

Franklin-Simpson Educational Excellence Foundation, Inc.

GRANT APPLICATION COVER PAGE

Applicant Name & Position: J'Nora Anderson

School/Organization Involved: Franklin Elementary

Amount Requested: \$3,500

Purpose of Funding: Happy Numbers Math Supplement

Targeted Grade Levels: Kindergarten and some preschool

Number of Students/Persons Affected by Grant: approximately 250

Academic Area: Mathematics

Brief Summary of Project (2 - 3 Sentences):

FES has set a major goal for this school year to update and improve the instructional activities and resources during Math WIN classes, which are ability-grouped classes that all students receive in addition to our new Core Math curriculum. To assist teachers in achieving this objective, FES acquired Happy Numbers – an adaptive and digital program for supplementary math education. Happy Numbers' online platform offers virtual manipulatives, charts, and models that allow students to build conceptual understanding and repair misconceptions. We are submitting a proposal to the Franklin-Simpson Educational Excellence Foundation to fund the use of Happy Numbers as an integral math supplemental resource in the 2024-2025 school year. Our aim is to provide students with a personalized learning experience at any level of intervention. We appreciate the Foundation's consideration of our proposal.

Address of School/Organization: 211 South Main Street, Franklin, KY 42134

Contact Person: J'Nora Anderson

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Grant Cycle Submitted: August 2025

Required Signatures

Simpson County Schools:

Principal/Supervisor  **Date** 7/16/25

Superintendent  **Date** 7/16/25

Board Representative _____ **Date** _____

Grant Preparer  **Date** 7/16/25

PLEASE USE THE FOLLOWING INFORMATION TO CREATE YOUR GRANT APPLICATION.

A. NARRATIVE: I. SIMPSON COUNTY SCHOOLS AND PERSONNEL

1. Describe the problem(s) or need(s) addressed by this request. Be sure to:

a. State your school's mission.

Franklin Elementary is committed to developing all children to their fullest potential and preparing them for the next level of life. As part of this mission, we believe in educating all students in such a way that each is able to be successful.

One of our main goals is to update and improve our instructional activities and resources during Math WIN (What I Need) classes. To achieve this objective, we kindly request funding from FSEEF to continue using the math curriculum supplement Happy Numbers to individualize and enhance our students' math learning experience.

b. Clearly describe how this program/project will help your school to carry out its mission.

Happy Numbers is an online math instructional tool that helps students of all levels grow and enhances teachers' effectiveness. It is designed to support learning recovery so our students can close learning gaps and achieve the math goals needed for their next-grade readiness as set by FES. The supplemental Happy Numbers program is designed to be engaging and fun, with interactive games, puzzles, and other activities that make learning math enjoyable and rewarding.

Happy Numbers is used in addition to the Core Math instruction that every child receives through scheduled instruction and district-provided curriculum materials. The "time target" is 45 minutes per week, divided into daily chunks of 10-15 minutes. Happy Numbers can be incorporated into a Math WIN rotation, thus supporting our mission by promoting personalized instruction, ensuring that every student receives a unique learning experience tailored to their needs. For example, small groups of students complete individualized learning paths in Happy Numbers while other groups of students complete differentiated tasks with the teacher and peers at other stations.

2. Describe in detail the specific activities and strategies of this project.

Happy Numbers will be an invaluable resource for our teachers in achieving our objective of updating and improving our instructional activities during Math WIN classes. This interactive math curriculum has been proven to improve students' math skills and understanding. The Happy Numbers supplemental resource is used by all students during Math WIN instruction.

Happy Numbers can ensure students get quality instruction when working independently during Math intervention class. Thanks to built-in Quantile-based assessment, each student starts off at the right point in the curriculum. Students progress at their own pace through our pedagogy-rich math story, supported by instant, individualized feedback and scaffolding.

Professional Learning Communities (weekly team meetings) will give teachers the time and space to discuss their use of Happy Numbers with colleagues. During PLCs, teachers will collaborate with the school's Curriculum, Instruction, and Assessment Specialist and Principal to analyze student data, make instructional decisions, and plan math interventions during Flex class.

