Student Services Division

Dr. Kim Stevenson, Director of Student Services

CHRISTIAN COUNTY
— PUBLIC SCHOOLS —
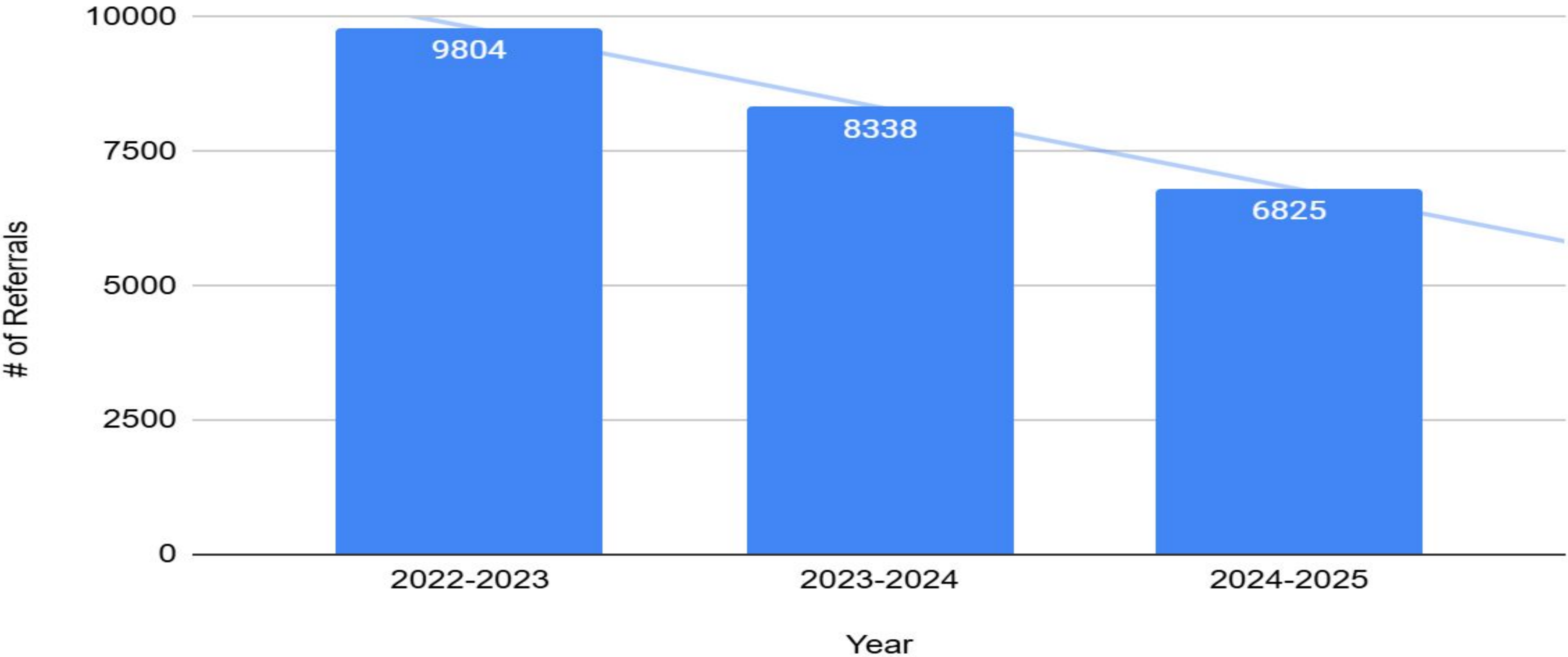A Community Committed to Phenomenal Schools

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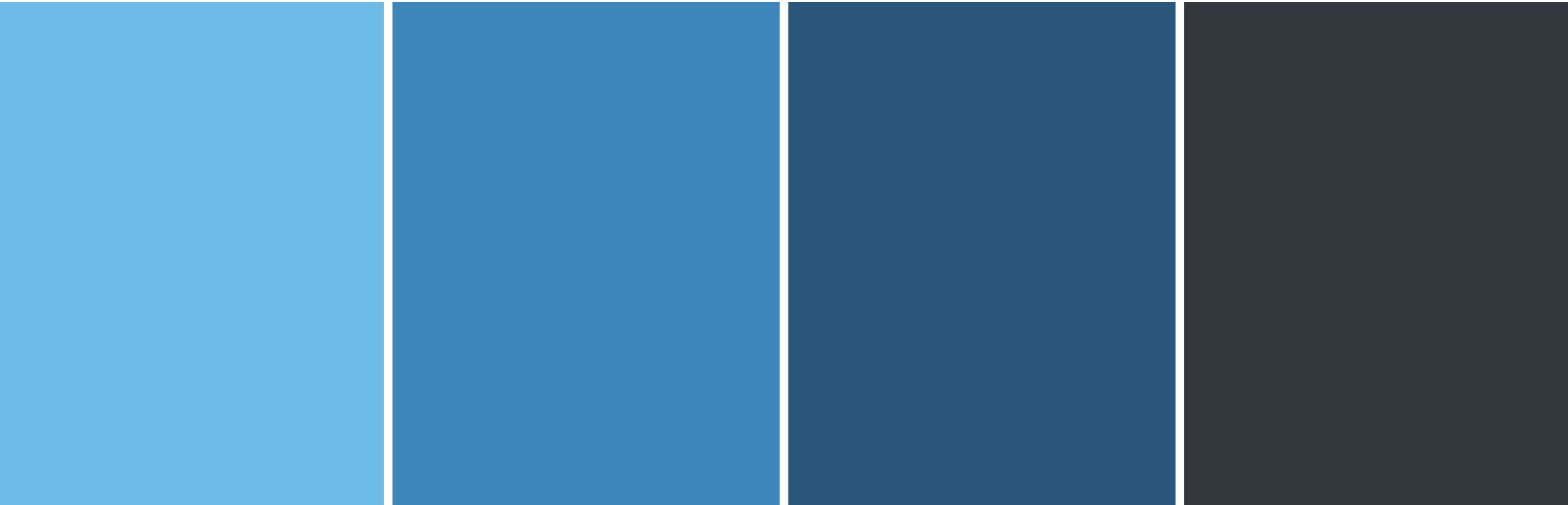
PBIS (Positive Behavior Interventions and Support) Data

The graph below shows a 29.85% decrease in behavior referrals since school counselor interventions began in 2022-2023 along with the implementation and sustainability of PBIS.

