School: Thelma B. Johnson

Date: 5-15-25

Grant Award Amount: \$1,000

Grant Source: Education Foundation

Contact: Ginger Ashby

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

Ready Set Grow is a targeted school readiness initiative designed to strengthen the bridge between early learning and kindergarten through family engagement, skill-building, and access to hands-on learning materials. This project will provide families with engaging, skill-specific Kindergarten Readiness Bags aligned to the Brigance Kindergarten Screener, and will host six in-person FUNdamental Fridays for four-year-old children and their families. These interactive events will include themed games, food, and fun while focusing on key readiness areas assessed by the screener.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

TBJ is requesting \$1,000 for Kindergarten Readiness Bags (contain hand-on materials that target needed skills) and for 6 FUNdamental Friday Events that include family learning activities.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Depending on awarded amount, the school may contribute up to \$1,500 in discretionary school funds. TBJ will also seek additional funding as their goal is to create a sustainable model with ongoing support.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

These funds will be utilized for these activites; additional funding opportunities are continuously explored for future incoming preschoolers.

(Please put your last name at the end of the file/form title. Be sure to give Megan Durham editing rights when sharing this document. If you have any questions or need assistance, please contact Megan Durham)

School: Henderson County Gifted and Talented Program

Date: 5-30-25

Grant Award Amount: \$5,500.00

Grant Source: Preston Foundation

Contact: Jennifer Hollis

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

GT is wanting to expand the GT serices in the areas of Visual Art and Drama. This will include art workshops, expo, and supplies (\$2,000 for elementary and \$2,000 for secondary estimated). It will also include drama students to experice theater performances along with workshops (\$1,500 estimated). These funds will pay for these events which will take place over the 25-26 school year.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will pay for the art workshops, expo, and supplies for elementary and middle school students; it will pay for 2 theater performances and workshops for drama GT students. This will take play during the 25-26 school year.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Allotment for bussing may need to be funded by the district.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives. This is a grant that focused on learning enrichment for GT students over the next academic school year.

^{*}This grant was previously submitted to the Sandy Lee Song Foundation but was not awarded

School: Bend Gate Elementary, Afterschool Program

Date: 6-10-25

Grant Award Amount: \$960

Grant Source: Engagement Grant

Contact: Rebekah Storer

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

Bend Gate is requesting funds to improve their Afterschool Program. They are seeking funding to cover costs for NAA membership, pillows, a large carpet, play-doh, dress up items, and science books for students who attend the afterschool program.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

Bend Gate is requesting \$960 to cover costs.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Depending on awarded amount, center funds may be utilized depending on what is available.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives. These funds will be utilized for these supplies; the NAA is \$200 which will allow for two memberships.

School: Henderson County Transportation Department

Date: 6-19-25

Grant Award Amount: \$150,000 (total \$190,000)

Grant Source: O-COPS-2025-172379 – FY25 School Violence Prevention Program

Contact: Megan Durham, Ryan Reusch

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

"Safe Travels in Henderson County Schools" (title of grant proposal) proposes to purchase and install Transfinder Plus, which is a smart routing system that prioritizes safety, allows for real-time communication, and increases visibility for the public school district of Henderson County, Kentucky. With student well-being at the center of our mission, this system will allow the district to take a proactive, data-driven approach to keeping students safe during every step of their commute while being transported on the district's buses. The Transfinder Plus is a transportation management system that includes Routefinder Plus, Wayfinder, and Stopfinder. Routefinder PLUS creates optimized, safety-focused bus routes that minimize street crossings, avoid high-risk areas, and ensure students are picked up and dropped off on the safest side of the street. This helps support routine and substitute drivers and prevents safety incidents. This is particularly important in Henderson County, where we are busing approximately 800 students twice a day. This system would ensure efficiency and safety even when substitutes are driving our buses. The Wayfinder is an in-vehicle driver app displayed through an iPad-sized screen that provides turn-by-turn directions, instant access to student information, and tools for tracking attendance, reporting incidents, and completing safety inspections—all in real time. This allows for new or substitute drivers to know who is on their bus and where their stop is; this is especially imperative for preschool, kindergarten, and some of our special needs students who must be dropped off to an adult. It also provides constant monitoring of vehicle maintenance, preventing unnecessary safety hazards. The Stopfinder is a parent-facing mobile app that provides GPS tracking, alerts when students board or exit the bus via an RFID boarding system, and offers two-way communication between families, schools, and transportation staff. The Stopfinder can also be used to inform parents if there is an incident and the protocol for safely reaching their child. The project includes training of bus drivers, substitutes, administrators, and SRO's. Henderson County has 6,385 students.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

This program has been piloted in 8 buses in the SPT district; there are 15 more in route. This grant is targeting implementation in approximately 60 more buses. The grant will pay for equipment and a 3 year subscription to the program.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Per the grant outlines, the district will need to match 25% which estimates about \$40,000.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives. These funds will be utilized for the equipment needed and for program subscription (3 years).

School: North Middle School

Date: 6-19-25

Grant Award Amount: \$10,000

Grant Source: International Paper

Contact: Amber VanMeter

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

North Middle School's FRYSC is asking for funding to help with the costs of uniforms and school supplies.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

These uniforms and supplies will be utilized for this upcoming school year.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

NA

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives. These funds will be utilized for uniforms and school supplies. These are consumables.

School: Thelma B. Johnson

Date: 6-19-25

Grant Award Amount: unspecified

Grant Source: International Paper

Contact: Ginger Ashby

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

Ready Set Grow is a targeted school readiness initiative designed to strengthen the bridge between early learning and kindergarten through family engagement, skill-building, and access to hands-on learning materials. This project will provide families with engaging, skill-specific Kindergarten Readiness Bags aligned to the Brigance Kindergarten Screener, and will host six in-person FUNdamental Fridays for four-year-old children and their families. These interactive events will include themed games, food, and fun while focusing on key readiness areas assessed by the screener.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

TBJ is requesting \$1,000 for Kindergarten Readiness Bags (contain hand-on materials that target needed skills) and for 6 FUNdamental Friday Events that include family learning activities.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Depending on awarded amount, the school may contribute up to \$1,500 in discretionary school funds. TBJ will also seek additional funding as their goal is to create a sustainable model with ongoing support.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives. These funds will be utilized for these activities; additional funding opportunities are continuously explored for future incoming preschoolers.