



# Board of Education

Work Session Recap  
June 12, 2025

# Community Values

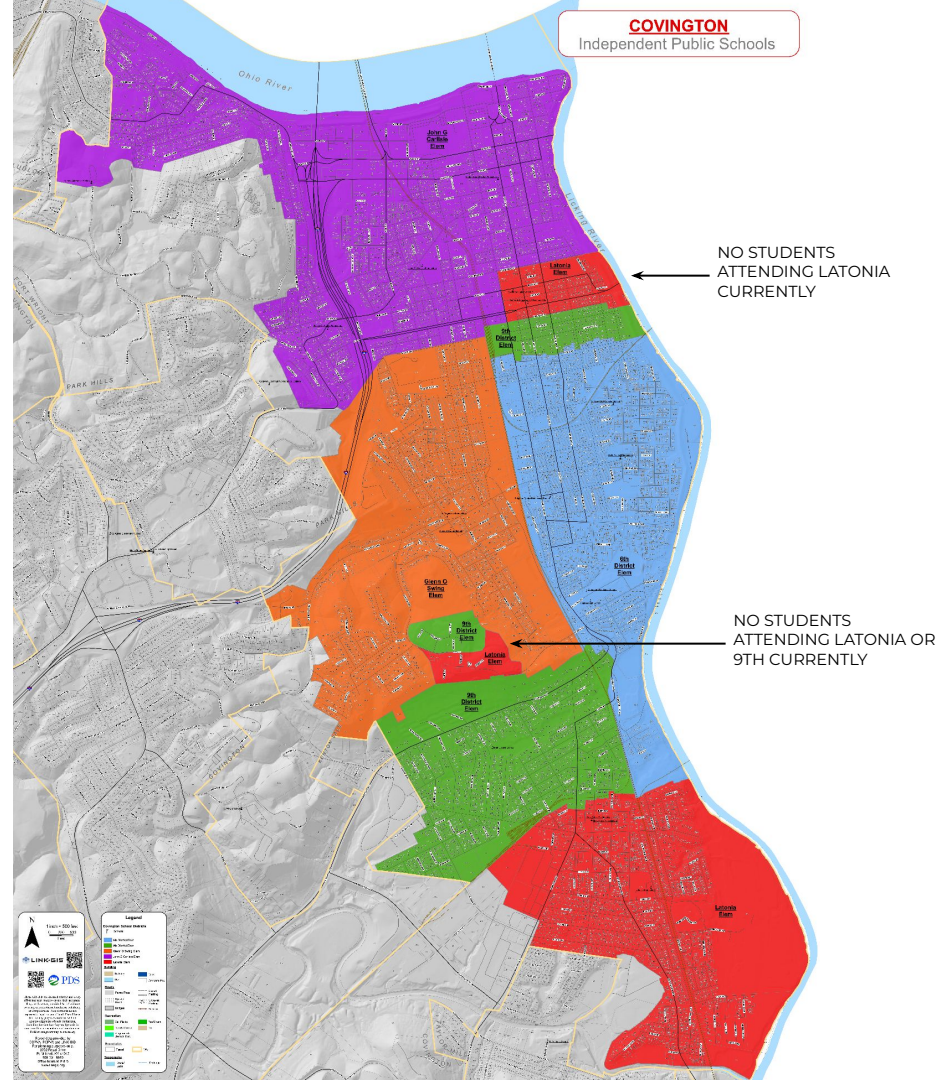
- Outstanding Academics
- Centers of the Community
- Accountability and Trust
- A Collaborative Dialogue
- Inclusive Environment
- Interdependence
- Foster Community Pride
- Sustainable Investment
- Safety



# Focus Groups - Aspirations

- Student & staff safety
- Excellent academics
- High quality programs
- Adequate funding
- Emphasis on diversity

