

DISTRICT NAME Russellville Independent Schools

LOCATION Russellville, KY

PLAN YEAR(S) 2025-2026



[Russellville Independent
Schools](#)

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Planning Team

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|---|--------------------------------------|
| District Staff [Recommended to include CIO/DTC, DLC, technician, finance officer, superintendent, academic officer, DAC, etc.] | |
| David Guffy - CIO | Matt Laughter - District Technician |
| Danny Perry – Director of Facilities | Jennifer Pope – DPP |
| Robin Cornelius – COO | |
| Building Staff [Recommended to include principals, LMS, STC, counselors, teachers, teaching assistants, etc.] | |
| Amanda Collins - SES Principal | Drew Teel – RHS Principal |
| Conrad Reding- RMS Principal | Lisa Rose - Technology Teacher (RHS) |
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| Additional District Contributors [Recommended to include board members, SBDM members, program directors, etc.] | |
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| Students [Recommended to include middle and/or high school students] | |
| Addie Wright – RHS Senior | |
| Other [parents/community members, business and nonprofit leaders, etc.] | |
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Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

1. Upgrade our VMWare cluster to newer generation servers, updated VMWare VSphere software, and update VEEAM backup and recovery. This will be completed in April of 2025
2. Continue using ERATE for funding of District WAN. E-Rate for fiber has been filed and reimbursed for the first 6 months of the 2025 FY.
3. Purchase and install 5-10 new interactive flat panels for classrooms in the district. We purchased 35 new Viewsonic flat panels so we have 1 in each classroom at our elementary school.
4. Roll out our new website and train users in how to update and add content. This was completed in fall of 2025
5. Continue to implement technology standards in all grade levels where appropriate. This is ongoing.
6. Implement more training for staff in regards to online security and safety. Ongoing.
7. Purchase a cloud backup solution to keep important data backed up off-site. We are going to go with an on-premises solution.
8. Current Copier contract is up in August. Renew with the current vendor or replace with another 5 year contract. New contract awarded to XBS digital.
9. Continue to purchase teacher chromebooks and refresh student chromebooks. This is ongoing.
10. Upgrade sound and lighting in the RHS Auditorium - Completed April 2025.

Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year.

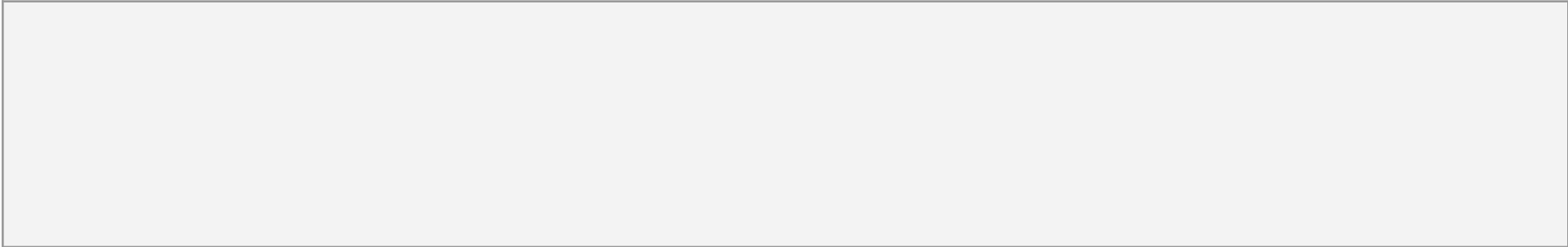
[See [Technology Planning section of KETS Master Plan](#) for more information]

How did you and the planning team decide on the strategies and/or adjustments for this plan?

The planning team reviewed the first year of the current plan to determine what items were on-going, had been completed or needed to be adjusted and added new items that we want to address in 2025-2026 in order to update the current two year plan.

