

CERTIFIED PERSONNEL**ParentalMaternity Leave Options**~~**PAID MATERNITY LEAVE (KRS 161.155)**~~

~~The District shall provide up to thirty (30) paid maternity leave days for a teacher or employee who gives birth to a child. The maternity leave days shall be used without deduction of salary and shall be used prior to the teacher or employee using any other leave. Any maternity leave days unused by the teacher or employee shall not transfer into sick leave or be converted to any other leave type and shall expire upon return to work. This shall not limit the District's authority to establish additional paid maternity benefits or to provide paid parental leave benefits.~~

PAID SICK LEAVE

Childbirth and recovery therefrom, which prevent the employee from performing assigned duties, shall entitle the employee to sick leave benefits as provided in Board Policy 03.1232.

An illness of the newborn shall entitle the employee to sick leave benefits as provided in Board Policy 03.1232.

An employee may use up to thirty (30) days of sick leave within the first six (6) weeks immediately following the birth or adoption of a child or children. Additional sick leave days may be used when the need is verified by a physician's statement.

UNPAID ~~MATERNITY~~ LEAVE (KRS 161.770)

On written request, the parent of a newborn or the employee who adopts a child or children shall be granted unpaid leave of absence not to exceed the remainder of the school year in which the birth or placement occurred. Thereafter, tenured employees may request that leave be extended in increments of no more than one (1) year. Absence for maternity leave for one (1) full school year will not be granted for nontenured certified employees.

Employees on maternity leave shall notify the Superintendent in writing of their intent to return to the school system on or before the date prescribed in Policy 03.123. Employees who fail to notify the Superintendent of their return by the date prescribed in Policy 03.123 cannot be guaranteed employment for the following school year.

RETURN FROM LEAVE

Tenured employees taking a maternity leave will be entitled on return to a comparable position for which they are qualified. Placement in the same position or the same school cannot be guaranteed.

Nontenured certified employees will only be granted maternity leave of less than one (1) full school year. These employees will return to the position for which they were employed.

FMLA

In compliance with the Family and Medical Leave Act of 1993, eligible employees are entitled up to twelve (12) workweeks for unpaid leave to care for the employee's child after birth or placement of a child with the employee for adoption or foster care. Leave to care for an employee's healthy newborn baby or minor child who is adopted or accepted for foster care must be taken within twelve (12) months of the birth or placement of the child.

ParentalMaternity Leave Options

REQUEST FOR MEDICAL INFORMATION

Per KRS 161.770, the Board may only request medical information necessary to decide whether to grant a leave of absence; shall not request or retain unnecessary medical information; and shall not disclose any medical information received, except as permitted by state and federal law.

REFERENCES:

KRS 161.155; KRS 161.770
OAG 80151; OAG 8443 OAG 8666
Family and Medical Leave Act of 1993

RELATED POLICIES:

03.123; 03.1232; 03.12322

-CERTIFIED PERSONNEL-**Evaluation****DEVELOPMENT OF SYSTEM**

The Superintendent shall recommend for approval by the Board and the Kentucky Department of Education a personnel evaluation system, developed by an evaluation committee, for all certified employees below the level of District Superintendent, which is in compliance with and which shall be implemented consistent with applicable statute and regulation. The District's certified evaluation plan shall be aligned with the Kentucky Framework for Personnel Evaluation.¹¹

PURPOSE

The purpose of the personnel evaluation system shall be to: support and improve performance of all certified school personnel and to inform individual personnel decisions. The District certified evaluation plan for certified personnel assigned to the District level for purposes of evaluation shall be specific to the evaluatee's job category.

FREQUENCY OF SUMMATIVE EVALUATIONS

At a minimum, summative evaluations shall occur annually for certified employees below the level of superintendent who have not attained continuing service status. Summative evaluations shall occur ~~at least~~ once every ~~five (5)~~~~three (3)~~ years for a teacher or other professional who has attained continuing service status, as well as principals, assistant principals, and other certified administrators. Additional summative evaluations may be performed at the discretion of the immediate supervisor of a teacher or other professional based upon a case-by-case analysis of the professional criteria set forth in KRS 156.557 but shall not be imposed as a uniform requirement across the system.

REPORTING

Results of evaluations shall not be included in the accountability system under KRS 158.6455.