The Happy Numbers supplemental math curriculum provides usage reports so our teachers can better understand their students' math progress. For instance, one report shows individual student progress since the curriculum starting point as a percentage, average weekly time spent, curriculum gains by skill, and overall math growth. There are also parent reports to easily explain where their child began and where they moved to based on the student's results.

FSSEF funding will allow teachers to use Happy Numbers in the 2025-2026 school year. Happy Numbers will respond to students' math needs by breaking concepts down into small steps, providing learning support, and giving immediate feedback based on student data.

3. Incorporate a timeline for implementation.

- Renew Happy Numbers by the end of the current school year (Aug 2025)
- In Aug 2025, plan effective teacher professional development for Happy Numbers implementation in the 2025-2026 school year
- FES Staff Training on Happy Numbers continuation in early August 2025
- Administer the school-wide Beginning-of-Year Assessment to all students in August 2025
- Group students into Math WIN classes based on data from the Happy Numbers assessment and STAR Math (August 2024 and after the Winter and Spring screeners)
- Utilize Happy Numbers as a supplemental resource for differentiated instruction in Math Flex WIN to increase student achievement
- Collaborate with grade-level teams during weekly PLCs on Happy Numbers usage, reports, and instructional decisions
- Provide coaching during classroom observations and debriefing sessions
- Provide support throughout the year on district Learning Community Days
- Share student outcomes with families at parent conferences
- Administer the school-wide End-of-Year Assessment to all students in April 2026
- Compare beginning and end-of-year assessments data (May 2026)
- Assess program effectiveness and implementation in May 2026

4. Describe in detail the expected outcome/goals of your project and how these outcomes will be measured.

The expected outcome of this project is that student achievement for math learning goals will increase by the end of May 2026. We expect the number of students achieving next-grade readiness in math goals will increase (compared to each grade level's results in the prior year). We will analyze data from Happy Numbers' Yearly Success Report to review how each class performed for the 2024-25 school year. The report consists of four main sections: Class Distribution, Overall Progress, Next Grade Readiness, and Student Progress Tab. The Student Progress Data Tab presents student progress since the curriculum starting point as a percentage, average weekly time spent, curriculum progress bar with shaded sections indicating covered material, all test results, and math growth based on those results.

We anticipate that the ongoing integration of the Happy Numbers program for all students during Math WIN sessions will have a favorable effect on quantitative data, as evidenced by assessments such as STAR and STAR Math CBM. We plan to utilize notes from our Professional Learning Community (PLC) meetings, which are

documented continuously, to assess our teachers' perceptions regarding the program's impact on student learning during Math WIN classes.

B. EVALUATION

1. Please describe the evaluation method you will use to measure the success of your project. What questions will be answered?

To measure the success of this project, we will use qualitative data from faculty needs surveys, quantitative data from our universal math screeners, which are given three times per year, and results from the Happy Numbers End-of-Year test. Responses from faculty needs surveys will reflect teachers’ perceptions of Happy Numbers as a math supplemental program. The survey will ask for faculty’s feedback on the math program’s tools, reports, teaching opportunities, and other best practices aimed at supporting our Flex math goals.

We will conduct an analysis and comparison of quantitative data obtained from universal math screeners administered during the fall, winter, and spring assessments. The objective is to effectively illustrate the changes in students' math achievement. It is anticipated that the continued utilization of Happy Numbers will lead to an improvement in overall math proficiency compared to the previous school year. Another quantitative method for assessing the success of our project will be the End-of-Year (EOY) Test, which is included with the annual subscription to Happy Numbers. The EOY Test provides insights into students' readiness for the next grade. We will utilize the growth expectations to evaluate student performance based on the anticipated progress from the Beginning of Year (BOY) test to the Mid-Year test and from BOY to EOY. The progress made by students across these three Happy Numbers assessments will serve as a suitable indicator of the project’s effectiveness.

C. BUDGET

1. Provide a detailed budget of how you plan to use the requested funding to ensure the success of your proposed project. Applicant may attach estimates, quotes, or data collected online to support budget projections. Attachments DO NOT replace a constructed project budget.

Funds awarded by the Franklin-Simpson Educational Excellence Foundation will enable SES to utilize the Happy Numbers math supplemental program throughout the 2024-2025 school year.