1. Complete update of VMWare cluster and provide for more robust backup infrastructure for on-prem data and hardware.
2. Move primary backup system off-site (Veeam backup and recovery and Dell Powervault)
3. Implement a unified communications system for the district (Parent Square)
4. Update the acceptable use policy for students and staff to reflect pending legislation and the growth of AI
5. Update district battery backups to either a building wide solution or lithium-Ion batteries for longevity
6. Refresh student chromebooks in grade levels with older equipment nearing end-of-life

Upgrading workstations and continually refreshing 1:1 devices ensures compatibility with current digital tools and equitable access for everyone. Implementing new systems like GoGuardian and RapidIdentity while partnering with agencies such as CISA will streamline classroom management and enhance cybersecurity. Replacing aging projectors with flat panel displays enables interactive and engaging lessons. Using resources such as PhishID for staff will help reduce the possibility of phishing attacks. Use of Aristotle K12 for Classroom management and device management will help staff maintain device inventory and allow teachers to have better insight and control of classroom learning.



Student Voice

Personalized learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

Do you currently have a method to collect student responses about the digital learning environment? If so, which tool (ex: BrightBytes, Speak Up, survey created by you or the district, other)? **Studer**

If you have a method to collect student voice for this purpose, reference specific data points from the collection that were useful in developing strategies for this new plan or informed strategy adjustments during an ongoing plan.

We use Studer to survey students, parents, and community members regarding all aspects of RISD.

KETS Master Plan Areas of Emphasis

Connected to the Future Ready Framework

The Future Ready Framework identifies eight Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 44 Areas of Emphasis connected to the Future Ready Framework and are categorized as either 1) *Acceleration Area (AA)* or 2) *Growth Opportunity Area (GO)*. The “acceleration areas” are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The “growth opportunity areas” address improvement targets for the Master Plan.

Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 44 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.



Collaborative Leadership

Future Ready Gear

KETS GUIDING PRINCIPLE – Collaborative leadership creates a shared vision of digital teaching and learning, an environment of collaboration (where partners make stuff together), encourages embracing innovation and empowerment, and a culture of evidence-based systems and processes.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to use structures providing opportunities for feedback from shareholders and evidence of how KETS systems and processes are working or not working (360 feedback, CIO Summit)



AA-2

Continue the fostering of strategic partnerships and collaborations among educational institutions, technology companies, policymakers, and community organizations. Develop networks that facilitate knowledge exchange, collaborative research, and resource-sharing to promote innovation and address common challenges in education technology.



AA-3

Continue the recognition and support for the crucial role of teachers as leaders in educational technology integration. Provide professional learning opportunities and resources that enable teachers to develop expertise in leveraging technology to enhance instruction and student engagement.



GO-1

Improve collaboration among educators, technologists, administrators, and researchers to foster a holistic approach to education technology development, implementation, and evaluation. Encourage open channels of communication and provide platforms for sharing best practices, ideas, and resources across different disciplines and institutions.

DISTRICT TECHNOLOGY PLAN

Russellville Independent Schools

| KETS AA or GO | Strategy/Action Item | Person(s) Involved | Anticipated Timeframe | Anticipated Funding Source | Anticipated Funding Amount | How will you know this is successful? (including metrics) |
|---------------|---|--|-----------------------|----------------------------|----------------------------|---|
| AA-1 | RISD will continue to use Studer to gain feedback from stakeholders | Tech Staff District Leadership | Ongoing | Gen Fund | \$10,000 | Ongoing feedback will be used for continuous improvements |
| AA-3 | Continue to provide ongoing technical support and training to teachers and staff as needed | Tech Staff | Ongoing | | N/A | Increased capacity for technology usage with teachers, staff, and students |
| AA-3 | RISD will host "RVK Meet" to provide learning opportunities for teachers and staff. | Tech staff District and School Leadership | Ongoing | Gen Fund | \$5,000 | Teachers and staff will have more ownership in their own training by selecting topics of interest to them |
| AA-2 | Continue to work with local stakeholders and neighboring districts as well as vendors and consultants to keep our security and technology up to date. | Tech Staff District Leadership | Ongoing | | | Partnerships with city/county governments and with our Vendor partners to help achieve goals |



