



SPECIFIC WAIVER REQUEST FORM

District Name:

Elizabethtown Independent School District

School(s)/Program(s) to Which Waiver Request Applies:

Elizabethtown Independent School District Facility Plan

Statute or Administrative Regulation District Requests be Waived:

Districts should include the specific section(s), subsection(s), paragraph(s), or subparagraph(s) that it requests be waived for the statute or administrative regulation listed. A separate Specific Waiver Request Form is required for each statute or administrative regulation that District requests be waived.

SECTION 101 OF THE PLANNING MANUAL PER 501.3 TO CREATE A “NEWLY CONSTITUTED” LPC

School of Innovation Designation

A District may seek to have school(s) or program(s) listed above identified as a “School of Innovation” for the purpose of allowing the District to enter into an agreement with an education service provider to assist in the management and operation of the school(s) or program(s). Does District seek to have the school(s) or program(s) listed above identified as a “School of Innovation” for this purpose?

District must select only one of the following:



NO.



YES. If District selects “YES,” it must describe below how the statute or administrative regulation listed above currently prevents the District from entering into an agreement with an education service provider to assist in the management and operation of the school(s) or program(s), and attach a copy of the proposed contract with an education service provider to assist in the management and operation of the school(s) or program(s).

Waiver Justification

Describe how the District wishes to operate the school(s) or program(s) listed above and how the statute or administrative regulation listed above prevents desired operations.

The District wishes to continue using its current Local Planning Committee (LPC) to maintain the District Facility Plan (DFP) in order to address facility needs that remain unmet from the previous revision completed two years ago. Section 101 of the Planning Manual, per 501.3, requires the formation of a newly constituted LPC for a new planning cycle. However, the District believes that reconvening the existing LPC—whose members are still active and representative—will allow for greater continuity and efficiency in addressing outstanding facility priorities.

Describe in detail how waiver of the statute or administrative regulation listed above will improve operations or student academic achievement in the school(s) or program(s) listed above.

Granting this waiver will allow the District to maintain momentum by leveraging the experience and knowledge of the current LPC members, who are already familiar with the facility needs and planning process.

Describe how waiver of the statute or administrative regulation listed above may hinder student academic achievement in the school(s) or program(s) listed above. Describe how District will address any hindrance of student academic achievement if the waiver is granted.

The primary concern might be the perception of limited stakeholder input if a new LPC is not formed. The current LPC is composed of diverse and representative members who have already engaged in extensive planning and consultation during the previous DFP cycle. To ensure continuity and informed decision-making, the District will rely on the committee's existing knowledge base and documented input from prior public engagement. Any potential impact on student academic achievement will be mitigated through continued alignment of facility planning with instructional goals and equity priorities.

Describe how District intends to measure the impact on students enrolled in the school(s) or program(s) listed above if a waiver is granted for the statute or administrative regulation listed above.

The District will evaluate the impact through progress on facility upgrades. Improvements in the physical learning environment will be monitored for their correlation with student engagement, attendance, and achievement.

List every attachment to this form District provides in support of its responses above, including a brief description of how the attachment supports District's responses.

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