



Assistant Superintendent Report July 2025

Curriculum, Instruction, Assessment

- *Guaranteed & Viable K-12 Curriculum*
 - This month, we continued our collaborative work on developing a K-12 Guaranteed and Viable Curriculum aligned to Kentucky Academic Standards. Our teacher teams have engaged in vertical and horizontal planning sessions focused on the following:
 - ☐ Reviewing Yearly Pacing Guides to ensure adequate instructional time to cover all content
 - ☐ Completing Unit Internalization & Lesson Internalization process

The goal is to reduce instructional gaps and redundancies while ensuring that every student, regardless of grade level or building, has access to the same essential learning opportunities, k-12. We are currently on track for all teachers to have unit one completed for all content areas by the end of July. We will continue this work through the year during early release days.

- *MTSS Handbook*
 - Our MTSS district team has finalized a district-wide MTSS Handbook to guide consistent, equitable practices in **academic, behavioral / attendance, SEL/wellbeing, and family partnership supports**. The handbook outlines:
 - ☐ The district's MTSS vision and core components
 - ☐ Tiered intervention structures
 - ☐ Defined team roles and responsibilities
 - ☐ Data-driven progress monitoring practices
 - ☐ MTSS meeting structures and cadences for each building

- *PLC Protocol*
 - Recognizing the importance of focused, collaborative professional learning, we've been working to formalize a district-wide PLC protocol. This includes:
 - ☐ Clear expectations and structures for all PLC meetings
 - ☐ Agenda templates aligned to instructional goals
 - ☐ Roles within PLCs to ensure productive collaboration
 - ☐ Built-in data reflection and instructional planning routines

The protocol will be shared with leadership teams this summer and will be shared with all staff prior to the start of the school year to promote strong and consistent collaboration practices.

- *ERD Schedule & Planning*
 - We have also mapped out a comprehensive ERD plan for the 2025–2026 school year. The plan includes:
 - ☐ A balance of district-led professional learning and school-based time
 - ☐ Alignment of ERD topics with district priorities (GVC, MTSS, Clifton Strengths)
 - ☐ Flexibility for schools to focus on student needs while still honoring district-wide coherence

This clearly laid-out calendar and structure will help maximize the impact of our early release days and ensure they are used intentionally to advance our instructional goals.

Professional Development

- The 25.26 BISD Professional Learning Plan is located [here](#).
 - I've also included the dates / topics in the list below.

Extended School Services / Summer Learning

- The summer programs have concluded and I've already met with both principals to review their ESS budgets for the 25.26 school year so they can plan accordingly for their after school programs.

G&T / EL / Curriculum Specialist

- Their reports will resume in August with the new 25.26 school year.

Girls on the Run

- We have three staff members volunteering to coach – Ms. Sharp, Ms. Gregor, and Ms. Phillips! 😊 I am hoping to add one more staff member. We will complete training in July and the season will run September 8 - November 15. Please let me know if you would be interested in being a “running buddy” on the day of the 5K (November 15).

Upcoming Important Dates:

- July 8, 9, 10: GES GVC Work (BMHS Optional on July 8 & 10)
- July 13-15: BISD Leadership Retreat
- July 16 & 22: BMHS GVC Work
- August 4: New to the Vue for 25.26 School Year
- August 4: Substitute Teacher Training
- August 5: Engagement Strategies PD (3 Hours - Both Schools)
- August 5 & 6: Clifton Strengths PD (Both Schools)
- August 7: Back to School Bash! (5:00 - 7:00)
- August 11: Educator Wellness PD @ NKU (in collaboration with Dayton ISD & Ludlow ISD)

Thank you for your continued support, BOE Members!

Respectfully Submitted By:

Tiffany Hicks

Learner - Communication - Achiever - Positivity - Strategic

A banner with a dark background and a diagonal yellow stripe. The left side contains the text 'The VUE Vision' in white, followed by 'To develop COURAGEOUS THINKERS and CONFIDENT LEARNERS, ready to thrive & positively impact the world around them.' in a smaller white font. The right side contains the text 'Through an ENGAGING environment, we EQUIP students with essential skills; EMPOWERING them to accomplish their goals.' in a smaller white font, followed by 'The VUE Mission' in a larger white font.

The VUE Vision
To develop COURAGEOUS THINKERS and CONFIDENT LEARNERS, ready to thrive & positively impact the world around them.

Through an ENGAGING environment, we EQUIP students with essential skills; EMPOWERING them to accomplish their goals.
The VUE Mission