Behavior Referrals per year

CCPS District Instructional Reviews
Danielson's Framework

DOMAIN 2

LEARNING ENVIRONMENTS

A. Creating an Environment of Respect and Rapport	B. Establishing a Culture of Learning	C. Managing Classroom Procedures	D. Managing Student Behavior	E. Organizing Physical Space

Ineffective	Developing	Accomplished	Exemplary
1	2	3	4

Domain 2A - Creating an Environment of Respect and Rapport

Fall 2023-24 District
3.1

Fall 2024-25 District
3.1

Domain 2B- Establishing a Culture of Learning

Fall 2023-24 District
2.9

Fall 2024-25 District
2.9

Domain 2C - Managing Classroom Procedures

Fall 2023-24 District
2.9

Fall 2024-25 District
3.0

Domain 2D - Managing Student Behavior

Fall 2023-24 District
3.0

Fall 2024-25 District
3.1

Domain 2E - Organizing Physical Space

Fall 2023-24 District
3.2

Fall 2024-25 District
3.3

Interventions:

As a district, school counselors conducted 6,803 one on one meetings with students this past school year.

School counselors completed 488 small group/classroom lessons within their schools based on data from discipline, referrals, and/or teacher recommendations. The lessons consisted of coping strategies, bullying, self-care, self-regulation, anger management, etc,.

School Based Therapist combined with Mt. Comprehensive and Pennyroyal Mental Health had approximately 1,000 students receiving therapeutic services.

Suicide Screeners completed - 127
Threat Screeners completed - 140

New Intervention Program(PASS)

Pass Program at Hopkinsville High School (Positive Approach to Student Success)
Lee Major, Pass Program Supervisor

The program incorporates:

- Positive Behavior Supports
- Scientifically based research practices and interventions
- Student placement in mainstream settings where there is access to the general curriculum and highly qualified teachers

There are four phases of implementation:

- Preplacement (Draft)
- Orientation (Training Camp)
- Inclusion and maintenance (The Coaching Box)
- Aftercare (Home Plate and Dugout)

New Intervention Program (PASS)

- Identifies special education students that are currently at-risk based on data
- These student will be given targets for improvement related to their behavior which gives them a goal for themselves and the teachers
- If a student is struggling with their target behavior, they will be pulled out and given an intervention relating to how to demonstrate appropriate behavior. When they have gone through the intervention process, they will go back to their regular classroom.
- As student progress through the program, and behavior improves, they will be able to exit the program.

Training and Monitoring:

- Training took place on July 11, 2025 with all participants involved in the program - a 30-60-90 day plan has been implemented
- The PASS team will meet monthly and review the data on the students to make decision relating to their progress.

After the first semester, we will review the success of the program and begin adding at-risk students that are in general education.

House Bill 208 Implementation and Monitoring

- High Schools will begin communication with parents/students at the end of this month and first of August
- Teachers will be trained during August Professional Development regarding supervision and monitoring the classroom
- Students will be educated on August 18th and 19th through Advisory and will be given the Yondr bags on August 20th. Non-compliance of HB 208 will begin on August 21st by following the Code of Acceptable Behavior
- Weekly meetings with High School Principals will begin on August 29th to monitor the program by identifying any situations that need to be addressed along with reviewing the compliance and non-compliance of the program from a data standpoint.

High School Principals are currently working on their implementation plan collaboratively for consistency in all schools and it will be submitted to Mr. Crider and myself on August 1st.

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Threat Assessment Training (EQUUS)

On July 15th, 2025, a Threat Assessment Training was conducted by Dr. Andrew Belcher and Dr. Robert Carter on the utilization of a new program called EQUUS. Through the West Kentucky Safe Funds Grant, we are granted this program at no cost for three years.

EQUUS maintains all documents for Threat Screeners, Suicide Screeners, Safety Plans, Safety Drills. This program allows us to manage all documents in one location.

This programs transforms our approach to mental health and safety with digital case management tools. This program integrates mental health support with behavioral risk assessments that will provide secure, centralized access to essential students data whenever it is need.

A key strength of the EQUUS platform lies in it ability to to assess mental health and safety data together for a holistic view of each case. This approach allows school teams to track a student's history, coordinate between mental health and safety initiatives and ensure that every relevant piece of information is readily available when making important decisions.

Other Items in Student Services Division

- SchoolsPLP - new online instructional platform implementation

- Juvenile Court Liaison with weekly reports

- Day Treatment and Cumberland Hall - managing these programs and budgets

- Created a Behavior Manual with examples for SRO/Administrator training on August 13th

- Training on inputting discipline in IC on 8/4/25

- Handle with Care program

- Created a School Counselor Manual

- Training for Hall Monitors, Safe Room, and Behavior Coaches regarding interventions on 8/5/25

- Bullying and Suicide Training materials for staff and students per KRS - August