# DISTRICT SNAPSHOT



# BUILDING ASSESSMENTS

BUILDING	ASSESS MENT SCORE	GRADE S	STUDE NTS OF COLOR	CIRCA	ACRES	AREA (SF)	240411 ENROL LMENT	33/34 PROJE CTED ENROL LMENT	CAPACI TY PER KDE	SHP CALCU LATED CAPACI TY	SF/STUDEN T @ CAPACITY	PLANNED MAINT COSTS	MAIN T \$/SF	UTILIT Y \$/SF
REGIONAL BENCHMARKS											HS: 160SF/STU MS: 140SF/STU. ES: 120SF/STU			.80 TO \$1.00
HOLMES HIGH SCHOOL	68%	9-12	64%	1916	22	258,961	865	691	905	609	286	\$564,100	\$2.18	\$0.70
HOLMES MIDDLE SCHOOL	69%	6-8	65%	1927	22	102,963	598	587	929	774	111	\$224,286	\$2.18	\$0.70
6TH DISTRICT	73%	K-5	73%	1907	3.4	80,914	462	458	546	523	148	\$159,200	\$1.97	\$0.93
9TH DISTRICT	77%	K-5	68%	1957	6.8	63,935	306	232	475	391	135	\$145,000	\$2.27	\$1.01
JOHN G. CARLISLE	81%	K-5	80%	1994	5.3	58,940	327	327	550	329	107	\$149,500	\$2.54	\$1.25
LATONIA	68%	K-5	34%	1973	5.4	62,819	261	242	463	491	136	\$165,000	\$2.63	\$1.19
GLENN O. SWING	85%	K-5	64%	1969	7.1	45,175	402	418	500	356	90	\$144,500	\$3.20	\$1.43
JAMES E. BIGGS	72%	PRE-K		1900	1	20,288	145 (PER HALF DAY)	135 (PER HALF DAY)	200	154	101	\$84,350	\$4.16	\$1.72



# ENROLLMENT PROJECTION

## Appendix D: Enrollment Forecasts

### Covington Independent Public Schools: District Total

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
97	30	19	22	41	14	14	14	14	14	14	14	14	14	14	14
98	106	83	90	95	71	71	71	71	71	71	71	71	71	71	71
99	275	96	196	212	185	185	185	185	185	185	185	185	185	185	185
<b>Total PK</b>	<b>411</b>	<b>198</b>	<b>308</b>	<b>348</b>	<b>270</b>	<b>270</b>	<b>270</b>	<b>270</b>	<b>270</b>	<b>270</b>	<b>270</b>	<b>270</b>	<b>270</b>	<b>270</b>	<b>270</b>
<b>K</b>	<b>420</b>	<b>329</b>	<b>311</b>	<b>302</b>	<b>310</b>	<b>307</b>	<b>300</b>	<b>304</b>	<b>316</b>	<b>317</b>	<b>312</b>	<b>313</b>	<b>302</b>	<b>305</b>	<b>302</b>
1	396	351	312	286	327	304	299	303	297	307	311	309	308	301	302
2	336	342	334	288	289	316	299	284	287	295	301	301	297	297	289
3	352	294	316	310	286	285	285	286	279	280	280	280	291	291	290
4	341	278	273	304	305	275	275	281	274	266	266	266	280	277	260
5	328	282	253	256	289	287	259	266	266	257	248	248	260	258	260
<b>Total K-5</b>	<b>2,173</b>	<b>1,876</b>	<b>1,799</b>	<b>1,746</b>	<b>1,806</b>	<b>1,774</b>	<b>1,742</b>	<b>1,740</b>	<b>1,750</b>	<b>1,730</b>	<b>1,721</b>	<b>1,727</b>	<b>1,738</b>	<b>1,731</b>	<b>1,720</b>
6	282	257	237	215	219	249	249	223	223	244	227	227	213	213	222
7	265	250	246	219	210	209	209	212	212	212	233	233	208	208	202
8	272	231	239	236	220	208	206	213	210	210	226	226	204	204	203
<b>Total 6-8</b>	<b>819</b>	<b>738</b>	<b>722</b>	<b>670</b>	<b>649</b>	<b>666</b>	<b>693</b>	<b>692</b>	<b>668</b>	<b>666</b>	<b>670</b>	<b>660</b>	<b>637</b>	<b>625</b>	<b>627</b>
9	315	298	310	300	258	267	249	250	280	278	251	250	269	249	246
10	221	207	226	223	278	206	210	196	197	220	219	196	194	209	194
11	189	163	137	203	197	228	228	158	159	178	178	178	155	155	167
12	183	172	217	162	218	206	206	178	166	168	168	168	164	164	162
14	1	1	2	3	1	1	1	1	1	1	1	1	1	1	1
20	8	1	1	1	5	5	5	5	5	5	5	5	5	5	5
<b>Total 9-20</b>	<b>917</b>	<b>842</b>	<b>893</b>	<b>892</b>	<b>957</b>	<b>913</b>	<b>867</b>	<b>797</b>	<b>819</b>	<b>829</b>	<b>822</b>	<b>813</b>	<b>809</b>	<b>783</b>	<b>775</b>
<b>Total PK-20</b>	<b>4,320</b>	<b>3,654</b>	<b>3,722</b>	<b>3,656</b>	<b>3,682</b>	<b>3,623</b>	<b>3,572</b>	<b>3,499</b>	<b>3,507</b>	<b>3,495</b>	<b>3,483</b>	<b>3,470</b>	<b>3,445</b>	<b>3,409</b>	<b>3,392</b>