NOTIFICATION

The evaluation criteria and evaluation process to be used shall be explained to and discussed with certified school personnel no later than the end of the evaluatee's first thirty (30) calendar days of the school year as provided in regulation.

CONFIDENTIALITY

Evaluation data on individual classroom teachers shall not be disclosed under the Kentucky Open Records Act.

REVIEW

All employees shall be afforded an opportunity for a review of their evaluations. All written evaluations shall be discussed with the evaluatee, and he/she shall have the opportunity to submit a written response to be included in the certified employee's personnel record. Both the evaluator and evaluatee shall sign and date the evaluation instrument.

All evaluations shall be maintained in the employee's personnel file.²

Evaluation**APPEALS PROCESS**

Certified employees who believe they were unfairly evaluated can only appeal following a summative evaluation and must do so in writing to the chairperson of the evaluation appeal panel within five (5) working days of receipt of the evaluation. An appeal must be submitted to the chairperson on an appeals request form. Both the evaluator and evaluatee shall be given the opportunity, at least five (5) days in advance of the hearing to review documents that are to be presented to the District evaluation appeals panel, and may have representation of their choosing. The panel shall deliver its decision to the Superintendent within fifteen (15) working days from the date of filing the appeal, who shall take whatever action is appropriate or necessary as permitted by law. No extension of that deadline shall be granted without written approval of the Superintendent. A certified employee who wishes to do so may appeal procedural matters to the Kentucky Board of Education after the appeal process has been completed.

APPEALS COMMITTEE

The Appeals Committee is composed of three (3) members, two (2) of whom are elected by the certified staff of the District and one (1) who is appointed by the Board.

TERM

Members will serve three (3)-year terms, with one (1) member being elected or appointed each year. Members may serve more than one (1) term.

RESPONSIBILITY

It will be the responsibility of the appointed member of this committee to receive requests for appeals, schedule appeals hearings, and, within fifteen (15) working days from the date of the appeal, provide results of appeals hearings to the person(s) appealing and to the Superintendent or Board. The appointed member of this committee shall implement the appeals procedure in accordance with guidelines as developed by the Kentucky State Department of Education.

REVISIONS TO PREVIOUSLY APPROVED DISTRICT EVALUATION PLAN

If a revision adding or removing a source of evidence or changing a decision rule or calculation in the summative rating formula in the District's certified evaluation plan is made by the local certified evaluation committee, the revised certified evaluation plan shall be reviewed and approved by the Board. If the Board determines that changes do not meet the requirements of KRS 156.557, the certified evaluation plan shall be returned to the certified evaluation committee for revision. The Superintendent shall submit proposed revisions to the evaluation plan to the Board for its review to ensure compliance with applicable statute and regulation. Upon adoption, all revisions to the plan shall be submitted to the Kentucky Department of Education for approval.

PERSONNEL

03.18
(CONTINUED)

Evaluation

REFERENCES:

¹KRS 156.557; 704 KAR 3:370
703 KAR 5:225
OAG 92-135; *Thompson v. Board of Educ.*, Ky., 838 S.W.2d 390 (1992)

RELATED POLICIES:

²02.14; 03.15; 03.16

CLASSIFIED PERSONNEL

ParentalMaternity Leave Options**PAID MATERNITY LEAVE (KRS 161.155)**

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Childbirth and recovery therefrom, which prevent the employee from performing assigned duties, shall entitle the employee to sick leave benefits as provided in Board Policy 03.2232.

An illness of the newborn shall entitle the employee to sick leave benefits as provided in Board Policy 03.2232.

An employee may use up to thirty (30) days of sick leave within the first six (6) weeks immediately following the birth or adoption of a child or children. Additional sick leave days may be used when the need is verified by a physician's statement.

UNPAID MATERNITY LEAVE (KRS 161.770)

On written request, the parent of a newborn or the employee who adopts a child or children shall be granted unpaid leave of absence not to exceed the remainder of the school year in which the birth or placement occurs.

Employees on maternity leave shall notify the Superintendent in writing of their intent to return to the school system on or before the date prescribed in Policy 03.223.

Employees taking a maternity leave of less than one (1) full school year will be entitled to return to the position for which they were employed.

