

JESSE BACON, SUPERINTENDENT

ADRIENNE USHER, ASSISTANT SUPERINTENDENT BRANDY HOWARD, CHIEF ACADEMIC OFFICER TROY WOOD, CHIEF OPERATIONS OFFICER

TO:

Dr. Jesse Bacon, Superintendent

FROM:

Dr. Adrienne Usher, Assistant Superintendent

Dr. Brandy Howard, Chief Academic Officer

RE:

Curriculum/Instructional Resources, etc. Approval

DATE:

June 3, 2025

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

School/Pr Please	Please	Curriculu	Curriculu Piease provide applicable research Explanation of	Explanation of	Provide dates Date when Name	Date when	Name Asst.	7
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i i	what	Material	this curriculum (What Works	Materials	minimum of a consulted/	consulted/	AO	
	Specific	Wame	ClearingHouse, EdReports, etc.).	including	2-week public discussed	discussed	App	Approv
	program	(software,		purpose, when	stakeholder	with	al	
	and/or	textbooks		will be utilized;	review by	SBDM		
			National research conducted by Dr. Dan					
			Sullivan of the University of Minnesota shows	News 2 you is a				
ic Il			that students who use newspapers in class	symbol-supported				
			score better on standardized reading tests	newspaper. Today,				
			than those who don't. The study examined	this online weekly				
1			programs in 22 cities across the country-with	newspaper,		1.07		美元
			a combined 2,900 schools—and in all 22	differentiated to four				
			cases, students who used newspapers	levels, is bridging				
	l l		achieved higher standardized reading test	the gap for students	This program is			
			scores than those who didn't have access to	in more than 60,000 recommended by	recommended by			
			newspapers in the classroom. The study	classrooms across	staff. We are			
Central	MSD		results were reported in 2002 by the	the country.	currently using			
Office	classrooms in		Newspaper Association of America	https://www.n2y.com_this and it is	this and it is		Rebecca	
Department the district	the district	News 2 You Foundation	Foundation,	/news2you/	effective.		Keown AU 6.2.25	3.2.25

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Name 1		
Date when principal consulted/discussed/with		
Provide dates of when a minimum of a 2-reek public stakeholder review by		
Explanation of Curriculum Maserials Including purposs, when will be utilized,	Meet the wide array of learning and behavioral needs in your classroom with an straction and technology-facilitate delessons. Every single unit and lessons egment in enCORE is structured to flow through a gradual release of responsibility, guiding students from exposure to mastery. Whether you're modeling how to make a prediction during a read aloud in a whole group setting, practicing single-digit addition in small groups with discrete trial training or monitoring student work time, enCORE helps your students need training to do it all because your students need the flexibility to structure their classrooms based on their student needs, technology, and support	
provide applicable research evidence-based findings for riculum (What Works ghouse, EdReports, etc.)		
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Provide dates Date when	minimum of a consulted/	See Trubies	stakehölder	review by														This curriculum is	currently being	used in some high	school classes	and is an effective	tool
			meda geodund	will be utilized,	Readtopia is a	special education	nstructional	program designed	for teachers who	work with middle	and high school	students with autism	and other complex	needs. It serves as	an integrated	comprehensive	reading curriculum	across several	domains of study	including ELA,	Math, Social	Studies, Life Skills,	and Science
Cirrollu Presse provide applicable research Explanation of the control of the		Charlichons, Edherons, stop.									•						program designed for teachers who work with	high school students with autism		integrated comprehensive reading curriculum	eral domains of study including	th, Social Studies, Life Skills, and	Science
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Date when gritically adjusted to the conscious of discussion with SBDM.				Brittan 3/17/2025 Joiner		4/13/2025
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Please provide applicable research and or confidence based findings for this curriculum (What Mark Sories for confidence). Editeroris, c(c). Extended texts like novels support understanding of character development, theme, and plot structure across time.		Analyzing characters, themes, and author's craft in novels deepens higher-order thinking. Citation: Duffy, G. G. (2014). Explaining Reading: A Resource for Explicit Teaching of the Common Core Standards, Guilford Press.		(2017). Reading narrative fiction improves empathy. Psychology of Aesthetics, Creati and the Arts, 11(3), 313–321.	://character	://www.simp
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