4% decrease

5% decrease

3% increase

3% decrease

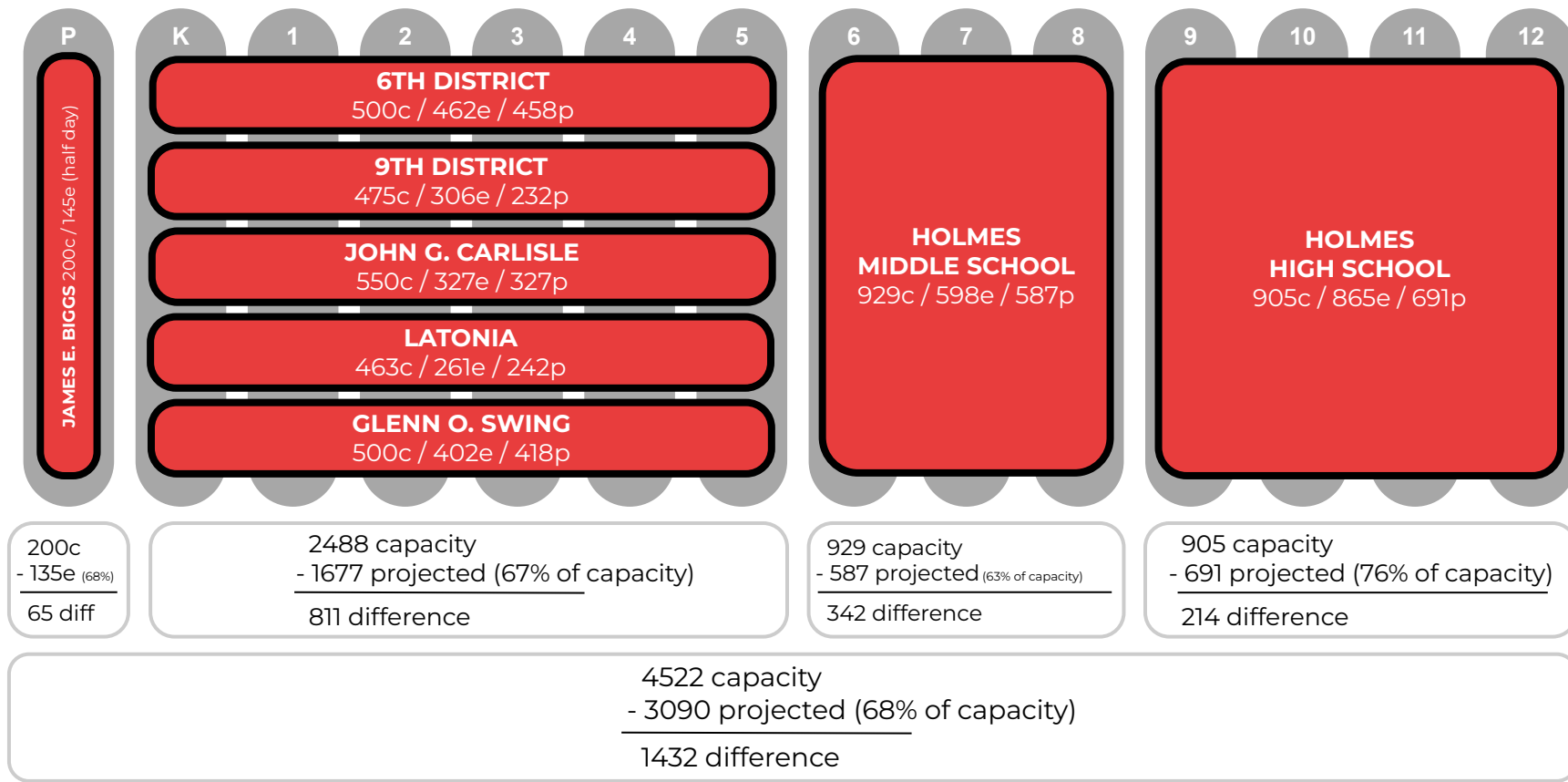
13% decrease

19% decrease

5% decrease

8% decrease

# CIPS Capacity, Enrollment & 2023/34 Projection



# BOE Work Session - Feb 8, 2025

## Pros, Cons & Need to Knows

### Option 1A

\$5.4M Phase 1 conversions, equipment & furniture  
\$60M total estimated facility costs  
\$-960,000 estimated annual operating cost variance

**9TH DISTRICT**  
JAMES E. BIGGS  
JOHN G. CARLISLE  
6TH DISTRICT  
GLENN O. SWING  
LATONIA

**CENTRAL OFFICE**  
JAMES E. BIGGS  
JOHN G. CARLISLE  
6TH DISTRICT  
GLENN O. SWING  
LATONIA

**Holmes Campus**  
JAMES E. BIGGS  
JOHN G. CARLISLE  
6TH DISTRICT  
GLENN O. SWING  
LATONIA

**Elementaries**  
• Repurpose 9th District  
• Balance/district 4 elementaries

**Preschool**  
• Expand preschool into portion of 9th, doubling pk capacity  
• Would allow expansion to full-day offering

**Central Office**  
• Repurpose 9th  
• Sell Central Office property  
• Repair & Sell Cox Partners  
• Replicate Inst Support  
• Relocate non-residential TLC students (CATS room)

**Conversion Notes**  
• CO on 3rd & 3rd floors  
• TLC on portion of 1st floor

### Pros

• Preschool expansion  
• Increased capacity  
• Repurpose 9th District  
• Balance/district 4 elementaries

### Cons

• CO on 3rd & 3rd floors  
• TLC on portion of 1st floor

### Need To Knows

• CO on 3rd & 3rd floors  
• TLC on portion of 1st floor

CHSHP  
Covington IPS  
BOE Work Session