Item	Price
Happy Numbers Math Supplemental Online Program (Renewal of School Subscription for 2025-2026)	\$3,500
*All licensing is valid through August 30, 2026	

Attached to this application is a quote for Happy Numbers during the 2025-2026 school year. Simpson County Schools funds our school’s core math curriculum, Eureka Math Squared. It includes student editions, teacher planning guide bundles, and access to an online database of instructional materials. To supplement this program, we are requesting funds from FSEEF to resubscribe to Happy Numbers. Simpson County Schools will also support teachers’ ongoing professional development in the use of Happy Numbers by dedicating time and resources to PD events, Learning Community Days, and PLCs.

Happy Numbers will play a pivotal role in students' supplemental math instruction during Flex class. Other needed Flex WIN class materials and resources will be provided with support from our PTO and FES's School-Based Decision Making (SBDM) committee.

2. Please indicate any other sources of funding you are seeking for this project and the amounts anticipated from those sources.

Revised 08/18

D. APPLICATION SUMMARY

Franklin Elementary School's Mission Statement: To develop students to their full potential and prepare them for the next level of life.

FSEEF's Mission Statement: To financially support the Simpson County Board of Education in providing a level of education excellence through learning opportunities for all residents of Simpson County, Kentucky. The foundation acts as a funding partner to help meet the education challenges facing the school system.

Our proposed project will be crucial for providing daily supplemental math instruction to the Franklin Elementary School (FES) Wildcats in the upcoming school year. This initiative is in line with FES's mission to equip students with the necessary foundational math skills essential for their transition to intermediate, middle, and high school, thus preparing them for life beyond the classroom. If approved, the project will also be in line with FSEEF's mission. Every student at FFES will benefit from weekly supplementary math instruction and practice during Flex class. The funding from FSEEF will play a pivotal role in helping our school district achieve its objective of creating an environment that nurtures students' belief in themselves, empowers them to excel, and fosters their success on a daily basis. The progress made by students through their engagement with Happy Numbers, from addressing daily misconceptions to the improvements demonstrated in the End-of-Year assessment, will instill a sense of achievement in learners, particularly in mastering crucial math skills.

QUOTE #526122495



HappyNumbers.com

Quote Valid Until: December 01, 2025

Subject: Mathematics

Prepared for: Franklin Elementary School
Franklin, KY 42134

Happy Numbers, Inc.
2261 Market Street STE 22178
SAN FRANCISCO, CA 94114

billing@happynumbers.com

Phone: (800) 815-1574

Fax: (650) 618-8611

Tax ID: 46-5398100

Item	Qty.	Price
Happy Numbers Premium School Subscription for 2025-2026 SY includes: <ul style="list-style-type: none">• Unlimited number of teacher, student and admin accounts within the school. Valid through June 30, 2026• 1-Hour Professional Development Webinar for the School Team• Priority Support and Dedicated Customer Success Manager	1	\$4,950.00
Special discount for valued customers valid until December 01, 2025	1	- \$1,450.00
Total:		\$3,500.00

Email your Purchase Order to billing@happynumbers.com or Fax it to (650) 618-8611, including this Quote and we will process it within 1 business day.

To pay online click [here](#).

Our W-9 is below (page 2 of this quote) or you can download it [here: happynumbers.com/w9](https://happynumbers.com/w9)

**Request for Taxpayer
Identification Number and Certification**

Go to www.irs.gov/FormW9 for instructions and the latest information.

Give form to the
requester. Do not
send to the IRS.

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See Specific Instructions on page 3.	1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.) Happy Numbers Inc.	
	2 Business name/disregarded entity name, if different from above.	
	3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only one of the following seven boxes. <input type="checkbox"/> Individual/sole proprietor <input checked="" type="checkbox"/> C corporation <input type="checkbox"/> S corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) _____ Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner. <input type="checkbox"/> Other (see instructions) _____	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any) _____ (Applies to accounts maintained outside the United States.)
	3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions <input type="checkbox"/>	
5 Address (number, street, and apt. or suite no.). See instructions. 2261 Market Street STE 22178		Requester's name and address (optional)
6 City, state, and ZIP code San Francisco, CA 94114		
7 List account number(s) here (optional)		

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number								
			-				-	
OR								
Employer identification number								
4	6	-	5	3	9	8	1	0 0

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign
Here

Signature of
U.S. person

Date **October 2, 2024**

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they