Robust Infrastructure & Ecosystem

Future Ready Gear

KETS GUIDING PRINCIPLE – A robust infrastructure delivers the device, identity, network, leadership, and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide nation's first, fastest, highest quality, and most reliable and secure internet access to 100% of Kentucky's public schools



AA-2

Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments



AA-3

Continue to provide digital equity and foster a culture of digital connectedness for students and staff by ensuring access to a 1:1 device assignment, prioritizing mobile devices over traditional computer labs, and providing consistent Wi-Fi coverage throughout schools. This approach emphasizes always-on, everywhere seamless digital opportunity and access, and includes an emphasis on empowering schools/districts to have a full understanding of digital access beyond the campus



AA-4

Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services



AA-5

Continue to implement efficient and effective interoperability strategies with statewide, districts, and schools EdTech systems and platforms (including integrations and seamless data exchange). Interoperability strategies aim to enhance user experiences and drive administrative efficiencies with education technologies.



GO-1

Improve responsive EdTech support systems by securing leadership positions designed to make decisions to improve teaching and learning through technology integration. This role outlines the district's vision for education technology, implements digital learning strategies, and ensures that technology resources align with students' learning needs. Responsibilities and expectations are primarily focused on understanding the educational needs and challenges of the district with a "seat at the table." Responsibilities would likely include influencing district-level budget conversations, leading planning efforts, research, procuring state and federal program funding, and establishing overall direction and vision of using technology for school efficiencies and instruction/learning.

**GO-2**

Improve formal cycles for review, refresh, and replacement - ensure upgrades, additions, and when called for, sunseting/eliminations in a timely, environmentally responsible and proactive manner of devices, infrastructure, and digital tools and resources. Where possible, teams make concerted efforts to automate systems to drive effectiveness and efficiency. (This is also connected to budget gear)

| KETS AA or GO | Strategy/Action Items | Person(s) Involved | Anticipated Timeframe | Anticipated Funding Source | Anticipated Funding Amount | How will you know this is successful? (including metrics) |
|---------------|---|---|--------------------------|----------------------------|----------------------------|---|
| AA2 | The RISD Tech Dept will provide server virtualization through the use of VMWare | Technology Staff | completed by Aug 1, 2025 | Erate KETS General Fund | \$80,000 | Continued usage of the VMWare platform for critical district services |
| AA-1 | The RISD Tech Dept will continue to provide a secure fiber-optic network for all RISD Facilities | Technology Staff District Leadership | Ongoing | E-Rate General Fund | \$13,000 | Continued growth of network usage for one to one computing, testing, and software platforms |
| AA-1 AA-2 | RISD will maintain network equipment so that students and staff have access to both wired and wireless network connections | Technology staff District Leadership | Ongoing | E-Rate Gen Fund | \$200,000 | network activity reporting wireless testing & surveying computer usage stats |
| AA-4 | RISD will continue to provide, maintain, and evaluate instructional and administrative processes that require the use of cloud-based services | Tech Staff District Leadership Teachers | Ongoing | Gen Fund | \$100,000 | Usage reports from vendors Teacher observations |
| AA-3 | RISD will continue to install and maintain display panels and | Tech staff School Leadership | Ongoing | KETS Gen Fund Title 1 | \$10,000 | Increased usage of interactive displays |

| | | | | | | |
|------|---|--|---------------|--------------------|----------|---|
| | wireless presentation equipment for all classrooms | District Leadership | | | | |
| AA-4 | Provide support to operational systems (food service, Transportation, IC, etc.) data management and reporting | Tech Staff Office staff School and District Leadership | Ongoing | Gen Fund | N/A | Staff Usage and Studer surveys |
| AA-1 | RISD will continue to provide and maintain support for our VOIP phone system throughout the district. | Tech Staff | Ongoing | Gen Fun | \$10,000 | Mitel phone system support |
| AA-1 | Establish and maintain a robust battery backup infrastructure to ensure network reliability | Tech Staff | December 2025 | Gen Fund E-Rate | \$40,000 | Improved network uptime, no phone service interruptions, safety systems will remain up in the event of power outages (door badge readers, etc.) |