## Pros, Cons & Need to Knows

### Option 1B

\$5.4M Phase 1 conversions, equipment & furniture  
\$60M total estimated facility costs  
\$-960,000 estimated annual operating cost variance

**9TH DISTRICT**  
JAMES E. BIGGS  
JOHN G. CARLISLE  
6TH DISTRICT  
GLENN O. SWING  
LATONIA

**CENTRAL OFFICE**  
JAMES E. BIGGS  
JOHN G. CARLISLE  
6TH DISTRICT  
GLENN O. SWING  
LATONIA

**Holmes Campus**  
JAMES E. BIGGS  
JOHN G. CARLISLE  
6TH DISTRICT  
GLENN O. SWING  
LATONIA

**Elementaries**  
• Repurpose 9th District  
• Balance/district 4 elementaries

**Preschool**  
• Expand preschool into portion of 9th, doubling pk capacity  
• Would allow expansion to full-day offering

**Central Office**  
• Repurpose 9th  
• Sell Central Office property  
• Repair & Sell Cox Partners  
• Replicate Inst Support  
• Relocate non-residential TLC students (CATS room)

**Conversion Notes**  
• CO on 3rd & 3rd floors  
• TLC on portion of 1st floor

### Pros

• Preschool expansion  
• Increased capacity  
• Repurpose 9th District  
• Balance/district 4 elementaries

### Cons

• CO on 3rd & 3rd floors  
• TLC on portion of 1st floor

### Need To Knows

• CO on 3rd & 3rd floors  
• TLC on portion of 1st floor

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BOE Work Session

## Pros, Cons & Need to Knows

### Option 1C

\$6.2M Phase 1 conversions, equipment & furniture  
\$60M total estimated facility costs  
\$-960,000 estimated annual operating cost variance