FMLA

In compliance with the Family and Medical Leave Act of 1993, eligible employees are entitled to up to twelve (12) workweeks of unpaid leave to care for the employee's child after birth or placement of a child with the employee for adoption or foster care. Leave to care for an employee's healthy newborn baby or minor child who is adopted or accepted for foster care must be taken within twelve (12) months of the birth or placement of the child.

REFERENCES:

KRS 161.155; KRS 161.770

Family & Medical Leave Act of 1993

RELATED POLICIES:

03.223

03.2232

03.22322

School Nutrition Services

The Board shall provide a District-wide school child nutrition program in compliance with applicable statutes and regulations. It is the intent of the Board that the child nutrition department be a self- supporting program.

BREAKFAST AND LUNCH

All schools will serve a complete breakfast, hot or cold as defined by federal regulations. The noon meal shall be a complete lunch, hot or cold, as defined by federal regulations; and servings shall be of such size as to provide at least onethird (1/3) to onehalf (1/2) of the daily nutritional requirements.

SPECIAL DIETARY NEEDS

Students whose dietary needs qualify them for an adaptation under law shall be provided accommodations in keeping with local procedures.

All parents shall be provided notice of how to request meal accommodations and how to submit a grievance related to a request for modifications based on a disability, at the beginning of each school year or upon enrollment in the District for students transferring in mid-year.

CHILD NUTRITION PROGRAM DIRECTOR

The District (or child nutrition area to which the District belongs) shall appoint/select a Child Nutrition Program Director to oversee and manage the child nutrition department. All Nutrition Program Directors shall meet minimum educational requirements and annual training requirements in accordance with federal and state law.

ANNUAL REPORT/PUBLIC FORUM

~~Immediately following the release of the nutrition report, the Board shall discuss the findings and seek public comment during a publicly advertised Board meeting.~~

~~By January 31 of each year, the Board shall hold an advertised public forum to present a plan to improve school nutrition in the District.~~

~~The District shall compile a summary of findings and recommendations and submit the summary to the Kentucky Board of Education.~~

DISCRIMINATION COMPLAINTS

The District does not discriminate on the basis of race, color, national origin, sex, age, or disability in its school nutrition program.

Anyone wishing to initiate a complaint concerning discrimination in the delivery of benefits or services in the District's school nutrition program should go to the link below or mail a written complaint to the U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington D.C. 20250-9410, or email,

program.intake@usda.gov.

http://www.ascr.usda.gov/complaint_filing_cust.html

District personnel shall assist parents/guardians and students wishing to file a complaint.

PREPAYMENT OPTION

Children who participate in the breakfast and /or lunch program can make a prepayment on their account at any time. Money can be deposited into an individual's account at their home school or through the on-line ~~My Payments Plus~~ **payments** system **offered by the district.**

School Nutrition Services**MEAL CHARGES**

All parents shall be provided the written meal charge policy at the beginning of each school year or upon enrollment in the District for students transferring in mid-year. In addition, parents shall be advised of the available payment systems and meal prices.

The written meal charge policy shall be distributed to all school level staff including school nutrition employees involved in policy enforcement.

~~Any person who participates in the breakfast and/or lunch program may charge meals up to six (6) days. After that time, all charges must be paid before additional charges can be made.~~ Students shall not be permitted to charge a la carte items, nor shall adults be permitted to charge meals or a la carte items. If parents have not contacted the Cafeteria Manager or submitted the amount indicated within ten (10) working days from the date of the final notice, the debt will be considered delinquent and may be directed to the Board Attorney.

Food Service funds may be used to collect delinquent meal charges.

DELINQUENT DEBT

When payment is overdue, the debt is classified as delinquent, as long as it is considered collectable and efforts are being made to collect said debt. A debt owed to the Nonprofit School Food Service Account remains on the accounting documents until it is either collected or is determined to be uncollectable and written off. The delinquent charges may be carried over from year to year as long as the student is enrolled in the District.

BAD DEBT

When it is determined further collection efforts for delinquent debt are useless or too costly, the debt must be reclassified as "bad debt." When this uncollectable debt becomes bad debt, it is written off as an operating loss. Food service funds may not be used to cover costs related to the bad debt. These losses must be restored using nonfederal funds (general fund) and a transfer must be made into the Nonprofit School Food Service Account to cover the loss.

Once a student graduates or has withdrawn from the District, the delinquent debt or charges become a "bad debt."

