

TO: Dr. Jesse Bacon, Superintendent

FROM: Dr. Adrienne Usher, Assistant Superintendent
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval

DATE: July 16, 2025

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

Email Address	School/Program	Please provide what specific program and/or	Curriculum Material Name (software, textbooks)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized,	Provide dates of when a minimum of a 2-week	Date when principal consulted/discussed with SBDM	Name	Asst. Super/CAO Approval
				Extended texts like novels support understanding of character development, theme, and plot structure across time. Citation: Shanahan, T. (2017). What is close reading? Reading Today, International Literacy Association. Emphasizes using complex texts (including novels) to teach comprehension strategies and analytical skills. Analyzing characters, themes, and author's craft in novels deepens higher-order thinking. Citation: Duffy, G. G. (2014). Explaining Reading: A Resource for Explicit Teaching of the Common Core Standards. Guilford Press. Reading fiction develops empathy and perspective-taking, especially when texts feature diverse characters. Citation: Johnson, D. R., & Garrison, S. M. (2017). Reading narrative fiction improves empathy. Psychology of Aesthetics, Creativity, and the Arts, 11(3), 313–321.					
brittany.joiner@bullitt.kyschools.us	OMES	5th Grade	Instructional Materials Harry Potter		https://inkwire.co/docs/signs/15572?version_key=Version+3	3/17	3/17/2025	Brittany Joiner	AU 6.2.25
karlee.spencer@bullitt.kyschools.us	BEHS	Character Strong - Study Skills	Workbooks, support services	https://characterstrong.com/tier3/high-school	https://characterstrong.com/tier3/high-school	5/19/2025		Karlee Spencer	BH 6.3.25

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brittany.joiner@bullitt.kyschools.us	OMES	Related Arts Part Time: Cultural Exploration	https://www.sonrisasspanishschool.com/elementary-spanish/	The Sonrisas Spanish Curriculum is designed using second language acquisition research and a blend of language learning methodologies. Each level of the curriculum is aligned to the World-Readiness Standards for Language Learning. The Sonrisas lessons were fine-tuned through 25 years of research and development in preschool, elementary, and middle school Spanish classes.	https://www.sonrisasspanishschool.com/ We will be using Sonrisas Spanish School as a supplemental resource to support our Learning Design units. This program offers foreign language support that will be integrated into the experiences provided for our K-2 students.	6/3/25	6/3/2025	Brittany Joiner	BH 6.5.25
lesley.chadwell@bullitt.kyschools.us	ZMS	Reading Accelerator	software/instructional materials	Reading Accelerator is grounded on research on: 1.) the science of reading (including Scarborough's Reading Rope and structured literacy); 2.) blended learning models; 3.) teaching literacy to older striving readers; 4.) educational technology and digital learning; 5.) artificial intelligence (AI) in education; 6.) formative assessments and progress monitoring; and 7.) culturally responsive teaching.	https://www.epselearning.com/products/leps-reading-accelerator or	March 19, 2025 SBDM	3/19/2025	Lesley Chadwell	AU 6.20.25

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lesley.chadwell@bullett.kyschools.us	ZMS	IReady Teacher Toolbox for ELA	software	Discover a one-stop spot for engaging on-level and differentiated instruction with easy access to a curated collection of research-based resources aligned to the standards teachers care about. Teachers of all grades will save time knowing they have access to some of the best tools for instruction. Use this digital collection of instructional resources as a standalone classroom tool or as a complement to another program to support whole class and small group instruction.	Tiered intervention- 4 days a week and personalized learning 30 minutes a week	March 19, 2025	3/19/2025	Lesley Chadwell	AU 6.20.25