**9TH DISTRICT**  
JAMES E. BIGGS  
JOHN G. CARLISLE  
6TH DISTRICT  
GLENN O. SWING  
LATONIA

**CENTRAL OFFICE**  
JAMES E. BIGGS  
JOHN G. CARLISLE  
6TH DISTRICT  
GLENN O. SWING  
LATONIA

**Holmes Campus**  
JAMES E. BIGGS  
JOHN G. CARLISLE  
6TH DISTRICT  
GLENN O. SWING  
LATONIA

**Elementaries**  
• Repurpose 9th District  
• Balance/district 4 elementaries

**Preschool**  
• Expand preschool into portion of 9th, doubling pk capacity  
• Would allow expansion to full-day offering

**Central Office**  
• Repurpose 9th  
• Sell Central Office property  
• Repair & Sell Cox Partners  
• Replicate Inst Support  
• Relocate non-residential TLC students (CATS room)

**Conversion Notes**  
• CO on 3rd & 3rd floors  
• TLC on portion of 1st floor

### Pros

• Preschool expansion  
• Increased capacity  
• Repurpose 9th District  
• Balance/district 4 elementaries

### Cons

• CO on 3rd & 3rd floors  
• TLC on portion of 1st floor

### Need To Knows

• CO on 3rd & 3rd floors  
• TLC on portion of 1st floor

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## Pros, Cons & Need to Knows

### Option 2

\$6.2M Phase 1 conversions, equipment & furniture  
\$60M total estimated facility costs  
\$-960,000 estimated annual operating cost variance

**9TH DISTRICT**  
JAMES E. BIGGS  
JOHN G. CARLISLE  
6TH DISTRICT  
GLENN O. SWING  
LATONIA

**CENTRAL OFFICE**  
JAMES E. BIGGS  
JOHN G. CARLISLE  
6TH DISTRICT  
GLENN O. SWING  
LATONIA

**Holmes Campus**  
JAMES E. BIGGS  
JOHN G. CARLISLE  
6TH DISTRICT  
GLENN O. SWING  
LATONIA

**Elementaries**  
• Repurpose 9th District  
• Balance/district 4 elementaries

**Preschool**  
• Expand preschool into portion of 9th, doubling pk capacity  
• Would allow expansion to full-day offering

**Central Office**  
• Repurpose 9th  
• Sell Central Office property  
• Repair & Sell Cox Partners  
• Replicate Inst Support  
• Relocate non-residential TLC students (CATS room)

**Conversion Notes**  
• CO on 3rd & 3rd floors  
• TLC on portion of 1st floor

### Pros

• Preschool expansion  
• Increased capacity  
• Repurpose 9th District  
• Balance/district 4 elementaries

### Cons

• CO on 3rd & 3rd floors  
• TLC on portion of 1st floor

### Need To Knows

• CO on 3rd & 3rd floors  
• TLC on portion of 1st floor

CHSHP  
Covington IPS  
BOE Work Session

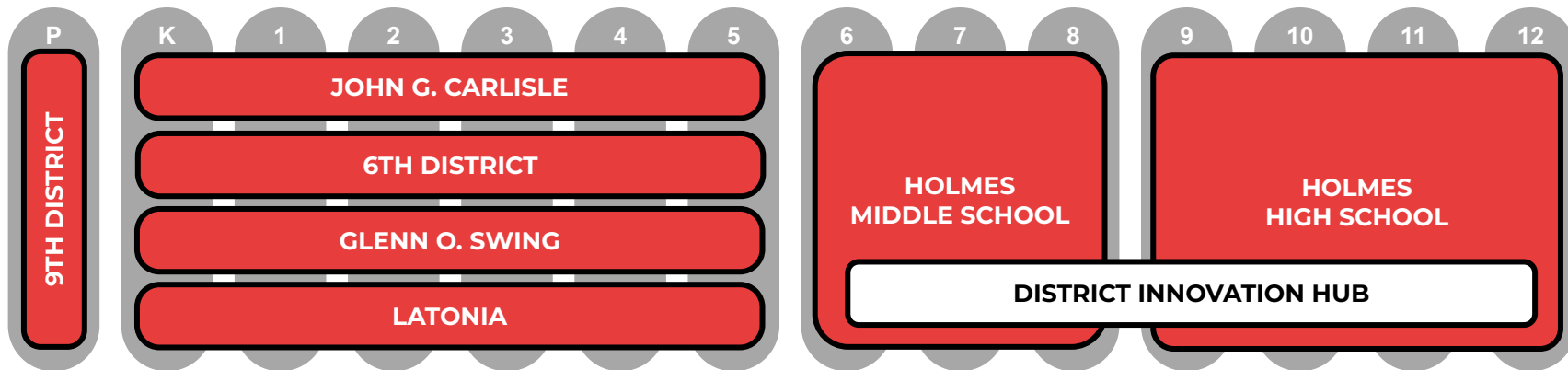


# **3 more options for consideration**

(developed after 2/08 BOE Work Session)