Data Security, Safety, Privacy & Use

Future Ready Gear

KETS GUIDING PRINCIPLE – Strategic use of student data is a cornerstone of digital learning and must be done securely, safely, and with a focus on maintaining privacy. Laws, policies, and procedures are enacted at the federal, state, district, and school levels that work in conjunction for this purpose. Student data are then utilized by security-aware, data-fluent, and data-informed educators for improved decision making leading to increased learning for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning (*Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card*)



AA-2

Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats (*acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering*)



AA-3

Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech and instructional leaders to identify what's working and what's not working based upon data quality and evaluate current systems and solutions to determine the effectiveness and future direction (*annual auditors, Impact survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, SpeakUp*)



AA-4

Continue to migrate key administrative and student data sets to secure cloud providers that allow everywhere, all-the-time secure access for the improvement of student learning (*Infinite Campus, Early Warning, School Report Card, MUNIS*)



GO-1

Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the "radar screen" of teachers/staff (*The People Side of EdTech*)



GO-2

Improve and enhance the tools available to maximize the use of data through enhanced reporting, tools that help improve data quality, and visual data analytic tools. Kentucky K-12 data systems are first-class, and we need enhanced tools to create a more usable and more interesting story for the average person who may not have a technology and data background.

| KETS AA or GO | Strategy/Action Items | Person(s) Involved | Anticipated Timeframe | Anticipated Funding Source | Anticipated Funding Amount | How will you know this is successful? (including metrics) |
|---------------|--|-----------------------------------|-----------------------|----------------------------|----------------------------|--|
| GO-1 | RISD will provide information and updates regarding online safety and data security to staff and students | Tech Staff Building Leadership | Ongoing | Gen Fund | \$1,000 | Staff and students will be better able to discern the difference between real communications and phishing or scam attempts |
| AA-3 | RISD will utilize usage data and metrics from Online Service providers and Aristotle K-12 to help leadership evaluate online learning subscription | Tech Staff Building Leadership | Ongoing | KETS Gen Fund | \$5,000 | Leadership will be better able to evaluate the value of the various subscription based learning platforms |
| AA-2 | RISD will keep data security policies, acceptable use policies, and technical tools (Firewall, content filter, etc.) updated in an ongoing basis | Tech Staff | Ongoing | N/A | | Reduce staff exposure to phishing and other online scams |



Budget & Resources

Future Ready Gear

KETS GUIDING PRINCIPLE – The Master Plan, as well as district and school technology plans, are aligned to the vision for digital teaching and learning for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the modernized and personalized learning experiences (and environment) in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human capital services. (i.e. The People Side of EdTech)

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services



AA-2

Continue use of long-term planning strategies that allow for continuity of initiatives and systems (*ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades*)



AA-3

Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts (*e.g. Internet consumption*) while maximizing education technology programs and initiatives (*Technology Need, E-rate*)



GO-1

Educate districts on the ongoing cost of position/roles requiring technology-related duties in support of technology and instruction as well as modern drivers that require differentiated and strategic staffing models (*The People side of K-12 EdTech*)



GO-2

Educate districts on how to reduce expenditures on printing/print services (*both in consolidated contract pricing as well as shifting from paper to digital experiences*)



GO-3

Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments



GO-4

See an increased percentage of districts examining which education technology investments are or are not being maximized (through adoption, frequency of use, and impact)

