

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Consent Item:

Bellarmino University Program Approval: English as a Second Language

Staff Recommendation:

The Education Professional Standards Board (EPSB) should approve Bellarmine University's English as a Second Language Endorsement program as recommended by the Program Review Committee.

Rationale:

The submitted programs have demonstrated compliance with the EPSB regulations for admission and standards alignment. The proposed educator preparation programs follow the appropriate regulations (16 KAR 5:010; 16 KAR 2:010) outlining program requirements for program approval as established by the EPSB. The programs have completed the review process and received a recommendation for approval from the Program Review Committee

Applicable Statutes and Regulation:

KRS 161.028, KRS 161.030, 16 KAR 5:010, 16 KAR 5:020, 16 KAR 2:010

Action Question:

Should the EPSB approve the English as a Second Language Endorsement program submitted by Bellarmine University?

History/Background:

Existing Policy: KRS 161.028 and KRS 161.030 require the EPSB to establish curricula for educator preparation programs in Kentucky and approve such programs for Educator Preparation Providers. The Educator Preparation Branch and the Program Review Committee evaluated the program review documents submitted for approval against performance-based program certification guidelines established by the EPSB. The program proposal meets all the requirements set forth by the EPSB.

Summary: Bellarmine University is seeking approval for an English as a Second Language Endorsement Program. The proposed English as a Second Language endorsement meets the increasing demand for these instructors in the greater Louisville area and across the state. This program was developed in consultation with external stakeholders from Jefferson County Public Schools and the Catholic Schools of the Archdiocese of Louisville. The panel of English Learner/Multilingual Learner experts met at least twice to review the program development, inform course descriptions and assessments, and share insights into school needs. The program will be offered online to increase accessibility for working teachers and can be taken as a standalone endorsement program or as part of the Master of Arts in Education or Rank 1 in Teacher Leader.

Budget Impact: There is no budgetary impact.

Groups Consulted and Brief Summary of Responses:

OELE staff and the Program Review Committee have reviewed this program proposal and determined that the program meets the requirements for approval. The program has completed the review process and received a recommendation for approval from the Program Review Committee per 16 KAR 5:010.

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