share History

Responsible:

Building:

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Task:

## ANCHORAGE PUBLIC SCHOOLS TEACHER GROWTH PLAN - END OF YEAR

Teacher

Evaluator

Date

required

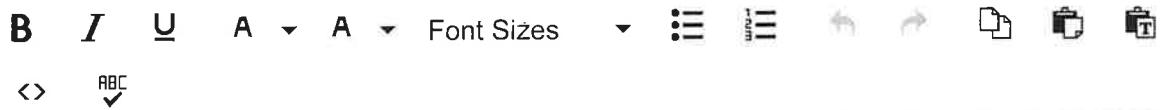
 Allowed format is MM/DD/YYYY Ex: 07/18/2025

End of Year Reflection: required

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Next Steps: required



## Comments

Comments from about this form:

## Share History