DISTRICT TECHNOLOGY PLAN

Russellville Independent Schools

| KETS AA or GO | Strategy/Action Items | Person(s) Involved | Anticipated Timeframe | Anticipated Funding Source | Anticipated Funding Amount | How will you know this is successful? (including metrics) |
|---------------|---|--------------------------------|-----------------------|----------------------------|----------------------------|---|
| AA-3 | Continue participation in the E-Rate program to ensure connectivity and infrastructure are as robust as possible | Tech Staff | Ongoing | | | We will continue to receive discounts on fiber optic services and network infrastructure hardware. |
| AA-2 | Continue to utilize Google Workspace for district services | Tech Staff Leadership Teachers | Ongoing | NA | | Use Google resources to continue to provide services to students and teachers (email, documents, classroom, etc.) |
| AA-2 | Continue to improve inventory and asset tracking of all tech investments | Tech Staff Leadership Teachers | Ongoing | | | Better data on expenditures, use, and disposal of equipment will allow us to plan for what works and doesn't work as well as plan for future purchasing |
| AA-2 | Use centralized with PaperCut and educate users about the costs associated with desktop printing. | Tech Staff | Ongoing | GenFund | \$1000/yr | Contain printing costs and provide insights into how printers and copiers are being used. |
| AA-2 | Collaborate with Finance Department and instructional supervisors as well as the Superintendent to plan for yearly device replacement | Tech Staff Leachership | Ongoing | KETS GenFun Other | \$30,000/yr | Have the cost of maintaining our fleet of devices be a yearly budget item. |



Partnerships

Future Ready Gear

KETS GUIDING PRINCIPLE – Connecting students, leaders, and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions, public libraries, and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to build trusted relationships with shareholders (families, districts, partners) to increase engagement, outreach, and connecting classroom experiences outside of school. (*districts, vendors, higher-education, regional education cooperatives, KET, KyVL*)



AA-2

Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts (*Webcasts, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.*)



AA-3

Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 (*eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey*)



GO-1

Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation, especially in regard to student project-based demonstrations of technology competencies; get more students on college/university campuses while they are a K-12 student. Encourage postsecondary institutions (as well as other partners) to host STLP events and/or fully maximize the opportunity to showcase the university and its programs while students are on campus



GO-2

Improve access to resources and professional learning for district-based online/virtual and remote learning programs to engage in continuous improvement in order to create high-quality online learning experiences for students

| KETS AA or GO | Strategy/Action Items | Person(s) Involved | Anticipated Timeframe | Anticipated Funding Source | Anticipated Funding Amount | How will you know this is successful? (including metrics) |
|---------------|---|-----------------------------------|-----------------------|----------------------------|----------------------------|--|
| AA-2 | Attend monthly regional Tech and CIO meetings to build relationships with Region 2 districts and stay apprised of KDE initiatives | Tech Staff CIO | Ongoing | N/A | | CIO and Tech attend monthly meetings |
| AA-2 | Attend monthly state CIO webcasts | CIO | Ongoing | NA | | CIO will actively attend webcasts |
| AA-2 | Attend yearly state technology conference (KAST) and vendor provided trainings to maximize the benefits of having these resources available | Tech Staff | Ongoing | KETS GenFund | \$3000.00 | CIO and other district personnel will attend |
| AA-1 | Develop student help desk at middle and high school | Tech Staff Principals DLC's | 2025-2026 | KETS GenFund | \$1000.000 | Improved tech department response to issues and build capacity for students to help peers and teachers |
| AA-3 | Promote ParentSquare and Infinite Campus to Parents to allow them to stay informed about district and student progress | Tech Staff Teachers | Ongoing | KETS Gen Fund | \$1000.00 | Improved parent engagement and awareness of school events and student progress |



Digital Curriculum, Instruction & Assessment

Future Ready Gear

KETS GUIDING PRINCIPLE – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards (KAS). A robust digital environment provides students with the opportunity to assess their own learning/progress towards mastery of content/skills or utilize instructional technology to provide timely feedback that moves learning forward. Digital curriculum and instruction can also provide students the opportunity to create digital products showcasing a deep understanding of core competencies of every subject, demonstrating mastery of Kentucky Academic Standards for Technology, and utilizing digital collaboration tools that provide a realistic connection to postsecondary and career readiness.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide access to high-quality learning experiences which further aligns to the Kentucky Digital Learning Guidelines



AA-2

Continue to promote, for ALL students, the use of Kentucky-approved/adopted Kentucky Academic Standards (KAS) for Technology, KAS for Computer Science, and KAS for Library Media Learning (*all based on national and international learner standards*)



AA-3

Continue providing opportunities for students to demonstrate learning connected to and through KAS for Technology, KAS for Computer Science, and KAS for Library Media Learning (*empowering students through technology with STLP, CS/IT Academy, etc.*)