# Option **1D** (developed after 2/08)

\$6.2M Phase 1 conversions, equipment & furniture  
\$61M estimated facility costs



## Elementaries

- Repurpose 9th District into preschool center
- Balance/redistrict 4 elementaries



## Central Office

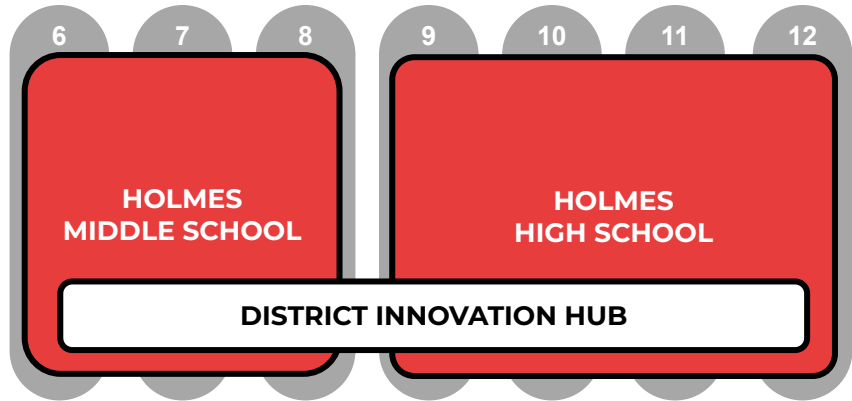
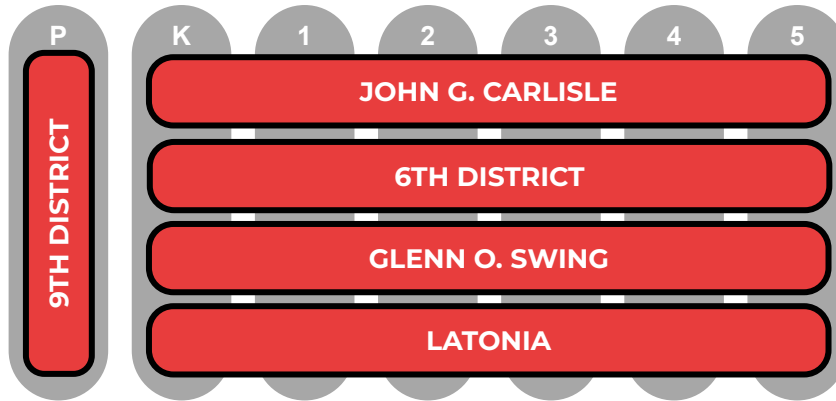
- Repurpose Biggs
  - Sell Central Office property
  - Replat & Sell Cov Partners

## Holmes Campus (same in all options)

- Optional targeted future-learning improvements
- Optional Addition of District Innovation Hub
  - Supports daily instruction at the campus
  - Supplements elementary learning quarterly
  - Aids in market share retention

# Option 1E (developed after 2/08)

\$6.2M Phase 1 conversions, equipment & furniture  
\$66.5M estimated facility costs

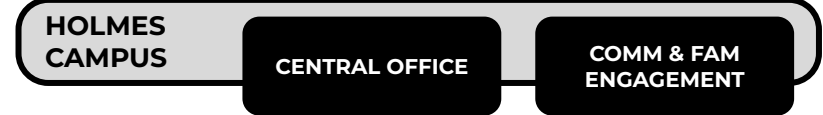


## Preschool

- Repurpose 9<sup>th</sup> District to house all preschool functions.