Once delinquent meal charges are converted to bad debt, records relating to those charges must be maintained in accordance with the record retention requirements.

REFERENCES:

KRS 156.160

KRS ~~158.852~~; KRS 158.850

KRS 160.290

702 KAR 6:010; 702 KAR 6:020

702 KAR 6:040; 702 KAR 6:050

702 KAR 6:060; 702 KAR 6:075; 702 KAR 6:090

7 C.F.R. part 15b; 7 C.F.R. §210.23; 7 C.F.R. §210.31; FNS Instruction 113

Section 504 of Rehabilitation Act of 1973, Americans with Disabilities Act

P.L. 111-296

Wellness

The health and safety of pupils shall be a priority consideration in all Board decisions.

The Board is committed to providing a school environment that promotes and enhances learning and development of lifelong wellness practices. To accomplish that goal, the Board supports school efforts to implement the following:

- To the maximum extent practicable, schools will participate in available federal school meal programs.
- Schools will provide and promote nutrition education and physical education to foster lifelong habits of healthy eating and physical activity and will establish linkages between health education, school meal programs, and related community services.
- All schools containing grades K-5 or any combination thereof, shall develop and implement an individual wellness policy **that includes moderate to vigorous physical activity each day and encourages healthy choices among students consistent with** ~~per~~ [KRS 160.345](#) and Board Policy 02.4241.

WELLNESS LEADERSHIP

The Superintendent/designee will direct District officials (“wellness leadership group”) to monitor compliance with this and related policies. At the school level, the Principal/designee will monitor compliance with those policies in his/her school and will report on the school's compliance as directed by the Superintendent/designee.

The wellness leadership group shall work to encourage and support all students to be physically active on a regular basis as provided by school/council policy. Each school shall review and consider evidence-based strategies to set measurable goals in providing nutrition education and engaging in nutrition promotion to positively influence lifelong eating behaviors.

Suggested language may include goals related to activities and opportunities:

- offered at each grade level as part of a sequential, comprehensive, standards-based program designed to provide students with the knowledge and skills necessary to promote and protect their health;
- offered as part of not only health education classes, but also classroom instruction in subjects such as math, science, language arts, social sciences, and elective subjects;
- that include enjoyable, developmentally-appropriate, culturally-relevant, participatory activities, such as contests, promotions, taste testing, farm visits, and school gardens;
- that promote fruits, vegetables, whole grain products, low-fat and fat-free dairy products, healthy food preparation methods, and health-enhancing nutrition practices;
- that emphasize caloric balance between food intake and energy expenditure (physical activity/exercise);
- that link with school meal programs, other school foods, and nutrition-related community services;
- that teach media literacy with an emphasis on food marketing; and
- that include training for teachers and other staff.

Wellness

PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

- Each school council of a school containing grades K-5 or any combination thereof, or if there is no school council, the Principal, shall develop and implement a wellness policy that includes moderate to vigorous physical activity each day and encourages healthy choices among students consistent with [KRS 160.345](#) and Board Policy 02.4241.
- The policy may permit physical activity to be considered part of the instructional day, (not to exceed thirty (30) minutes/day or 150 minutes/week) and also in compliance with the school calendar regulation, [702 KAR 007:140](#) and Board Policy 08.1346.

~~DISTRICT WELLNESS PLAN/PUBLIC AND STAFF INPUT~~

~~The District shall actively seek to engage students, parents, physical and/or health education teachers, school food service professionals, school health professionals, school board members, school administrators, and other interested community members in developing, implementing, monitoring, and reviewing this Policy and in providing input on the District Wellness Plan.~~

~~The District shall permit community participation in the student wellness process by:~~

- ~~• Making a nutrition and physical activity report to be prepared by the School Nutrition Director available to the public on the District website no later than sixty (60) days prior to the public forum covered in [KRS 158.856](#). ([702 KAR 006:090](#))~~
- ~~• Discussing the findings of the nutrition report and physical activity report and seeking public comments during a publicly advertised special Board meeting or at the next regularly scheduled Board meeting following the release of the nutrition and physical activity reports.~~
- ~~• Holding an advertised public forum by January 31 of each year, to present a plan to improve the school nutrition and physical activities in the District in accordance with [KRS 158.856](#).~~

