

Bourbon County (041) Public District - FY 2026 - District Funding Assurances - Rev 0***Districts receiving ESSA Title II, Part A funds shall:**

1.	Submit an application to the Kentucky Department of Education (KDE) at such time, in such manner, and containing such information as required;	* Yes
2.	Ensure activities carried out under this program are in accordance with the purpose of Title II as stated in Section 2001 of the ESSA, which is to: a. Increase student achievement consistent with the challenging State academic standards; b. Improve the quality and effectiveness of teachers, principals, and other school leaders; c. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and d. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders;	* Yes
3.	Comply with all applicable requirements outlined in Sections 2102-2104 of the ESSA or its successor;	* Yes
4.	Comply with section 8501 of the ESSA regarding the participation by private/non-public school children and teachers;	* Yes
5.	Coordinate professional learning activities authorized under this part with professional learning activities provided through other Federal, State, and local programs;	* Yes
6.	Engage shareholders in the following ways: a. Meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local school district that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title; b. Seek advice from the individuals and organizations described in the bullet above regarding how best to improve the local school district's activities to meet the purpose of this title; and c. Coordinate the local school district's activities under this part with other related strategies, programs, and activities being conducted in the community;	* Yes
7.	Use Title II, Part A funds to develop, implement, and evaluate the comprehensive programs and activities carried out under this program;	* Yes
8.	Ensure that if funds are used for class size reduction, classes will be reduced to a level that is evidence-based, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional teachers who have previously been determined to be effective, and who have a valid teaching certificate in the grade level and content area for which they were hired;	* Yes

9.	Ensure that if funds are used for professional learning, it is high-quality, personalized and evidence-based, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, for teachers, instructional leadership teams, principals or other school leaders, that is focused on improving teaching and student learning and achievement, including supporting efforts to: a. Train educators to effectively integrate technology into curricula and instruction (including education about the harms of copyright piracy); b. Train educators to use data to improve student achievement and understand how to ensure individual student privacy is protected, (FERPA) and State and local policies and laws in the use of such data; c. Train educators to effectively engage parents, families, and community partners, and coordinate services between school and community; d. Train educators to help all students develop the skills essential for learning readiness and academic success; e. Train educators to develop policy with school, local educational agency, community or State leaders; and f. Train educators to participate in opportunities for experiential learning through observation.	* Yes
10.	Ensure that if funds are used to recruit a diverse workforce, it is not limited to race only;	* Yes
11.	Ensure the activities carried out under Title II, Part A address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students;	* Yes
12.	Ensure and provide written affirmation to KDE that timely, meaningful and on-going consultation with each nonpublic school occurs prior to any decision about the equitable services to be provided to eligible nonpublic school students, teachers, and other educational personnel;	* Yes
13.	Retains control of Title II, Part A funds used to provide equitable services to nonpublic schools and ensures that services are provided by either an employee of the district or through a contract with an individual, agency or organization independent of the nonpublic school and any religious organization.	* Yes