## Elementaries

- Reduce to four elementaries by repurposing 9<sup>th</sup> District to house all preschool functions.
- Balance and redistrict remaining four elementaries.
- Consider renovating or replacing Latonia Elementary to better support educational function
- Consider strategic enhancements to each of the other elementaries to enhance community engagement and support innovative learning opportunities.
- Relocate central office and Community & Family Engagement to Holmes Campus



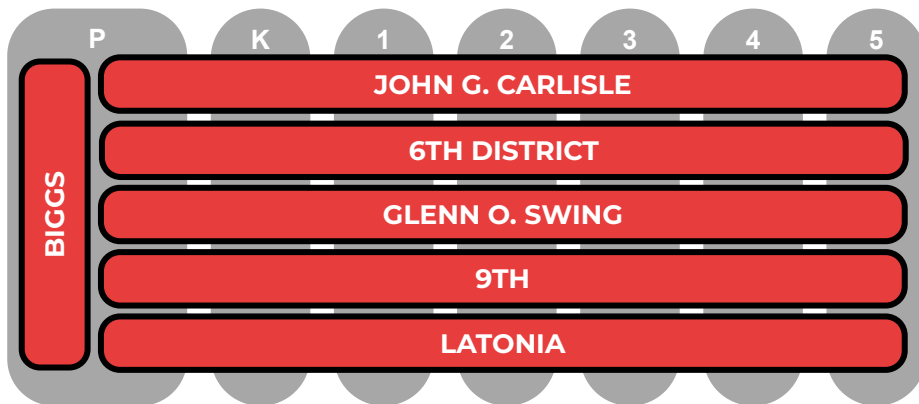
## Holmes Campus

- Optional targeted future-learning improvements, or
- Optional Addition of District Innovation Hub
  - Supports daily instruction at the campus
  - Supplements elementary learning quarterly
  - Aids in market share retention
- Relocate central office and Community & Family Engagement to Holmes Campus

## Vacated parcels

- Sell storage building at 3618 Caroline, James E. Biggs, Central Office at 25 E. 7<sup>th</sup>, and replat and sell former Community & Family Engagement building at 257 W. Pike St. (retain portion of parcel that has school parking)

# Option 3 (developed after 2/08)



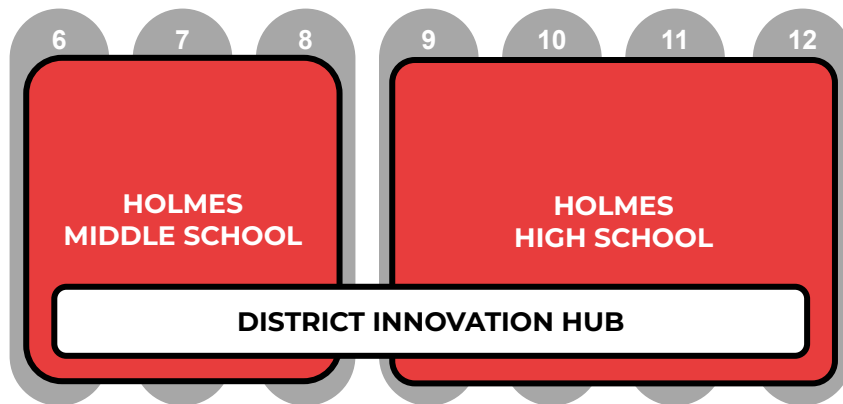
## Preschool

- Keep mandated (IEP) preschool at Biggs
- Double pk capacity by providing 2 AM & 2 PM half-day classes in each elem (4 total) for families to opt into
- Or, increase pk by 50% by providing 2 full-day pk classes at each elem for families to opt into

## Elementaries

- Balance/redistrict 5 elementaries
- Provide space for 3 specials at each (music, art & stem) (still allows space for 2 pk classrooms)

\$3.6M Phase 1 conversions, equipment & furniture  
\$58M estimated facility costs



## Holmes Campus

- Optional targeted future-learning improvements, or
- Optional Addition of District Innovation Hub
  - Supports daily instruction at the campus
  - Supplements elementary learning quarterly
  - Aids in market share retention

## Vacate parcels

- Replat & Sell Cov Partners
- Sell Caroline building

# Potential Further Study

1. **Holmes Campus** - Improved Learning Environments and Integrated District Services
2. **9th District** - Conversion to Preschool and Daycare
3. **Latonia** - Renovation and/or Replacement
4. **Community Learning Centers** - Integration of CLCs at remaining elementaries





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**THANK YOU!**