~~The Superintendent shall submit the wellness plan that includes a summary of the findings and recommendations of the nutrition and physical activity report as required by May 1 of each year to the Kentucky Department of Education (KDE).~~

~~The Wellness Plan submitted to KDE shall include within the findings and recommendations the following:~~

- ~~1. Extent to which the District is in compliance with this Policy;~~
- ~~2. A comparison of how the District measures up to model wellness policies provided by recognized state and national authorities; and~~
- ~~3. A description of the measurable progress made towards reaching goals of the District wellness policy and addressing any gaps identified in the wellness report for the previous year.~~

RECORDKEEPING

~~The District and~~ **eEach** school in the District shall maintain the following records:

- A copy of the written wellness policy or plan;
- Documentation on how the policy and assessments are made available to the public;

Wellness**RECORDKEEPING (CONTINUED)**

- The most recent assessment of implementation of the policy;
- Documentation of efforts to review and update the policy, including who was involved in the process and how stakeholders were made aware of their ability to participate; and
- ~~Documentation demonstrating compliance with annual public notification requirements and annual reporting to the KDE.~~

STANDARDS AND NUTRITION GUIDELINES FOR ALL FOODS AND BEVERAGES

Foods and beverages sold during the school day shall be done in accordance with state and federal regulations and Board Policies 07.111 and 07.12.

STANDARDS FOR ALL FOODS AND BEVERAGES SOLD TO STUDENTS

Foods and beverages sold or served at school shall be consistent with the state and federal regulations for school meal nutrition standards. Nutrition guidelines for all foods and beverages served or sold on campus shall be maintained by the Superintendent/designee and made available upon request. The Superintendent shall designate an individual or individuals to monitor compliance of beverages and food sold ala carte with state and federal nutrition requirements.

Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; will accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.

STANDARDS FOR ALL FOODS AND BEVERAGES PROVIDED BUT NOT SOLD TO STUDENTS

- When possible, rewards given to students shall be other than food/beverage items. When food/beverage items are used as rewards, such items shall comply with nutritional guidelines set out in [7 C.F.R 210.11](#) and [702 KAR 6:090. KAR 006:090. Foods and beverages.](#)
- Foods and beverages provided in school, but not made available for sale, shall meet standards outlined in the schools' individual wellness plan (if applicable) and will not conflict with District Policy.

FOOD AND BEVERAGE MARKETING

All marketing on the school campus during the school day shall be of only those foods and beverages that meet the nutrition standards of the Smart Snack in School Nutrition Standards (7 C.F.R 210.11 and [702 KAR 006:090](#)).

REFERENCES:

[KRS 158.850](#); [KRS 158.854](#)
[KRS 160.290](#); [KRS 160.345](#)
[702 KAR 006:090](#); P. L. 111-296
7 C.F.R. Part 210; 7 C.F.R. Part 220
U. S. Dept. of Agriculture's Dietary Guidelines for Americans

RELATED POLICIES:

02.4241; 07.1; 07.111; 07.12; 08.1346

Adopted/Amended: 6/15/2017

Order #: 10612

Telecommunications Devices

DEFINITION OF PERSONAL TELECOMMUNICATIONS DEVICE

A device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor, including but not limited to a paging device or a cellular telephone.!

Telecommunication device does not include any device a student is authorized to use pursuant to the Individuals with Disabilities Education Act, the Americans with Disabilities Act, or the Rehabilitation Act of 1973.

POSSESSION AND USE

While on school property or while attending school-sponsored or school-related activities, whether on or off school property, students shall be permitted to possess ~~and—use~~ personal telecommunications devices as defined by law¹ and other related electronic devices. Students are prohibited from using a personal telecommunication device during instructional time, except during an emergency, if directed to do so by a teacher for an instructional purpose, or if authorized by a teacher.

Students shall, ~~provided they~~ observe the following conditions:

1. Devices shall not be used in a manner that disrupts the educational process, including, but not limited to, use that:
 - a. Poses a threat to academic integrity, such as cheating;
 - b. Accesses social media unless authorized to do so by a teacher for an instructional purpose;
 - c. Violates confidentiality or privacy rights of another individual. This includes, but is not limited to, taking photographs, video, or audio recordings of others without the permission of the Principal/designee and the affected individual(s). An exception may be made for events considered to be in the public arena (e.g. sporting events, academic competitions, or performances to which the general public is admitted) where the activity does not materially disrupt the event, prevent others from observing the event, or otherwise violate legal rights. School social events for students, activities sponsored by student clubs, and activities during the school day that are not open to the public are not considered to be in the public arena;
 - d. Is profane, indecent, or obscene;
 - e. Constitutes or promotes illegal activity or activity in violation of school rules; or
 - f. Constitutes or promotes sending, sharing, or possessing sexually explicit messages, photographs, or images using any electronic device.

