

SIMPSON COUNTY SCHOOLS  
SPEECH & LANGUAGE SERVICES CONTRACT

This contract made and entered into the \_\_\_\_ day of \_\_\_\_\_, 2025 by and between:

Simpson County Schools  
430 S. College Street  
Franklin, KY 42134  
(First Party)

Beth Traugher  
2318 Pecan Street  
Bowling Green, KY 42101  
(Second Party)

Whereas, the first party desires Speech & Language Services for students in the Simpson County School system beginning week of August 1, 2025 through June 30, 2026.

Whereas, the second party is qualified to perform such services,

Therefore, the parties agree as follows:

1. The first party agrees to provide:
  - a. Appropriate space, equipment and supplies for the provision of services,
  - b. Access to student information reasonably necessary for the provision of services required by this agreement,
  - c. Oversight of the second party's work by the district's Director of Special Instructional Programs,
  - d. Compensation of **\$246.39 per day** according to the KTRS Daily Wage Threshold for services and direct/assessment/consultation **up to 129 days** for the duration of the contract.
2. The second party agrees to:
  - a. Provide SLP services up to 129 days for the duration of the contract as described in the district's special education policies and procedures according to Individual Education Plans.
  - b. Evaluate/re-evaluate each student upon permission to evaluate/re-evaluate and file a written report with the Director of Specialized Instruction.
  - c. Provide proof of current Kentucky teaching certification.
  - d. Attend trainings as requested by the Director of Specialized Instruction.
  - e. Communicate recommendations to school personnel directly associated with student's referral for SLP services.
  - f. Determine specific program needs of each student recommended for services.
  - g. Perform any and all other services as specified in the IEP including: direct services, collaborative services, parent/teacher communications, and screenings.
  - h. Monitor and maintain SLP specific IEP goals/objectives on a regular basis, including progress monitoring through district electronic PM spreadsheets.
  - i. Assess, modify, and/or update each individualized therapy program as the student's needs change based upon ARC decision and evaluation results.
  - j. Attend meetings when an evaluation or re-evaluation has been performed and results are being presented to the ARC.
  - k. Prepare daily individualized lesson plans and select individualized teaching material for all students on the caseload.
  - l. Develop and maintain a daily schedule to maximize use of therapy time.

The first and second party mutually agrees that:

- a. A period of (30) days will be necessary for either party to cancel this contract.
- b. Will refrain from discrimination against any student or employee on the basis of race, creed, color, religion, age, disability, or national origin.

\_\_\_\_\_  
Employee

\_\_\_\_\_  
Date

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date

cc: Finance (2)  
Specialized Instructional Programs Consultant