

Assessment, Federal Programs Update

**Bourbon County High School
AP Data By Course**

Course	# in Course	# Taken	# Passed	BCHS Percentage Passed	State Percentage Passed
2-D Art & Design	5	5	5	100%	83.2%
Biology	6	6	5	83.3%	56.9%
Calculus AB	16	16	3	18.8%	55.3%
Calculus BC	2	2	1	50%	70.2%
Precalculus	9	9	9	100%	77.1%
Chemistry	7	7	3	42.9%	62.7%
Computer Science	6	6	2	33.3%	55.5%
English Lang/Comp	17	17	13	76.5%	71.4%
English Lit	24	24	9	37.5%	77.6%
Human Geography	17	17	3	17.6%	58.9%
Psychology	2	2	1	50%	65%
Statistics	4	4	3	75%	55.3%
US History	14	14	8	57.1%	68.8%
World History	38	38	16	42.1%	58.9%

Advanced Placement

In the 2024–25 school year, 167 students were enrolled in AP courses at BCHS, all of whom took the corresponding AP exams. Of those, 81 students earned a score of 3 or higher, resulting in a 48.5% pass rate—slightly down from 51% in 2023–24.

Five of the 14 AP courses offered exceeded the state average pass rate. After slight declines in enrollment over the past two years (166 in 2022–23 and 155 in 2023–24), AP enrollment increased to 167 students this year.

Dual Credit 3 year Pass Rate

School Year	Students Enrolled	Total Credit Hours	Pass Rate (C or Better)
22-23	298	894 hours	83.2%
23-24	450	Approx: 1350 hours	95.5%
24-25	430	Approx: 1400 hours	96%
College Partners: Morehead State University, WKU, Murray State, MCTC, and BCTC			

Dual Credit

Over the past three years, BCHS has significantly expanded dual credit opportunities, increasing both student participation and course offerings. The program's continued success is reflected in a 96% pass rate for 2024–25.

Bourbon County High School
March ACT Test Data (Junior Class): Percentage of Students Who Met College Readiness Benchmark

School Year	Met All 4 Benchmarks	State	Math	State	Science	State	English	State	Reading	State
17-18	14%	17%	20%	26%	22%	27%	48%	51%	28%	35%
18-19	16%	15%	23%	24%	22%	26%	46%	49%	32%	34%
19-20	12%	16%	25%	27%	18%	24%	52%	50%	36%	34%
20-21	11%	12%	15%	19%	21%	21%	40%	43%	31%	31%
21-22	9%	14%	15%	20%	18%	23%	43%	46%	31%	33%
22-23	15%	16%	19%	22%	23%	23%	49%	48%	34%	34%
23-24	13%	20%	23%	23%	20%	24%	46%	48%	42%	36%
24-25	14%		21%		14%		45%		34%	

Note: State Benchmark scores are as follows: Math (19), English (18), Reading (20), Science (23-National)

Bourbon County High School
March ACT Test Data (Junior Class): Average ACT Scores

School Year	Composite	State Composite	Math	State	Science	State	English	State	Reading	State
17-18	18.5	19.3	18.2	18.8	18.7	19.2	17.8	18.8	19.2	19.8
18-19	18.5	19.0	18.5	18.5	18.7	19.1	17.5	18.2	18.9	19.5
19-20	18.9	19.0	18.5	18.7	18.6	19.1	18.7	18.5	19.2	19.4
20-21	17.7	18.1	17.3	17.7	17.9	18.3	16.6	17.2	18.3	18.6
21-22	17.8	18.3	17.2	17.7	18.2	18.6	16.8	17.5	18.3	19.0
22-23	18.6	18.5	17.3	17.9	19.3	18.8	18.2	17.8	19.0	18.9
23-24	18.1	18.2	16.9	17.6	18.3	18.6	17.5	17.4	18.9	18.7
24-25	17.4	18.6	16.6		17.7		17.1		17.6	

Note: State Benchmark scores are as follows: Math (19), English (18), Reading (20), Science (23-National)

Access (ELL) English Proficiency

School	23-24 ELL 1st Year Students (Not Tested)	24-25 ELL 1st Year Students (Not Tested)	23-24 ELL Total Population Tested	24-25 ELL Total Population Tested	23-24 Growth (0.5 or more)	24-25 Growth (0.5 or more)	23-24 Tested Out Score 4.5 or greater	24-25 Tested Out Score 4.5 or greater
BCES	12	6	49	35	31 63.3%	23 65.7%	11 22.4%	8 22.9%
CRES	5	7	25	30	17 68%	15 50%	2 8%	5 16.7%
NMES	5	1	8	7	1 12.5%	5 71.4%	1 12.5%	1 14.3%
BCMS	4	5	32	28	4 12.5%	13 46.4%	0	0
BCHS	5	4	22	34	2 9%	9 26.5%	0 Student	1 3%

In 2024–25, 49% of our English Language Learner (ELL) students (65 students) demonstrated at least a 0.5-point growth on the ACCESS assessment, meeting the state’s requirement to receive growth credit in our accountability system. This reflects a notable increase from 2023–24, when 40% (55 students) achieved the same level of growth. The number of students exiting the ELL program by scoring an overall 4.5 or higher remained steady, with 15 students testing out this year compared to 14 last year, indicating continued progress in language acquisition across the district.