These restrictions shall not be interpreted to prohibit material protected under the state or federal constitutions where such material does not otherwise materially or substantially disrupt the education process or intrude upon the rights of others.

~~Unless an emergency situation exists that involves imminent physical danger or an administrator or teacher authorizes the student to do otherwise, devices shall be turned off and operated only before the student enters the school building and after the last dismissal bell of the day.~~

Telecommunications Devices

POSSESSION AND USE (CONTINUED)

When students violate prohibitions of this policy, they shall be subject to disciplinary action, including the possibility of losing the privilege of bringing the device onto school property. In addition, the device, subject to the discretion of the Principal, shall be confiscated by a school employee and turned over to an administrator, and shall be returned to the student on the first offense, but on subsequent offenses, only to a parent/guardian. A violation also may result in a report being made to law enforcement.

2. Students are solely responsible for keeping up with devices they bring to school. The District shall not be responsible for loss, theft, or destruction of devices brought onto school property.
3. Students shall comply with any additional rules developed by the local SBDM Council concerning appropriate use of other electronic devices.
4. When SBDM Councils approve the integration of cell phones into the curriculum, the students may be allowed to use their cell phones in an appropriate manner during class time.

When a student enters the school building, all phones are to be turned off until the end of the school day bell as determined by the "ending times" approved by the Board. Violation of this policy may result in the phone being confiscated and turned over to an administrator. Failure to turn over the phone shall be defined as "defiance of authority" and shall be considered a behavioral violation as listed in the District Code of Conduct.

Actions taken for failure to abide by the Telecommunications Policy are as follows in schools without SBDM Councils:

1. First Offense: student shall be warned, phone confiscated and noted in the discipline section of IC, and the student may obtain the phone at the end of the day.
2. Second Offense: student shall receive a second warning, phone confiscated, and the parent may obtain the ~~phone after the parent has signed off on acceptable use~~ **device at the end of the day**.
3. Third Offense: student shall be **assigned one day of in-school removal with services** ~~placed in detention, AM or Saturday School, phone~~ **device** confiscated, and the parent may obtain the **phone device** at the end of ~~nine (9) weeks or trimester period~~ **the school day**.
4. Fourth Offense: student shall be ~~placed in Saturday School~~ **assigned two days of in-school removal with services**, **phone device** confiscated, the parent may obtain the **phone device** at the end of the ~~semester or trimester, and student shall be denied privileges of having a phone on campus~~ **second school day**.
5. Fifth Offense: student shall be ~~suspended for one (1) day~~ **assigned one day of out-of-school suspension**, **phone device** confiscated and the parent may obtain the **phone device** at the end of the ~~school-year~~ **suspension**.
6. Continued violations may result in due process or pre-expulsion procedures for non-compliance of a District Policy.

LIMITED LIABILITY NOTICE

Students and parents/guardians are advised that Hardin County Schools will not be responsible for damage to telecommunications devices that may occur during or as a result of their confiscation, provided

Telecommunications Devices

the confiscation is conducted in good faith and without negligence on the part of school officials.

HARASSMENT (KRS 525.070)

Use of an electronic device to send harassing messages is considered cyber-bullying and is a violation of Kentucky State Law.

NOTICE OF POLICY

Notice of this policy and penalties for violating it shall be published annually in the District's Code of Acceptable Behavior and Discipline.

REFERENCES:

'KRS 158.165

KRS 156.675

KRS 525.070; KRS 525.080

20 U.S.C. § 1400 et seq. Individuals with Disabilities Education Act (IDEA)

42 U.S. C. § 12101 Americans with Disabilities Act

29 U.S.C. § 701 Rehabilitation Act of 1973

RELATED POLICIES:

08.2323; 09.426; 09.436; 09.438; 09.439; 09.440

STUDENTS

09.4261
(CONTINUED)

Telecommunications Devices