AA-4

Continue to provide efficient and effective access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students, and make curriculum decisions (*online formative assessment tools, interim based assessments, and summative assessments*)







AA-5

Continue to provide districts/classrooms access to high-quality and effective digital instructional materials through an equitable and robust digital experience



AA-6

Continue to support teacher efforts in taking ownership of digital citizenship skills and educating their students in the same skills to foster a responsible, safe, secure, and empowered digital learning environment.

| | |
|--|---|
|  AA-7 | Continue to play a vital role in implementation of summative online assessment and school report card |
|  AA-8 | Continue to create a closer connection with Career and Technical Education to explain computer science career pathway offerings specifically related to computer programming/coding and increase valuable industry-level certifications and exams available through the CS & IT Academy |
|  GO-1 | Identify high-quality digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students |
|  GO-2 | Encourage, engage, and empower the safe and responsible uses of Artificial Intelligence (AI) into school efficiency and the learning space by teachers and students (ensuring humans remain in the loop with strong AI implementations) |

| KETS AA or GO | Strategy/Action Item | Person(s) Involved | Anticipated Timeframe | Anticipated Funding Source | Anticipated Funding Amount | How will you know this is successful? (including metrics) |
|---------------|---|--|-----------------------|----------------------------|----------------------------|---|
| AA-1 AA-5 | Provide digital curriculum to supplement direct instruction | Tech Department Instructional Leaders Teachers | Ongoing | Gen Fund | \$30,000 | Student assessment results |
| | | | | | | |
| | | | | | | |



Personalized Professional Learning

Future Ready Gear

KETS GUIDING PRINCIPLE – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning



AA-2

Continue to promote and support the design and implementation of coaching models as a high-quality professional learning strategy (digital learning coach network, STLP coach network, etc)



GO-1

Provide districts with guidance and support to determine the learning needs of teachers resulting in high-quality professional learning opportunities related to digital curriculum and learning tools

| KETS AA or GO | Strategy/Action Item | Person(s) Involved | Anticipated Timeframe | Anticipated Funding Source | Anticipated Funding Amount | How will you know this is successful? (including metrics) |
|---------------|---|--|-----------------------|----------------------------|----------------------------|---|
| AA-2 | RVK Meet - district lead PD day for all staff with self-directed pathways to match interests | Tech Dept. Dist. Leadership All Staff | July 2025 | Gen Fund | \$3,000 | Feedback from staff |
| AA-1 | Continue to collaborate with Instructional supervisor, DLCs, LMSs on digital citizenship and technology | Instructional leadership CIO, DLC's, LMS's | Ongoing | NA | NA | More digital citizenship instruction |

| | | | | | | |
|--|-------------|--|--|--|--|--|
| | integration | | | | | |
| | | | | | | |



Use of Space & Time

Future Ready Gear

KETS GUIDING PRINCIPLE – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows, digital efficiencies, and digital relationships, etc., assist in providing the vehicle for everywhere, all-the-time teaching and learning.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide guidance, support and resources for districts in the development and application of high-quality online, virtual, and remote learning programs as well as implementation of learning management systems



GO-1

Educate and support districts in the implementation and facilitation of digital learning tools and portable/mobile technologies that foster everywhere, all-the-time, always on, and 'always on you' access for staff and students

| KETS AA or GO | Strategy/Action Item | Person(s) Involved | Anticipated Timeframe | Anticipated Funding Source | Anticipated Funding Amount | How will you know this is successful? (including metrics) |
|---------------|---|---|-----------------------|----------------------------|----------------------------|--|
| AA-1 | continue to offer online virtual learning for credit recovery and remediation | Instructional Leadership, Tech Dept. Teachers | Ongoing | Gen Fund | TBD | Students move onto the appropriate grade level |
| GO-1 | Continue to provide a 1 to 1 device experience for all students | Tech Dept. Building Admins | Ongoing | KETS Gen Fund Grants | \$50, 000 | Keep our chromebook fleet up-to date and replace outdated hardware |
| | | | | | | |