

## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

#### **Consent Item:**

Thomas More University Program Approval: School Principal

#### **Staff Recommendation:**

The Education Professional Standards Board (EPSB) should approve Thomas More University's School Principal programs as recommended by the Program Review Committee.

#### **Rationale:**

The submitted programs have demonstrated compliance with the EPSB regulations for admission and standards alignment requirements established in 16 KAR 3:090. The proposed educator preparation programs follow the appropriate regulations (16 KAR 5:010; 16 KAR 3:090; 16 KAR 9:080) outlining program requirements for program approval as established by the EPSB. The programs have completed the review process and received a recommendation for approval from the Program Review Committee

#### **Action Question:**

Should the EPSB approve the educator preparation programs submitted by the University of the Cumberlands?

#### **Applicable Statutes and Regulation:**

KRS 161.027, KRS 161.028, KRS 161.030, 16 KAR 5:010, 16 KAR 3:090, 16 KAR 9:080

#### **History/Background:**

**Existing Policy:** KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB and the requirements of 16 KAR 5:010 and 16 KAR 3:090. The program proposal meets all the requirements set forth by the EPSB.

**Summary:** Thomas More University is requesting to add the Instructional Leadership School Principal Master's Program Alternative Administrative Route for School Principal Certification Grades P-12, Rank II and Instructional Leadership School Principal Specialist Degree Rank I and Rank. These programs are designed for experienced teachers with a bachelor's degree in education and/or a master's degree in education to pursue school principal licensure at the master's or education specialist levels. An alternative administrator certification path will also be paired with the master's program to allow candidates in the program to begin working as a school principal during their program coursework.

**Budget Impact:** There is no budgetary impact.

**Groups Consulted and Brief Summary of Responses:**

OELE staff and the Program Review Committee have reviewed this program proposal and determined that the programs meet the requirements for approval. The proposal has completed the review process and received a recommendation for approval from the Program Review Committee per 16 KAR 5:010.

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